ALVA'S COLLEGE, MOODUBIDIRE

YEARLY STATUS REPORT 2021-2022

PART A

DATA OF THE INSTITUTION

1. **Name of the Institution**   :   ALVA'S COLLEGE MOODUBIDIRE

   Name of the Head of the
   Institution   :   Dr. KURIAN

   Designation   :   PRINCIPAL

   Does the Institution function
   From its own campus?   :   Yes

   Phone Number   :   08258236531

   Mobile Number   :   9740668967

   Registered Email   :   principal@alvascollege.com

   Alternate Email   :   office.ug@alvascollege.com

   Address   :   SMT. SUNDARI ANANDA ALVA
   CAMPUS, VIDYAGIRI,
   MOODUBIDIRE – 574227
   D.K. KARNATAKA

2. Institutional Status

Affiliated /Constituent   :   AFFILIATED

Type of Institution   :   Co-education

Location   :   Rural

Financial Status   :   Self-financing

Name of the affiliating University   :   Mangalore University

Name of the IQAC Coordinator   :   Dr. RAJESH

Phone Number   :   08258236531

Alternate Phone Number	:	9901039665
IQAC Email Address	:	iqac@alvascollege.com
Alternate Email Address	:	office.ug@alvascollege.com

3. Website address : https://alvascollege.com/wp-content/uploads/2023/08/AQAR-2020-21-submitted.pdf

4. Whether Academic Calendar

   prepared During the year : Yes

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.52	2012	13/09/2012	14/09/2019
Cycle 2	A	3.23	2019	14/06/2019	13/06/2024

6. Date of establishment of IQAC : 15/102012

7. Provide the list of funds by Central/State

   Government UGC/CSIR/DBT/ICMR/TEQIP/

   World Bank/CPE of UGC etc.,

Institutional/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per

   Latest NAAC guidelines : Yes

9. Number of IQAC meetings held

   during the year : 04

10. Whether IQAC received funding from

   any of the funding agency to support

   its activities during the year ?   : No

11. Significant contributions made by IQAC

  During the current year (maximum 5 bullets)

- Plan of action for SWOC analysis
- Workshop on NAAC SSR preparation and review
- Departmental performance and achievement review

12. Plan of action chalked out by the IQAC in the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To Submit annual Departmental plan	All UG & PG departments have submitted departmental academic plan of action and budget proposal and go approved
To organise orientation programme and bridge curses for first semester students	Science, humanities, commerce, management and HRD, postgraduate level orientation programmes were conducted with respect to academic, evaluation and support system of college
To conduct workshop on student mentorship	IQAC has conducted workshop on student mentoring methods to all the teaching faculties for implementing mentor mentee system effectively
To provide academic support to different student categories	UG & PG students were grouped based on their previous performance into slow learners and advance learners by academic advisors and supported accordingly
Research and publication in each department	Total of 21 research papers in UGC recognized journals and Scopus indexed journals were published during the academic year.
To conduct extension activities	NSS , NCC and humanities departments have conducted 36 extension activities

To introduce UPSC coaching classes for the aspirants	35 Students were enrolled in UPSC coaching classes run by the college
To conduct gender related programmes	Conducted 4 gender related programmes and a total of 1552 students benefited
Meeting with NAAC criteria heads and members	IQAC has conducted meeting regularly with NAAC criteria heads and members and documents were maintained
To submit AQAR	IQAC has submitted previous AQAR successfully
To assist the students for their placements	97 students have benefited and placed in different organisations
To conduct department level guest lectures	Total of 12 guest lecturers have been conducted by various departments by offline and online mode
To conduct departmental level workshop	Seven workshops have been conducted during the academic year
To provide support to cultural students	Total of 76 students have benefited with a total free ship of Rs. 21,15,405
To provide support to sports students for their training and education	211 students benefited with a total free ship of Rs.63,03,110
IQAC Academic Calendar and implementation of activities	Calendar of events was prepared and published by the IQAC
To organise alumni supported programmes	P.G. biotechnology and P.G. Social Work has conducted National level webinar sponsored by alumni
Students research project review before submission	All the Post Graduate departments have completed their students curriculum research project, reviewed by research cell and submitted to University

13. Whether the AQAR was placed

Before statutory body   :   Yes

Name of the statutory body   :   College Governing Council

14. Whether institutional data submitted

to AISHE : Yes

Year	Date of Submission
2021-2022	19/01/2023

15. Multidisciplinary/interdisciplinary:

College is offering science, humanities, commerce and management; these multiple curriculum programmes are offered to aspirants since the inception of the college. From 2020-21, college has created a flexible curriculum environment where interdisciplinary academic academic opportunities have been made for the students. College has integrated STEM (Science, Technology, Engineering and maths) based curriculum to all the students with their major subjects. Humanities, Commerce and Management students can choose basic science subjects as open-elective papers. The institution offers flexible and innovative curriculum which includes credit based courses and projects in the areas of community engagement and service (water conservation, Swacha Bharath, health and hygiene), environmental and value based education through various curriculum programmes towards the attainment of a holistic and multidisciplinary flexible curriculum which enables multiple entry and exits at the first, second and third years of undergraduate education. College promotes multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges. It is mandatory to each department to offer open-elective paper as per university guidelines and to start certificate, diploma and add on courses to students with multidisciplinary curriculum programmes as per NEP 2020.

16. Academic bank of credits (ABC) :

The college has initiated its registration under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Mangalore University regulations are being implemented as per NEP 2020. Similarly, college is yet to initiate the internationalization of education, joint degrees through collaboration with Indian and Foreign academic institutions and industries and after ABC registration, institution will create the environment to enable credit transfer. At present, college, departments and faculties follw the Mangalore University curriculum and pedagogy.

However, the faculties are advised to design the curriculum and pedagogy as per the present the future scenario of market which could be implemented once the college is upgraded as autonomous.

17. Skill Development :

The college has made several efforts to implement and strengthen the soft skills of students such as communication, team work, problem solving, decision making, analytical thinking resiliency etc through various workshops, competitions and practical experience. At present, internal, certificate courses, add on courses support the students for their career as vocational education which is integrated with mainstream education. College provides value based education through various social service organizations such as NSS, NCC, Rovers / Rangers and Red Cross and various forums where students enrol themselves and involve in various social activities. During these activities, students have the opportunity for the experiential learning and to inculcate universal human values and life skills. As of now, each student must undergo at least on certificate course / add on course to improve their skill. The placement cell and forums organize various training programmes and activities to enhance the skills of the students in collaboration with industry veterans and master crafts persons.

