

FEED BACK ANALYSIS 2015-16

FEEDBACK FROM UNDERGRADUATE STUDENTS (2015-16)

BBM & BHRD STUDENTS

FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
100	95	05
Percentage(%)	95	05

Question 6: Job opportunities from the course

Total Respondent	Yes	No
100	93	07
Percentage(%)	93	07

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	88	12
Percentage(%)	88	12

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	90	10
Percentage (%)	90	10

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	80	20
Percentage(%)	80	20

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	88	12
Percentage(%)	88	12

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	92	08
Percentage(%)	92	08

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	72	72
Communication English	68	68

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	76	76
4	20	20
3	04	04
2	00	00.00
1	00	00.00
Total	100	100

FINDINGS:

Need for add on courses like BEC, English language etc.

Principal
ALVA'S COLLEGE
MOOBBIDRI - 574 227

**BBM & BHRD
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
25	22	03
Percentage(%)	88	12

Question 6: Relevance of the study components

Total Respondent	Yes	`No
25	24	01
Percentage(%)	96	04

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
25	24	01
Percentage(%)	96	04

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
25	25	00
Percentage(%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
25	25	00
Percentage(%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	25	100
Communication English	20	80

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	20	80
4	04	16
3	01	04
2	0	00.00

1	0	00.00
Total	25	100

**FINDINGS:
Demand for extension activities**

**BBM & BHRD
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
10	10	00
Percentage(%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
10	10	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
10	10	00
Percentage(%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
10	10	00
Percentage(%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	10	100
Communicative English	10	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	06	60

4	04	40
3	00	00.00
2	00	00.00
1	00	00.00
Total	10	100

FINDINGS:

Need for job oriented trainings

B.Com STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
100	98	02
Percentage(%)	98	02

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
100	84	16
Percentage(%)	84	16

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
100	76	24
Percentage(%)	76	24

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
100	90	10
Percentage(%)	90	10

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	81	19
Percentage(%)	81	19

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	71	29
Percentage(%)	71	29

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	87	13
Percentage(%)	87	13

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	89	11
Percentage(%)	89	11

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	98	02
Percentage(%)	98	02

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	68	68
Communication English	84	84

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	60	60
4	30	30
3	10	10
2	00	00.00
1	00	00.00
Total	100	100

FINDINGS :

Need for new add on courses

B.Com
ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	16	80
Communication English	14	70

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	15	75
4	02	10
3	03	15

2	00	00.00
1	00	00.00
Total	20	100

B.Com
PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage(%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	17	85

4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

FINDINGS:

Need of job oriented trainings in the courses

BA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
85	78	07
Percentage(%)	91.77	08.23

Question 4: Relevance of the study components

Total Respondent	Yes	`No
85	77	08
Percentage(%)	90.59	09.41

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
85	77	08
Percentage(%)	90.59	09.41

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
85	79	06
Percentage(%)	92.94	07.06

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
85	85	00
Percentage(%)	85	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
85	85	00
Percentage(%)	85	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
85	83	02
Percentage(%)	97.65	02.35

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
85	77	08
Percentage(%)	90.59	09.41

Question 11: Necessity of add on course

Total Respondent	Yes	No
85	80	05
Percentage(%)	94.12	05.88

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	85	100
Communication English	85	100

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	58	68.24
4	00	00.00
3	27	31.76
2	00	00.00
1	00	00.00
Total	85	100

FINDINGS :

Need for new Add on courses like BEC, English labs

BA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	16	80
Communication English	14	70

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	15	75
4	02	10
3	03	15

2	00	00.00
1	00	00.00
Total	20	100

BA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage(%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage
-------	-------------------	------------

		(%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

FINDINGS:

Need of Job oriented trainings in the course

SCIENCE STUDENTS FEEDBACK LIFE SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
100	100	00
Percentage(%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
100	100	00
Percentage(%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
100	94	06
Percentage(%)	94	06

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
100	96	04
Percentage(%)	96	04

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	95	05
Percentage(%)	95	05

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	100	00
Percentage(%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	89	89
Communicative English	93	93
Certificate course	52	52

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	95	95
4	03	03
3	02	02
2	00	00.00
1	00	00.00
Total	100	100

FINDINGS :

