

ALVA'S COLLEGE, MOODUBIDIRE
YEARLY STATUS REPORT 2022-2023

PART A

DATA OF THE INSTITUTION

1. Name of the Institution	:	ALVA'S COLLEGE MOODUBIDIRE
Name of the Head of the Institution	:	Dr. KURIAN
Designation	:	PRINCIPAL
Does the Institution function from its own campus?	:	Yes
Phone Number	:	08258236531
Mobile Number	:	9740668967
Registered Email	:	principal@alvascollege.com
Alternate Email	:	office.ug@alvascollege.com
Address	:	SMT. SUNDARI ANANDA ALVA CAMPUS, VIDYAGIRI, MOODUBIDIRE – 574227 D.K. KARNATAKA

2. Institutional Status

Affiliated /Constituent	:	AFFILIATED
Type of Institution	:	Co-education
Location	:	Rural
Financial Status	:	Self-financing
Name of the affiliating University	:	Mangalore University
Name of the IQAC Coordinator	:	Dr. RAJESH
Phone Number	:	08258236531

Alternate Phone Number : 9901039665

IQAC Email Address : iqac@alvascollege.com

Alternate Email Address : office.ug@alvascollege.com

3. Website address : <https://alvascollege.com/wp-content/uploads/2023/08/AQAR-2020-21-submitted.pdf>

4. Whether Academic Calendar prepared

During the year : Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.52	2012	13/09/2012	14/09/2019
Cycle 2	A	3.23	2019	14/06/2019	13/06/2024

6. Date of establishment of IQAC : 15/10/2012

7. Provide the list of funds by Central/State

Government UGC/CSIR/DBT/ICMR/TEQIP/

World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per

Latest NAAC guidelines : Yes

9. Number of IQAC meetings held

during the year : 04

10. Whether IQAC received funding from

**any of the funding agency to support
its activities during the year ?**

: No

11. Significant contributions made by IQAC

During the current year (maximum 5 bullets)

- Plan of action for SWOC analysis
- Workshop on NAAC SSR preparation and review
- Departmental performance and achievement review

**12. Plan of action chalked out by the IQAC in the beginning of the academic year
towards quality enhancement and the outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Submit annual Departmental plan	All UG & PG departments have submitted departmental academic plan of action and budget proposal and go approved
To organise orientation programme and bridge curses for first semester students	Science, humanities, commerce, management and HRD, postgraduate lievel orientation programmes were conducted with respect to academic, evaluation and support system of college
To conduct workshop on student mentorship	IQAC has conducted workshop on student mentoring methods to all the teaching faculties for implementing mentor mentee system effectively
To provide academic support to different student categories	UG & PG students were grouped based on their previous performance into slow learners and advance learners by academic advisors and

	supported accordingly
Research and publication in each department	Total of 16 research papers in UGC recognized journals and Scopus indexed journals were published during the academic year.
To provide compulsory career guidance and placement training for students	141 students were benefited from the placement cell during the year
To conduct extension activities	NSS , NCC and humanities departments have conducted 49 extension activities
To introduce UPSC coaching classes for the aspirants	30 Students were enrolled in UPSC coaching classes run by the college
To conduct gender related programmes	Conducted 4 gender related programmes and a total of 1552 students benefited
Meeting with NAAC criteria heads and members	IQAC has conducted meeting regularly with NAAC criteria heads and members and documents were maintained
To assist the students for their placements	students have benefited and placed in different organisations
To conduct department level guest lectures	Total of 17 guest lecturers have been conducted by various departments by offline and online mode
To conduct departmental level workshop	Seven workshops have been conducted during the academic year
To provide support to cultural students	Total of 76 students have benefited with a total free ship of Rs. 21,15,405
To provide support to sports students for their training and education	211 students benefited with a total free ship of Rs.63,03,110
IQAC Academic Calendar and implementation of activities	Calendar of events was prepared and published by the IQAC
To organise alumni supported programmes	P.G. biotechnology and P.G. Social Work has conducted National level webinar sponsored by alumni
Students research project review before submission	All the Post Graduate departments have completed their students curriculum research project, reviewed by research cell and submitted to University

**13. Whether the AQAR was placed
Before statutory body**

: Yes

Name of the statutory body : College Governing Council

14. Whether institutional data submitted

To AISHE : Yes

Year	Date of Submission
2022-2023	30/01/2024

15. Multidisciplinary/interdisciplinary:

College is offering science, humanities, commerce and management; these multiple curriculum programmes are offered to aspirants since the inception of the college. From 2020-21, college has created a flexible curriculum environment where interdisciplinary academic opportunities have been made for the students. College has integrated STEM (Science, Technology, Engineering and maths) based curriculum to all the students with their major subjects. Humanities, Commerce and Management students can choose basic science subjects as open-elective papers. The institution offers flexible and innovative curriculum which includes credit based courses and projects in the areas of community engagement and service (water conservation, Swacha Bharath, health and hygiene), environmental and value based education through various curriculum programmes towards the attainment of a holistic and multidisciplinary flexible curriculum which enables multiple entry and exits at the first, second and third years of undergraduate education. College promotes multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges. It is mandatory to each department to offer open-elective paper as per university guidelines and to start certificate, diploma and add on courses to students with multidisciplinary curriculum programmes as per NEP 2020.

16. Academic bank of credits (ABC) :

The college has initiated its registration under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Mangalore University regulations are being implemented as per NEP 2020. Similarly, college is yet

to initiate the internationalization of education, joint degrees through collaboration with Indian and Foreign academic institutions and industries and after ABC registration, institution will create the environment to enable credit transfer. At present, college, departments and faculties follow the Mangalore University curriculum and pedagogy. However, the faculties are advised to design the curriculum and pedagogy as per the present the future scenario of market which could be implemented once the college is upgraded as autonomous.

17. Skill Development :

The college has made several efforts to implement and strengthen the soft skills of students such as communication, team work, problem solving, decision making, analytical thinking resiliency etc through various workshops, competitions and practical experience. At present, internal, certificate courses, add on courses support the students for their career as vocational education which is integrated with mainstream education. College provides value based education through various social service organizations such as NSS, NCC, Rovers / Rangers and Red Cross and various forums where students enrol themselves and involve in various social activities. During these activities, students have the opportunity for the experiential learning and to inculcate universal human values and life skills. As of now, each student must undergo at least one certificate course / add on course to improve their skill. The placement cell and forums organize various training programmes and activities to enhance the skills of the students in collaboration with industry veterans and master crafts persons.