18. Appropriate integration of Indian knowledge System (teaching in Indian language, Culture using online course :

The main medium instruction of education is English in the college. However, college also offers education through Indian languages such as Hindi, Sanskrit, Kannada, Malayalam and Manipuri for various students who hailed from different parts of the country. Presently college offers offline mode of education mainly through English as main medium of curriculum delivery. College also supports the student for their curriculum through regional languages such as Tulu, Byari, Konkani etc, in additional to English. Most of the faculties are good in vernacular languages such as Tulu, Konkani, Malayalam and Byari languages which may enable to deliver the education. So far no action has been taken to integration of Indian languages for online course as per NEP 2020. Thee are few forum (Tulu) conduct various activities in connection to regional languages.

19. Focus on outcome based education (OBE):

College has been initiated several efforts to transform curriculum towards outcome based education through various innovative practices. Students should achieve their goals by the end of educational process by developing knowledge and skills. Every student must undergo goal oriented internship; carry out at least on certificate course /add on courses. So college provides the good platform for the students through experiential learning or hands on training as per the student's interest. Each department has designed their curriculum to inculcate and integrate knowledge and skill through various activities. Various organization and forum also support the students for their career.

20. Distance education/online education:

At present college follows academic guidelines of Mangalore University and not offering any online or distance education. However, college will offer vocational online or distance education for the special aspirants. College will focus on designing the curriculum for vocational courses as per the demand or market. Also focuses to develop e content/materials. College will allow the students for online and offline mode of learning as per the demand of the aspirants. Various online platforms will be utilized for the same. Similarly, college will focus to develop e contents such as recorded videos, online live classes and e-materials. College will arrange full-fledged infrastructure and other facilities for the online/distance education for the aspirants.

Extended Profile

1. Programme	
1.1 Number of courses offered by the Institution across all programmes during the year	42
2. Student	
2.1 Number of students during the year	3363

2.2 Number of seats earmarked for reserved category as per GOI/state Govt. Rule during the year	1060
2.3 Number of outgoing final year students during the year	1253
3. **Academic**	
3.1 Number of fulltime teachers during the year	226
4. **Institution**	
4.1 total number of classrooms and seminar halls	115
4.2 Total expenditure excluding salary during the year	5782830
4.3 total number of computers on campus for academic purposes	281

PART B

CURRICULUM ASPECTS

1.1- Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Alva's College has adapted an advance curriculum syllabus (NEP 2020) prescribed by the Mangalore University. The IQAC initiates the implementation with the members before the

initiation of the academic year. The Principal discusses with UG & PG departments for the execution at departmental level. The lesson plans structured by lecturers are ratified by the Head (U.G.)/ Coordinators (P.G.) and implemented.

The individual lesson plan includes the plans for each unit, methodology and references that will be instilled in the students. Implementation through tools like LMS and ICT, field visits and community orientation. The faculties have updated the teaching methods to computer-based lectures, E - Writing, workshops, seminars, industrial visits. Bridge course is carried to brush on the learnt & to create an access to further learning at the beginning of every year. Student centric methods like peer learning, GD, certificate & add-on courses, projects are employed for effectiveness. Feedback of students, parents, teachers and alumni on curriculum are recorded through college website. The college is also a repository for numerous academic books, periodicals, journals, e-books. Additionally, the Faculties maintain a diary of implementation of planned criteria for a semester and it's approved by the HOD/ Deans .

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Alva's College is affiliated to Mangalore University ,the college follows University calendar of events and time table. College conducts semester examination as per the time table prescribed by the Mangalore University. College prepares academic calendar contains plans for curricular and co- curricular activities based on available working /teaching days as per university norms. Academic calendar is prepared by conducting meeting with the deans and HOD of various departments. Approval for Academic calendar is given by the heads of the departments and the Principal after making the necessary change if required. The academic calendar is then made known to the entire faculty before the commencement of the semester. Academic calendar of the institution includes schedule of curricular activities, co-curricular activities, internal examination, dates of submission of internal assessment and list of holidays. Students are then informed about the academic calendar and the time table of regular classes and internal examinations through Google classroom. Lesson plans are then prepared by the faculty members. Lesson plan comprises of study objectives, content to be taught, teaching methodology, assignments, possible questions, teaching aids, total teaching hours, reference books. Academic advisor appointed by the HOD who monitors the day today

conduct of classes based on the time table

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

- Academic council/BOS of Affiliating University
- Setting of question papers for UG/PG programs
- Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
- Assessment/evaluation process of the affiliating University

Any 3 of the above

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented 10

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) 33

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year 684

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues like human rights and values, gender equity, gender dynamics, environmental studies, sustainability into the curriculum, Alva's college imbibes the Mangalore university syllabus for both Undergraduate and Postgraduate courses, thus moulding students in a holistic way.

Gender Dynamics: The college accomplishes gender sensitization and awareness among

students by involving in various activities like Contemporizing the topic, guest talks, campaigns and interaction programs . The Women Development and Anti Sexual Harassment Cell are also conducting various special lectures on gender related topics on special occasions..

Environmental Studies: To create awareness among students with respect to environment, its meaning, scope and importance, the science departments have organized workshops, field visits, guest talks . Field excursions like creating check dams, River cleaning, visiting agricultural fields, Swacch Bharath campaigns, Vanamahostava have been conducted by NSS, NCC and Red Cross unit. Street play, film shows, study oriented trekking and various competitions were organized for the better understanding of the nature.

Human values: A number of activities such as blood donation camps, street plays,Youth day celebration,guest lectures and seminars are organized. The college has Human Rights Cell which conducts programs on creating awareness on human right issues.

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

1.3.3 - Number of students undertaking project work/field work/ internships

1195

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- o Students

- o Teachers

- o Employers

- o Alumni

   All of the above

 1.4.2 - Feedback process of the Institution may be classified as follows

   Feedback collected and analyzed.

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1246

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

990

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, Institution conduct bridge courses at the departmental level. After the course each department conducts exams for the students and assesses their learning level by considering marks, along with mentor-mentee interaction. The teachers act as mentors and each faculty member is assigned a fixed number of students for mentorship. The institution follows a continuous assessment scheme where both slow and advanced learners are groomed through internal examination and monitored and evaluated continuously. For slow learners remedial classes are engaged on working days after the regular classes. Special attention is given to sports, medical absentees and cultural students who lose their classes. On request special classes and peer assistance is provided. To encourage advanced learners, the institute is giving opportunities to participate in conferences, paper presentation competitions, and college fests. Advanced learners are sent for student-faculty programmes. They

are also included in IQAC and college student council..

Seminar assignments, class presentations, group discussions are given in each semester to improve presentation skills and to strengthen their research aptitude.

Assignments and presentations are valued and corrections are suggested by the faculty

members. Advanced learners are allowed to participate in preparations for college day, farewell and conferences conducted by institution.

