## FEEDBACK ANALYSIS 2016-17

## FEEDBACK FROM UNDERGRADUATE STUDENTS (2016-17)

## BBM \& BHRD STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | 'No |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 100 | 98 | 02 |


| Percentage (\%) | 98 | 02 |
| :--- | :--- | :--- |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer Courses | 98 | 98 |
| Communication <br> English | 42 | 42 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 98 | 98 |
| 4 | 02 | 02 |
| 3 | 00 | 00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 100 | 100 |

## FINDINGS:

Encouragement for internship in various fields

## BBM \& BHRD <br> ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 25 | 23 | 02 |
| Percentage (\%) | 92 | 08 |

Question 6: Relevance of the study components

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 25 | 24 | 01 |
| Percentage (\%) | 96 | 04 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer Courses | 25 | 100 |
| Communication <br> English | 20 | 80 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 22 | 88 |
| 4 | 03 | 12 |
| 3 | 00 | 00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 25 | 100 |

## Internship must be encouraged

## BBM \& BHRD

## PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | `No |
| :--- | :--- | :--- |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 20 | 19 | 01 |
| Percentage (\%) | 95 | 05 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :--- | :--- | :--- |
| 20 | 19 |  |
| Percentage (\%) | 95 | 01 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer Courses | 20 | 100 |
| Communicative <br> English | 20 | 100 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 20 | 100 |
| 4 | 00 | 00 |
| 3 | 00 | 00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 20 | 100 |

## FINDINGS:

Provision of SMS service to parents

## B.Com STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |

| 75 | 69 | 06 |
| :---: | :--- | :--- |
| Percentage (\%) | 92 | 08 |

Question 4: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 75 | 67 | 08 |
| Percentage (\%) | 89.33 | 10.67 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 75 | 64 | 11 |
| Percentage (\%) | 85.33 | 14.67 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 75 | 62 | 13 |
| Percentage (\%) | 82.66 | 17.34 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 75 | 75 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 75 | 66 | 09 |
| Percentage (\%) | 88 | 12 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 75 | 74 | 01 |
| Percentage(\%) | 98.67 | 01.33 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 75 | 68 | 07 |

## B. Com <br> ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 18 | 02 |
| Percentage (\%) | 90 | 10 |

| Percentage (\%) | 90.67 | 09.33 |
| :--- | :--- | :--- |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 75 | 65 | 10 |
| Percentage (\%) | 86.67 | 13.33 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 65 | 86.67 |
| Communication <br> English | 10 | 13.33 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 60 | 75 |
| 4 | 11 | 14.67 |
| 3 | 03 | 04 |
| 2 | 01 | 01.33 |
| 1 | 75 | 00 |
| Total |  | 100 |

## FINDINGS: <br> Demand for UPSC coaching Encouragement for internship

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |

| 20 | 20 | 00 |
| :---: | :---: | :---: |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 16 | 80 |
| Communication <br> English | 04 | 20 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 15 | 75 |
| 4 | 02 | 10 |
| 3 | 03 | 15 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 20 | 100 |

FINDINGS:
Encouragement for ICT based teaching

## B Com <br> PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 34 | 33 | 01 |
| ercentage (\%) | 97.06 | O2.94 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 34 | 32 | 02 |
| Percentage (\%) | 94.11 | 05.89 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 34 | 31 | 03 |
| Percentage (\%) | 91.18 | 08.82 |

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 34 | 32 | 02 |
| Percentage (\%) | 94.11 | 05.89 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 22 | 64.70 |
| Communicative <br> English | 15 | 44.11 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 13 | 38.24 |
| 4 | 15 | 44.12 |
| 3 | 06 | 17.64 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 34 | 100 |

## FINDINGS: <br> SMS service should be provided

## BA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 40 | 10 |
| Percentage (\%) | 80 | 20 |

Question 4: Relevance of the study components

| Total Respondent | Yes | $`$ No |
| :---: | :---: | :---: |
| 50 | 30 | 20 |
| Percentage (\%) | 60 | 40 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 42 | 08 |
| Percentage (\%) | 84 | 16 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage (\%) | 96 | 04 |

Question 8: Necessity of add on course

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage (\%) | 100 | 00 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 49 | 01 |
| Percentage (\%) | 98 | 02 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage (\%) | 96 | 04 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 44 | 88 |
| Communication <br> English | 24 | 48 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 44 | 88 |
| 4 | 05 | 10 |
| 3 | 01 | 02 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 50 | 100 |

FINDINGS :
Need for UPSC coaching

## BA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 54 | 53 | 01 |
| Percentage (\%) | 98.15 | 01.85 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 54 | 52 | 02 |
| Percentage (\%) | 96.29 | 03.71 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 54 | 47 | 07 |
| Percentage (\%) | 87.03 | 12.97 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 54 | 45 | 09 |
| Percentage (\%) | 83.34 | 16.66 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 54 | 48 | 06 |
| Percentage (\%) | 88.89 | 11.11 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 34 | 62.96 |
| Communication <br> English | 20 | 37.03 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 38 | 70.38 |
| 4 | 00 | 00 |
| 3 | 16 | 29.62 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 54 | 100 |

## BA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 20 | 18 | 02 |
| Percentage (\%) | 90 | 10 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 20 | 100 |
| Communicative <br> English | 18 | 90 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 17 | 85 |
| 4 | 00 | 00 |
| 3 | 03 | 15 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 20 | 100 |

## SCIENCE STUDENTS (B.Sc.) FEEDBACK LIFE SCIENCE

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage (\%) | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage (\%) | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 55 | 05 |
| Percentage (\%) | 91.66 | 08.34 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 60 | 50 | 10 |
| Percentage (\%) | 83.34 | 16.66 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage (\%) | 100 | 00 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 60 | 49 | 11 |
| Percentage <br> $(\%)$ | 81.66 | 18.34 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 60 | 54 | 06 |
| Percentage (\%) | 90 | 10 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 54 | 90 |
| Communicative | 50 | 83.33 |


| English |  |  |
| :--- | :---: | :---: |
| Certificate course | 22 | 36.66 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 45 | 75 |
| 4 | 13 | 21.67 |
| 3 | 02 | 03.33 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 60 | 100 |

## FINDINGS:

## Demand for UPSC coaching

## SCIENCE ALUMINI FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 58 | 02 |
| Percentage (\%) | 96.66 | 03.33 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 56 | 04 |
| Percentage (\%) | 93.33 | 06.67 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 57 | 03 |
| Percentage (\%) | 95 | 05 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 60 | 49 | 11 |
| Percentage (\%) | 81.67 | 18.33 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer | 42 | 70 |


| Courses |  |  |
| :--- | :---: | :---: |
| Communicative <br> English | 38 | 63.33 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 37 | 61.67 |
| 4 | 18 | 30 |
| 3 | 05 | 08.33 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 30 | 100 |

## FINDINGS:

Encouragement for Internship Encouragement for ICT based teaching

## SCIENCE PARENTS FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 25 | 25 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| Computer Courses | 20 | 80 |


| Communicative <br> English | 22 | 88 |
| :--- | :---: | :---: |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 19 | 76 |
| 4 | 06 | 24 |
| 3 | 00 | 00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 25 | 100 |