Need for new certificate courses

SCIENCE ALUMINI FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
30	30	00
Percentage(%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
30	30	00
Percentage(%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
30	30	00
Percentage(%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
30	30	00
Percentage(%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
30	30	00
Percentage(%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	25	83.33
Communicative English	24	80

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	22	73.34
4	04	13.33

3	04	13.33
2	00	00
1	00	00
Total	30	100

FINDINGS: Demand for extension activities

SCIENCE PARENTS FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
32	32	00
Percentage(%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
32	32	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
32	30	02
Percentage(%)	93.75	06.25

Question 8: Necessity of add on course

Total Respondent	Yes	No
32	29	03
Percentage(%)	90.62	9.38

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	30	93.75
Communicative English	28	87.50

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	22	68.76
4	05	15.62
3	05	15.62
2	00	00.00
1	00	00.00
Total	32	100

FINDINGS:

Job oriented trainings needed in the course

**SCIENCE STUDENTS' FEEDBACK
PHYSICAL SCIENCE**

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
100	100	00
Percentage(%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
100	100	00
Percentage(%)	100	0

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
100	95	05
Percentage(%)	95	05

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
100	98	02
Percentage(%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	91	09
Percentage(%)	91	09

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	95	05
Percentage(%)	95	05

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	92	08
Percentage(%)	92	08

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage(%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	80	80
Communicative English	93	93
Certificate course	32	32

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	93	93
4	04	04
3	03	03
2	00	00.00
1	00	00.00
Total	100	100

FINDINGS:

Need for new certificate courses

SCIENCE ALUMINI FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
28	28	00
Percentage(%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
28	28	00
Percentage(%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
28	28	00
Percentage(%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	\`No
28	28	00
Percentage(%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	\`No
28	28	00
Percentage(%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	26	92.85
Communicative English	24	85.71

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	23	82.14
4	00	00
3	05	17.86
2	00	00
1	00	00

Total	28	100
-------	----	-----

SCIENCE PARENTS FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
23	23	00
Percentage(%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
23	23	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
23	23	00
Percentage(%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
23	23	00
Percentage(%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	18	78.26
Communicative English	15	65.22

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	18	78.27
4	02	08.69
3	03	13.04
2	00	00.00
1	00	00.00
Total	23	100

BCA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	\`No
60	60	00
Percentage(%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	\`No
60	60	00
Percentage(%)	86.95	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	\`No
60	58	02
Percentage(%)	96.67	03.33

Question 6: Job opportunities from the course

Total Respondent	Yes	\`No
60	57	03
Percentage(%)	95	05

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
60	56	04
Percentage(%)	93.33	06.67

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
60	58	02
Percentage(%)	96.67	03.33

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
60	56	04
Percentage(%)	93.33	06.67

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
60	57	03
Percentage(%)	95	05

Question 11: Necessity of add on course

Total Respondent	Yes	No
60	58	02
Percentage(%)	96.67	03.33

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	60	100
Communicative English	52	86.66

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	38	63.34
4	14	23.33
3	08	13.33
2	00	00.00
1	00	00.00
Total	60	100

BCA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
20	20	00
Percentage(%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage(%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage(%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage(%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	16	80.00
Communicative English	14	70.00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	17	85.00
4	00	00
3	03	15.00
2	00	00
1	00	00
Total	20	100

PG DEPARTMENTS

STUDENT FEEDBACK – MA/MCJ/MSW

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	0

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
28	28	0
Percentage (%)	87.5	13.5

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
28	28	0
Percentage (%)	98.44	1.56

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
28	28	0
Percentage (%)	95.31	4.69

Total Respondent	Yes	`No
18	18	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
18	18	00
Percentage(%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
18	18	00
Percentage(%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	18	100
Communicative English	15	83.33

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	16	88.89
4	02	11.11

3	00	00.00
2	00	00.00
1	00	00.00
Total	18	100

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
28	28	0
Percentage (%)	95.31	4.69

Question 11: Necessity of add on course

Total Respondent	Yes	No
28	28	0
Percentage (%)	95.31	4.69

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)

Computer Courses	4	14.28
Communication English	22	78.57

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	50.00
4	10	35.71
3	4	14.29
2	00	00.00
1	00	00.00
Total	28	100

FINDINGS:

Need for Add on courses

PARENTS FEEDBACK -M/MCJ/MSW

Question 5: Contentment with the course opted your son or daughter

Total Respondent	Yes	No
26	26	00
Percentage (%)	100	00

Percentage (%)	100	00
----------------	-----	----

Question 6: Do you feel that the present curriculum helps in overall development of your child?

