

CRITERIA - I

FEEDBACK FROM UNDERGRADUATE STUDENTS ON CURRICULUM 2017-18

BBM & B.A.(HRD) STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
35	29	06
Percentage (%)	83	17

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
35	35	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
35	31	04
Percentage (%)	88	12

Question 11: Necessity of add on course

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	28	80
Communication English	07	20

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	07	20
4	17	48
3	11	32
2	00	00
1	00	00
Total	35	100

FINDINGS:

Suggested to organize personality development programs

**BBM & BHRD
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	75
Communication English	05	25

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	18	90
4	02	10
3	00	00
2	00	00
1	00	00
Total	20	100

**FINDINGS:
Need to arrange Alumna interaction**

**BBM & BHRD
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	20	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	00	00
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	07	35
4	11	55
3	02	10
2	00	00
1	00	00
Total	20	100

Findings:

Job related extra courses are suggested in addition to curriculum

B.Com
STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
276	264	96
Percentage (%)	12	08

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
276	254	22
Percentage (%)	92	08

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
276	248	28
Percentage (%)	90	10

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
276	243	33
Percentage (%)	88	12

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
276	240	36
Percentage (%)	87	13

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
276	229	47
Percentage (%)	83	17

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
276	213	63
Percentage (%)	77	23

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
276	257	19
Percentage (%)	93	07

Question 11: Necessity of add on course

Total Respondent	Yes	No
276	259	17
Percentage (%)	94	06

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	148	41
Communication English	232	64

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	50	18
4	226	82
3	00	00
2	00	00
1	00	00
Total	276	100

FINDINGS:

Suggested to organize personality development programs

B Com
ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
127	125	02
Percentage (%)	98	02

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
127	127	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
127	127	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
127	119	08
Percentage (%)	94	06

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
127	125	02
Percentage (%)	98	02

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	106	83
Communication English	98	77

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	91	72
4	36	28
3	00	00
2	00	00
1	00	00
Total	127	100

FINDINGS:

Need to arrange Alumna interaction

B Com PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
140	140	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
140	138	02
Percentage (%)	99	01

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
140	135	05
Percentage (%)	96	04

Question 8: Necessity of add on course

Total Respondent	Yes	No
140	115	25
Percentage (%)	82	18

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	90	64
Communicative English	75	54

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	37	26
4	66	47
3	34	24
2	02	02
1	01	01
Total	140	100

FINDINGS:

Job related extra courses are suggested

B.A. STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
56	50	06
Percentage (%)	89	11

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
56	42	14
Percentage (%)	75	25

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
56	41	15
Percentage (%)	73	27

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
56	50	06
Percentage (%)	89	11

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
56	46	10
Percentage (%)	82	18

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
56	44	12
Percentage (%)	79	21

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
56	54	02
Percentage (%)	96	04

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
56	54	02
Percentage (%)	96	04

Question 11: Necessity of add on course

Total Respondent	Yes	No
56	54	02
Percentage (%)	96	04

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	51	91
Communication English	05	09

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	44	79
4	09	16
3	03	05
2	00	00
1	00	00
Total	56	100

B.A. ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
27	27	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
27	15	12
Percentage (%)	56	44

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
27	15	12
Percentage (%)	56	44

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
27	19	08
Percentage (%)	70	30

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
27	24	03
Percentage (%)	89	11

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	74
Communication English	07	26

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage
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		(%)
5	09	33
4	11	41
3	06	22
2	01	04
1	00	00
Total	27	100

**FINDINGS:
Need to arrange Alumna
interaction**

**B.A.
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
05	04	01
Percentage (%)	80	20

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
05	05	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
05	04	01
Percentage (%)	80	20

Question 8: Necessity of add on course

Total Respondent	Yes	No
05	04	01
Percentage (%)	80	20

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	80
Communicative English	01	20

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	04	80
4	01	20
3	00	00

2	00	00
1	00	00
Total	05	100

FINDINGS:

Job related extra courses are suggested

**SCIENCE
STUDENTS FEEDBACK
LIFE SCIENCE**

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
183	183	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
183	172	11
Percentage (%)	94	06

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
183	24	159
Percentage (%)	13	87

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
183	30	153
Percentage (%)	16	84

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
183	33	150
Percentage (%)	18	82

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
183	29	154
Percentage (%)	16	84

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
183	182	01
Percentage (%)	99	01

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
183	173	10
Percentage(%)	95	05

Question 11: Necessity of add on course

Total Respondent	Yes	No
183	161	22
Percentage (%)	88	12

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	161	90
Communicative English	52	28

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	41	22
4	92	50
3	44	24
2	05	03
1	01	01
Total	183	100

FINDINGS:

Suggested to organize personality development programs

SCIENCE ALUMINI FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
31	31	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
31	31	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
31	31	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
31	30	01
Percentage (%)	98	02

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
31	25	06
Percentage (%)	81	19

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	48
Communicative English	14	77

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	65
4	11	35
3	00	00
2	00	00
1	00	00
Total	31	100

FINDINGS:

Need to arrange Alumna interaction

SCIENCE PARENTS FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
16	15	01
Percentage (%)	94	06

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
16	16	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global

challenges?

Total Respondent	Yes	\`No
16	11	05
Percentage (%)	69	31

Question 8: Necessity of add on course

Total Respondent	Yes	No
16	15	01
Percentage (%)	94	06

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	94
Communicative English	12	75

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	50
4	05	31
3	03	19
2	00	00
1	00	00
Total	16	100

SCIENCE STUDENTS' FEEDBACK PHYSICAL SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
65	62	03
Percentage (%)	95	05

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
65	56	09
Percentage (%)	86	14

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
65	51	14
Percentage (%)	79	21

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
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65	44	21
Percentage (%)	68	32

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
65	57	08
Percentage (%)	88	12

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
65	61	04
Percentage (%)	94	06

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
65	59	06
Percentage (%)	91	09

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
65	61	04
Percentage (%)	94	06

Question 11: Necessity of add on course

Total Respondent	Yes	No
65	49	16
Percentage (%)	75	25

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	42	65
Communicative English	38	58