## SCIENCE STUDENTS' FEEDBACK PHYSICAL SCIENCE

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage (\%) | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage (\%) | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage (\%) | 96 | 04 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 42 | 08 |
| Percentage (\%) | 84 | 16 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 50 | 41 | 09 |
| Percentage (\%) | 82 | 18 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 49 | 01 |
| Percentage (\%) | 98 | 02 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |


| 50 | 46 | 04 |
| :---: | :---: | :---: |
| Percentage (\%) | 92 | 08 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 44 | 06 |
| Percentage <br> $(\%)$ | 88 | 12 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 38 | 12 |
| Percentage (\%) | 76 | 24 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 30 | 60 |
| Communicative <br> English | 22 | 44 |
| Certificate course | 06 | 12 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 32 | 64 |
| 4 | 12 | 24 |
| 3 | 06 | 12 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 50 | 100 |

## FINDINGS:

Demand for UPSC coaching

## SCIENCE ALUMINI FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 32 | 32 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Relevance of the study
components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 32 | 31 | 01 |
| Percentage (\%) | 96.87 | 03.13 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | ${ }^{`}$ No |
| :---: | :---: | :---: |
| 32 | 29 | 03 |
| Percentage (\%) | 90.63 | 09.37 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 32 | 25 | 07 |
| Percentage (\%) | 78.12 | 21.88 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | ${ }^{\text {}}$ No |
| :---: | :---: | :---: |
| 32 | 28 | 04 |
| Percentage (\%) | 87.50 | 12.50 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 26 | 81.25 |
| Communicative <br> English | 24 | 75 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 13 | 40.63 |
| 4 | 11 | 34.37 |
| 3 | 08 | 25 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 32 | 100 |

## FINDINGS:

## Encouragement for Internship Encouragement for ICT based teaching

## SCIENCE PARENTS FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted by your son or daughter

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 26 \& 26 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 26 | 26 | 00 |

| Percentage (\%) | 100 | 00 |
| :--- | :--- | :--- |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 26 | 26 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 26 | 24 | 02 |
| Percentage (\%) | 96.31 | 09.69 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 20 | 76.92 |
| Communicative <br> English | 19 | 73.07 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 01 | 03.84 |
| 4 | 18 | 69.24 |
| 3 | 07 | 26.92 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 26 | 100 |

## BCA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 32 | 32 | 00 |
| Percentage (\%) | 100 | 00 |

Question 4: Relevance of the study
components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 32 | 32 | 00 |

| Percentage (\%) | 100 | 00 |
| :--- | :--- | :--- |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | ${ }^{`}$ No |
| :---: | :---: | :---: |
| 32 | 28 | 04 |
| Percentage (\%) | 87.50 | 12.50 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | ${ }^{\text {No }}$ |
| :---: | :---: | :---: |
| 32 | 32 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 32 | 26 | 06 |
| Percentage (\%) | 81.25 | 18.75 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 28 | 04 |
| Percentage (\%) | 87.50 | 12.50 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 32 | 30 | 02 |
| Percentage (\%) | 93.75 | 06.25 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 32 | 00 |
| Percentage (\%) | 100 | 00 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 32 | 00 |
| Percentage (\%) | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 16 | 50 |
| Communicative <br> English | 30 | 93.75 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage(\%) |
| :---: | :---: | :---: |
| 5 | 08 | 25 |
| 4 | 18 | 56.25 |


| 3 | 06 | 18.75 |
| :---: | :---: | :---: |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 32 | 100 |

## FINDINGS:

Demand for UPSC coaching

## BCA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 37 | 37 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 37 | 37 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 37 | 35 | 02 |
| Percentage (\%) | 94.50 | 05.50 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 37 | 34 | 03 |
| Percentage (\%) | 91.80 | 08.20 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 37 | 37 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 30 | 81.08 |
| Communicative <br> English | 37 | 100 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 30 | 81 |
| 4 | 03 | 08 |


| 3 | 03 | 08 |
| :---: | :---: | :---: |
| 2 | 01 | 03 |
| 1 | 00 | 00 |
| Total | 37 | 100 |

## BCA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 18 | 18 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 18 | 18 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 18 | 18 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 18 | 18 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 15 | 83.33 |
| Communicative <br> English | 18 | 100 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 15 | 83.33 |
| 4 | 03 | 16.67 |
| 3 | 00 | 00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 18 | 100 |

## FINDINGS: <br> SMS Service should be provided

Question 3: Contentment with the course opted

| Total Respondent | Yes | ${ }^{`}$ No |
| :---: | :---: | :---: |
| 67 | 66 | 01 |
| Percentage (\%) | 98.50 | 01.50 |

Question 4: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 67 | 67 | 00 |
| Percentage (\%) | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 67 | 64 | 03 |
| Percentage (\%) | 95.52 | 04.48 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 67 | 67 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 67 | 67 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 67 | 66 | 01 |
| Percentage (\%) | 98.50 | 01.50 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 67 | 67 | 00 |
| Percentage (\%) | 100 | 00 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 67 | 67 | 00 |
| Percentage (\%) | 100 | 00 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 67 | 60 | 07 |
| Percentage (\%) | 89.55 | 10.45 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage(\%) |
| :--- | :---: | :---: |
| Computer | 28 | 41.79 |


| Courses |  |  |
| :--- | :---: | :---: |
| Communicative <br> English | 35 | 52.23 |

Question 12: Overall Impression on the course

| Scale |  | No. of Respondent |
| :---: | :---: | :---: | Percentage(\%) $|$| 5 | 54 |
| :---: | :---: |
| 4 | 10 |
| 3 | 03 |
| 3 | 00 |
| 2 | 00 |
| 1 | 67 |
| Tota <br> 1 | 678 |

## SCIENCE ALUMINI FEEDBACK BFND \& BHS

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 18 | 90 |
| Communicative <br> English | 20 | 100 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 20 | 100 |


| 4 | 00 | 00 |
| :---: | :---: | :---: |
| 3 | 00 | 00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 20 | 100 |

## SCIENCE PARENTS FEEDBACK BFND \& BHS

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | ${ }^{\text {No }}$ |
| :---: | :---: | :---: |
| 51 | 51 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 51 | 51 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 51 | 51 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 51 | 46 | 05 |
| Percentage (\%) | 90.20 | 09.80 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 33 | 64.70 |
| Communicative <br> English | 27 | 52.94 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 42 | 82.35 |
| 4 | 08 | 15.69 |
| 3 | 01 | 01.96 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 51 | 100 |

## FINDINGS:

SMS Service should be provided

## 2017-18

## M.Sc. PHYSICS STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 46 | 46 | 00 |
| percentage | 100 | 00 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 46 | 44 | 2 |
| percentage | 95.65 | 4.35 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 46 | 43 | 3 |
| percentage | 93.47 | 6.53 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 46 | 44 | 2 |
| percentage | 95.65 | 4.35 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 46 | 44 | 2 |
| percentage | 95.65 | 4.35 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 46 | 40 | 6 |
| percentage | 86.95 | 13.05 |

9. Is the syllabus prescribed?

| Respond | Accessi | Inaccessi |
| :--- | :--- | :--- |


| ent | ble | ble |
| :--- | :--- | :--- |
| 46 | 41 | 5 |
| Percenta <br> ge | 95.35 | 4.65 |

10 . Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 46 | 42 | 4 |
| percentage | 91.30 | 8.70 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 46 | 43 | 3 |
| percentage | 93.47 | 6.53 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 46 | 24 | 22 | 0 |
| perce <br> ntage | 52.1 47.83 <br> 7  | 0 |  |

## FINDINGS:

## Encouragement for Internships

## M.Sc. PHYSICS

## PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 24 | 23 | 1 |
| percentage | 95.83 | 4.17 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 24 | 22 | 2 |
| percentage | 91.66 | 8.34 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |


| 24 | 23 | 1 |
| :--- | :--- | :--- |
| percentage | 95.83 | 4.17 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 24 | 22 | 2 |
| percentage | 91.66 | 8.34 |