File Description	Documents
Paste link for additional information	No File Uploaded
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3363	220

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
Alva's College with 25 years of standing, offers UG and PG programs with lot of importance to student centric teaching-learning methods. These methods helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

The college has taken at most prior ity to provide student centric methods through its educational, physical and cultural arena by consciously creating suitable curricular and co- curricular activities of learning. Class quizzes and presentations, community camps, exposer visits, role plays and industrial tours are regular features of most of the courses. Google class room based teaching strategy used with the active involvement of students.

Further to make student's effective experiential learning, the departments have been regularly and continuously using debates, quizzes, FGDs both in the classroom settings as well as during seminars. Conferences and workshops. Summer placements and internships are used as outdoor settings enabling the students to understand the concepts.

Students are given the tasks to do case presentation after their internship or field work practices. Talks of experts from the respective fields, community based surveys and research projects are utilized to address and enhance the problem solving skills in students. Open ended stories are used in the class rooms to generate ideas of creative solutions from the student's imagination

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	No File Uploaded

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alva's college is catering ICT based curricular, co curricular and extracurricular activities

Faculties are using the Google classroom to post course related material such as notes, assignments etc. PPTs are used for the effective Teaching. Media lab is used to create video lectures and upload in different platforms. All PG departments are provided with internet facility. Departments such as Journalism, Animation, BVA, and Computer Science have well sophisticated labs. In order to enhance the language skills of the students Language Lab has been set up. All the faculties are provided with G-suit mail id's, and official communication is done through official mail id. Library has 09 computers with internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

220

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year
30

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1700

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Alva's College, evaluation adopts a two-pronged strategy. The Formative Assessment is put in place for continuous internal assessment and various strategies are adopted by the institution for this. The Summative Assessment is put in place for semester end evaluation as per the mandate of the University. Formative Assessment involves the assessment of the students for their learning abilities. After the commencement of college, beginning of the semester bridge course is conducted for the students who have come from different streams. As a part of internal assessment criteria and for the development and improvement of their reasoning ability case study analysis is conducted for the students. Group seminar is given to students for improving their communication skill, interaction ability for the allotment of internal assessment. As a part of their syllabus field study report is also prepared. The Summative Assessment of the students involves the evaluation process prescribed by the University. The process involves the internal assessment conducted at the College level as per the requirements of the University and the practical and theory examinations conducted at the College by the University. Each semester witnesses two internal examinations and on the basis of which students are also identified as advanced and slow learners. The process of internal assessment is transparent and the reforms are ushered in on a regular basis. The University has introduced the system of OMR answer booklets, Coding and de-coding of answer booklets to hide the identity of the candidate writing the exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each step of internal assessment is lucid, systematic and with deadlines.

Our institution evaluates students progress using assessment of learning, during orientation programme one session is entirely dedicated to explain regrading examination procedure and internal examination process. Students were briefed about assignment presentation, quiz conduct along with internal test and class seminars. Time table will be provided priorly by announcing in the class and displaying in the notice board. After each internal test the paper is handed over personally to the student and advice was given to enhance their performance. Periodically mentor mentee meet is conducted to discuss about weaker subjects, ways of improving it and any error rectification in marks card. Internal assessment mark is finalized after the verified by students. Internal marks are sent to parents by respective departments.

Revaluation window is also made aware through notice. Students were guided when they face any difficulty in the process.
When marks sheet are provided, if they find any correction it will be mentioned to mentor, then conveyed to ombudsman, written in grievance redressal book and action will be taken within couple of days.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programs offered by the Institution. The Department has clearly stated learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students.

1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

2. Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the website of the college for reference.

3. The importance of the learning outcomes has been communicated to the teachers in the department in the starting of the semesters.

4. At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Mangalore University, Mangalore. We offered Under Graduate, Post Graduate and Research programs, the institute followed the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated.

After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We took care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, we took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary.

Internal examination committee analyzed evaluation reports of results.

Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

959

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfu_2TsIyCvansZYzrFDpGl2N W4LB2gdaxGrDbW5Yd9Toiduw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments/projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides
03

File Description	Documents
Any additional information	
Institutionaldatainprescribed format	

3.1.3 - Numberof departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and fundingdetails(DataTemplate)	
Any additional information	
Supportingdocumentfrom Funding Agency	
Pastelinktofundingagency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Alva's College has an Entrepreneurship Development (ED) cell which plays a significant role in nurturing entrepreneurial spirit by providing guidance, resources, and a supportive ecosystem for budding entrepreneurs. The ED cell offers various programs such as workshops, seminars, and mentorship sessions that equip students with essential skills, including business planning, financial management, and marketing strategies. The ED cell cultivates a culture of innovation and risk-taking within the college. It encourages

students to explore their ideas, develop prototypes, and launch start-ups, fostering a dynamic and proactive campus environment. This not only benefits the individual students but also contributes to the broader economic landscape by generating new businesses and job opportunities.

Activity of the ED cell in the year 2021-22:

A student of II year Bachelor of Visual Arts has sold handmade diyas with the help of ED cell in the college campus.Her passion for crafting beautiful handmade diyas has not only brightened homes but also brought her financial success by earning 30,000 rupees.Each diya, meticulously crafted with care and attention, reflects a deep appreciation for cultural heritage and artistry.Through dedication and hard work, she has not only created a market for her diyas but also empowered herself financially.

File Description	Documents
Uploadanyadditional information	
Pastelinkforadditional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03
List of workshops/seminars (Data Template)

Sl. No.	Name of the department	Name of the workshop/ seminar	Number of Participants	Date (From – To)
1	PG Chemistry	Workshop on Techniques of Organic Synthesis and Isolation Process	85	25-06-2022
2	PG Mathematics	Research methodology	18	19-12-2021
3	PG Biotechnology	Workshop on mushroom cultivation	15	15-09-2021

File Description	Documents
Report of the event	
Any additional information	
Listofworkshops/seminars during last 5 years (Data Template)	

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

List of PhD scholars and their details like name of the guide , titleofthesis etc. (Data Template)

Name of the department	Name of full-time teacher with Ph.D.	Whether recognized as research Guide for Ph.D.	Year of Recognition as Research Guide	Is the teacher still serving the institution	Name of the scholar	Year of registration of the scholar	Title of the thesis for scholar
PG Department of Biotechnology	Dr Jayadev K	Yes	2017	Yes	Ms.Rajni P.A	2022	Characterization of secondary metabolites from the endophytic fungi of Mangrove Plants PanchagangavaliEstura yKundapura
PG Department of Biotechnology	Dr Raghavendra RaoB	Yes	2016	Yes	Ms Deepthi	2022	Microbial production of Lactic acid Using Arecanut Husk
PG Department of Biotechnology	Dr Raghavendra RaoB	Yes	2016	Yes	MsSandh ya Rani	2022	A study on Plant Growth Promoting Microorganisms for Water Deficit StressTolerance in *Lycopersiconesculentu* Mill Isolation

File Description	Documents
URLtotheresearchpageon HEI website	
List of PhD scholars and their details like name of the guide, titleofthesis,yearofawardetc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