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	12
4	54	83
3	03	05
2	00	00
1	00	00
Total	65	100

**SCIENCE
ALUMINI FEEDBACK
PHYSICAL SCIENCE**

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
18	18	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
18	18	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
18	18	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
18	17	01
Percentage (%)	94	06

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
18	17	01
Percentage (%)	94	06

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	07	81.39
Communicative English	14	78
Aptitude test	01	06

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	06	33
4	12	67
3	00	00
2	00	00
1	00	00
Total	18	100

**FINDINGS:
Need to arrange Alumna
interaction**

**SCIENCE
PARENTS FEEDBACK
PHYSICAL SCIENCE**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
14	14	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
14	14	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
14	12	02
Percentage (%)	86	14

Question 8: Necessity of add on course

Total Respondent	Yes	No
14	13	01
Percentage (%)	93	07

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	71
Communicative English	08	57

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	57
4	05	36
3	01	01
2	00	00
1	00	00
Total	14	100

**BCA
STUDENTS FEEDBACK**

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
26	25	01
Percentage (%)	96	04

Question 4: Relevance of the study components

Total Respondent	Yes	`No
26	23	03
Percentage (%)	88	12

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
26	24	02
Percentage (%)	92	08

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
26	25	01
Percentage (%)	96	04

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
26	26	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
26	23	03
Percentage (%)	88	12

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
26	26	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
26	24	02
Percentage (%)	92	08

Question 11: Necessity of add on course

Total Respondent	Yes	No
26	25	01
Percentage (%)	96	04

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	38
Communicative English	21	81

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	54
4	10	38
3	02	08
2	00	00
1	00	00
Total	26	100

FINDINGS:

Suggested to organize personality development programs

**BCA
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
25	22	03
Percentage (%)	89	11

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
25	22	03
Percentage (%)	89	11

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
25	24	01
Percentage (%)	97	03

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	40
Communicative English	23	92

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	80
4	02	08
3	02	08
2	01	04
1	00	00
Total	25	100

BCA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
11	11	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
11	11	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
11	11	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
11	11	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	07	63
Communicative English	10	91

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	73
4	03	27
3	00	00
2	00	00
1	00	00
Total	11	100

FINDINGS:

Job related extra courses are suggested

BCA FEEDBACK FROM INDUSTRIES\EMPLOYERS

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	\`No
27	24	03
Percentage (%)	90	10

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	\`No
27	24	03
Percentage (%)	90	10

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
27	27	00
Percentage (%)	100	00

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	`No
27	Maths :11 Python :05 Android:04	07
Percentage (%)	75%	25%

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
27	20	07
Percentage (%)	75	25

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
27	20	07
Percentage (%)	75	25

Question 9: Necessity of add on course

Total Respondent	Yes	No
27	24	03
Percentage (%)	90	10

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	52
4	10	37
3	03	11
2	00	00
1	00	00
Total	27	100

BFND STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
86	83	03
Percentage (%)	97	03

Question 4: Relevance of the study components

Total Respondent	Yes	`No
86	85	01
Percentage (%)	99	01

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
86	86	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
86	85	01
Percentage (%)	99	01

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
86	86	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
86	85	01
Percentage (%)	99	01

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
86	85	01
Percentage (%)	99	01

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
86	85	01
Percentage (%)	99	01

Question 11: Necessity of add on course

Total Respondent	Yes	No
86	56	30
Percentage (%)	65	35

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	67	78
Communicative English	34	40

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage
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		(%)
5	63	73
4	23	27
3	00	00
2	00	00
1	00	00
Total	86	100

FINDINGS:

Suggested to organize personality development programs

**BFND
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
05	05	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
05	05	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
05	05	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
05	05	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
05	03	02
Percentage (%)	60	40

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	80
Communicative English	01	20

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	05	100

BFND

PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
13	12	01
Percentage (%)	92	08

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
13	12	01
Percentage (%)	92	08

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
13	12	01
Percentage (%)	92	08

Question 8: Necessity of add on course

Total Respondent	Yes	No
13	12	01
Percentage (%)	92	08

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	08	62
Communicative English	05	38

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	00	00
4	00	00
3	02	15
2	08	62
1	03	23
Total	13	100

FINDINGS:

Job related extra courses are suggested

**BHS
STUDENTS FEEDBACK**

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
39	34	05
Percentage (%)	87	13

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
39	38	01
Percentage (%)	97	03

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
39	32	07
Percentage (%)	82	18

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
39	38	01
Percentage (%)	97	03

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
39	39	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
39	29	10
Percentage (%)	74	26

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
39	20	19
Percentage (%)	51	49

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
39	28	11
Percentage (%)	72	28

Question 11: Necessity of add on course

Total Respondent	Yes	No
39	31	08
Percentage (%)	79	21

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	11
Communicative English	37	95

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	07	18
4	04	10
3	24	62
2	03	08
1	01	02
Total	39	100

**BHS
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
03	03	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
03	03	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
03	03	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
03	03	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
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03	00	03
Percentage (%)	00	100

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	01	33
Communicative English	02	67

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	03	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	03	100

**BHS
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
32	31	01
Percentage (%)	97	03

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
32	26	06
Percentage (%)	81	19

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
32	26	06
Percentage (%)	81	09

Question 8: Necessity of add on course

Total Respondent	Yes	No
32	20	12
Percentage (%)	62	38

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	17	53

Communicative English	15	47
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Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	04	13
4	07	22
3	20	62
2	00	00
1	01	03
Total	32	100

FINDINGS:

Job related extra courses are suggested

PG STUDENTS

FEEDBACK FROM POST GRADUATE STUDENTS ON CURRICULUM 2017-18

M.Sc. PHYSICS STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
43	43	1
percentage	97.67	2.33

4. Do you feel that the components you study are relevant?

Respondent	yes	No
43	42	1
percentage	97.67	2.33

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
43	34	9
percentage	79.07	20.93

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
43	37	6
percentage	86.05	13.95

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
43	34	9
percentage	79.07	20.93

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
43	31	12
percentage	72.09	27.91

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
43	41	2
Percentage	95.35	4.65

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
43	41	2
percentage	95.35	4.65

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
43	39	4
percentage	90.70	9.30

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
43	23	20	0
percentage	53.49	46.51	0

FINDINGS:

1)Prefer teaching methods which attract students.