9. Mention the rate of your impression on the course (tick mark)

| Respondent | very <br> goo <br> d | Avera <br> ge | not useful |
| :--- | :--- | :--- | :--- |
| 24 | 15 | 09 | 0 |
| percentage | 62.5 | 37.5 | 0 |

## FINDINGS:

## Provision for SMS service

## M.Sc. MATHEMATICS

## STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 34 | 33 | 1 |
| percentage | 97.05 | 2.95 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 34 | 32 | 2 |
| percentage | 94.11 | 5.83 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 34 | 33 | 1 |
| percentage | 97.05 | 2.95 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 34 | 33 | 1 |
| percentage | 97.05 | 2.95 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 46 | 32 | 2 |
| percentage | 94.11 | 5.89 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 34 | 31 | 3 |
| percentage | 91.17 | 8.83 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 34 | 34 | 0 |
| percentag <br> e | 100 | 0 |

10 . Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 34 | 29 | 5 |
| percentage | 85.29 | 14.71 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 34 | 24 | 10 |
| percentage | 70.58 | 29.42 |

12. Mention the rate of your impression on the course.

| Respond <br> ent | very <br> good | Averag <br> e | not <br> useful |
| :--- | :--- | :--- | :--- |
| 34 | 25 | 9 | 0 |
| percenta <br> ge | 73.52 | 26.48 | 0 |

## M.Sc. MATHEMATICS

## ALUMINI FEEDBACK

Question 5: Contentment with the course opted

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline \multicolumn{1}{|c|}{15} \& 15 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 15 \& 15 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 15 \& 14 \& 1 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 93.33 \& 6,67 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 15 \& 14 \& 1 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 93.33 \& 6.67 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 15 \& 13 \& 2 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 86.67 \& 13.33 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | 9 | 60 |
| Communication <br> English | 6 | 40 |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 6 | 40 |
| 4 | 6 | 40 |
| 3 | 3 | 20 |
| 2 |  |  |
| 1 |  |  |
| Total | 15 | 100 |

## FINDINGS:

Encouragement for ICT baesd teaching

## M.Sc. STATISTICS

## STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 3 | 2 | 1 |
| percentage | 66.67 | 33.33 |

6 . do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 88.9 | 11.1 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 3 | 3 | 0 |
| percentage | 100 | 0 |

12. Mention the rate of your impression on the course.

| Respon <br> dent | very <br> good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 9 |  | 3 |  |
| percent <br> age |  | 100 |  |

## M.Sc. COMPUTER SCIENCE

## STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 13 | 1 |
| percentage | 92.85 | 7.15 |

6. do you think that the course opted can bring you job opportunities?

| 14 | 13 | 1 |
| :--- | :--- | :--- |
| percentage | 92.85 | 7.15 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 14 | 8 | 6 |
| percentage | 57.14 | 42.86 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 12 | 2 |
| percentage | 85.71 | 14.29 |

12. Mention the rate of your impression on the course.

| Respond <br> ent | very <br> good | Averag <br> e | not <br> useful |
| :--- | :--- | :--- | :--- |
| 14 | 8 | 6 |  |
| percenta <br> ge | 57.14 | 42.86 |  |

## FINDINGS:

Encouragement for Internships

## M.Sc. COMPUTER SCIENCE

## PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| percentage | 83.34 | 16.66 |

9. Mention the rate of your impression on the course (tick mark)

| Respon <br> dent | very <br> good | Ave <br> rag <br> e | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 12 | 1 | 9 | 2 |
| percent <br> age | 8.34 | 75 | 16.6 <br> 7 |

## FINDINGS:

## Provision for SMS service

M.Sc. COMPUTER SCIENCE

## ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Respond <br> ent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 10 | 6 | 4 | 0 |
| percenta <br> ge | 60 | 40 | 0 |

## M.Sc. COMPUTER SCIENCE

 INDUSTRIES\EMPLOYERS FEEDBACKQuestion 5: Contentment with the course opted

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& ${ }^{`}$ No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& ${ }^{`}$ No <br>
\hline 4 \& 3 \& 1 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 75 \& 25 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | Nil |  |
| Communication <br> English | Nil |  |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
|  |  |  |
| 4 | 3 | 75 |
| 3 | 1 | 25 |
| 2 |  |  |
| 1 |  |  |
| Total | 4 | 100 |

## M.Sc. BIOTECHNOLOGY

## STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 16 | 1 |
| percentage | 94.11 | 5.89 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 15 | 2 |
| percentage | 88.24 | 11.76 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 16 | 1 |
| percentage | 94.11 | 5.89 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 17 | 15 | 2 |
| percentage | 88.24 | 11.76 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 16 | 1 |
| percentage | 94.11 | 5.89 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 17 | 14 | 3 |
| Percenta <br> ge | 82.35 | 17.65 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 15 | 2 |
| percentage | 88.23 | 11.76 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 16 | 1 |
| percentage | 94.11 | 5.89 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 17 | 16 | 1 |  |
| percen <br> tage | 94.11 | 5.89 |  |

## FINDINGS:

## Encouragement for Internships

## M.Sc. BIOTECHNOLOGY

## PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 15 | 14 | 1 |
| percentage | 93.33 | 6.67 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 15 | 15 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 15 | 14 | 1 |
| percentage | 93.33 | 6.67 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 15 | 13 | 2 |
| percentage | 86.66 | 13.37 |

9. Mention the rate of your impression on the course (tick mark)

| Respond <br> ent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 15 | 14 | 1 |  |
| percenta <br> ge | 93.33 | 6.67 |  |

## FINDINGS:

## Provision for SMS service

M.Sc. BIOTECHNOLOGY

## ALUMINI FEEDBACK

Question 5: Contentment with the course opted

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 4 \& 4 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

| 4 | 3 | 1 |
| :--- | :--- | :--- |
| Percentage <br> $(\%)$ | 75 | 25 |

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 4 \& 3 \& 1 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 75 \& 25 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | 3 | 75 |
| Communication <br> English | 1 | 25 |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 3 | 75 |
| 4 | 1 | 25 |
| 3 |  |  |
| 2 |  |  |
| 1 |  |  |
| Total | 4 | 100 |

## M.Sc. ANAYTICAL CHEMISTRY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 35 | 0 |


| percentage | 100 | 0 |
| :--- | :--- | :--- |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 35 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 35 | 33 | 2 |
| percentage | 94.5 | 5.5 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> usefu <br> 1 |
| :--- | :--- | :--- | :--- |
| 35 | 10 | 25 |  |
| perce <br> ntage | 29 | 71 |  |

## M.Sc. ANAYTICAL CHEMISTRY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 30 | 30 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 30 | 30 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 30 | 30 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 30 | 28 | 2 |
| percentage | 93.33 | 6.67 |

9. Mention the rate of your impression on the course (tick mark)

| Respondent | very <br> good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 30 | 21 | 9 |  |
| percentage | 70 | 30 |  |

## FINDINGS:

## Provision for SMS service

## M.Sc. ANAYTICAL CHEMISTRY ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Yes | $`$ No |
| :--- | :--- |
| 5 | 0 |
| 100 | 0 |

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& ${ }^{`}$ No <br>
\hline 5 \& 5 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 5 \& 5 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& ${ }^{`}$ No <br>
\hline 5 \& 5 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 5 \& 5 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | 3 | 60 |
| Communication <br> English | 2 | 40 |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
|  |  |  |
| 4 | 4 | 80 |
| 3 | 1 | 20 |
| 2 |  |  |
| 1 |  |  |
| Total | 5 | 100 |