List of research papers by title, author, department, name and year of publication (Data Template)

Name of the department	Title of paper	Name of the author/s	Name of journal	Year of publication	Impact factor	ISSN No.
Department of PG Studies in Applied Zoology	Gallic acid: A promising genoprotective and hepatoprotective bioactive compound against cyclophosphamide induced toxicity in mice	Dr. Shruthi S	Environmental Toxicology	2021	4.109	1522-7278
Department of PG Studies in	Septilin, A polyherbal formulation against the	Dr. Shruthi S	Iranian Journal of Toxicology	2022	0.875	2251-9459

Applied Zoology	immunosuppression induced by cyclophosphamide and cisplatin in Swiss albino mice.					
Department of PG Studies in Applied Zoology	Septilin: A versatile anticlastogenic, antigenotoxic, antioxidant and histoprotectiveherbo-mineral formulation on cisplatin-induced toxicity in mice.	Dr. Shruthi S	Mutation Research - Genetic Toxicology and Environmental Mutagenesis	2022	3.189	1879-3592
PG Biotechnology	Molecular docking and simulation analysis of the FimH protein with secondary metabolites from the Garcinia species	Dr Jayadev K.	Bioinformation	2022		0973-2063
PG Biotechnology	Anticancer and cytotoxic activities of *Gymnacrantherafarquhariana* (Hook. f. & Thomson) Warb. Extracts on cancer cell lines	Dr Rama Bhat P.	Dickensian Journal	2022		

File Description	Documents
Any additional information	
Listofresearchpapersbytitle, author, department, name and year of publication (Data Template)	

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

List books and chapters edited volumes/book spublished(Data Template)

Name of the department	Name of the teacher	Title of the paper	Title of the proceedings of the conference	National/ International	ISBN/ISSN number of the proceeding
PG Biotechnology	Dr Raghavendra Rao B	Characterization of Phosphate Solubilising Bacteria Isolated from Rhizosphere Soils of *Piper nigrum L.*	Biotechnology	International	1682-2978
PG Biotechnology	Dr. Jayadev K.	Production and Value-Addition of Vinegar and Characterization for its Nutraceutical Properties	Food Science and Technology	International	2065-2828
PG Biotechnology	Dr Rama Bhat	Novel drug discovery from Gymnacrantherafarquhariana (Hook. f. & Thomson) Warb. - anticancerand cytotoxic activities	Journal of Advanced Scientific Research	International	0976-9595

		on cancer cell lines			
PG Biotechnology	Dr Rama Bhat	Novel drug discovery from *Gymnacrantherafarquhariana* (Hook. F. And thomson) warb.: anticancer and cytotoxic activities on cancer cell lines	Journal of Advanced Scientific Research	International	2249-5231

File Description	Documents
Any additional information	
List books and chapters edited volumes/bookspublished(Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2021-22, Alva's College engaged in numerous extension activities in and around Moodubidire, aimed at enhancing community involvement and educational experiences. The Spatika Forum of the BSW department organized programs focused on health issues such as mental health, hygiene, hearing impairment, and mobile addiction. They also promoted environmental awareness through street plays on tree plantation, waste segregation, and waste management. The forum observed Women's Day, reaching approximately 380 beneficiaries, including 153 students and four faculty members. The Department of Management conducted soft skill management programs in local schools, imparting valuable knowledge to students. The MSW department organized initiatives on women empowerment and entrepreneurship in rural areas, as well as personality development and cleanliness programs, benefiting 129 community members. The Department of PG Studies in Applied Zoology installed bird feeders in a nearby school, raising awareness about creating bird feeders from waste materials. The PG Department of Commerce focused on financial inclusion and consumer rights awareness in schools, while the PG Department of M. Com HRD conducted personality development programs emphasizing communication and leadership skills. Additionally, the Department of PG Studies in Analytical Chemistry held programs in schools to highlight the importance of chemistry in everyday life.

File Description	Documents
Pastelinkforadditional information	
Uploadanyadditional information	

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

Sl.	Name of the department	Name of the activity	Name of the	Name of the Awarding	Year of

No.			Award/ recognition	government/ government recognised bodies	award
1	Department of UG studies in Social work	Street play shows around Puttur city on waste management	Best Street play team	APD Foundation	2021-22

File Description	Documents
Any additional information	
Number of awards for extension activities in last 5 year (Data Template)	
e-copy of the award letters	

3.4.3 - **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry community and NGOs) during the year**

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Sample)

Sl. No.	Name of the department	Name of the activity	Organising unit/ agency/ collaborating agency	Number of students participated	Number of staff participated
1	Department of PG Studies in Applied Zoology	Bird feedrer installation- Demonstration	Government Higher Primary School, Handelu, Moodubidire	22	2
2	Dept. of PG studies in Commerce	Financial inclusion through banking	Jain High School, Moodubidire	12	1
3	Dept. of PG studies in Commerce	Advertising & consumer awareness	Dr.Babu Rajendra Prasad Highschool, Moodubidri	12	1
4	M.Com (HRD)	Personality development programme	Sri Mahaveera college Moodbidri	2	2
5	M.Com (HRD)	Communication skills development	Rotary English Medium school	4	2
6	M.Com (HRD)	Communication and leadership skills development	Sri Dhavala college MoodbidrI	6	2
7	Department of management	soft skill management	Rotary high school Moodubidire	10	1
8	Department of PG Studies in Analytical Chemistry	Chemistry in Everyday life	Government Higher Primary School, Masthikatte, Moodubidre	12	3

| 9 | Department of PG Studies in Social Work | Training - Women Entrepneurship | Jyothinagara, Divya Jyothi School, Kavoor, Mangalore | 2 | 1 |
| 10 | Department of BSW | Women's day celebration | GHPS Muchchuru | 120 | 2 |

File Description	Documents
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

424

File Description	Documents
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt.or NGO etc (Data Template)	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

98

Details of Collaborative activities with institutions/industries(Sample)

Sl. No.	Name of the Department	Title of the collaborative activity	Name of the collaborating agency	Name of the participant	Duration	
					From	To
1	Department of PG Studies in Applied Zoology	Internship	Centre for Environment Education, South Regional Cell, 5th Floor "Vanavikas", Karnataka Forest Development Corporation Ltd., 18th Cross, Malleshwaram, Bengaluru- 560003	Ashok N.	08-11-2021	07-12-2021
2		Internship	Pilikula Biological Park, Mooodushedde, Mangalore-575028.	Deeksha R. Shetty	08-11-2021	30-11-2021
3				Sharanya R. Rao	08-11-2021	30-11-2021
4		Internship	Kerala University of Fisheries and	Gokul Gopinathan V.	09-11-2021	22-11-2021