2)Explain with example to understand the concept.

3)Research done in recent years must be added in the syllabus.

4)Teachers can use audio visual aids to understand the syllabus.

5)Heavy syllabus in short duration of time.

M.Sc. PHYSICS

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
36	35	1
percentage	97.23	2.77

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
36	34	2

percentage	94.45	5.55
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7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
36	35	1
percentage	97.23	2.77

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
36	29	1
percentage	80.56	19.44

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
36	21	15	0
percentage	58.33	41.66	0

FINDINGS:

- 1) We don't think overall development possible with this course.
- 2) For global changes, this curriculum is not so effective.

M.Sc. MATHEMATICS

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
46	45	1
percentage	97.83	2.17

4. Do you feel that the components you study are relevant?

Respondent	yes	no
46	44	2
percentage	95.65	4.35

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
46	44	2
percentage	95.65	4.35

6. Do you think that the course opted can bring you job opportunities?

Respondent	yes	No
46	44	2
percentage	95.65	4.35

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
46	29	17
percentage	63.04	39.96

8. Are the teaching methods used in the classroom reachable to you?

Respondent	yes	no
46	45	1
percentage	97.83	2.17

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
46	46	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	No
46	27	19
percentage	58.70	41.30

11. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
46	32	14
percentage	69.57	30.43

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
46	25	21	0
percentage	54.35	45.65	0

FINDINGS:

1) Syllabus are heavy when compared to time allotment.

2) Time period is given for a subject is not sufficient. Subject is heavy to teach and understand.

3) Organize personal development programmes.

M.Sc. MATHEMATICS

ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	No
15	15	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	No
15	15	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
15	14	1
Percentage (%)	93.33	6.67

Question 8: Placement opportunities from the course

Total Respondent	Yes	No
15	14	1
Percentage (%)	93.33	6.67

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
15	13	2
Percentage (%)	86.67	13.33

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	8	53.33
Communication English	5	33.33

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	6	40
4	6	40
3	3	20
2		
1		
Total	15	100

M.Sc. STATISTICS

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
9	9	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
9	9	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
9	8	1
percentage	88.9	11.1

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
9	9	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
9	8	1
percentage	88.9	11.1

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
9	9	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
9	9	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
9	6	3
percentage	66.6	33.3

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
9	7	2
percentage	77.7	22.2

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
9		9	
percentage		100	

FINDINGS:

1) The topics included in the syllabus contain lengthy derivations.

2) Inclusion of more practical related topics in the syllabus.

M.Sc. COMPUTER SCIENCE

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
12	12	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
12	12	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
12	11	1
percentage	91.66	8.33

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
12	11	1
percentage	891.66	8.33

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
12	8	4
percentage	66.66	33.33

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
12	12	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
12	12	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
12	12	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83.33	16.66

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
12	4	8	
percentage	33.33	66.66	

M.Sc. COMPUTER SCIENCE

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83	16.66

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	1	9	2
percentage	8.3	75	16.6

M.Sc. COMPUTER SCIENCE

ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83	16.66

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	1	9	2
percentage	8.3	75	16.6

FINDINGS:

Need to arrange alumna interaction

M.Sc. COMPUTER SCIENCE INDUSTRIES\EMPLOYERS FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\No
4	4	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	\No
4	4	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\No
4	4	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	\No
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4	4	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
4	3	1
Percentage (%)	75	25

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	Nil	
Communication English	Nil	

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
4	3	75
3	1	25
2		
1		
Total	4	100

M.Sc. BIOTECHNOLOGY

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	16	1
percentage	94.11	5.8

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	15	2
percentage	88.23	11.76

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
17	16	1
percentage	94.11	5.8

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	15	2
percentage	88.23	11.76

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	16	1
percentage	94.11	5.8

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
17	16	1
Percentage	94.11	5.8

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
17	15	2
percentage	88.23	11.76

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
17	15	2
percentage	88.23	11.76

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
17	15	2	
percentage	88.23	11.76	

FINDINGS:

Need for communicative English courses

Need for new certificate courses

M.Sc. BIOTECHNOLOGY

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
17	16	1
percentage	94.11	5.8

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
17	15	2
percentage	88.23	11.76

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
17	16	1
percentage	94.11	5.8

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
17	15	2
percentage	88.23	11.76

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
17	16	1	
percentage	94.11	5.8	

M.Sc. BIOTECHNOLOGY

ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
4	4	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
4	4	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
4	4	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
4	3	1
Percentage (%)	75	25

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
4	2	2
Percentage (%)	50	50

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	3	75
Communication English	1	25

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	3	75
4	1	25
3		
2		
1		
Total	4	100

M.Sc. ANAYTICAL CHEMISTRY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
35	35	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
35	35	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
35	35	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
35	35	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
35	35	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
35	35	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
35	35	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
35	35	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
35	33	2
percentage	94.5	5.5

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
35	10	25	
percentage	29	71	

ntage			
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FINDINGS: Need for Computer and communicative English courses

M.Sc. ANALYTICAL CHEMISTRY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
35	35	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
35	35	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
35	35	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
35	31	4
percentage	89	11

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
35	13	22	
percentage	37	62	

M.Sc. ANALYTICAL CHEMISTRY ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	No
5	5	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
5	5	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
5	5	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
5	5	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
5	5	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses		
Communication English		

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
4	4	80
3	1	20
2		
1		
Total		

M.Sc. ORGANIC CHEMISTRY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
20	20	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
20	19	1
percentage	95	5

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
20	12	8
percentage	60	40

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
20	20	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
20	16	4
percentage	80	20

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
20	18	2
percentage	90	10

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
20	20	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
20	13	7
percentage	65	35