## FINDINGS:

## Encouragement for ICT baesd teaching

## M.Sc. ORGANIC CHEMISTRY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 25 | 25 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 25 | 24 | 1 |
| percentage | 96 | 4 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 25 | 20 | 5 |
| percentage | 80 | 20 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 25 | 25 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 25 | 21 | 4 |
| percentage | 84 | 16 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 25 | 23 | 2 |
| percentage | 92 | 8 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 25 | 25 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 25 | 23 | 2 |
| percentage | 92 | 8 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 25 | 24 | 1 |
| percentage | 96 | 4 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 25 | 18 | 7 |  |
| percen <br> tage | 72 | 28 |  |

## FINDINGS:

Encouragement for Internships

## M.Sc. GENERAL CHEMISTRY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :---: | :--- | :--- |
| 37 | 37 | 0 |


| percentage | 100 | 0 |
| :--- | :--- | :--- |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 37 | 37 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 37 | 37 | 0 |
| percentage | 100 | 0 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :---: | :--- | :--- |
| 37 | 37 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 37 | 35 | 2 |
| percentage | 94.59 | 5.41 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 37 | 37 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 37 | 37 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 37 | 37 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 37 | 36 | 1 |
| percentage | 97.29 | 2.71 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 37 | 30 | 7 |  |
| perce <br> ntage | 81.08 | 18.9 <br> 2 |  |

## M.Sc. GENERAL CHEMISTRY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Respond <br> ent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 23 | 20 | 3 |  |
| percenta <br> ge | 86.95 | 13.0 <br> 5 |  |

## M.Sc. GENERAL CHEMISTRY <br> ALUMINI FEEDBACK

Question 5: Contentment with the course opted

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | 10 | 50 |
| Communication <br> English | 12 | 60 |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 11 | 55 |
| 4 | 4 | 20 |
| 3 | 5 | 25 |
| 2 |  |  |
| 1 |  |  |
| Total |  |  |

## M.Sc. BOTANY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 21 | 2 |
| percentage | 91.30 | 8.7 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | 100 | 0 |

12. Mention the rate of your impression on the course.

| Respondent | very <br> good | Avera <br> ge | not <br> usef <br> ul |
| :--- | :--- | :--- | :--- |
| 23 | 10 | 8 | 5 |
| Percentage | 43.4 <br> 7 | 34.79 | 21.7 <br> 4 |

## M.Sc. BOTANY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 16 | 16 | 0 |
| percentage | 16 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 16 | 16 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 16 | 16 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 16 | 16 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Respond <br> ent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 16 | 16 |  |  |
| percenta <br> ge | 100 |  |  |

## FINDINGS:

## Provision for SMS service

## M.Sc. ZOOLOGY

 STUDENTS FEEDBACK3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| percentage | 83.3 | 16.6 |


| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentag <br> e | 100 | 0 |

10 . Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 6 | 6 |
| percentage | 50 | 50 |

12. Mention the rate of your impression on the course.

| Respon <br> dent | very <br> good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 12 | 5 | 7 |  |
| percent <br> age | 41.6 | 58.3 |  |

## FINDINGS:

## Encouragement for Internships

## M.Sc. ZOOLOGY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| percentage | 83.3 | 16.6 |

9. Mention the rate of your impression on the course (tick mark)

| Respon <br> dent | very <br> good | Ave <br> rage | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 12 | 5 | 7 |  |
| percent <br> age | 41.6 | 58.3 |  |

## M.Sc. FOOD SCIENCE AND NUTRITION STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |


| 26 | 26 | 0 |
| :--- | :--- | :--- |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| percentage | 100 | 0 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 26 | 26 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 26 | 14 | 12 |
| percentage | 53.84 | 46.16 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 26 | 26 |  |  |
| percen <br> tage | 100 |  |  |

## FINDINGS:

## Encouragement for Internships

## M.Sc. FOOD SCIENCE AND NUTRITION PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 20 | 20 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 20 | 20 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 20 | 20 | 0 |


| percentage | 100 | 0 |
| :--- | :--- | :--- |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 20 | 02 | 18 |
| percentage | 10 | 90 |

9. Mention the rate of your impression on the course (tick mark)

| Respondent | very good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 20 | 20 |  |  |
| percentage | 100 |  |  |

## M.Sc. FOOD SCIENCE AND NUTRITION ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |


| 10 | 2 | 8 |
| :--- | :--- | :--- |
| percentage | 20 | 80 |

9. Mention the rate of your impression on the course (tick mark)

| Respond <br> ent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 10 | 10 |  |  |
| Percenta <br> ge | 100 |  |  |

## FINDINGS:

## Encouragement for ICT baesd teaching

## Encouragement for internship earning

## M.Sc. PSYCHOLOGY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentag <br> e | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 9 | 9 | 0 |
| percentage | 100 | 0 |

12. Mention the rate of your impression on the course.

| Responde <br> nt | very <br> good | Average | not <br> useful |
| :--- | :--- | :--- | :--- |
| 9 |  | 9 |  |


| percentag <br> e |  | 100 | 3. Are you satisfied with the course you opted? |
| :--- | :--- | :--- | :--- |

## M.Sc. PSYCHOLOGY <br> PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 4 | 4 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 4 | 4 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 4 | 4 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 4 | 4 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Respon <br> dent | very <br> good | Ave <br> rage | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 4 | 1 | 3 |  |
| percent <br> age | 25 | 75 |  |

FINDINGS:
Provision for SMS service
M. Com (GENERAL \& IB)

STUDENTS FEEDBACK
4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 75 | 73 | 2 |
| percentage | 97.33 | 2.67 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 75 | 72 | 3 |
| percentage | 96 | 4 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 75 | 55 | 20 |
| percentage | 73.33 | 26.67 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 75 | 75 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 75 | 75 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |


| 75 | 75 | 0 |
| :--- | :--- | :--- |
| percentag <br> e | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 75 | 75 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 75 | 62 | 13 |
| percentage | 82.66 | 17.34 |

12. Mention the rate of your impression on the course.
13. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 70 | 68 | 2 |
| percentage | 97.14 | 2.86 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 70 | 70 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Respo <br> ndent | very <br> good | Average | not <br> useful |
| :--- | :--- | :--- | :--- |
| 70 | 50 | 20 | 0 |
| Percen <br> tage | 71.4 <br> 2 | 28.58 | 0 |



## M. Com (HRD) STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 16 | 1 |
| percentage | 94.11 | 5.89 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 15 | 2 |
| percentage | 88.23 | 11.77 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 14 | 3 |
| percentage | 82.35 | 17.65 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |
| 17 | 15 | 2 |
| Percenta <br> ge | 88.23 | 11.77 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 16 | 1 |
| percentage | 94.11 | 5.89 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 16 | 1 |


12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 17 | 14 | 3 | 0 |
| percen <br> tage | 82.35 | 17.65 | 0 |

## M. Com (HRD) PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 10 | 9 | 1 |
| percentage | 90 | 10 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 10 | 9 | 1 |
| percentage | 90 | 10 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Responden <br> t | very <br> good | Avera <br> ge | not <br> useful | Enqlish |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 | 5 | 5 | Question 10: Overall Impression on the course |  |  |  |

## ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 15 | 15 | 0 |
| Percentage <br> $(\%)$ | 100 | 0 |

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 15 \& 15 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 15 \& 14 \& 1 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 93.33 \& 6.67 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 15 | 15 | 0 |
| Percentage <br> $(\%)$ | 100 | 0 |