			Ocean Studies (KUFOS), Panangad, Cochin- 682506, Kerala.	V.		
5		Internship	Animal Husbandry and Veterinary Services, Chikkamagaluru- 577101.	Jenifer Shery Pinto	06-11-2021	30-11-2021
6		Project work	Hassan Milk Union, Hassan post, Hassan- 573201	Jhanavimurthy B. K.	12-11-2021	01-12-2021
7		Project study	MILMA- Kasargod Dairy, Anandasramam P.O. Kanhangad, Kasaragod- 671531.	Lijitha Raj	11-11-2021	25-11-2021
8				Maya T.	11-11-2021	25-11-2021
9		Training	Department of Horticulture, Dakshina Kannada Panchayath, Raitha Samparka Kendra, Moodubidire- 574227	Pradvi P. Nayak	08-11-2021	02-12-2021
10				Roopashree	08-11-2021	02-12-2021
11		Project work	Shivamogga, Davanagere and Chithradurga District Co-operative Producers Milk Union Ltd.,Machenahalli, Shivamogga- 577222.	Pragnashree J. S.	08-11-2021	30-11-2021
12				Ranjitha Rayker G. N.	08-11-2021	25-11-2021
13		Internship	Fisheries Research and Information Center,Bhutnal, Vijayapur- 586103.	Sangappa AppannaShiranal	08-11-2021	02-12-2021
14		Dissertation	Corevalleys Herbal Technologies Pvt. Ltd.,Mini Industrial Estate, Nallalam, Calicut, Kerala-673027	Sreehari S.	11-11-2021	19-11-2021
15		Internship	Environmental Management and Policy Research Institute, Bengaluru, Karnataka- 560078.	Sudeshna	06-11-2021	05-12-2021
16				Vinutha	06-11-2021	05-12-2021

File Description	Documents
e-copies of related Document	
Any additional information	
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MOUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MOUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

Details of functional MoUs with institutions during the year (Sample)

Sl. No.	Name of the dept	Organisation with which MoU is signed	Date & Year of signing MoU	Duration	Purpose and activities under MOU	Number of students & teachers participated under MoUs
1	Dept of PG Studies in Applied Zoology	Sammilan Shetty's Butterfly Park, Belvai	31-01-2017	5 years	Field visit	Students- 37, Staff- 04
2	Dept of PG Studies in Social Work	Department of Humanities, Davala College, Moodubidire	25-02-2022	5 years	Career Guidance programmes - "YOU NEED - WE LEAD	Students – 03, faculty 02

3	Dept of PG Studies in Social Work	Sri Mahaveera First Grade College, Moodubidire	25-02-2022	5 years	Career Guidance programmes - "YOU NEED - WE LEAD	Students 03, faculty 2
4	Dept of PG Studies in Social Work	Shree Niranjana Swamy First Grade College, Sunkadakatte, Bajpe	25-02-2022	5 years	Career Guidance programmes - "YOU NEED - WE LEAD	Students 02 faculty 1
5	Dept of PG Studies in Social Work	Shree Durgaparameshwari Temple first grade College, Kateel	25-02-2022	5 years	Career Guidance programmes - "YOU NEED - WE LEAD	Student 1 faculty 02
6	Dept of PG Studies in Social Work	MPM First Grade College, Karkala	25-02-2022	5 years	Career Guidance programmes - "YOU NEED - WE LEAD	Students 04 Faculty 1
7	PG Dept of Biotechnology	IIHR, Hesarghatta	26-03-2019	5 years	Research collaboration	one Ph.D. student
8	M. Com (HRD)	Govt First Grade College, Vamadapadav	12-04-2022	3 years	Extension activity	Students 06, Faculty 02

File Description	Documents
e-Copies of the MoUs with institution/industry/corporate houses	
Any additional information	
DetailsoffunctionalMoUswith institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Alva's College provides a propitious environment for academic growth and overall development of the student to enhance their knowledge and innovative skills to compete in global competitions. The enhancement of infrastructure is placed to facilitate effective teaching and learning ambience. In UG, 91 classrooms are equipped with a green board and a

whiteboard, a library, 20 laboratories, and 281 computers. And in PG, 29 laboratories, 47 classrooms with well-equipped ICT facilities, a Multimedia Studio - Centre for media studies, Father William's Research Centre, a library and a lift facility have been made available. The principal's office is equipped with LCD TV for CCTV surveillance monitoring that enables him to monitor the activities. The general office is equipped with 18 computers, CCTV and other necessary equipment. Each staff room has adequate sitting and storage capacity and is equipped with a computer, internet facility and a printer. College has an air-conditioned Conference Room named Kuvempu Hall, P.G. Seminar Hall and Commerce Seminar Hall, equipped with ICT facilities. The campus has a conference hall named V.S. Acharya Vedike. Washrooms are provided for both male and female separately in UG and PG, 13 and 15 respectively.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports students are selected for adoption based on management criteria and provided with full free ship, training and education. They are assigned to coaches for training throughout the year in addition to regular classes. They are also given the required materials for training and competition as well. There's an exclusive multipurpose play area for soft ball, foot ball, hand ball, kabaddi, throw ball, khokho, etc., Standard 400 mts synthetic track for major athletic events, one basket ball court, four Ball badminton courts, one set of each wrestling , kabaddi mats and kho-kho mats. And a 50-meter-long sand pit, a multi-gym that includes a well-equipped weight lifting area and a conventional 25x20-meter swimming pool for swimmers. There is a separate sports hostel for boys and girls within the college campus. The institution hosts mega cultural events such as Alva's Nudisiri, Virasath, National Yoga day and various other cultural programmes which will provide best platform to showcase rich cultural diversity of our nation. The sports and cultural adoption students are given free education and training in their specialized areas. The students are also provided with hostel facilities within the campus. The students of cultural team will participate in various programmes across state.

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. **47**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs) 20.9839

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses an integrated multi user Library management system that supports all in house operation of the Library. The Easylib consists of modules on acquisition, cataloguing, Circulation, serials, article indexing and OPAC. In Web OPAC users can search the availability of books and Journals/Magazines in the Library access a lot more useful websites giving users information about the subject users are studying. This Web OPAC is accessible from users own devices / Computers.

Name I L M S software : Easylib 4.3.3 version.

Nature of Automation : Fully automated.

Version : Easylib 4.3.3, Web OPAC 4.3.3

Year of automation : 2012

4.2.2 - The institution has subscription for the following e-resources e-journals eShodhSindhu Shodhganga Membership ebooks Databases Remote access toe-resources

D. Any 1 of the above

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs) 1.77161

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year 165.67

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Alva's College always tries to ensure the functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology. Alva's college has excellent IT facilities and a dedicated IT Maintenance Team, who work round the clock to ensure that all hardware and software are up-to-date and function without any problem. Alva's college provides IT facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT field. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities provided as support for academic and nonacademic activities include:

Dedicated computer laboratories for students with laser printers.