18. Appropriate integration of Indian knowledge System (teaching in Indian language, Culture using online course :

The main medium instruction of education is English in the college. However, college also offers education through Indian languages such as Hindi, Sanskrit, Kannada, Malayalam and Manipuri for various students who hailed from different parts of the country. Presently college offers offline mode of education mainly through English as main medium of curriculum delivery. College also supports the student for their curriculum through regional languages such as Tulu, Byari, Konkani etc, in addition to

English. Most of the faculties are good in vernacular languages such as Tulu, Konkani, Malayalam and Byari languages which may enable to deliver the education. So far no action has been taken to integration of Indian languages for online course as per NEP 2020. There are few forum (Tulu) conduct various activities in connection to regional languages.

19. Focus on outcome based education (OBE):

College has been initiated several efforts to transform curriculum towards outcome based education through various innovative practices. Students should achieve their goals by the end of educational process by developing knowledge and skills. Every student must undergo goal oriented internship; carry out at least on certificate course /add on courses. So college provides the good platform for the students through experiential learning or hands on training as per the student's interest. Each department has designed their curriculum to inculcate and integrate knowledge and skill through various activities. Various organization and forum also support the students for their career.

20. Distance education/online education:

At present college follows academic guidelines of Mangalore University and not offering any online or distance education. However, college will offer vocational online or distance education for the special aspirants. College will focus on designing the curriculum for vocational courses as per the demand or market. Also focuses to develop e content/materials. College will allow the students for online and offline mode of learning as per the demand of the aspirants. Various online platforms will be utilized for the same. Similarly, college will focus to develop e contents such as recorded videos, online live classes and e-materials. College will arrange full-fledged infrastructure and other facilities for the online/distance education for the aspirants.

Extended Profile

1. Programme	
1.1 Number of courses offered by the Institution across all programmes during the year	44
2. Student	
2.1 Number of students during the year	3337
2.2 Number of seats earmarked for reserved category as per GOI/state Govt. Rule during the year	1060
2.3 Number of outgoing final year students during the year	1055
3. Academic	
3.1 Number of fulltime teachers during the year	209
4. Institution	
4.1 total number of classrooms and seminar halls	115
4.2 Total expenditure excluding salary during the year	3642550
4.3 Total number of computers on campus for academic purposes	281

PART B

CURRICULAR ASPECTS

1.1- Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Alva's College has adapted an advance curriculum syllabus (NEP 2020)prescribed by the Mangalore University. The IQAC, initiates the implementation with the members before the initiation of the academic year. The Principal discusses with UG & PG departments for the execution at departmental level. The lesson plans structured by lecturers are ratified by the Head (U.G.)/ Coordinators (P.G.) and implemented.

The individual lesson plan includes the plans for each unit, methodology and references that will be instilled in the students. Implementation through tools like LMS and ICT, field visits and community orientation. The faculties have updated the teaching methods to computer-based lectures, E - Writing, workshops, seminars, industrial visits. Bridge course is carried to brush on the learnt & to create an access to further learning at the beginning of every year. Student centric methods like peer learning, GD, certificate & add-on courses, projects are employed for effectiveness. Feedback of students, parents, teachers and alumni on curriculum are recorded through college website. The college is also a repository for numerous academic books, periodicals, journals, e-books. Additionally, the Faculties maintain a diary of implementation of planned criteria for a semester and it's approved by the HOD/ Deans .

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Alva's College is affiliated to Mangalore University ,the college follows University calendar of events and time table. College conducts semester examination as per the time table prescribed by the Mangalore University. College prepares academic calendar contains plans for curricular and co- curricular activities based on available working

/teaching days as per university norms. Academic calendar is prepared by conducting meeting with the deans and HOD of various departments. Approval for Academic calendar is given by the heads of the departments and the Principal after making the necessary change if required. The academic calendar is then made known to the entire faculty before the commencement of the semester. Academic calendar of the institution includes schedule of curricular activities, co-curricular activities, internal examination, dates of submission of internal assessment and list of holidays. Students are then informed about the academic calendar and the time table of regular classes and internal examinations through google classroom. Lesson plans are then prepared by the faculty members . Lesson plan comprises of study objectives, content to be taught, teaching methodology, assignments, possible questions, teaching aids, total teaching hours, reference books. Academic advisor appointed by the HOD who monitors the day today conduct of classes based on the time table

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

- Academic council/BOS of Affiliating University
- Setting of question papers for UG/PG programmes
- Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- Assessment/evaluation process of the affiliating University

Any 3 of the above

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

30

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

692

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues like human rights and values, gender equity, gender dynamics, environmental studies, sustainability into the curriculum, Alva's college imbibes the Mangalore university syllabus for both Undergraduate and Postgraduate courses, thus moulding students in a holistic way.

Gender Dynamics: The college accomplishes gender sensitization and awareness among students by involving in various activities like Contemporizing the topic, guest talks, campaigns and interaction programs . The Women Development and Anti Sexual Harassment Cell are also conducting various special lectures on gender related topics on special occasions..

Environmental Studies: To create awareness among students with respect to environment, its meaning, scope and importance, the science departments have organized workshops, field visits, guest talks . Field excursions like creating check dams, River cleaning, visiting agricultural fields, Swacch Bharath campaigns, Vanamahostava have been conducted by NSS, NCC and Red Cross unit. Street play, film shows, study oriented trekking and various competitions were organized for the better understanding of the nature.

Human values: A number of activities such as blood donation camps, street plays, Youth day celebration, guest lectures and seminars are organized. The college has Human Rights Cell which conducts programs on creating awareness on human right issues.

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

1.3.3 - Number of students undertaking project work/field work/ internships

1413

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- Students
- Teachers
- Employers
- Alumni

All of the above

1.4.2 - Feedback process of the Institution may be classified as follows

Feedback collected and analyzed.