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
20	16	4
percentage	80	20

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
20	7	13	
percentage	35	65	

**M.Sc. GENERAL CHEMISTRY
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
9	9	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
9	9	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
9	9	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
9	9	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
9	9	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
9	9	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
9	9	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
9	9	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
9	9	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
9	5	4	
percentage	55.5	44.4	

**M.Sc. GENERAL CHEMISTRY
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
7	7	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
7	7	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
7	7	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
7	7	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
7	5	2	
percentage	71.4	28.6	

FINDINGS :
Provision for SMS service

M.Sc. GENERAL CHEMISTRY
ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
14	14	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
14	14	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
14	14	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
14	14	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
14	14	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	8	57.1
Communication English	6	43

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
	14	
4	7	50
3	7	50
2		
1		
Total		

M.Sc. BOTANY
STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
22	22	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
22	22	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
22	21	1
percentage	95.45	4.55

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
22	22	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
22	22	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
22	22	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
22	22	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
22	22	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
22	22	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
22	11	8	3
Percentage	50	36.36	13.64

FINDINGS:

Communicative English and computer courses are suggested

M.Sc. BOTANY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
25	25	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
25	25	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
25	25	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
25	25	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respond	very	Aver	not

ent	good	age	useful
25	25		
percentage	100		

FINDINGS:

Job related extra courses are suggested in addition to curriculum.

M.Sc. ZOOLOGY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	No
12	12	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
12	12	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
12	12	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
12	12	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
12	10	2
percentage	83.3	16.6

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
12	12	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
12	12	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
12	12	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
12	6	6
percentage	50	50

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
12	5	7	
percentage	41.6	58.3	

M.Sc. ZOOLOGY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0

percentage	100	0
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8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83.3	16.6

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	5	7	
percentage	41.6	58.3	

M.Sc. FOOD SCIENCE AND NUTRITION STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
20	20	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
20	20	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
20	20	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
20	20	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
20	20	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
20	20	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
20	20	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
20	20	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
20	0	20
percentage	0	100

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
20	20		
percentage	100		

**M.Sc. FOOD SCIENCE AND NUTRITION
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	0	12
percentage	0	100

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	12		
percentage	100		

**M.Sc. FOOD SCIENCE AND NUTRITION
ALUMINI FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	0	12
percentage	0	100

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	12		
Percentage	100		

FINDINGS:

Job related extra courses are suggested

M.Sc. FOOD SCIENCE AND NUTRITION INDUSTRIES\EMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	No
5	5	0
Percentage (%)	100	0

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	No
5	5	0
Percentage (%)	100	0

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
5	5	0
Percentage (%)	100	0

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	No
Percentage (%)		

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
Percentage (%)		

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
Percentage (%)		

Question 9: Necessity of add on course

Total Respondent	Yes	No
5	0	5
Percentage (%)	0	100

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	5	100
4		
3		
2		
1		
Total	5	100

M.Sc. PSYCHOLOGY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
7	7	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
7	7	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
7	7	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
7	7	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
7	7	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
7	7	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
7	7	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	No
7	7	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
7	7	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
7		7	
percentage		100	

FINDINGS:

Suggested to organize personality development programs

M.Sc. PSYCHOLOGY
PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
4	4	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
4	4	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
4	4	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
4	4	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
4	1	3	
percentage	25	75	

M.Sc. PSYCHOLOGY ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	No
3	3	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	No
3	3	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
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3	3	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	No
3	3	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
3	3	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	3	100
Communication English		

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	1	33
4	1	33
3	1	33
2		
1		
Total	3	100

M. Com (GENERAL & IB) STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
72	72	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	No
72	69	3
percentage	96	4

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
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72	69	3
percentage	96	4

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
72	52	20
percentage	72	28

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
72	72	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
72	72	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
72	72	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
72	70	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
72	62	10
percentage	86	14

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
72	31	41	0
percentage	43	57	0

FINDINGS:
Suggested to organize personality development programs

**M. Com (GENERAL & IB)
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	No
72	72	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
72	70	2
percentage	97	3

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
72	70	2
percentage	97	3

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
72	70	2
percentage	97	3

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
72	48	24	0
Percentage	67	33	0

**M. Com (HRD)
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
10	9	1
percentage	90	10

4. Do you feel that the components you study are relevant?

Respondent	yes	No
10	8	2
percentage	80	20

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
10	8	2
percentage	80	20

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
10	7	3
percentage	70	30

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
10	10	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
10	10	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	Inaccessible
10	8	2
Percentage	80	20

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	No
10	9	1
percentage	90	10

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
10	9	1
percentage	90	10

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
9	7	3	0

percen tage	70	30	0
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FINDINGS:

Communicative English courses, computer courses and certificate courses related to subject are required by students.

**M. Com (HRD)
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
10	9	1
percentage	90	10

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
10	9	1
percentage	90	10

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
10	9	1
percentage	90	10

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
10	10	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
10	6	4	
percentage	60	40	

FINDINGS:

Job related extra courses are suggested

**M. Com (HRD)
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	`No
14	13	1
Percentage (%)	93	7

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
14	13	1
Percentage (%)	93	7

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	9	56
Communication English	7	44

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5		
4	7	50
3	7	50
2		
1		
Total	14	100

FINDINGS:

Need for arrangement of Alumna interaction

M. Com (HRD)

INDUSTRIES\EMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	No
14	10	4
Percentage (%)	71	29

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	No
14	13	1
Percentage (%)	93	7

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
14	12	2
Percentage (%)	86	14

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	No
14	6	8
Percentage (%)	43	57

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
14	6	8
Percentage (%)	43	57

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
14	13	1
Percentage (%)	93	7

Question 9: Necessity of add on course

Total Respondent	Yes	No
14	12	2
Percentage (%)	86	14

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	3	21
4	5	36
3	5	36
2	1	7
1		
Total	14	100

FINDINGS:

- 1) Feedbacks given should be implemented in the syllabus.
- 2) Curriculum should be more industry oriented.
- 3) Syllabus should be updated.