Total Respondent	Yes	No
26	25	01
Percentage (%)	96.15	3.85

Question 8: Necessity of add on course

Total Respondent	Yes	No
26	20	06
Percentage (%)	76.92	23.08

Question 7: Do you think that the present curriculum helps your child to meet the global challenges?

Total Respondent	Yes	No
26	26	00

Question 8.1: Suggested Add on Courses

Courses	No. of	

	Respondent	Percentage(%)
Computer Courses	6	23.08
Communication English	8	30.77

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	13	50.00
4	08	30.77
3	05	19.23
2	00	00.00
1	00	00.00
Total	26	100

FINDINGS:

Need of job oriented trainings in the course

STUDENT FEEDBACK- M. Com and MHRD

Percentage (%)	94.25	5.75
----------------	-------	------

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
87	86	01
Percentage (%)	98.85	1.15

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
87	87	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
87	85	02
Percentage (%)	97.70	2.30

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
87	72	15
Percentage (%)	82.76	17.24

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
87	82	05

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
87	85	02

Percentage (%)	97.70	2.30
----------------	-------	------

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
87	85	02
Percentage (%)	97.70	2.30

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
87	86	01
Percentage (%)	98.85	1.15

Question 11: Necessity of add on course

Total Respondent	Yes	No
87	86	01
Percentage (%)	98.85	1.15

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	27	31.03

Communication English	39	44.83
CPT/CS/IPCC	20	22.99
Taxation	07	08.05
Payroll Administration	14	

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	29	33.33
4	33	37.93
3	25	28.74
2	00	00.00
1	00	00.00
Total	87	100

FINDINGS:

Need for new add on courses

ALUMNI FEEDBACK- M. Com and MHRD

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
11	11	00

Percentage (%)	100	00
----------------	-----	----

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of	Percentage
---------	--------	------------

	Respondent	(%)
Computer Courses	04	36.36
Communication English	02	18.81
Pay roll administration	05	45.45

Scale	No. of Respondent	Percentage (%)
5	8	72.72
4	1	9.10
3	2	18.18
2	0	00.00
1	0	00.00
Total	11	100

Question 12: Overall Impression on the course

STUDENT FEEDBACK MSc

Sciences(M.Sc.- Chemistry, Biotechnology, Physics, Mathematics, Computer Science, Statistics, Psychology, Applied Botany, Food Science and Nutrition)

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
150	150	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
150	150	0
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
150	150	0
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
150	150	0
Percentage (%)	100	0

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
150	150	0
Percentage (%)	100	0

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
150	145	0
Percentage (%)	96.66	3.37

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
150	150	0
Percentage (%)	100	0

Total Respondent	Yes	No
150	150	00
Percentage(%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	No
150	150	00
Percentage(%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
150	150	00
Percentage(%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	128	85.33
Communicative English	22	14.67

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	16	88.89
4	02	11.11
3	00	00.00
2	00	00.00
1	00	00.00
Total	18	100

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
28	28	0
Percentage (%)	95.31	4.69

Question 11: Necessity of add on course

Total Respondent	Yes	No
28	28	0
Percentage (%)	95.31	4.69

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	4	14.28
Communication English	22	78.57

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	50.00
4	10	35.71
3	4	14.29
2	00	00.00
1	00	00.00
Total	28	100

FINDINGS:

Need for new certificate courses

ALUMNI FEEDBACK M. Sc.

Sciences(M.Sc.- Chemistry, Biotechnology, Physics, Mathematics, Computer Science, Statistics, Psychology, Applied Botany, Food Science and Nutrition)

Question 5: Contentment with the course opted

Total Respondent	Yes	\`No
51	51	0
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	\`No
51	50	01
Percentage (%)	98.04	01.96

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
51	50	01
Percentage (%)	98.04	01.96

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
51	51	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
51	40	11
Percentage (%)	78.43	21.57

Question 9.1: Suggested Add on Courses

PARENTS FEEDBACK - M. Sc.