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 15 \& 15 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 100 \& 0 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | 10 | 58.82 |
| Communication | 7 | 46.66 |

## M. $\operatorname{Com}$ (HRD)

## INDUSTRIESLEMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 12 \& 10 \& 2 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 83.33 \& 16.67 <br>

\hline
\end{tabular}

Question 4: Present curriculum in improving the communication skills of the students

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 12 \& 11 \& 1 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 91.66 \& 8.37 <br>

\hline
\end{tabular}

Question 5: Scheme which is beneficial to the students in facing global challenges

| Total Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| Percentage <br> $(\%)$ | 83.33 | 16.67 |

Question 6: Components which are to be incorporated in the academic syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 12 \& 8 \& 4 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 66.66 \& 33.34 <br>

\hline
\end{tabular}

Question 7: Lacunae between the need of the industrial and the academic input

| Total Respondent |  | Yes |
| :--- | :--- | :--- | No | 12 | 9 |
| :--- | :--- |
| Percentage <br> $(\%)$ | 75 |

Question 8: observation or suggestion about the present curriculum

| Total Respondent | useful | Not useful |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| Percentage <br> $(\%)$ | 100 | 0 |

Question 9: Necessity of add on course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| Percentage <br> $(\%)$ | 83.33 | 16.67 |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage(\%) |
| :--- | :--- | :--- |
| 5 | 3 | 25 |
| 4 | 5 | 41.66 |
| 3 | 3 | 25 |
| 2 | 1 | 8.34 |
| 1 |  |  |
| Total | 12 | 100 |

## FINDINGS:

## Encouragement for ICT baesd teaching

## M.S.W

STUDENTS FEEDBACK
3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 24 | 24 | - |
| percentage | 100 |  |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 24 | 24 | - |
| percentage | 100 |  |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 24 | 22 | 2 |
| percentage | 91.66 | 8.34 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 24 | 24 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 24 | 24 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 24 | 24 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 24 | 24 | - |
| percentag <br> e | 100 | - |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 24 | 22 | 2 |
| percentage | 91.66 | 8.34 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 24 | 12 | 12 |
| percentage | 50 | 50 |

12. Mention the rate of your impression on the course.

| Responde <br> nt | very <br> good | Averag <br> e | not <br> useful |
| :--- | :--- | :--- | :--- |
| 24 | 20 | 04 |  |
| percentag <br> e | 83.33 | 16.67 |  |

M.S.W

PARENTS FEEDBACK
5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 20 | 20 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 20 | 18 | 2 |
| percentage | 90 | 10 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 20 | 17 | 3 |
| percentage | 85 | 15 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 20 | 19 | 1 |
| percentage | 95 | 5 |

9. Mention the rate of your impression on the course (tick mark)

| Respon <br> dent | very <br> good | Ave <br> rage | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 20 | 15 | 5 |  |
| percent <br> age | 75 | 25 |  |

## FINDINGS:

## Provision for SMS service

## M.S.W

## ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 |  |
| percentage | 100 |  |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 12 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| percentage | 83.33 | 16.67 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 12 | 10 | 2 |
| percentage | 83.33 | 16.67 |

9. Mention the rate of your impression on the course (tick mark)

| Responden <br> t | very <br> good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 12 | 12 | 0 |  |
| percentage | 100 | 0 |  |

## FINDINGS:

## Encouragement for ICT baesd teaching

## Encouragement for internship in various fields

## M.S.W

## INDUSTRIES\EMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 10 | 6 | 4 |
| Percentage <br> $(\%)$ | 60 | 40 |

Question 4: Present curriculum in improving the communication skills of the students

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 10 \& 8 \& 2 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 80 \& 20 <br>

\hline
\end{tabular}

Question 5: Scheme which is beneficial to the students in facing global challenges

| Total Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 10 | 9 | 1 |
| Percentage <br> $(\%)$ | 90 | 10 |

Question 6: Components which are to be incorporated in the academic syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& $`$ No <br>
\hline 10 \& 7 \& 3 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& 70 \& 30 <br>

\hline
\end{tabular}

Question 7: Lacunae between the need of the industrial and the academic input

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 10 | 6 | 4 |
| Percentage <br> $(\%)$ | 60 | 40 |

Question 8: observation or suggestion about the present curriculum

| Total Respondent | useful | Not useful |
| :--- | :--- | :--- |
| 10 | 8 | 2 |
| Percentage <br> $(\%)$ | 80 | 20 |

Question 9: Necessity of add on course

| Total Respondent | Yes | No |
| :--- | :--- | :--- |
| 10 | 5 | 5 |
| Percentage <br> $(\%)$ | 50 | 50 |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage(\%) |
| :--- | :--- | :--- |
| 5 |  |  |
| 4 | 8 | 80 |
| 3 | 2 | 20 |
| 2 |  |  |
| 1 |  |  |
| Total | 10 | 100 |

M.A ENGLISH

## STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 |  |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?


| ent | ble | ble |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| Percenta <br> ge | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 18 | 18 | 0 |
| percentage | 100 | 0 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> useful |
| :--- | :--- | :--- | :--- |
| 18 | 18 |  |  |
| percen <br> tage | 100 |  |  |

## M.A ENGLISH PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 17 | 17 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Responde <br> nt | very <br> good | Avera <br> ge | not <br> useful |
| :--- | :--- | :--- | :--- |
| 17 | 17 |  |  |
| percentag <br> e | 100 | 0 |  |

## FINDINGS:

## Provision for SMS service

## M.A ENGLISH ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 10 | 10 | 0 |
| percentage | 100 | 0 |

9. Mention the rate of your impression on the course (tick mark)

| Respon <br> dent | very <br> good | Ave <br> rage | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 10 | 10 |  |  |
| percent <br> age | 100 |  |  |

## M.A ECONOMICS

 STUDENTS FEEDBACK3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | inaccessi <br> ble |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| Percenta <br> ge | 100 | 0 |

10 . Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 08 | 08 | 0 |
| percentage | 100 | 0 |

12. Mention the rate of your impression on the course.

| Respo <br> ndent | very <br> good | Aver <br> age | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 08 | 08 | 0 | 0 |
| perce <br> ntage | 100 | 0 | 0 |

## M.A. JOURNALISM \& MASS COMMUNICATION

## STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | $100 \%$ | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | $100 \%$ | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | $100 \%$ | 0 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 21 | 02 |
| percentage | 91.30 | 8.70 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 23 | 22 | 01 |
| percentage | 91.30 | 8.70 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentage | $100 \%$ | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |
| 23 | 23 | 0 |
| percentag <br> e | $100 \%$ | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 23 | 21 | 02 |
| percentage | 91.30 | 8.70 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 23 | 22 | 01 |
| percentage | 91.30 | 8.70 |

12. Mention the rate of your impression on the course.

| Respondent | very <br> good | Averag <br> e | not <br> useful |
| :--- | :--- | :--- | :--- |
| 23 | 21 | 02 | 0 |
| percentage | 91.30 | 8.70 | 0 |

## M.A. JOURNALISM \& MASS

 COMMUNICATION
## PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 15 | 15 | 0 |
| percentage | $100 \%$ | 0 |

6. Do you feel that present curriculum helps in the overall development of your child?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 15 | 15 | 0 |
| percentage | $100 \%$ | 0 |

7. Do you think that the present curriculum helps your child to meet the global challenges?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 15 | 13 | 02 |
| percentage | 86.66 | 13.34 |

8. Do you think add-on programmes are necessary for the students?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 15 | 12 | 03 |
| percentage | 80 | 20 |