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1422

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1015

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, Institution conduct bridge courses at the departmental level. After the course each department conducts exams for the students and assesses their learning level by considering marks, along with mentor-mentee interaction. The teachers act as mentors and each faculty member is assigned a fixed number of students for mentorship. The institution follows a continuous assessment scheme where both slow and advanced learners are groomed through internal examination and monitored and evaluated continuously. For slow learners remedial classes are engaged on working days after the regular classes. Special attention is given to sports, medical absentees and cultural students who lose their classes. On request special classes and peer assistance is provided. To encourage advanced learners, the institute is giving opportunities to participate in conferences, paper presentation competitions, and college fests. Advanced learners are sent for student-faculty programmes. They are also included in IQAC and college student council..

Seminar assignments, class presentations, group discussions are given in each semester to improve presentation skills and to strengthen their research aptitude.

Assignments and presentations are valued and corrections are suggested by the faculty

members. Advanced learners are allowed to participate in preparations for college day, farewell and conferences conducted by institution.

File Description	Documents
Paste link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3094	209

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Alva's College with 25 years of standing, offers UG and PG programs with lot of importance to student centric teaching-learning methods. These methods helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

The college has taken at most prior ity to provide student centric methods through its educational, physical and cultural arena by consciously creating suitable curricular and co- curricular activities of learning. Class quizzes and presentations, community camps, exposer visits, role plays and industrial tours are regular features of most of the courses. Google class room based teaching strategy used with the active involvement of students.

Further to make student's effective experiential learning, the departments have been regularly and continuously using debates, quizzes, FGDs both in the classroom settings as well as during seminars. Conferences and workshops. Summer placements and internships are used as outdoor settings enabling the students to understand the concepts.

Students are given the tasks to do case presentation after their internship or field work practices. Talks of experts from the respective fields, community based surveys and research projects are utilized to address and enhance the problem solving skills in students. Open ended stories are used in the class rooms to generate ideas of creative solutions from the student's imagination

File Description	Documents
Upload any additional information	No File Uploaded

Link for additional information	No File Uploaded
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2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alva's college is catering ICT based curricular, co curricular and extracurricular activities

Faculties are using the Google classroom to post course related material such as notes, assignments etc. PPTs are used for the effective Teaching. Media lab is used to create video lectures and upload in different platforms. All PG departments are provided with internet facility. Departments such as Journalism, Animation, BVA, and Computer Science have well sophisticated labs. In order to enhance the language skills of the students Language Lab has been set up. All the faculties are provided with G-suit mail id's, and official communication is done through official mail id. Library has 09 computers with internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

209

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1870

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Alva's College, evaluation adopts a two-pronged strategy. The Formative Assessment is put in place for continuous internal assessment and various strategies are adopted by the institution for this. The Summative Assessment is put in place for semester end evaluation as per the mandate of the University. Formative Assessment involves the assessment of the students for their learning abilities. After the commencement of college, beginning of the semester bridge course is conducted for the students who have come from different streams. As a part of internal assessment criteria and for the development and improvement of their reasoning ability case study analysis is conducted for the students. Group seminar is given to students for improving their communication skill, interaction ability for the allotment of internal assessment. As a part of their syllabus field study report is also prepared. The Summative Assessment of the students involves the evaluation process prescribed by the University. The process involves the internal assessment conducted at the College level as per the requirements of the University and the practical and theory examinations conducted at the College by the University. Each semester witnesses two internal examinations and on the basis of which students are also identified as advanced and slow learners. The process of internal assessment is transparent and the reforms are ushered in on a regular basis. The University has introduced the system of OMR answer booklets, Coding and decoding of answer booklets to hide the identity of the candidate writing the exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each step of internal assessment is lucid, systematic and with deadlines.

Our institution evaluates students progress using assessment of learning, during orientation programme one session is entirely dedicated to explain regrading examination procedure and internal examination process. Students were briefed about assignment presentation, quiz conduct along with internal test and class seminars. Time table will be provided priorly by announcing in the class and displaying in the notice board. After each internal test the paper is handed over personally to the student and advice was given to enhance their performance. Periodically mentor mentee

meet is conducted to discuss about weaker subjects, ways of improving it and any error rectification in marks card. Internal assessment mark is finalized after the verified by students. Internal marks are sent to parents by respective departments.

Revaluation window is also made aware through notice. Students were guided when they face any difficulty in the process. When marks sheet are provided, if they find any correction it will be mentioned to mentor, then conveyed to ombudsman, written in grievance redressal book and action will be taken within couple of days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programs offered by the Institution. The Department has clearly stated learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
2. Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the website of the college for reference.
3. The importance of the learning outcomes has been communicated to the teachers in the department in the starting of the semesters.
4. At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
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Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Mangalore University, Mangalore. We offered Under Graduate, Post Graduate and Research programs, the institute followed the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated.

After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We took care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, we took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary.

Internal examination committee analyzed evaluation reports of results.

Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for Additional information	Nil
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2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

906

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfu_2TslyCvansZYzrFDpGI2N_W4LB2gdaxGrDbW5Yd9Toiduw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	
e-copies of the grant award letters for sponsored research projects / endowments	
List of endowments/projects with details of grants (Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	
Institutional data in prescribed format	

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	
Any additional information	
Supporting document from Funding Agency	
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Entrepreneurship Development (ED) cell of Alva's College is a crucial component of the institution, fostering innovation and self-reliance among students. By organizing events like startup pitches and networking sessions, the ED cell connects students with industry experts, investors, and successful entrepreneurs, facilitating valuable industry exposure and potential funding opportunities. The programs of ED cell are designed to equip students with critical skills such as business planning, financial management, marketing strategies, and leadership.

Activity report of the year 2022-23:

A student of Bachelor of Visual arts, with the help of ED cell had initiated a small startup of selling handmade Terracotta Diyas in the month of November during 2021-22. As a third-year college student, she had managed to juggle her studies and a small business that had become more than just a source of income. She sold the diyas initially to friends and classmates. This year, her small operation had grown into a flourishing venture. What started as a creative outlet quickly evolved into a thriving business, by getting an

earning of Rs. 40,000. This success story is a testament to the power of following one's passion and the impact of support offered by the ED cell of the college.