- Departments are facilitated with desktop computers and printers.
- Based on Curriculum computer laboratory software's are updated regularly.
- All desktop computers are connected to Campus Network.
- All computer systems are connected to Uninterrupted Power Supply facility.
- The internet bandwidth provided through Campus Network and Wi-Fi facility is 100 Mbps, which is made available to the students and staffs.
- All the computer systems have AMC supervised by System Admin of the college.
- Bandwidth and Computers are upgraded after annual verification by System Administrator.

4.3.2 - Number of Computers

281

4.3.3 - Bandwidth of internet connection in the Institution

A. 100MBPS

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) 57.8283

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college gives utmost importance for the maintenance of its resources. The maintenance team includes electricians, plumbers, carpenters, etc,. The 35 acre college campus has 125 traditional classrooms, 47 classrooms with LCD, 33 with internet connectivity, 6 seminar halls and so on. There are 49 laboratories and each one is equipped with its own safety system. Periodical maintenance and status of instruments and chemicals are duly recorded along with other data. The UG and PG libraries of the college are under the supervision of the Chief Librarian and are equipped with amenities like Inflibnet, Easylib, WEBOPAC etc. The movement registers for the staff and students are maintained by respective sections. The administrative body of the college has framed separate rules and regulations for sports complex, playground, synthetic track and so on. The IT infrastructure of the college has gone through up gradation as well. Internet speed is up to 100 Mbps and well furnished computer labs are maintained. The college also maintains a fully-fledged multimedia studio which helps in the teaching-learning process. The expenditure incurred during the specified period for the physical and academic facilities of the college came to a grand total of Rs. 31,68,080.00 and Rs. 26,14,750.00 respectively.

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by theGovernment during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by theGovernment during the year

Year	Number of beneficiary	Amount (Rs.)
2021-22	486	21,53,450.00

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by theinstitution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by theinstitution / non- government agencies during the year

Year	Number of beneficiary	Amount (Rs.)
2021-22	1,018	1,75,69,799.00

5.1.3 - Capacity building and skills enhancement initiatives taken by the

Institution include the following: Soft skills, Language and communication skills Life, skills (Yoga, physical fitness, health andhygiene) ICT/computing skills

Year	Number of students
2021-22	534

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Number of students
2021-22	314

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Number of students
2021-22	235

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Year	Number of students
2021-22	379

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

Year	Number of students
2021-22	295

5.2.3 - Number of students qualifying in state/national/ international level examinationsduring the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/Stategovernment examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Year	Number of students
2021-22	09

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Year	Number of students
2021-22	28

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms)

In 2021-22, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigor. They are assigned special tasks during co-curricular, extra- curricular and sports activities. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS camp, NCC Republic Day Parade, . Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, and help in coordinating and volunteer in several college level as well as departmental activities.

Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council and the IQAC

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Year	Number of students
2021-22	3867

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

5.4.1 Whether the institution has registered alumni association?

Yes. The alumni association of the college was registered recently on 29-09-2018. The members of the association are the representatives of diverse alumnus and are from different streams. The Alumni Association has been actively functioning in the college and also in various Departments. Few of the departments organized the alumnus meeting on convocation day on 23-04-2022, during which department collected the feedback from them for the future initiatives. The Alumni Association has been functional in the shaping in the policies and overall development of the college. The main objective of the alumni association is to create and maintain a lifelong connection between Institute and its Alumni, finding a new way to build an engage membership base is an integral task of the Association. Every year the students are requested to fill the feedback form before they receive their certificates. The data is collected and proceed for analysis and used for development of the college.

Financial means of contribution

- The Alumni of Biotechnology department had contributed financially for organization National and International Conference.

Non-Financial means of contribution

- Some of the alumni are expert in their respective fields; they are invited to deliver guest talks.
- Many alumni have helped the department in placing the students to the Internship and project work and given a reference to the vacancies for the students

- Some of faculties are alumni of our college who have contributing significantly to the development of the college.
- The alumni members are actively sharing inputs to upgrade the academic course curriculum with respective changing scenario.
- The alumni those are in the field of mass media and communication help in providing advice, their views and supports plays a vital role in mounting the image of the college in the society.

5.4.2 No. of alumni enrolled: **1382**

5.4.3 - Alumni contribution during the year (INR in Lakhs)

Rupees: 13, 28,000.00

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 –Institutional Vision and Leadership

6.1.1–The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's leadership excels in translating vision and mission into actionable plans through structured activities. The Chairman, as a patron of sports and cultural activities, plays a pivotal role in steering the institution towards its goals. Planning and executing activities involve active participation from students, alumni, parents, and teachers. Academic and co-curricular activities are meticulously planned annually with inputs from student bodies, academic advisors, and faculty heads. Administrative tasks related to academics and co-curricular are managed through inclusive processes involving students and faculty committees. Sports and cultural excellence is achieved by selecting, training, and supporting students under the guidance of coaches. Activities ensuring student welfare, health, and infrastructure management are seamlessly integrated into the learning process through dedicated committees. Emphasizing personal growth aligned with social and national values, reinforced through community participation on significant days like Independence Day and Republic Day.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of Alva's College for the academic year 2021-22 outlines the strategic

Initiatives aimed at fostering academic excellence, holistic development, and community engagement. This plan serves as a roadmap to align the college's goals with the evolving educational landscape and societal needs.

Vision and Mission

Vision:

Moulding better tomorrow through educational, cultural and sports excellence.

Mission:

☐ Creating physical and academic environment for quality education.

☐ Providing knowledge and need based education for employability.

☐ Encouraging research and scientific temperament.

☐ Developing cultural and sport abilities among the students.

☐ Working for the inclusion of deprived in education.

☐ Promoting human values and national integration among students.

Strategic Objectives

1. Academic Excellence

   - Enhance curriculum and pedagogy to meet global standards.

   - Promote interdisciplinary learning and research.

   - Facilitate faculty development programs.

2. Holistic Development

   - Integrate co-curricular and extracurricular activities.

   - Provide platforms for student leadership and entrepreneurship.

   - Support mental health and well-being initiatives.

3. Community Engagement

   - Strengthen partnerships with industry and local communities.

   - Promote social responsibility through outreach programs.

   - Encourage student participation in community service.

4. Infrastructure and Resources

- Upgrade infrastructure to support modern teaching methodologies.

- Enhance library and laboratory facilities.

- Implement sustainable practices on campus.

5. Technology Integration

  - Leverage technology for teaching, learning, and administration.

  - Develop e-learning resources and platforms.

  - Ensure digital literacy among students and staff.

Deployment Strategies

1. Curriculum and Pedagogy Enhancement

  - Revise curricula to include contemporary topics and interdisciplinary courses.

  - Conduct workshops and seminars for faculty on innovative teaching methods.

  - Introduce online and blended learning options.