9. Mention the rate of your impression on the course (tick mark)

| Respon <br> dent | very <br> good | Ave <br> rage | not <br> usefu <br> l |
| :--- | :--- | :--- | :--- |
| 15 | 12 | 03 |  |
| percent <br> age | 80 | 20 |  |

## M.A. JOURNALISM \& MASS

 COMMUNICATION
## ALUMINI FEEDBACK

Question 5: Contentment with the course opted

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline \multicolumn{1}{|c|}{06} \& 06 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& $100 \%$ \& 0 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 06 \& 06 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& $100 \%$ \& 0 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 06 \& 06 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& $100 \%$ \& 0 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 06 \& 06 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& $100 \%$ \& 0 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on programmes

\begin{tabular}{|l|l|l|}
\hline Total Respondent \& Yes \& `No <br>
\hline 06 \& 06 \& 0 <br>

\hline | Percentage |
| :--- |
| $(\%)$ | \& $100 \%$ \& 0 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| Computer <br> Courses | 03 | $50 \%$ |
| Communication <br> English | 03 | $50 \%$ |

Question 10: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :--- | :--- | :--- |
| 5 | 06 | $100 \%$ |
| 4 | 0 | 0 |
| 3 | 0 | 0 |
| 2 | 0 | 0 |
| 1 | 0 | 0 |
| Total | 06 | 100 |

## FINDINGS:

## Encouragement for ICT baesd teaching

## Encouragement for internship

## M A Bharathnatyam STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 14 |  |
| percentage | 100 | 0 |

4. Do you feel that the components you study are relevant?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

5. Is the syllabus prescribed for the course satisfactory?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 13 | 01 |
| percentage | 92.85 | 7.15 |

6. do you think that the course opted can bring you job opportunities?

| Respondent | yes | no |
| :--- | :--- | :--- |
| 14 | 12 | 02 |
| percentage | 85.71 | 14.29 |

7. Which scheme do you think is more advantageous to study the subject in depth?

| Respondent | Semester | Annual |
| :--- | :--- | :--- |
| 14 | 7 | 7 |
| percentage | 50 | 50 |

8. Is the teaching methods used in the classroom reachable to you?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

9. Is the syllabus prescribed?

| Respond <br> ent | Accessi <br> ble | Inaccessi <br> ble |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentag <br> e | 100 | 0 |

10. Is the syllabus covered within the stipulated duration every semester?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 14 | 14 | 0 |
| percentage | 100 | 0 |

11. Do you think add on programmes are necessary for the students?

| Respondent | yes | No |
| :--- | :--- | :--- |
| 14 | 12 | 2 |
| percentage | 85.71 | 14.29 |

12. Mention the rate of your impression on the course.

| Respondent | very <br> good | Averag <br> e | not <br> useful |
| :--- | :--- | :--- | :--- |
| 14 | 12 | 2 |  |
| percentage | 85.71 | 14.29 |  |


| Respondent | 17 | Percentage |
| :--- | :--- | :--- |


| Poor | 01 | $5.8 \%$ |
| :--- | :--- | :--- |
| Fair | 01 | $5.8 \%$ |
| Average | 04 | $23.6 \%$ |
| Good | 08 | $47.2 \%$ |
| Excellent | 03 | $17.6 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 02 | $11.8 \%$ |
| Average | 10 | $58.8 \%$ |
| Good | 05 | $29.4 \%$ |
| Excellent | 00 | $0 \%$ |

11 Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Challenging | 00 | $0 \%$ |
| Adequate | 14 | $82.4 \%$ |
| Inadequate | 02 | $11.8 \%$ |
| Dull | 00 | $0 \%$ |
| Irrelevant | 01 | $5.8 \%$ | perspectives)


| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $11.8 \%$ |
| Fair | 01 | $5.8 \%$ |
| Average | 09 | $53 \%$ |
| Good | 05 | $29.4 \%$ |
| Excellent | 00 | $0 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $11.8 \%$ |
| Fair | 01 | $5.8 \%$ |
| Average | 10 | $58.8 \%$ |
| Good | 04 | $23.6 \%$ |
| Excellent | 00 | $0 \%$ |

13. Depth of the course content:

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $5.8 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 09 | $53 \%$ |
| Good | 07 | $41.2 \%$ |
| Excellent | 00 | $0 \%$ |

14. Extent of the coverage of course:

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 02 | $11.8 \%$ |
| Average | 06 | $35.2 \%$ |
| Good | 09 | $53 \%$ |
| Excellent | 00 | $0 \%$ |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $5.8 \%$ |
| Fair | 01 | $5.8 \%$ |
| Average | 04 | $23.6 \%$ |
| Good | 11 | $64.8 \%$ |
| Excellent | 00 | $0 \%$ |

16. Overall Rating:

| Respondent | 17 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 02 | $11.8 \%$ |
| Average | 07 | $41 . \%$ |
| Good | 08 | $47.2 \%$ |
| Excellent | 00 | $0 \%$ |

## Findings:

Feedback collected on curriculum must be communicated to the University

## Department: UG BBM \& BHRD

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $10 \%$ |
| Average | 03 | $30 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 0 | 0 |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |


| Good | 05 | $50 \%$ |
| :--- | :--- | :--- |
| Excellent | 0 | 0 |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 02 | $20 \%$ |
| Average | 02 | $20 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 0 | 0 |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 0 | 0 |
| Average | 03 | $30 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 0 | 0 |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 03 | $30 \%$ |
| Good | 07 | $70 \%$ |
| Excellent | 0 | 0 |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Challenging | 0 | 0 |
| Adequate | 05 | $50 \%$ |
| Inadequate | 03 | $30 \%$ |
| Dull | 0 | 0 |
| Irrelevant | 02 | $20 \%$ |

broadening perspectives)

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 0 | 0 |

12. Applicability/relevance to real life situations:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 04 | $40 \%$ |
| Fair | 0 | 0 |
| Average | 01 | $10 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

13. Depth of the course content:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 0 | 0 |

14. Extent of the coverage of course:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 03 | $30 \%$ |
| Good | 05 | $50 \%$ |
| Excellent | 0 | 0 |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 03 | $30 \%$ |
| Fair | 0 | 0 |
| Average | 01 | $10 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 0 | 0 |

16. Overall Rating:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $10 \%$ |
| Average | 4 | $40 \%$ |
| Good | 5 | $50 \%$ |
| Excellent | 0 | 0 |

## Department: UG Life Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |


| Poor | 0 | 0 |
| :--- | :--- | :--- |
| Fair | 01 | $9.09 \%$ |
| Average | 05 | $45.45 \%$ |


| Respondent | 11 |  | Percentage |
| :---: | :---: | :---: | :---: |
| Challenging | 0 |  | 0 |
| Adequate | 10 |  | 90.90\% |
| Inadequate | 01 |  | 9.09\% |
| Dull | 0 |  | 0 |
| Irrelevant | 0 |  | 0 |
| Good |  | 05 | 45.45\% |
| Excellent |  | 0 | 0 |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.09 \%$ |
| Fair | 01 | $9.09 \%$ |
| Average | 05 | $45.45 \%$ |
| Good | 04 | $36.36 \%$ |
| Excellent | 0 | 0 |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $9.09 \%$ |
| Average | 08 | $72.72 \%$ |
| Good | 02 | $18.18 \%$ |
| Excellent | 0 | 0 |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $9.09 \%$ |
| Average | 04 | $36.36 \%$ |
| Good | 05 | $45.45 \%$ |
| Excellent | 01 | $9.09 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 05 | $45.45 \%$ |
| Good | 05 | $45.45 \%$ |
| Excellent | 01 | $9.09 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 05 | $45.45 \%$ |
| Average | 05 | $45.45 \%$ |
| Good | 0 | 0 |
| Excellent | 01 | $9.09 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 05 | $45.45 \%$ |
| Good | 05 | $45.45 \%$ |
| Excellent | 01 | $9.09 \%$ |