M.S.W

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	No
22	22	-
percentage	100	

4. Do you feel that the components you study are relevant?

Respondent	yes	No
22	22	-
percentage	100	

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
22	20	2
percentage	90	10

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
22	22	
percentage	100	

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
22	22	
percentage	100	

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
22	22	
percentage	100	

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
22	22	-
percentage	100	

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
22	20	2
percentage	90	10

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
22	11	11
percentage	50	50

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
22	19	03	
percentage	86.3	13.7	

M.S.W

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
19	19	
percentage	100	

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
19	17	2
percentage	90	10

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
19	16	3
percentage	84	16

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no

19	9	10
percentage	47	53

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
19	15	4	
percentage	79	21	

M.S.W

ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	No
19	19	
percentage	100	

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
19	17	2
percentage	90	10

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
19	16	3
percentage	84	16

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
19	9	10
percentage	47	53

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful

19	15	4	
percentage	79	21	

Question 9: Necessity of add on course

Total Respondent	Yes	No
27	5	5
Percentage (%)	50	50

FINDINGS:

Need to arrange alumna interaction

M.S.W

INDUSTRIES\EMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	No
10	6	4
Percentage (%)	60	40

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	No
10	8	2
Percentage (%)	80	20

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
10	9	1
Percentage (%)	90	10

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	No
10	5	5
Percentage (%)	50	50

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
10	6	4
Percentage (%)	60	40

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
10	8	2
Percentage (%)	80	20

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5		
4	7	70
3	2	20
2	1	10
1		
Total	10	100

M.A ENGLISH STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	No
17	17	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	No
17	17	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	17	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
17	17	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	17	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	17	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
17	17	0
Percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
17	17	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
17	17		
percentage	100		

M.A ENGLISH PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
17	17	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
17	17	0

percentage	100	0
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7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
17	17	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
17	17		
percentage	100		

FINDINGS:

Job related extra courses are suggested

M.A ENGLISH ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
17	17	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
17	17	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
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17	17	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
17	17		
percentage	100		

M.A ECONOMICS STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	17	0
percentage	100	

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	17	0
percentage	100	

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
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17	17	0
percentage	100	

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	17	0
percentage	100	

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	17	0
percentage	100	

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
17	17	0
Percentage	100	

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
17	17	0
percentage	100	

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
17	17	0	0
percentage	100		

**M.A ECONOMICS
ALUMINI FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	17	0
percentage	100	

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	17	0
percentage	100	

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
17	17	0
percentage	100	

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	17	0
percentage	100	

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	17	0
percentage	100	

9. Is the syllabus prescribed?

Respondent	Accessi ble	inaccessi ble
17	17	0
percentag e	100	

FINDINGS:

Need to arrange alumna interaction

**M.A. JOURNALISM & MASS
COMMUNICATION**

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
22	22	0
percentage	100%	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
22	22	0
percentage	100%	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
22	22	0
percentage	100%	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
22	21	01
percentage	95.45%	4.54%

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
22	21	01
percentage	95.45%	4.54%

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
22	22	0
percentage	100%	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
22	22	0
percentage	100%	0

Respondent	yes	no
12	12	0
percentage	100%	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
22	21	01
percentage	95.45%	4.54%

Respondent	yes	no
12	10	02
percentage	83.33%	16.66%

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
22	20	02
percentage	90.90%	9.09%

Respondent	yes	no
12	09	03
percentage	75%	25%

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
22	20	02	0
percentage	90.90%	9.09%	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

8. Do you think add-on programmes are necessary for the students?

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	07	05	
percentage	58.33%	41.66%	

FINDINGS:

Need for new certificate courses

M.A. JOURNALISM & MASS COMMUNICATION

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100%	0

6. Do you feel that present curriculum helps in the overall development of your child?

M.A. JOURNALISM & MASS COMMUNICATION

ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
06	06	0
Percentage (%)	100%	0

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
06	06	0
Percentage (%)	100%	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
06	06	0
Percentage	100%	0

(%)		
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percentage	100	0
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Question 8: Placement opportunities from the course

Total Respondent	Yes	No
06	06	0
Percentage (%)	100%	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
3	3	0
percentage	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
06	06	0
Percentage (%)	100%	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
3	2	1
percentage	66	34

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	03	50%
Communication English	03	50%

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
3	3	0
percentage	100	0

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	06	100%
4	0	0
3	0	0
2	0	0
1	0	0
Total	06	100

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
3	3	0
percentage	100	0

M.V.A STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
3	3	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
3	3	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
3	3	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
3	2	1
percentage	66	34

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
3	3	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
3	1	2	
percentage	34	66	

**M.V.A
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
3	3	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
3	1	2
percentage	34	66

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
3	1	2
percentage	34	66

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
3	2	1
percentage	66	34

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
3	1	2	
percentage	34	66	

FEEDBACK FROM UG TEACHERS ON CURRICULUM

Department: UG PHYSICAL SCIENCE

Respondent	10	Percentage
Challenging	0	0
Adequate	05	50%
Inadequate	03	30%
Dull	0	0
Irrelevant	02	20%

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	05	50%
Good	04	40%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	02	20%
Fair	02	20%
Average	03	30%
Good	03	30%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	0	0
Fair	02	20%
Average	02	20%
Good	06	60%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	01	10%
Fair	0	0
Average	03	30%
Good	06	60%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	0	0
Fair	0	0
Average	03	30%
Good	07	70%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	03	30%
Fair	0	0
Average	03	30%
Good	04	40%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	04	40%
Fair	0	0
Average	01	10%
Good	04	40%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	03	30%
Good	05	50%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	10	Percentage
Poor	03	30%
Fair	0	0

Average	01	10%
Good	06	60%
Excellent	0	0

16. Overall Rating:

Respondent	10	Percentage
Poor	1	0
Fair	0	0
Average	4	40%
Good	5	50%
Excellent	0	0

FINDINGS:

Encouragement for online documentation and administration

Department: UG LIFE SCIENCE

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	11	Percentage
Poor	01	09.09%
Fair	03	27.27%
Average	07	63.64%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	11	Percentage
Poor	02	18.18%
Fair	01	09.10%
Average	05	45.45%
Good	03	27.27%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	11	Percentage
Poor	02	18.18
Fair	02	18.18%
Average	04	36.36%
Good	02	18.18%
Excellent	01	09.10%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	11	Percentage
Poor	0	0
Fair	03	27.27%
Average	01	09.09%
Good	06	54.55%
Excellent	01	09.09