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
71	71	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
71	71	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
71	71	00
Percentage (%)	100	00

Courses	No. of Respondent	Percentage (%)
Computer Courses	18	35.29
Communication English	28	54.90

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	35	68.63
4	16	31.37
3	0	00
2	0	00
1	0	00
Total	51	100

FINDINGS:

Need of research activity

Question 8: Necessity of add on course

Total Respondent	Yes	No
71	63	08
Percentage (%)	88.73	11.27

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	36	50.70
Communicative English	40	56.34

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	23	32.39
4	29	40.85
3	09	12.68
2	00	00.00
1	01	01.41
Total	71	100

FEEDBACK FROM UG TEACHERS ON CURRICULUM 2015-2016

Department: **UG Commerce**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	12	Percentage
Poor	00	0%
Fair	02	16.7%
Average	02	16.7%
Good	08	66.6%
Excellent	00	00

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	12	Percentage
Poor	02	16.7%
Fair	00	0%
Average	07	58.3%
Good	03	25.0%
Excellent	00	00

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	12	Percentage
Poor	01	8.3%
Fair	00	0%
Average	02	16.7%
Good	09	75.0%
Excellent	00	0%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	12	Percentage
Poor	00	0%
Fair	01	8.3%
Average	02	16.7%
Good	05	41.7%
Excellent	04	33.3%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	12	Percentage
Poor	00	0%
Fair	00	0%
Average	06	50.0%
Good	06	50.0%
Excellent	00	0
		%

10. The syllabus is:

Respondent	12	Percentage
Challenging	00	0%
Adequate	11	91.7%
Inadequate	01	8.3%
Dull	00	0%
Irrelevant	00	0%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	12	Percentage
Poor	00	0%
Fair	01	8.3%
Average	06	50.0%
Good	05	41.7%
Excellent	00	0%

12. Applicability/relevance to real life situations:

Respondent	12	Percentage
Poor	01	8.3%
Fair	01	8.3%
Average	08	66.7%
Good	02	16.7%
Excellent	00	0%

13. Depth of the course content:

Respondent	12	Percentage
Poor	00	0%
Fair	01	8.3%
Average	04	33.3%
Good	07	58.4%
Excellent	00	0%

14. Extent of the coverage of course:

Respondent	12	Percentage
Poor	00	0%
Fair	01	8.3%
Average	03	25.0%
Good	08	66.7%
Excellent	00	0%

15. Relevance/learning value of Practical's/ project/report :

Respondent	12	Percentage
Poor	00	0%
Fair	01	8.3%
Average	01	8.3%
Good	10	83.4
Excellent	00	0%

16. Overall Rating:

Respondent	12	Percentage
Poor	00	0%
Fair	01	8.3%
Average	03	25%
Good	08	66.7%
Excellent	00	0%

Department: **UG BBM & BHRD**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	01	10%
Good	06	60%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	00	0%
Fair	02	20%
Average	03	30%
Good	05	50%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	03	30%
Good	06	60%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	01	10%
Fair	0	0
Average	03	30%
Good	06	60%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	03	30%

Good	06	60%
Excellent	0	0

10. The syllabus is:

Respondent	10	Percentage
Challenging	0	0
Adequate	04	40%
Inadequate	04	40%
Dull	0	0
Irrelevant	02	20%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	02	20%
Fair	01	10%
Average	02	20%
Good	04	40%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	03	30%
Good	05	50%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	01	10%
Good	06	60%

Excellent	0	0
-----------	---	---

16. Overall Rating:

Respondent	10	Percentage
Poor	0	0
Fair	1	10%
Average	4	40%
Good	5	50%
Excellent	0	0

FINDINGS:

Syllabus must be changed according to present scenario

Department: **UG Life Science**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	8	Percentage
Poor	0	0
Fair	0	0
Average	04	50%
Good	04	50%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	8	Percentage
Poor	0	0
Fair	0	
Average	05	62.5%
Good	03	37.5%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	8	Percentage
Poor	0	0
Fair	01	12.5%
Average	05	62.5 %
Good	02	25%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	8	Percentage
Poor	0	0
Fair	0	
Average	03	37.5%
Good	04	50%
Excellent	01	12.5%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	8	Percentage
Poor	0	0
Fair	0	0
Average	03	37.5%
Good	04	50%
Excellent	01	12.5%