13. Depth of the course content:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 05 | $45.45 \%$ |
| Good | 05 | $45.45 \%$ |
| Excellent | 01 | $9.09 \%$ |

14. Extent of the coverage of course:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $9.09 \%$ |
| Average | 04 | $36.36 \%$ |
| Good | 5 | $45.45 \%$ |
| Excellent | 01 | $9.09 \%$ |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 03 | $27.27 \%$ |
| Good | 07 | $63.63 \%$ |
| Excellent | 01 | $9.09 \%$ |

16. Overall Rating:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 02 | $18.18 \%$ |


| Average | 02 | $18.18 \%$ |
| :--- | :--- | :--- |
| Good | 6 | $54.54 \%$ |
| Excellent | 01 | $9.09 \%$ |

## Findings:

## Feedback collected on curriculum must be communicated to the University

## Department: UG Physical Science

5. Do you feel that the syllabus is defined in a

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Challenging | 0 | $0 \%$ |
| Adequate | 06 | $50 \%$ |
| Inadequate | 05 | $41.7 \%$ |
| Dull | 01 | $8.3 \%$ |
| Irrelevant | 0 | $0 \%$ |

way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 01 | $8.3 \%$ |
| Average | 06 | $50 \%$ |
| Good | 05 | $41.7 \%$ |
| Excellent | 0 | $0 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $16.7 \%$ |
| Fair | 01 | $8.3 \%$ |
| Average | 05 | $41.7 \%$ |
| Good | 04 | $33.3 \%$ |
| Excellent | 0 | 0 |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $8.3 \%$ |
| Average | 06 | $50 \%$ |
| Good | 05 | $41.7 \%$ |
| Excellent | 0 | 0 |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 2 | $16.7 \%$ |
| Average | 01 | $8.3 \%$ |
| Good | 07 | $58.3 \%$ |
| Excellent | 02 | $16.7 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 2 | $16.7 \%$ |
| Average | 03 | $25 \%$ |
| Good | 06 | $50 \%$ |
| Excellent | 1 | $8.3 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $8.3 \%$ |
| Fair | 0 | $0 \%$ |
| Average | 03 | $58.3 \%$ |
| Good | 04 | $33.3 \%$ |
| Excellent | 0 | $0 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $8.3 \%$ |
| Fair | 01 | $8.3 \%$ |
| Average | 05 | $41.7 \%$ |
| Good | 05 | $41.7 \%$ |
| Excellent | 0 | $0 \%$ |

13. Depth of the course content:

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 01 | $8.3 \%$ |
| Average | 07 | $58.3 \%$ |
| Good | 03 | $25 \%$ |
| Excellent | 01 | $8.3 \%$ |

14. Extent of the coverage of course:

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $8.3 \%$ |


| Fair | 01 | $8.3 \%$ |
| :--- | :--- | :--- |
| Average | 01 | $8.3 \%$ |
| Good | 09 | $75 \%$ |
| Excellent | 0 | 0 |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $8.3 \%$ |
| Fair | 02 | $16.7 \%$ |
| Average | 05 | $41.7 \%$ |
| Good | 04 | $33.3 \%$ |
| Excellent | 0 | 0 |

16. Overall Rating:

| Respondent | 12 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 2 | $16.7 \%$ |
| Average | 4 | $33.3 \%$ |
| Good | 6 | $50 \%$ |
| Excellent | 0 | 0 |

## Department: UG ARTS

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Challenging | 01 | $8 \%$ |
| Adequate | 7 | $54 \%$ |
| Inadequate | 4 | $31 \%$ |
| Dull | 1 | $8 \%$ |
| Irrelevant | 0 | 0 |

you expect your students to learn?

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 1 | $8 \%$ |
| Average | 4 | $31 \%$ |
| Good | 6 | $46.2 \%$ |
| Excellent | 2 | $15.4 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 2 | $15.4 \%$ |
| Fair | 1 | $8 \%$ |
| Average | 05 | $38.5 \%$ |
| Good | 3 | $23.1 \%$ |


| Excellent | 2 | $15.4 \%$ |
| :--- | :--- | :--- |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 1 | $8 \%$ |
| Average | 2 | $15.4 \%$ |
| Good | 7 | $54 \%$ |
| Excellent | 3 | $23.1 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 1 | $8 \%$ |
| Fair | 0 | 0 |
| Average | 2 | $15.4 \%$ |
| Good | 9 | $69 \%$ |
| Excellent | 1 | $8 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 2 | $15.4 \%$ |
| Average | 4 | $31 \%$ |
| Good | 6 | $46.2 \%$ |
| Excellent | 1 | $8 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 1 | $8 \%$ |
| Average | 6 | $46.1 \%$ |
| Good | 4 | $31 \%$ |
| Excellent | 2 | $15.4 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 1 | $8 \%$ |
| Fair | 2 | $15.4 \%$ |
| Average | 5 | $38.5 \%$ |
| Good | 2 | $15.4 \%$ |
| Excellent | 3 | $23.1 \%$ |

13. Depth of the course content:

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 1 | $8 \%$ |
| Fair | 2 | $15.4 \%$ |
| Average | 3 | $23.1 \%$ |
| Good | 7 | $54 \%$ |
| Excellent | 01 | $8 \%$ |

14. Extent of the coverage of course:

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 2 | $15.4 \%$ |
| Average | 3 | $23.1 \%$ |
| Good | 7 | $54 \%$ |
| Excellent | 1 | $8 \%$ |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 2 | $15.4 \%$ |
| Average | 6 | $46.2 \%$ |
| Good | 5 | $38.5 \%$ |
| Excellent | 0 | 0 |

16. Overall Rating:

| Respondent | 13 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 8 | $62 \%$ |
| Good | 4 | $31 \%$ |
| Excellent | 1 | $8 \%$ |

## Department: UG Language

5. Do you feel that the syllabus is defined in a

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Challenging | 00 | $0 \%$ |
| Adequate | 07 | $63.6 \%$ |
| Inadequate | 02 | $18.2 \%$ |
| Dull | 02 | $18.2 \%$ |
| Irrelevant | 00 | $0 \%$ |

way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $9.1 \%$ |


| Average | 03 | $27.3 \%$ |
| :--- | :--- | :--- |
| Good | 03 | $27.3 \%$ |
| Excellent | 04 | $36.3 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.1 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 02 | $18.1 \%$ |
| Good | 07 | $63.7 \%$ |
| Excellent | 01 | $9.1 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $9.1 \%$ |
| Average | 01 | $9.1 \%$ |
| Good | 05 | $45.5 \%$ |
| Excellent | 04 | $36.3 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.1 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 00 | $0 \%$ |
| Good | 07 | $63.7 \%$ |
| Excellent | 03 | $27.2 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $36.5 \%$ |
| Good | 05 | $41.7 \%$ |
| Excellent | 02 | $16.8 \%$ |

10. The syllabus is:
11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |


| Fair | 01 | $9.1 \%$ |
| :--- | :--- | :--- |
| Average | 01 | $9.1 \%$ |
| Good | 07 | $63.6 \%$ |
| Excellent | 02 | $18.2 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.1 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $36.3 \%$ |
| Good | 03 | $27.3 \%$ |
| Excellent | 03 | $27.3 \%$ |