2. Research and Development

  - Establish research centres in emerging fields.

  - Provide grants and incentives for faculty and student research projects.

  - Organize national and international conferences.

3. Student Development Programs

  - Launch leadership and entrepreneurship programs.

  - Facilitate student clubs and societies for various interests.

  - Offer counselling and mental health support services.

4. Industry and Community Partnerships

  - Develop internship and placement opportunities with industry partners.

  - Organize community service projects and awareness campaigns.

  - Collaborate with NGOs for social initiatives.

5. Infrastructure Upgrades

  - Equip laboratories with advanced instruments and technology.

  - Implement green campus initiatives like waste management and energy conservation.

6. Technology and Digital Literacy

 - Train faculty and students in digital tools and platforms.

   - Develop online courses and resources.

Monitoring and Evaluation

To ensure the effective implementation of the perspective plan, a dedicated committee will monitor progress through:

   - Regular review meetings.

   - Feedback from stakeholders including students, faculty, and industry partners.

   - Periodic assessments and adjustments to strategies as needed.

Conclusion

The perspective plan for Alva's College for the year 2021-22 is a comprehensive strategy aimed at enhancing the overall educational experience. By focusing on academic excellence, holistic development, community engagement, and infrastructure enhancement, the college aims to create an environment conducive to learning and personal growth. The successful deployment of this plan will position Alva's College as a leading institution committed to fostering innovation, leadership, and social responsibility.

This detailed plan outlines the goals and strategies for Alva's College, ensuring that the institution continues to provide quality education and contribute positively to society.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governance and Administration

 Alva's College, Moodubidire operates under the governance of Alva's Education Foundation (AEF), led by the Chairman as the Chief Executive. The Administrative, Finance, and HR Officers support the Chairman in managing day-to-day operations.

Academic Leadership and Faculty Structure

- **Principal:** The Principal acts as the academic head, facilitating communication between AEF and Mangalore University.

- **Faculty Organization:** Academic responsibilities are divided among Deans of faculties, Heads of Departments (HODs) for undergraduate programs, and Coordinators for postgraduate programs. Lab Instructors and attenders assist faculty members in laboratory activities.

Administrative and Support Units

- **Library:** The Library, headed by the Chief Librarian, supports academic and research activities with assistance from library staff.
- **Physical Education Department:** Led by the Physical Director, the department includes Coaches who oversee sports and fitness activities.
- **College Office:** Managed by the Office Superintendent, supported by Clerks, Accountants, and Attenders, the office ensures smooth administrative operations.

Student Support Services

- Various cells and centers are dedicated to student welfare and support:
    - Student Welfare Officers
    - Counselling Centre
    - Grievance Redressal Cell
    - Anti-Ragging Cell
    - Women Development Cell
    - SC/ST Cell
    - Anti-Sexual Harassment Cell
    - Human Rights Cell
    - Training and Placement Cell
    - Internal Quality Assurance Cell (IQAC)

Alva's College, under the auspices of Alva's Education Foundation, maintains a structured governance and academic framework. This setup ensures effective administration, academic excellence, and comprehensive support services, fostering a conducive environment for holistic student development.

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

All the above

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff.

Both teaching and non-teaching staff receive fee concessions for their children studying in any institution under the foundation. Teaching staff have access to provident fund facilities. Non-teaching staff receive Employee State Insurance (ESI) benefits. Staff benefit from paid

maternity leave, supporting childcare needs. The campus offers sophisticated medical facilities and is under CCTV surveillance for safety. Convenient transportation services are available for staff. Campus amenities include canteens, water coolers, lifts, and parking facilities. Anti-sexual harassment awareness is prioritized with dedicated measures. Counseling services are available for both teaching and non-teaching staff. Multiple ATM facilities are accessible within the campus. These comprehensive welfare measures ensure that at the college have a fulfilling work experience. The provisions cover financial, health, safety, convenience, professional development, and support services, contributing to a positive and supportive work environment.

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year.

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

05

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year.

05

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation/ Induction Programmes, Refresher Course, Short Term Course etc.)

20

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year   **01**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Self-Appraisal

The self-appraisal form for faculty members at Alva's College is designed to provide a comprehensive evaluation across various criteria, including: Teaching Effectiveness, Research Initiatives, Use of ICT in Teaching and Involvement in University Academic Duties

All faculty members are required to complete this appraisal form annually. The forms are reviewed and commented on by Heads of Departments (HODs), Deans/Coordinators, and the Principal. Constructive feedback is provided, highlighting both strengths and areas for improvement. The Principal acknowledges good performance and offers suggestions for professional growth.

Student Feedback on Faculty

At the end of each academic year, students provide feedback on faculty members based on evaluation criteria that include academic excellence and the ability to motivate students. If a faculty member receives unsatisfactory feedback, the Principal provides specific areas for improvement.

Non-Teaching Staff Feedback

Similar to faculty members, non-teaching staff also receive feedback aimed at enhancing performance and fostering professional development.

This structured appraisal and feedback system at Alva's College ensures continuous improvement and professional growth for all staff members, contributing to the overall quality of education and administration at the institution.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has established a mechanism for conducting internal and external audits on the financial transaction every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the college. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

a) Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Deans and Heads of all the Departments to the management.

b) College budget include recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture etc.,

c) The expenses will be monitored by the accounts department as per the budget allocated by the management.

The external financial audit is conducted by the External Audit teams of P.DEVKUMAR & CO, MANGALURU. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Department works under the direct control and supervision of the Financial Advisor of P.DEVKUMAR & CO, MANGALURU.

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

<div align="center">3 Lakh</div>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Alva's College is a self-financed, unaided private institution that primarily relies on student fees for its funding. Additional financial support is garnered from management and various stakeholders through sponsorships. The college ensures that the funds mobilized through student fees are utilized meaningfully and optimally to benefit both students and staff. Specific allocations include:

- Financial resources are designated for student activities, guest lectures, and event expenses to ensure student welfare.

- Funds are set aside for faculty salaries, salary hikes, dearness allowances, and research support.

- Resources are allocated for the purchase of assets, repairs and maintenance, utility expenses, library resources, and subscription renewals.

Although the institution is self-financed, efforts are made to ensure that funds are used efficiently to maximize the benefits for students and staff. Additional expenditures, such as infrastructural modifications, are sponsored by the management, further supporting the institution's growth and development.

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Alva's College has effectively integrated Information and Communication Technology (ICT) tools into its teaching and learning processes. Key initiatives include:

- Google Classroom: Used for distributing study materials, communicating with students, and managing assignment submissions.
- Online Classes: Due to the pandemic, the college expanded its use of ICT tools to include platforms such as Google Meet. Faculty members conducted online sessions according to their departmental timetables.
- Webinars and Guest Lectures: Various departments organized webinars, special guest lectures, and NCC and NSS classes online.