10. The syllabus is:

Respondent	8	Percentage
Challenging	0	0
Adequate	01	12.5%
Inadequate	04	50%
Dull	2	25%
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	8	Percentage
Poor	0	0
Fair	0	0
Average	04	50%
Good	01	12.5%
Excellent	03	37.5%

12. Applicability/relevance to real life situations:

Respondent	8	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	5	62.5%
Excellent	01	12.5%

13. Depth of the course content:

Respondent	8	Percentage
Poor	0	0
Fair	01	12.5%
Average	0	
Good	06	75%
Excellent	01	12.5%

14. Extent of the coverage of course:

Respondent	8	Percentage
Poor	0	0
Fair	0	0
Average	02	25%

Good	5	62.5%
Excellent	01	12.5%

15. Relevance/learning value of Practical's/ project/report :

Respondent	8	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	04	50%
Excellent	01	12.5%

16. Overall Rating:

Respondent	8	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	4	50%
Excellent	01	12.5%

FINDINGS:

New syllabus must be framed

Department: **UG Physical Science**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	11	Percentage
Poor	0	0%
Fair	02	18.2%
Average	06	54.5%
Good	03	27.3%
Excellent	0	0%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	11	Percentage
Poor	01	9.1%
Fair	02	18.2%
Average	03	27.3%
Good	05	45.5%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	11	Percentage
Poor	0	0%
Fair	03	27.3%
Average	05	45.5%
Good	03	27.3%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	11	Percentage
Poor	0	0%
Fair	01	9.1%
Average	02	18.8%
Good	07	63.6%
Excellent	0	19.1%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	11	Percentage
Poor	0	0%
Fair	01	9.1%
Average	06	54.5%
Good	04	36.4%
Excellent	0	0%

10. The syllabus is:

Respondent	11	Percentage
Challenging	01	9.1%
Adequate	05	45.5%
Inadequate	04	36.4%
Dull	0	0%
Irrelevant	01	9.1%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	11	Percentage
Poor	01	9.1%
Fair	01	9.1%
Average	04	36.4%
Good	05	45.5%
Excellent	0	0%

12. Applicability/relevance to real life situations:

Respondent	11	Percentage
Poor	01	9.1%
Fair	02	18.2%
Average	05	45.5%
Good	03	27.3%
Excellent	0	0%

13. Depth of the course content:

Respondent	11	Percentage
Poor	01	9.1%
Fair	01	9.1%
Average	04	36.4%
Good	04	36.4%
Excellent	01	9.1%

14. Extent of the coverage of course:

Respondent	11	Percentage
------------	----	------------

Poor	0	0%
Fair	02	18.2%
Average	04	36.4%
Good	05	45.5%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	11	Percentage
Poor	01	9.1%
Fair	02	18.2%
Average	03	27.3%
Good	05	45.5%
Excellent	0	0

16. Overall Rating:

Respondent	11	Percentage
Poor	0	0
Fair	2	18.2%
Average	4	36.4%
Good	4	36.4%
Excellent	1	9.1%

Department: **UG ARTS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	11	Percentage
Poor	1	9.09%
Fair	0	0
Average	2	18%
Good	8	73%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	11	Percentage
Poor	2	18%
Fair	1	9.09%
Average	4	36.4%
Good	3	27.3%
Excellent	01	9.09%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	11	Percentage
Poor	1	9.09%
Fair	01	9.09%
Average	2	18%
Good	4	36.4%
Excellent	3	27.3%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	11	Percentage
Poor	0	0
Fair	0	0
Average	5	45.5%
Good	5	45.5%
Excellent	1	9.09%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	11	Percentage
Poor	0	0
Fair	0	0
Average	7	64%
Good	2	18%
Excellent	2	18%

10. The syllabus is:

Respondent	11	Percentage
Challenging	1	9.09%
Adequate	7	64%
Inadequate	1	9.09%
Dull	2	18%
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	11	Percentage
Poor	0	0
Fair	0	0
Average	7	64%
Good	2	18%
Excellent	2	18%

12. Applicability/relevance to real life situations:

Respondent	11	Percentage
Poor	0	0
Fair	2	18%
Average	6	55%
Good	2	18%
Excellent	1	9.09%

13. Depth of the course content:

Respondent	11	Percentage
Poor	0	0
Fair	2	18%
Average	3	27.3%
Good	5	45.5%
Excellent	1	9.09%