File Description	Documents
Upload any additional information	
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

List of workshops/seminars (Data Template)

Sl. No.	Name of the department	Name of the workshop/ seminar	Number of Participants	Date (From – To)
1	Dept of PG Studies in Food Science and Nutrition	Demonstration JASP & SPSS	67 students	One day workshop
2	UG Chemistry	Webinar on IPR	80 students	05-10-2022

File Description	Documents
Report of the event	
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.D.s registered per eligible teacher during the year

3.3.1.1 - How many Ph.D.s registered per eligible teacher within the year

NIL

File Description	Documents
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

List of research papers by title, author, department, name and year of publication (Data Template)

Name of the department	Title of paper	Name of the author/s	Name of journal	Year of publication	Impact factor	ISSN No.
Department of PG Studies in English	Exploring the depths of the Psyche: Psychological Themes and Symbolism in 'The Killing Joke'	Mr. Sathwik K. J.	International Journal of Research Culture Society	2023	6.834	2456-6683

File Description	Documents
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

List books and chapters edited volumes/books published (Data Template)

Name of the department	Name of the teacher	Title of the paper	Title of the proceedings of the conference	National/ International	ISBN/ISSN number of the proceeding
Dept of PG Studies in Social work	Mukambika G.S.	Teachers' Perception of Sex Education in Primary Schools	Rajagiri Journal of Social Development	National	2583-7087 / 0973-3086

File Description	Documents
Any additional information	
List books and chapters edited volumes/books published (Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2022-2023, Alva's College undertook various extension activities to enhance community engagement and educational outreach. The Spatika Forum of the BSW department conducted several programs in local schools, including observing Breastfeeding Week with the Gram Panchayat. They also planted saplings to promote environmental sustainability and conducted a survey on E-Khata to raise awareness about important documents. The Department of Management organized an awareness program on soft skills. The MSW Department focused on raising awareness about issues such as internet addiction, substance use, tuberculosis, and personal hygiene through street plays. They also conducted programs on waste management and celebrated events like Women's Day, Environmental Day, World Yoga Day, and Children's Day. A summer camp for local children was held to educate them about child rights and communication skills, reaching approximately 4,438 beneficiaries. The Department of English offered "Make English Easy" sessions in nearby schools to aid in English language learning. The Department of PG Studies in Analytical Chemistry raised awareness about chemistry's daily applications, while the Department of PG Studies in Commerce educated high school students on banking operations. The PG Department of M. Com HRD focused on personality development, emphasizing communication and leadership skills to boost confidence.

File Description	Documents
Pastelinkforadditional information	
Uploadanyadditional information	

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

Sl. No.	Name of the department	Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies	Year of award
1	Department of PG studies in Social work	Household sanitation survey in Moodbidri	Outstanding community contribution	CDD India	2023-24

File Description	Documents
Any additional information	
Numberofawardsforextension activities in last 5 year (Data Template)	
e-copy of the award letters	

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Sample)

Sl. No.	Name of the department	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated	Number of staff participated
1	Department of UG studies in English	Make English Easy	Jain High School, Moodubidire	22	2
2	Dept. of PG studies in Commerce	Banking operation	Holy Rosary Highschool	31	1
3	M.Com (HRD)	Communication skills development	Govt first Grade college Vamadapadavu	17	3
4	Department of management	soft skill management	Holly Rosary pu college, moodubidri	21	1
5	Department of PG Studies in Social Work	Street Play on waste management	Daregudde Bus Stand	23	1
6	Department of PG Studies in Social Work	Awareness - Adolescent substance abuse	Govt.High School, Daregudde. Govt. Public School, Thenkamijar	10	1
7	Department of PG Studies in Social Work	Household sanitation survey in Moodbidri	Moodubidri municipality area	30	0
8	Department of PG Studies in Social Work	Menstrual Hygiene awareness	Swami Mukthananda High School, Belvai	2	1
9	Department of UG Studies in Social Work	Survey on E Katha	Kinnigoli area	34	2
10	Department of UG Studies in Social Work	Celebration of breast feeding week	Main school Moodbidri	35	1

File Description	Documents
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

440

File Description	Documents
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

94

Details of Collaborative activities with institutions/industries(Sample)

Sl. No.	Name of the Department	Title of the collaborative activity	Name of the collaborating agency	Name of the participant	Duration	
					From	To
1	Department of PG Studies in Food Science and Nutrition	Project work	Amrita Institute of Medical Sciences and Research Centre Cochin-41	Manya V	17-10-2022	16-11-2022
2		Project work	Father Muller Medical College Hospital, Mangalore	Hridhya E	17-10-2022	17-11-2022
3		Project work	Yenepoya Medical College Hospital Mangalore	Anjali Raj	17-10-2022	17-11-2022
4		Project work	KMC Hospital, A unit of Manipal Health Enterprises Pvt. Ltd., Dr. B.R Ambedkar Circle, Mangaluru	Flany Nikhitha Martis	16-10-2022	16-11-2022
5		Project work	City Hospital and Diagnostic Centre, Udupi	Karthik Kumar	17-10-2022	17-11-2022
6		Project work	Matha Hospital, Kottayam, Kerala	Padmaja M B	17-10-2022	17-11-2022
7		Project work	Iqraa International Hospital and Research Centre, Kerala	Manjima P	17-10-2022	17-11-2022
8		Project work	Baby Memorial Hospital Ltd. Kerala	Gopikamol K	18-10-2022	17-11-2022
9		Project work	Core Valleys Herbal Technologies Pvt. Ltd., Calicut	Rathul S	17-10-2022	17-11-2022
10		Project work	UNIBIC Foods India Pvt Ltd	Amreen A Mulla	17-10-2022	17-11-2022

File Description	Documents
e-copies of related Document	
Any additional information	
Details of Collaborative activities with institutions/industriesfor research, Faculty	

3.5.2 - Number of functional MOUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MOUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

Details of functional MOUswith institutions during the year (Sample)