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular Review

Departmental Planning and Implementation:

- Departments, cells, and forums prepare plans based on the academic schedule.
- Reviews are conducted during HODs and coordinators meetings to ensure effective implementation.

Mentor-Mentee System:

- Monthly meetings are held between mentors and mentees to identify and address student issues and requirements.
- Concerns are escalated to relevant HODs/Deans/Coordinators for resolution.
- These reviews are discussed in the IQAC, leading to the preparation of a plan of action.

Evaluation and Feedback:

- The college employs formative and summative exams to evaluate students and the teaching-learning process.
- Structures, methodologies of operation, and learning outcomes of courses are reviewed.
- Programme and course outcomes are assessed for the benefit of the students.

Annual Review

IQAC Annual Meetings:

- The IQAC conducts meetings with HODs and coordinators to review the annual performance of departments against their annual perspective plans and IQAC requirements.
- These reviews provide opportunities for departments to improve their performance at the end of each semester.

Feedback Collection and Staff Appraisal:

- IQAC collects feedback on staff performance from students and interacts with each staff member accordingly.
- Staff appraisal performance is reviewed, and action plans are made based on the findings.

Curriculum Feedback:

- Periodic curriculum feedback is collected from employers, alumni, parents, and teachers.
- This feedback is reviewed by the IQAC in the presence of the principal, administrative officer, and IQAC coordinator.

These regular and annual review systems ensure continuous improvement in the college's academic and administrative processes, enhancing overall performance and addressing the needs of students and staff effectively.

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

- IQAC
- NIRF

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INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The best educational institutions are those that are fair to all students, male or female. The institution maintains gender equity by giving equal opportunities for boys and girls to participate in various events organized in the college and inter college events, being the class representatives' etc. women resource persons are invited to set an example for the students. The study materials in the classroom teaching are

planned in a way to connect both the genders in the class. The college has an independent counseling center, BELAKU to help the students with their grievances. CCTVs are installed throughout the campus for the safety of the students. There is a separate rest rooms attached to washrooms for the girls to relax. Separate register is maintained by the wardens to record the movement of hostel inmates. The women development cell organizes many programs for the betterment of the girl students .The internal compliance cell works to provide support and assistance to female students, through a helpline number, that operates all the time.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes of the college are dumped in the small waste

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

bins which are placed in several places, which will be dumped into the big bins by the housekeeping staffs regularly, later, it is segregated in a proper manner. The little amount of paper waste is disposed through vendors.

The liquid waste generated from the science laboratories, hostels and canteens are recycled at the college's sewage treatment plant, and supplied to all the gardens maintained in the college campus. Everyday around 1200 L of recycled in this plant.

In our college there are no such departments that will produce Bio-medical waste and the laboratories of departments like UG and PG Zoology are not conducting any experiments or research activities that will produce Bio-medical waste. Therefore we can say our campus is a Bio-medical waste free campus.

The college efficiently disposes the e waste generated from different sources, with collaboration of the Engineering college.

The chemicals used in the laboratories of the college are not much hazardous in nature, hence they will be disposed efficiently in the respective departments.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

7.1.5 - Green campus initiatives include	

- The institutional initiatives for greening the campus are as follows:
 	
    1. Restricted entry of automobiles
    2. Use of bicycles/ Battery-powered vehicles
    3. Pedestrian-friendly pathways
    4. Ban on use of plastic
    5. Landscaping
	A. Any 4 or All of the above

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students belonging to different caste, religion, regions are studying in our college without any discrimination. The institution believes in equality of all cultures and traditions. The institution has diverse socio-cultural background and different linguistic. It is the responsibility of the educational institution to build a nation of youth who are noble in attitude and morally responsible. In this regard Alva's college stand to its vision 'Moulding better tomorrow through educational, cultural and sports excellence'. The education provided here leads to the creation of a contented mind to share and rejoice with the community. The college organises programs on account of the religious festivals like Iftar, Christmas, and Deepavali and on account of regional festivals. Participation of students in these programs develops communal awareness and creates oneness among the different student diversities.. College, through the language department organizes various events for all the students on different occasions like the birth anniversaries of famous writers or poets, Hindi Day. The activities explore linguistic potential and create love towards the languages. These celebrations and other such activities provide for an inclusive environment by bringing students and teachers with diverse background on single platform to create inclusive environment.

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create an awareness on constitutional obligations: values, rights, duties and responsibilities of citizens. The college celebrated The CONSTITUTIONAL Day in the college, on 3rd December 2021, at Commerce Seminar Hall, Alva's college, Moodubidire.The program was conducted for the 100 NSS volunteers as poignant reminder of the nation's commitment to its foundational ideals.

Indian Constitution is taught as a compulsory paper, for all the under graduate students, as per the Mangalore University syllabus. The syllabus throws light on topics like the structure and principles of the constitution, the fundamental rights and directive principles of the constitution, the government of the union, the government of the states, the judiciary and the administrative organization and constitution

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`B. Any 3 of the above`

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes all these activities throughout the academic yearto promote holistic development of students. The

celebration of these activities and important events, commemorative days, festivals promote moral values in the students . It also helps in spreading and maintaining communal harmony.The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2021-22, we celebrated the following days like Independence Day, Republic Day,Birth Anniversaries of Swami Vivekananda.

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is progressing with a vision of providing quality education to all the students. It functions to anchor youth on cultural values and patriotism, which is achieved through multi-dimensional activities conducted in the college.

One such practice is the adoption scheme, which is offered to the deserving students. It is offered in consideration of making education available to all the students, especially to those students who come from a low socio economic status. Such students are adopted by the foundation, they are provided free education till the completion of the course. Even the students who show excellence in academics are also adopted for free education. The scheme is practiced by keeping in view of the encouraging and supporting the students who have a will to study but struggle to continue their education because of financial difficulties.

One more practice is functioning of the placement cell, which

helps in the campus recruitment of the students. Many students are benefited every year by this cell and are placed in excellent positions in many esteemed companies.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is progressing to realize its vision, priority and thrust area of producing the best talented sportsmen for our Country.Vision statement of Alva's college specifically drives the college at integrating athletics and rural games with the academic process. Supporting the students with sports talent to achieve the best in the sports and to represent our country in the respective sport events has been the best practice since the inception of the college. The college is known for the successful integration of cultural and sport activities with academics.

The college has attained the highest number of ranks in the Mangalore University examinations, and has also been the champion of sports and cultural activities for more than a decade.

In the academic year 2021-22, our students have been the winners in almost all the events they participated in Mangalore University level such as kabaddi, cricket, kho-kho,yoga, football etc. Students have also participated and won in Inter-university Athletics Championship held at Alva's Education Foundation, Moodubidre in events such as 4*100m relay race, 20km race walk, javelin throw, shotput, South Zone Inter-university championship in kabaddi, ball badminton etc.