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	11	Percentage
Poor	0	0
Fair	01	09.10%
Average	05	45.45%
Good	05	45.45%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	11	Percentage
Poor	01	09.10%
Fair	02	18.18%
Average	03	27.27%
Good	05	45.45%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	11	Percentage
Poor	02	18.18%
Fair	01	09.10%
Average	03	27.27%
Good	05	45.45%
Excellent	0	0

13. Depth of the course content :

Respondent	11	Percentage
Poor	0	0
Fair	03	27.27%
Average	02	18.18%
Good	06	54.55%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	11	Percentage
Poor	0	0
Fair	02	18.19%

Average	05	45.45%
Good	04	36.36
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	11	Percentage
Poor	01	09.10%
Fair	02	18.18%
Average	03	27.27%
Good	05	45.45%
Excellent	0	0

16. Overall Rating :

Respondent	11	Percentage
Poor	01	09.10%
Fair	02	18.18%
Average	04	36.36%
Good	04	36.36%
Excellent	0	0

Department: **UG BCA**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	04	66.67%
Good	02	33.33%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	06	Percentage
Poor	0	0
Fair	01	16.66%
Average	04	66.67%
Good	01	16.67%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	06	Percentage
Poor	0	0

Fair	0	0
Average	01	16.66%
Good	04	66.67%
Excellent	01	16.67%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	06	Percentage
Poor	0	0
Fair	01	16.67%
Average	01	16.67%
Good	03	50%
Excellent	01	16.66%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	06	Percentage
Poor	0	0
Fair	01	16.67%
Average	01	16.66%
Good	03	50%
Excellent	01	16.67%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	03	50%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	03	50%
Excellent	0	0

13. Depth of the course content :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	02	33.33%
Good	04	66.67%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	06	Percentage
Poor	0	0
Fair	02	33.33%
Average	02	33.33%
Good	02	33.34%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	01	16.67%
Good	05	83.33%
Excellent	0	0

16. Overall Rating :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	02	33.33%
Good	04	66.67%
Excellent	0	0

FINDINGS:

Encouragement for online documentation and administration

Department: **UG ARTS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	17	Percentage
Poor	02	11.76%
Fair	0	0
Average	07	41.18%
Good	07	41.18%
Excellent	01	05.88%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	17	Percentage
Poor	03	17.65%
Fair	05	29.41%
Average	04	23.53%
Good	04	23.53%
Excellent	01	05.88%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	17	Percentage
Poor	02	11.76%
Fair	0	0
Average	05	29.41%
Good	09	52.94%
Excellent	01	05.89%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	17	Percentage
Poor	01	05.89%
Fair	02	11.76%
Average	04	23.53%
Good	08	47.06%
Excellent	02	11.76%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	17	Percentage
Poor	02	11.76%
Fair	01	05.88%
Average	07	41.18%
Good	04	23.53%
Excellent	03	17.65%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	17	Percentage
Poor	0	0
Fair	0	0
Average	09	52.94%
Good	06	35.30%
Excellent	02	11.76%

12. Applicability/relevance to real life situations :

Respondent	17	Percentage
Poor	03	17.65%
Fair	01	05.88%
Average	06	35.30%
Good	05	29.41%
Excellent	02	11.76%

13. Depth of the course content :

Respondent	17	Percentage
Poor	01	05.88%
Fair	01	05.88%

Average	09	52.94%
Good	04	23.54%
Excellent	02	11.76%

14. Extent of the coverage of course :

Respondent	17	Percentage
Poor	01	05.88%
Fair	02	11.76%
Average	08	47.06%
Good	05	29.42%
Excellent	01	05.88%

15. Relevance/learning value of Practical's/
project/report :

Respondent	17	Percentage
Poor	03	17.65%
Fair	02	11.76%
Average	04	23.53%
Good	06	35.30%
Excellent	02	11.76%

16. Overall Rating :

Respondent	17	Percentage
Poor	01	05.88%
Fair	01	05.88%
Average	07	41.18%
Good	06	35.30%
Excellent	02	11.76%

FINDINGS:

Support is needed for ICT/LMS based teaching in the classrooms

Department : UG B.Com

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	14	Percentage
Poor	0	0
Fair	06	42.86%
Average	02	14.28%
Good	06	42.86%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	14	Percentage
Poor	04	28.57%
Fair	02	14.29%

Average	06	42.85%
Good	02	14.29%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	14	Percentage
Poor	0	0
Fair	03	21.43%
Average	04	28.57%
Good	07	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	14	Percentage
Poor	0	0
Fair	02	14.29%
Average	03	21.43%
Good	08	57.14%
Excellent	01	07.14%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	14	Percentage
Poor	0	0
Fair	02	14.28%
Average	06	42.86%
Good	06	42.86%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	14	Percentage
Poor	01	07.14%
Fair	03	21.43%
Average	06	42.86%
Good	04	28.57%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	14	Percentage
Poor	02	14.28%
Fair	0	0
Average	09	64.29%
Good	03	21.43%
Excellent	0	0

13. Depth of the course content :

Respondent	14	Percentage
Poor	02	14.29%
Fair	04	28.57%
Average	04	28.57%
Good	04	28.57%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	14	Percentage
Poor	0	0
Fair	03	21.43%
Average	07	50%
Good	04	28.57%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	14	Percentage
Poor	03	21.43%
Fair	04	28.57%
Average	03	21.43%
Good	04	28.57%
Excellent	0	0

16. Overall Rating :

Respondent	14	Percentage
Poor	01	07.14%
Fair	01	07.14%
Average	07	50%
Good	05	35.72%
Excellent	0	0

FINDINGS:

Support is needed for ICT/LMS based teaching in the classrooms

Department: **UG MANAGEMENT & BHRD**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	09	Percentage
Poor	0	0
Fair	0	0
Average	01	11.11%
Good	08	88.89%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	09	Percentage
Poor	0	0
Fair	01	11.11%
Average	05	55.56%
Good	03	33.33%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	09	Percentage
Poor	0	0
Fair	02	22.23%
Average	03	33.33%
Good	03	33.33%
Excellent	01	11.11%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	09	Percentage
Poor	02	22.22%
Fair	0	0
Average	02	22.22%
Good	03	33.34%
Excellent	02	22.22%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	0	0
Good	04	44.44%
Excellent	03	33.34%

10. The syllabus is :

Respondent	09	Percentage
Challenging	0	0
Adequate	06	66.67%
Inadequate	03	33.33%
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	09	Percentage
Poor	0	0
Fair	0	0
Average	02	22.22%
Good	06	66.67%
Excellent	01	11.11%

12. Applicability/relevance to real life situations :

Respondent	09	Percentage
Poor	0	0
Fair	01	11.11%
Average	04	44.45%
Good	02	22.22%
Excellent	02	22.22%

13. Depth of the course content:

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	01	11.11%
Good	04	44.45%
Excellent	02	22.22%

14. Extent of the coverage of course :

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	02	22.22%
Good	04	44.45%
Excellent	01	11.11%

15. Relevance/learning value of Practical's/ project/report :

Respondent	09	Percentage
Poor	0	0
Fair	04	44.45%
Average	0	0
Good	05	55.55%
Excellent	0	0

16. Overall Rating :

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	01	11.11%
Good	06	66.67%
Excellent	0	0

FINDINGS

1. Syllabus should be updated with recent technologies, developments and industry demands.
2. Distribution of proper syllabus is necessary.
3. Syllabus is heavy to complete in a semester.

4. Make syllabus as a challenging and creative one.

5. Change the syllabus that helps the student to write competitive exams. Some topics can be replaced.

6. Make the syllabus which is relevant to real life.

7. Include more practical/ handling techniques.

FEEDBACK FROM PG TEACHERS ON CURRICULUM

Department: **PG MATHEMATICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	01	17%
Good	05	83%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	06	Percentage
Poor	0	0%
Fair	01	17%
Average	03	50%
Good	02	33%
Excellent	0	0%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	06	Percentage
Poor	02	33%
Fair	03	50%
Average	0	0
Good	1	17%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%

Good	02	33%
Excellent	01	17%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	3	50%
Good	3	50%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	02	33%
Good	04	67%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	06	Percentage
Poor	02	33%
Fair	0	0
Average	02	33%
Good	02	33%
Excellent	0	0

13. Depth of the course content:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	01	17%
Good	05	83%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	06	100%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	06	Percentage
Poor	0	0
Fair	01	17%
Average	01	17%
Good	04	67%
Excellent	0	0

16. Overall Rating:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	04	67%
Good	02	33%
Excellent	0	0

FINDINGS:

Support is needed for ICT/ LMS based teaching in the classrooms

PG MASS COMMUNICATION AND JOURNALISM

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	05	100%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	05	Percentage
Poor	0	0
Fair	02	40%
Average	02	40%
Good	01	20%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	05	Percentage
Poor	0	0
Fair	0	0

Average	0	0
Good	04	80%
Excellent	01	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	03	60%
Good	01	20%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	02	40%
Good	03	60%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	01	20%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	03	60%
Good	01	20%
Excellent	0	0

13. Depth of the course content :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	01	20%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	04	80%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	0	0
Excellent	01	20%

16. Overall Rating :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

FINDINGS:

Encouragement needed for online documentation and administration

Department: **PG FOOD SCIENCE AND NUTRITION**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
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Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	0	0
Excellent	04	100%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	04	100%
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

Respondent	04	Percentage
Challenging	02	50%
Adequate	02	50%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of

skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%

Excellent	0	0
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12. Applicability/relevance to real life situations:

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	01	25%
Excellent	03	75%

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

Department: **PG COMPUTER SCIENCE**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0

Good	04	100%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	01	25%
Good	02	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	01	25%
Excellent	02	50%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

Respondent	04	Percentage
Challenging	02	50%
Adequate	02	50%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	02	25%
Excellent	0	0

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	02	25%
Excellent	0	0

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

Department: **PG ZOOLOGY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	02	50%
Good	01	25%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	02	50%
Fair	0	0
Average	02	25%
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

Respondent	04	Percentage
Challenging	01	25%
Adequate	03	75%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of

skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	0	0
Good	01	25%
Excellent	02	50%

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	02	50%
Average	0	0
Good	02	50%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

Department: **PG BOTANY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	03	75%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	0	0
Excellent	02	50%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	01	25%
Good	02	50%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

13. Depth of the course content:

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

FINDINGS:

Online documentation and administration must be encouraged

Department : **PG PSYCHOLOGY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	03	Percentage
Poor	02	67%
Fair	01	33%
Average	0	0
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	100%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	03	Percentage
Poor	03	100%
Fair	0	0
Average	0	0
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	03	Percentage
Poor	0	0
Fair	0	0

Respondent	03	Percentage
Average	03	100%
Good	0	0
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	03	Percentage
Poor	0	0
Fair	03	100%
Average	0	0
Good	0	0
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	03	Percentage
Poor	0	0
Fair	03	100%
Average	0	0
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

14. Extent of the coverage of course :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

16. Overall Rating :

Respondent	03	Percentage
Poor	0	0
Fair	03	100%
Average	0	0

Good	0	0
Excellent	0	0

Department : **PG ECONOMICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	03	Percentage
Poor	0	0
Fair	01	33%
Average	02	67%
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	03	Percentage
Poor	01	33%
Fair	02	67%
Average	0	0
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%

Good	0	0
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

16. Overall Rating :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%

Good	01	33%
Excellent	0	0

FINDINGS:

Support is needed for ICT/LMS based teaching

Department : **PG BIO-TECHNOLOGY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%

Excellent	0	0
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16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