Sl. No.	Name of the dept	Organisation with which MoU is signed	Date & Year of signing MoU	Duration	Purpose and activities under MOU	Number of students & teachers participated under MoUs
1	M. Com (HRD)	Govt First Grade College, Vamadapadav	15-12-2022	3 years	Extension activity	Students 17, Faculty 03
2	Dept of PG Studies in Social Work	Vidyarashmi first Grade College, Savanoor	23-12-2022	5 years	Career Guidance programmes - "YOU NEED - WE LEAD	faculty 02
3	Dept of PG Studies in Social Work	YG Cutting Tools Corporation Pvt. LTD., Bangalore	27-02-2023	5 years	Internship & study tour	Students 35 faculty 02
4	Dept of PG Studies in Social Work	EssaeDigitronics Private Limited, Bangalore	01-03-2023	5 years	Internship & study tour	Students 35 faculty 02
5	Dept of PG Studies in Social Work	Suprajith Automotive Private Limited, Bangalore	27-02-2023	5 years	Internship & study tour	Students 35 faculty 02
6	Dept of PG Studies in Social Work	Compass India Food Services Private Limited, Bangalore	28-02-2023	5 years	Internship & study tour	Students 35 faculty 02
7	Dept of PG Studies in Social Work	Indian Designs Exports Private Limited, Bangalore	28-02-2023	5 years	Internship & study tour	Students 35 faculty 02

File Description	Documents
e-Copies of the MoUs with institution./industry/corporate houses	
Any additional information	
DetailsoffunctionalMoUswith institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Alva's College provides a propitious environment for academic growth and overall development of the student to enhance their knowledge and innovative skills to compete in global competitions. The enhancement of infrastructure is placed to facilitate effective teaching and learning ambience. In UG, 91 classrooms are equipped with a green board and a whiteboard, a library, 20 laboratories, and 281 computers. And in PG, 29 laboratories, 47 classrooms with well-equipped ICT facilities, a Multimedia Studio - Centre for media studies, Father William's Research Centre, a library and a lift facility have been made available. The principal's office is equipped with LCD TV for CCTV surveillance monitoring that enables him to monitor the activities. The general office is equipped with 18 computers, CCTV and other necessary equipment. Each staff room has adequate sitting and storage capacity and is equipped with a computer, internet facility and a printer. College has an air-conditioned Conference Room named Kuvempu Hall, P.G. Seminar Hall and Commerce Seminar Hall, equipped with ICT facilities. The campus has a conference hall named V.S. Acharya Vedike. Washrooms are provided for both male and female separately in UG and PG, 13 and 15 respectively.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports students are selected for adoption based on management criteria and provided with full free ship, training and education. They are assigned to coaches for training throughout the year in addition to regular classes. They are also given the required materials for training and competition as well. There's an exclusive multipurpose play area for soft ball, foot ball, hand ball, kabaddi, throw ball, kho-kho, etc., Standard 400 mts synthetic track for major athletic events, one basket ball court, four Ball badminton courts, one set of each wrestling , kabaddi mats and kho-kho mats. And a 50-meter-long sand pit, a multi-gym that includes a well-

equipped weight lifting area and a conventional 25x20-meter swimming pool for swimmers. There is a separate sports hostel for boys and girls within the college campus. The institution hosts mega cultural events such as Alva's Nudisiri, Virasath, National Yoga day and various other cultural programmes which will provide best platform to showcase rich cultural diversity of our nation. The sports and cultural adoption students are given free education and training in their specialized areas. The students are also provided with hostel facilities within the campus. The students of cultural team will participate in various programmes across state.

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. 47

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs) 45.7288

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses an integrated multi user Library management system that supports all in house operation of the Library. The Easylib consists of modules on acquisition, cataloguing, Circulation, serials, article indexing and OPAC. In Web OPAC users can search the availability of books and Journals/Magazines in the Library access a lot more useful websites giving users information about the subject users are studying. This Web OPAC is accessible from users own devices / Computers.

Name I L M S software : Easylib 4.3.3 version.

Nature of Automation : Fully automated.

Version : Easylib 4.3.3, Web OPAC 4.3.3

Year of automation : 2012

4.2.2 - The institution has subscription for the following e-resources e-journals eShodhSindhu Shodhganga Membership ebooks Databases Remote access toe-resources

D. Any 1 of the above

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs) 5.36859

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

418.45

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Alva's College always tries to ensure the functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology. Alva's college has excellent IT facilities and a dedicated IT Maintenance Team, who work round the clock to ensure that all hardware and software are up-to-date and function without any problem. Alva's college provides IT facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT field. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities provided as support for academic and nonacademic activities include:

Dedicated computer laboratories for students with laser printers.

- Departments are facilitated with desktop computers and printers.
- Based on Curriculum computer laboratory software's are updated regularly.
- All desktop computers are connected to Campus Network.
- All computer systems are connected to Uninterrupted Power Supply facility.

- The internet bandwidth provided through Campus Network and Wi-Fi facility is 100 Mbps, which is made available to the students and staffs.
- All the computer systems have AMC supervised by System Admin of the college.
- Bandwidth and Computers are upgraded after annual verification by System Administrator.

4.3.2 - Number of Computers

281

4.3.3 - Bandwidth of internet connection in the Institution

A. 100MBPS

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
36.4255

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college gives utmost importance for the maintenance of its resources. The maintenance team includes electricians, plumbers, carpenters, etc.,. The 35 acre college campus has 125 traditional classrooms, 47 classrooms with LCD, 33 with internet connectivity, 6 seminar halls and so on. There are 49 laboratories and each one is equipped with its own safety system. Periodical maintenance and status of instruments and chemicals are duly recorded along with other data. The UG and PG libraries of the college are under the supervision of the Chief Librarian and are equipped with amenities like Infilibnet, Easylib, WEBOPAC etc. The movement registers for the staff and students are maintained by respective sections. The administrative body of the college has framed separate rules and regulations for sports

complex, playground, synthetic track and so on. The IT infrastructure of the college has gone through upgradation as well. Internet speed is up to 100 Mbps and well furnished computer labs are maintained. The college also maintains a fully-fledged multimedia studio which helps in the teaching-learning process. The expenditure incurred during the specified period for the physical and academic facilities of the college came to a grand total of Rs. 20,01,760.00 and Rs. 16,40,790.00 respectively.