13. Depth of the course content:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $36.3 \%$ |
| Good | 04 | $36.3 \%$ |
| Excellent | 03 | $27.4 \%$ |

14. Extent of the coverage of course:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 06 | $54.5 \%$ |
| Good | 03 | $27.4 \%$ |
| Excellent | 02 | $18.1 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $18.2 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 02 | $18.2 \%$ |
| Good | 05 | $45.4 \%$ |
| Excellent | 02 | $18.2 \%$ |

16. Overall Rating:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $9.1 \%$ |
| Average | 02 | $18.1 \%$ |
| Good | 04 | $36.4 \%$ |
| Excellent | 04 | $36.4 \%$ |

## FEEDBACK ON CURRICULUM FROM PG TEACHERS

## Department: PG Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 03 | $6 \%$ |
| Fair | 10 | $20 \%$ |
| Average | 17 | $34 \%$ |
| Good | 16 | $32 \%$ |
| Excellent | 04 | $8 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 4 | $8 \%$ |
| Fair | 12 | $24 \%$ |
| Average | 23 | $46 \%$ |
| Good | 07 | $14 \%$ |
| Excellent | 04 | $8 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $4 \%$ |
| Fair | 08 | $16 \%$ |
| Average | 25 | $50 \%$ |
| Good | 10 | $20 \%$ |
| Excellent | 5 | $10 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $2 \%$ |
| Fair | 8 | $16 \%$ |
| Average | 21 | $42 \%$ |
| Good | 17 | $34 \%$ |
| Excellent | 03 | $6 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 04 | $8 \%$ |
| Fair | 04 | $8 \%$ |
| Average | 24 | $48 \%$ |
| Good | 13 | $26 \%$ |
| Excellent | 05 | $10 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $2 \%$ |
| Fair | 08 | $16 \%$ |
| Average | 16 | $32 \%$ |
| Good | 23 | $46 \%$ |
| Excellent | 02 | $4 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 03 | $6 \%$ |
| Fair | 09 | $18 \%$ |
| Average | 21 | $42 \%$ |
| Good | 10 | $20 \%$ |
| Excellent | 07 | $14 \%$ |

13. Depth of the course content:

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $10 \%$ |
| Fair | 08 | $16 \%$ |
| Average | 20 | $40 \%$ |
| Good | 15 | $30 \%$ |
| Excellent | 05 | $25 \%$ |

14. Extent of the coverage of course:

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 03 | $6 \%$ |
| Fair | 09 | $18 \%$ |
| Average | 30 | $60 \%$ |
| Good | 03 | $6 \%$ |
| Excellent | 05 | $10 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 50 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $4 \%$ |
| Fair | 7 | $14 \%$ |
| Average | 28 | $36 \%$ |
| Good | 10 | $20 \%$ |
| Excellent | 3 | $6 \%$ |

16. Overall Rating:

| Respondent | $` 50$ | Percentage |
| :--- | :--- | :--- |
| Poor | 3 | $6 \%$ |
| Fair | 8 | $16 \%$ |
| Average | 27 | $54 \%$ |
| Good | 08 | $16 \%$ |

| Excellent | 04 | $8 \%$ |
| :--- | :--- | :--- |

## Findings:

## Feedback collected on curriculum must be communicated to the University

## Department: PG Arts

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $4.35 \%$ |
| Fair | 05 | $21.75 \%$ |
| Average | 10 | $.43 .48 \%$ |
| Good | 03 | $13.04 \%$ |
| Excellent | 04 | $17.39 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $4.35 \%$ |
| Fair | 02 | $8.69 \%$ |
| Average | 05 | $21.74 \%$ |
| Good | 13 | $56.53 \%$ |
| Excellent | 02 | $8.69 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 03 | $13.04 \%$ |
| Average | 09 | $39.13 \%$ |
| Good | 07 | $30.44 \%$ |
| Excellent | 04 | $17.39 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $4.35 \%$ |
| Fair | 05 | $21.75 \%$ |
| Average | 07 | $30.43 \%$ |
| Good | 07 | $30.43 \%$ |
| Excellent | 03 | $13.04 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $4.35 \%$ |
| Fair | 03 | $13.04 \%$ |


| Average | 09 | $39.13 \%$ |
| :--- | :--- | :--- |
| Good | 05 | $21.74 \%$ |
| Excellent | 05 | $21.74 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $4.35 \%$ |
| Fair | 03 | $913.04 \%$ |
| Average | 10 | $43.48 \%$ |
| Good | 07 | $30.44 \%$ |
| Excellent | 02 | $8.69 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 03 | $13.04 \%$ |
| Average | 09 | $39.13 \%$ |
| Good | 08 | $34.79 \%$ |
| Excellent | 03 | $213.04 \%$ |

13. Depth of the course content:

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $8.69 \%$ |
| Fair | 02 | $8.69 \%$ |
| Average | 08 | $34.79 \%$ |
| Good | 08 | $34.79 \%$ |
| Excellent | 03 | $13.04 \%$ |

14. Extent of the coverage of course:

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 04 | $17.39 \%$ |
| Average | 09 | $39.13 \%$ |
| Good | 08 | $34.79 \%$ |
| Excellent | 02 | $8.69 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $8.69 \%$ |
| Fair | 04 | $17.39 \%$ |
| Average | 10 | $43.48 \%$ |
| Good | 05 | $21.75 \%$ |
| Excellent | 02 | $8.69 \%$ |

16. Overall Rating:

| Respondent | 23 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $8.69 \%$ |
| Fair | 03 | $13.04 \%$ |
| Average | 10 | $43.49 \%$ |
| Good | 04 | $17.39 \%$ |
| Excellent | 04 | $17.39 \%$ |

## Findings:

## Feedback collected on curriculum must be communicated to the University

## Department: PG Commerce \&MHRD

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $8.34 \%$ |
| Fair | 02 | $16.66 \%$ |
| Average | 03 | $27.27 \%$ |
| Good | 03 | $27.27 \%$ |
| Excellent | 02 | $16.66 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.1 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 02 | $18.1 \%$ |
| Good | 07 | $63.7 \%$ |
| Excellent | 01 | $9.1 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $9.1 \%$ |
| Average | 01 | $9.1 \%$ |
| Good | 05 | $45.5 \%$ |
| Excellent | 04 | $36.3 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.1 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 00 | $0 \%$ |
| Good | 07 | $63.7 \%$ |
| Excellent | 03 | $27.2 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $36.5 \%$ |
| Good | 05 | $41.7 \%$ |
| Excellent | 02 | $16.8 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $9.1 \%$ |
| Average | 01 | $9.1 \%$ |
| Good | 07 | $63.6 \%$ |
| Excellent | 02 | $18.2 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $9.1 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $36.3 \%$ |
| Good | 03 | $27.3 \%$ |
| Excellent | 03 | $27.3 \%$ |

13. Depth of the course content:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $36.3 \%$ |
| Good | 04 | $36.3 \%$ |
| Excellent | 03 | $27.4 \%$ |

14. Extent of the coverage of course:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 06 | $54.5 \%$ |
| Good | 03 | $27.4 \%$ |
| Excellent | 02 | $18.1 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $18.2 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 02 | $18.2 \%$ |
| Good | 05 | $45.4 \%$ |
| Excellent | 02 | $18.2 \%$ |

16. Overall Rating:

| Respondent | 11 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $18.19 \%$ |
| Fair | 01 | $09.09 \%$ |
| Average | 02 | $18.18 \%$ |
| Good | 02 | $18.18 \%$ |
| Excellent | 04 | $36.36 \%$ |

## Findings:

Feedback collected on curriculum must be communicated to the University