Department : **PG ENGLISH**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	03	Percentage
Poor	01	33%
Fair	0	0
Average	01	33%
Good	01	34%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	03	Percentage
Poor	0	0
Fair	02	67%
Average	0	0
Good	01	33%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	03	Percentage
Poor	0	0
Fair	01	33%
Average	01	33%
Good	01	34%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	03	Percentage
Poor	01	33%
Fair	01	33%
Average	0	0
Good	01	34%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

10. The syllabus is :

Respondent	03	Percentage
Challenging	0	0
Adequate	03	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	03	Percentage
Poor	0	0
Fair	01	33%
Average	01	33%
Good	01	33%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	100%
Excellent	0	0

13. Depth of the course content :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	03	Percentage
Poor	0	0
Fair	01	33%
Average	01	33%
Good	01	33%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

16. Overall Rating :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

Department : **PG MASTER OF COMMERCE**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	07	Percentage
Poor	0	0
Fair	01	14%
Average	03	43%
Good	03	43%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	07	Percentage
Poor	02	28%
Fair	02	28%
Average	03	43%
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	07	Percentage
Poor	0	0
Fair	0	0
Average	02	28%
Good	04	57%
Excellent	01	14%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	07	Percentage
Poor	02	28%
Fair	02	28%
Average	02	28%
Good	01	14%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	07	Percentage
Poor	01	14%
Fair	02	28%
Average	03	43%
Good	01	14%
Excellent	0	0

10. The syllabus is :

Respondent	07	Percentage
Challenging	0	0
Adequate	04	57%
Inadequate	02	28%
Dull	01	14%
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	07	Percentage
Poor	01	14%
Fair	03	43%
Average	03	43%
Good	0	0
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	07	Percentage
Poor	02	28%
Fair	01	14%
Average	04	57%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	07	Percentage
Poor	01	14%
Fair	01	14%
Average	05	71%
Good	0	0
Excellent	0	0

14. Extent of the coverage of course :

Respondent	07	Percentage
Poor	0	0

Fair	03	43%
Average	02	28%
Good	02	28%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	07	Percentage
Poor	0	0
Fair	02	28%
Average	04	57%
Good	01	14%
Excellent	0	0

16. Overall Rating :

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	04	50%
Good	03	37%
Excellent	01	12%

Department : **PG CHEMISTRY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	08	Percentage
Poor	0	0
Fair	02	25%
Average	04	50%
Good	02	25%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	05	62%
Good	03	37%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	08	Percentage
Poor	0	0
Fair	03	37%
Average	01	12%

Good	04	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	08	Percentage
Poor	01	12%
Fair	0	0
Average	04	50%
Good	03	37%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	08	Percentage
Poor	0	0
Fair	01	12%
Average	02	25%
Good	05	62%
Excellent	0	0

Respondent	08	Percentage
Challenging	01	12%
Adequate	04	50%
Inadequate	02	25%
Dull	01	12%
Irrelevant	0	0

11.

Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	05	62%
Good	03	37%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	08	Percentage
Poor	0	0
Fair	01	12%
Average	06	75%
Good	01	12%
Excellent	0	0

13. Depth of the course content :

Respondent	08	Percentage
Poor	0	0
Fair	01	12%

Average	01	12%
Good	05	62%
Excellent	01	12%

14. Extent of the coverage of course :

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	05	62%
Good	03	37%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	06	75%
Excellent	0	0

16. Overall Rating :

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	04	50%
Good	04	50%
Excellent	0	0

Department: **PG MASTER OF SOCIAL
WORK (MSW)**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	06	Percentage
Poor	0	0
Fair	01	17%
Average	04	67%
Good	01	17%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	06	100%
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	06	Percentage
Poor	01	17%
Fair	02	33%
Average	02	33%
Good	01	17%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	06	Percentage
Poor	02	33%
Fair	01	17%
Average	01	17%
Good	01	17%
Excellent	01	17%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	06	Percentage
Poor	01	17%
Fair	01	17%
Average	03	50%
Good	01	17%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	05	83%
Good	01	17%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	06	Percentage
Poor	0	0
Fair	01	17%
Average	05	83%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	06	Percentage
Poor	0	0
Fair	02	33%

Average	04	67%
Good	0	0
Excellent	0	0

14. Extent of the coverage of course :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	06	100%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	03	50%
Excellent	0	0

16. Overall Rating :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	05	83%
Good	01	17%
Excellent	0	0

FINDINGS:

Need support for ICT based teaching

Department : PG PHYSICS

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	01	20%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	05	Percentage
Poor	01	20%
Fair	0	0

Average	03	60%
Good	01	20%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	01	20%
Good	02	40%
Excellent	01	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	05	Percentage
Poor	01	20%
Fair	0	0
Average	01	20%
Good	03	60%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

11. Learning value (in terms of

Respondent	05	Percentage
Challenging	0	0
Adequate	05	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	03	60%
Good	01	20%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	05	Percentage
Poor	0	0

Fair	01	20%
Average	04	80%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	02	40%
Good	03	60%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

16. Overall Rating :

Respondent	0	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

Department : **PG MASTER OF COMMERCE (HRD)**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	0	0
Good	03	75%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	0	0
Good	03	75%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	02	50%
Average	0	0
Good	02	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	01	25%
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	01	25%
Good	02	50%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	03	75%
Average	0	0
Good	01	25%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
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Poor	0	0
Fair	01	25%
Average	03	75%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

Department : **PG STATISTICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	02	100%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	02	Percentage
Poor	0	0
Fair	01	50%
Average	0	0
Good	01	50%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	02	Percentage
Poor	01	50%
Fair	0	0
Average	01	50%
Good	0	0
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	02	Percentage
Poor	02	100%
Fair	0	0
Average	0	0
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

13. Depth of the course content :

Respondent	02	Percentage
Poor	0	0
Fair	01	50%
Average	0	0
Good	01	50%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

15. Relevance/learning value of Pragtical's/ project/report :

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

16. Overall Rating :

Respondent	02	Percentage
Poor	0	0
Fair	01	50%
Average	0	0
Good	01	50%
Excellent	0	0

FINDINGS:

Support is needed for LMS/ICT based teaching for classrooms


Principal
ALVA'S COLLEGE
MOODBIDRI - 574 227