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

Year	Number of beneficiary	Amount (Rs.)
2022-23	530	28,37,055.00

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Year	Number of beneficiary	Amount (Rs.)
2022-23	1017	1,76,63,025.00

5.1.3 - Capacity building and skills enhancement initiatives taken by the Institution include the following: Soft skills, Language and communication skills Life, skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

Year	Number of beneficiary
2022-23	996

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Number of beneficiary
2022-23	489

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Number of beneficiary
2022-23	560

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Year	Number of students
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2022-23	210
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5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Year	Number of students
2022-23	223

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Year	Number of students
2022-23	11

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Year	Number of students
2022-23	28

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms)

Student's council is an active body of Students by students and supervised by class advisers and all the Deans of the various streams. The objective of student council of our college is to provide equal opportunity to students to develop leadership and organising skills by carrying out various college activities throughout the academic year. In addition to planning events and executing them, the voice of student council upholds the college spirit with concern towards community welfare. Student council is framed by selection method by the Academic advisers of the respective classes and class representatives are selected. The class representatives have the general responsibility of coordinating, directing and overseeing the activities of student in the class. The academic schedule of the entire year for student

Council starts with "Independence Day" where all the responsibilities are officially taken up by student council body. The college has various academic and administrative bodies that handle student council. Major activities carried out by the student council with the help of management are as follows:

Independence Day, Republic Day, Alva's Virasath, Alva's Deepavali, Alva's Pragathi, College Day, Talents Day and Sports Day. Along with these NSS, NCC and 34 forums are active in the college. Class representatives will attend all the meetings pertaining to all the programmes and inform the same to the entire class. Student's representatives also collect feedback for academic and non-academic activities. Funds for NSS activities like check dam construction, blood donation camps, creating awareness regarding malaria and dengue, Swacch Bharathabhiyan are collected by the student council

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

5.4.1 Whether the institution has registered alumni association?

Yes. The alumni association of the college was registered recently on 29-09-2018. The members of the association are the representatives of diverse alumnus and are from different streams. The Alumni Association has been actively functioning in the college and also in various Departments. The Alumni Association has been functional in the shaping in the policies and overall development of the college. The main objective of the alumni association is to create and maintain a lifelong connection between Institute and its Alumni, finding a new way to build an engaged membership base is an integral task of the Association. Every year the students are requested to fill the feedback form before they receive their certificates. The data is collected and proceed for analysis and used for development of the college.

Financial means of contribution • the alumni offer the assistance in the form books,

• The Alumni of Biotechnology department had contributed financially for organization National and International Conference.

Non-Financial means of contribution

- Some of the alumni are expert in their respective fields they are invited to deliver guest talks.
- Many alumni have helped the department in placing the students to the Internship and project work and given a reference to the vacancies for the students
- Some of faculties are alumni of our college who have contributing significantly to the development of the college.

- The alumni members are actively sharing inputs to upgrade the academic course curriculum with respective changing scenario.
- Some of the alumni are public representatives they help us whenever there are some local problems .Their feedback is valuable for the administration of the college.
- The alumni those are in the field of mass media and communication help in providing advice, Their views and supports plays a vital role in mounting the image of the college in the society.

5.4.2 No. of alumni enrolled: 1256

5.4.3 - Alumni contribution during the year(INR in Lakhs)

Rupees: 12, 38,000.00

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 –Institutional Vision and Leadership

6.1.1–The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement

Vision Statement

The vision of the institution is to mould a better tomorrow through educational, cultural and sports excellence. This multidimensional approach ensures wholesome learning experience that aims at overall growth of the students. It caters to the attempt of ensuring that the youth of today grows to be the asset of tomorrow.

Mission Statement

- To provide quality education
- To instill cultural values
- To sow the seeds of patriotism
- To offer multidimensional learning experience
- To create a stage for effective world quality educational streams

B. Nature of Governance

The leadership of the Institution has expertise in realizing the vision and mission statement through well planned and structured activities. The Chairman of the Institution himself being main pattern of sports and cultural activities drive the Institution towards its realization. A participative and inclusive planning and implementation process involving students, alumni, parents and teachers are instilled.

C. Perspective/Strategic Plan

- The annual plan of academic and co-academic activities are designed through students' bodies, academic advisor and faculty heads, which is consolidated and approved by the management.
- Administrative functions of academic and co-academic activities are carried out by inclusions and participation of student and teacher. For example IQAC, Examination Committee, Forum Committee etc.,
- The co-curricular activities such as sports and cultural excellence are achieved through systematic selection, training and designating student and coaches to archive targeted excellence and sustenance through employment in respective areas.
- Students welfare, Health, Management of Infrastructure, Social inclusions are systematically achieved through activities integrated in the learning process both formal and informal through various committee and cells. For example Women cell, Entrepreneurship Development cell, Anti sexual harassment cell, Research cell etc.,
- A well knit system to involve students in conscience building to harness personal goals to suit social and national ethos and value is ensured through regular and systematic observance of various day of significance like Independence day, Republic day, Deepavali, Iftar etc., through community, students and teachers participation in planning and implementation.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our college, internal examination evaluation and departmental planning are decentralized.

The undergraduate and postgraduate colleges of Alva's Education Foundation operate with a blend of centralized and decentralized management. This structure aims to foster autonomy and democratic functioning across various areas.

The undergraduate faculty has the autonomy to conduct evaluations. The first internal examination is conducted independently, without adhering to any central authority's guidelines. Each department manages the entire process, from question paper preparation to evaluation. This autonomy allows departments to leverage their expertise in planning and executing the evaluation process, benefiting the foundation as a whole.

Moreover, the departmental planning of the undergraduate college is decentralized. Departments act as individual units without central oversight, granting them the freedom to plan their activities. This autonomy is desirable because departments are best suited to understand and execute their plans, given their subject-specific expertise.

The postgraduate college follows a similar structure, with even greater decentralization. Departments conduct both the first and second internal exams independently. They also have autonomy in their planning processes, enabling them to devise and implement effective plans annually. This decentralization has led to flourishing departments that provide high-quality education. Processes like research have particularly benefited from this decentralized approach.

Overall, the decentralization across various branches of the colleges has been a significant factor in their growth and continues to foster an environment conducive to further development.

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strengthening ICT based teaching learning.

Alva's college is premier education institution that has taken several steps to integrate ICT into its teaching -learning process. Google classroom, LCD projectors and online classes using Google meet are some of the major initiatives taken by the college to strengthen its ICT based teaching-learning process. The platform has been extensively used by Alva's college to enhance the learning experience of students. Teachers create virtual classrooms and share study materials like notes, presentations and videos with the students. Students can access the material anytime and anywhere and it helps them to revise the topics taught in class. They can also interact with the teacher and fellow students which enhances their understanding of subject.

LCD projectors have become indispensable part of the modern classroom. Alva's college has equipped with LCD projectors to enhance the visual learning experience of students. Teachers can use the projectors to display multimedia content like videos, animations and presentations that make the subject more interesting and engaging.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Administration

- **Leadership:** Alva's College, Moodubidire operates under the governance of Alva's Education Foundation (AEF), led by the Chairman as the Chief Executive. The Administrative, Finance, and HR Officers support the Chairman in managing day-to-day operations.

Academic Leadership and Faculty Structure

- **Principal:** The Principal acts as the academic head, facilitating communication between AEF and Mangalore University.
- **Faculty Organization:** Academic responsibilities are divided among Deans of faculties, Heads of Departments (HODs) for undergraduate programs, and Coordinators for postgraduate programs. Lab Instructors and Attenders assist faculty members in laboratory activities.

Administrative and Support Units

- **Library:** The Library, headed by the Chief Librarian, supports academic and research activities with assistance from library staff.
- **Physical Education Department:** Led by the Physical Director, the department includes Coaches who oversee sports and fitness activities.
- **College Office:** Managed by the Office Superintendent, supported by Clerks, Accountants, and Attenders, the office ensures smooth administrative operations.

Student Support Services

- Various cells and centers are dedicated to student welfare and support:
 - Student Welfare Officers
 - Counselling Centre
 - Grievance Redressal Cell

- Anti-Ragging Cell
- Women Development Cell
- SC/ST Cell
- Anti-Sexual Harassment Cell
- Human Rights Cell
- Training and Placement Cell
- Internal Quality Assurance Cell (IQAC)

Alva's College, under the auspices of Alva's Education Foundation, maintains a structured governance and academic framework. This setup ensures effective administration, academic excellence, and comprehensive support services, fostering a conducive environment for holistic student development.

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

All the above

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff.

Education Benefits:

Both teaching and non-teaching staff receive fee concessions for their children studying in any institution under the foundation.

Financial Benefits:

Teaching staff have access to provident fund facilities.

Non-teaching staff receive Employee State Insurance (ESI) benefits.

Health and Well-being:

Staff benefit from paid maternity leave, supporting childcare needs.

The campus offers sophisticated medical facilities and is under CCTV surveillance for safety.

Facilities on Campus

Convenient transportation services are available.

Campus amenities include canteens, water coolers, lifts, and parking facilities.

Awareness and Support Services:

Anti-sexual harassment awareness is prioritized with dedicated measures.

Counseling services are available for both teaching and non-teaching staff.

Additional Amenities:

Multiple ATM facilities are accessible within the campus.

Wired internet connectivity is provided in departmental offices.

Professional Development:

- Access to online resources through college libraries supports intellectual growth.

Student Welfare Officers and Wardens:

Provided with uniforms and access to food facilities to support their roles effectively.

These comprehensive welfare measures ensure that both teaching and non-teaching staff at the college have a fulfilling work experience. The provisions cover financial, health, safety, convenience, professional development, and support services, contributing to a positive and supportive work environment.

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year.

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

05

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year.

5

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation/ Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal form covers comprehensive evaluation criteria like Teaching effectiveness, Student welfare initiatives, Administration responsibilities, Participation in college activities, Additional responsibilities undertaken, Creative and innovative practices in teaching, Research initiatives (seminars attended, paper presentations, workshops, FDPs, guest talks), Use of ICT in teaching, Involvement in university academic duties (question paper setting, examination work, BOS, BOEs) All faculty members are required to complete the appraisal form each year. Appraisal forms are reviewed and commented on by HODs, Deans/Coordinators, and the Principal. Constructive feedback is provided, emphasizing both positive aspects and areas for improvement. The Principal acknowledges good performance and offers suggestions for professional growth.

At the end of each academic year, students provide feedback on faculty members. Evaluation criteria include academic excellence and ability to motivate students. If student feedback is unsatisfactory for any faculty member, the Principal provides specific areas for improvement.

Similar to teaching staff, non-teaching staff receive feedback aimed at enhancing performance and professional development.

6.4 - Financial Management and Resource Mobilization

6.4.1

The College has established a mechanism for conducting internal and external audits on the financial transaction every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the college. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- a) Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Deans and Heads of all the Departments to the management.
- b) College budget include recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture etc.,
- c) The expenses will be monitored by the accounts department as per the budget allocated by the management.

The external financial audit is conducted by the External Audit teams of P.DEVKUMAR & CO, MANGALURU. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Department works under the direct control and supervision of the Financial Advisor of P.DEVKUMAR & CO, MANGALURU.

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5 Lakh

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is unaided and fully self-financed private entity which relies on the student fees for mobilization of funds. Additional financial support is received from our management and also from various stakeholders in the form of sponsorships. Mobilization of Fund- Student fees is the main source of fund for institution. The penalty charged by the college for to the students for disciplinary issues also adds to our income.

Optimal Utilization of Resources- Resources are earmarked for student activities, Guest lectures and function conducting expenses to ensure student welfare. Faculty welfare is ensured by setting aside financial resources for salary and salary hike, dearness allowance and research aid. Purchase of assets, repairs and maintenance, utility expenses, purchase of Library resources, renewal of subscriptions, etc. Institution is a self-financing institution all efforts are made to ensure that the funds mobilized through students fees are meaningfully and optimally utilized for the maximum benefit of students and staff working for the institution. Additional expenditure like infrastructural modifications have been sponsored by the management.

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has effectively integrated ICT tools into the teaching and learning process. Faculty members utilized Google Classroom to distribute study materials, communicate with students, and manage assignment submissions. The pandemic necessitated an expansion of these tools, leading to the adoption of Google Meet, Zoom for online classes. Faculty members conducted

online sessions according to their departmental timetables. Additionally, many departments organized webinars, special guest lectures, and NCC and NSS classes online.

The college has a robust system for involving teachers and students in value-based extension activities, promoting the exchange of knowledge on humanity and service.

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular review:

Based on the academic schedule, departmental plans are prepared by the departments, cells and forums for implementation. Then, reviews are carried out at the HODs and co-ordinators meeting.

College has a very good system of mentor-mentee to find out the student issues and their requirements once in a month and it will be addressed with concerned HODs/Deans/Coordinators. All these reviews addressed in IQAC and plan of action is prepared. College has formative and summative mode of exams to evaluate the students and teaching and learning process, structures and methodologies of operation and learning outcome of the course taught. Reviews of programme outcomes and course outcomes for the benefit of the students have been done.

Annual reviews:

IQAC has conducted meeting with HOD's and coordinators to review their overall annual performance of the department against their annual perspective plan and IQAC requirements. These initiatives provide ample opportunities to improve their performance at the end of the each semester. IQAC collects feedback on staff from the student to review their performance and accordingly interacts with each staff. Similarly IQAC reviews staff appraisal performance of each staff and accordingly action plan has been made. Each head of the department in the presence of principal and administrative officer and IQAC co-ordinator a periodic curriculum feed back has been collected from employees alumni ,parents and teachers which is reviewed by the IQAC

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

- IQAC
- NIRF

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The best educational institutions are those that are fair to all students, male or female. The institution maintains gender equity by giving equal opportunities for boys and girls to participate in various events organized in the college and inter college events, being the class representatives' etc. women resource persons are invited to set an example for the students. The study materials in the classroom teaching are</p> <p>planned in a way to connect both the genders in the class.</p> <p>The college has an independent counseling center, BELAKU to help the students with their grievances. CCTVs are installed throughout the campus for the safety of the students. There is a separate rest rooms attached to washrooms for the girls to relax. Separate register is maintained by the wardens to record the movement of hostel inmates. The women development cell organizes many programs for the betterment of the girl students .The internal compliance cell works to provide support and assistance to female students, through a helpline number, that operates all the time.</p>	
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes of the college are dumped in the small waste

bins which are placed in several places, which will be dumped into the big bins by the housekeeping staffs regularly, later, it is segregated in a proper manner. The little amount of paper waste is disposed through vendors.

The liquid waste generated from the science laboratories, hostels and canteens are recycled at the college's sewage treatment plant, and supplied to all the gardens maintained in the college campus. Everyday around 1200 L of recycled in this plant.

In our college there are no such departments that will produce Bio-medical waste and the laboratories of departments like UG and PG Zoology are not conducting any experiments or research activities that will produce Bio-medical waste. Therefore we can say our campus is a Bio-medical waste free campus.

The college efficiently disposes the e waste generated from different sources, with collaboration of the Engineering college.

The chemicals used in the laboratories of the college are not much hazardous in nature, hence they will be disposed efficiently in the respective departments.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

7.1.5 - Green campus initiatives include	
<p>- The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	D. Any 1 of the above

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>Students belonging to different caste, religion, regions are studying in our college without any discrimination. The institution believes in equality of all cultures and traditions. The institution has diverse socio-cultural background and different linguistic. It is the responsibility of the educational institution to build a nation of youth who are noble in attitude and morally responsible. In this regard Alva's college stand to its vision 'Moulding better tomorrow through educational, cultural and sports excellence'. The education provided here leads to the creation of a contented mind to share and rejoice with the community. The college organises programs on account of the religious festivals like Iftar, Christmas, and Deepavali and on account of regional festivals. Participation of students in these programs develops communal awareness and creates oneness among the different student diversities.. College, through the language department organizes various events for all the students on different occasions like the birth anniversaries of famous writers or poets, Hindi Day. The activities explore linguistic potential and create love towards the languages. These celebrations and other such activities provide for an inclusive environment by bringing students and teachers with diverse background on single platform to create inclusive environment.</p>	
<p>7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p>	

To create an awareness on constitutional obligations: values, rights, duties and responsibilities of citizens. The college celebrated The CONSTITUTIONAL Day in the college, on 3rd December, 2022, at Commerce Seminar Hall, Alva's college, Moodubidire. The program was conducted for the 100 NSS volunteers as poignant reminder of the nation's commitment to its foundational ideals

To create an awareness on constitutional obligations: values, rights, duties and responsibilities of citizens, the college celebrated The Human Rights Day in the college, on December 19, 2020, at Commerce Seminar Hall, Alva's college, Moodubidire.

Mr. Nagaraj, Associate professor, Department of Political Science, Alva's College, Moodubidire, was the resource person. The program was conducted in order to educate the 80 NSS volunteers about the importance of Human Rights and the needs to protect and promote them.

Indian Constitution is taught as a compulsory paper, for all the under graduate students, as per the Mangalore University syllabus. The syllabus throws light on topics like the structure and principles of the constitution, the fundamental rights and directive principles of the constitution, the government of the union, the government of the states, the judiciary and the administrative organization and constitution

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes all these activities throughout the academic year to promote holistic development of students. The

celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2022-23, we celebrated the following days like Independence Day, Republic Day, Birth Anniversaries of Swami Vivekananda.

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is progressing with a vision of providing quality education to all the students. It functions to anchor youth on cultural values and patriotism, which is achieved through multi-dimensional activities conducted in the college.

One such practice is the adoption scheme, which is offered to the deserving students. It is offered in consideration of making education available to all the students, especially to those students who come from a low socio economic status. Such students are adopted by the foundation, they are provided free education till the completion of the course. Even the students who show excellence in academics are also adopted for free education. The scheme is practiced by keeping in view of the encouraging and supporting the students who have a will to study but struggle to continue their education because of financial difficulties.

One more practice is functioning of the placement cell, which helps in the campus recruitment of the students. Many students are benefited every year by this cell and are placed in excellent positions in many esteemed companies.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is progressing to realize its vision, priority and thrust area of producing the best talented sportsmen for our Country. Vision statement of Alva's college specifically drives the college at integrating athletics and rural games with the academic process. Supporting the students with sports talent to achieve the best in the sports and to represent our country in the respective sport events has been the best practice since the inception of the college. The college is known for the successful integration of cultural and sport activities with academics.

The college has attained the highest number of ranks in the Mangalore University examinations, and has also been the champion of sports and cultural activities for more than a decade.

In the academic year 2022-23, our students (men and women) have been the winners in almost all the events they participated in Mangalore University level such as kabaddi, cricket, kho-kho, yoga, football, tug of war, etc. Students have also participated and won in various junior nationals held at Maharashtra and Madhyapradesh in ball badminton and Throwball.