14. Extent of the coverage of course:

Respondent	11	Percentage
Poor	0	0
Fair	0	0

Average	5	45%
Good	5	45.5%
Excellent	1	9.09%

15. Relevance/learning value of Practical's/ project/report :

Respondent	11	Percentage
Poor	1	9.09%
Fair	1	9.09%
Average	4	36.4%
Good	4	36.4%
Excellent	01	9.09%

16. Overall Rating:

Respondent	11	Percentage
Poor	0	0
Fair	2	18%
Average	5	45.5%
Good	3	27.3%
Excellent	1	9.09%

Department: **UG Language**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	18	Percentage
Poor	00	0%
Fair	00	0%
Average	08	44.4%
Good	08	44.4%
Excellent	02	11.2%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	18	Percentage
Poor	01	5.6%
Fair	02	11.1%
Average	05	27.7%
Good	09	50%
Excellent	01	5.6%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	18	Percentage
Poor	00	0%
Fair	01	5.6%
Average	05	27.8%
Good	08	44.4%
Excellent	04	22.2%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	18	Percentage
------------	----	------------

Poor	02	11.1%
Fair	02	11.1%
Average	05	27.8%
Good	06	33.3%
Excellent	03	16.7%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	18	Percentage
Poor	00	0%
Fair	01	5.6%
Average	06	33.3%
Good	09	50%
Excellent	02	11.1%

10. The syllabus is:

Respondent	18	Percentage
Challenging	00	0%
Adequate	11	61.1%
Inadequate	03	16.7%
Dull	04	22.2%
Irrelevant	00	0%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	18	Percentage
Poor	01	5.6%
Fair	01	5.6%
Average	07	38.8%
Good	08	44.4%
Excellent	01	5.6%

12. Applicability/relevance to real life situations:

Respondent	18	Percentage
Poor	01	5.6%
Fair	02	11.1%
Average	07	38.8%
Good	05	27.8%
Excellent	03	16.7%

13. Depth of the course content:

Respondent	18	Percentage
Poor	00	0%
Fair	00	0%
Average	10	55.6%
Good	05	27.8%
Excellent	03	16.6%

14. Extent of the coverage of course:

Respondent	18	Percentage
Poor	01	5.6%
Fair	00	0%
Average	09	50%
Good	05	27.8%
Excellent	03	16.6%

15. Relevance/learning value of Practical's/ project/report:

Respondent	18	Percentage
Poor	02	11.1%
Fair	01	5.6%
Average	05	27.7%
Good	09	50%
Excellent	01	5.6%

16. Overall Rating:

Respondent	18	Percentage
Poor	01	5.6%
Fair	02	11.1%
Average	04	22.2%
Good	08	44.4%
Excellent	03	16.7%

FINDINGS:

New syllabus must be framed

FEEDBACK OF PG TEACHERS ON CURRICULUM

Department: **PG Science**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	50	Percentage
Poor	5	10%
Fair	5	10%
Average	25	50%
Good	10	20%
Excellent	5	10%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	50	Percentage
Poor	3	6%
Fair	4	8%
Average	28	56%
Good	11	22%
Excellent	4	8%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	50	Percentage
Poor	00	0%
Fair	04	8%
Average	20	40%
Good	22	44%
Excellent	04	8%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	50	Percentage
Poor	02	4%
Fair	04	8%
Average	18	36%
Good	21	42%
Excellent	05	10%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	50	Percentage
Poor	02	4%
Fair	06	12%
Average	16	32%
Good	18	36%
Excellent	8	16%

10. The syllabus is:

Respondent	50	Percentage
Challenging	06	12%
Adequate	22	44%
Inadequate	20	40%
Dull	02	4%
Irrelevant	00	0%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	50	Percentage
Poor	01	2%
Fair	04	8%
Average	20	40%
Good	20	40%
Excellent	05	10%

12. Applicability/relevance to real life situations:

Respondent	50	Percentage
Poor	04	8%
Fair	04	8%
Average	17	34%
Good	20	40%
Excellent	05	10%

13. Depth of the course content:

Respondent	50	Percentage
Poor	05	10%
Fair	05	10%
Average	20	40%
Good	12	24%
Excellent	08	16%

14. Extent of the coverage of course:

Respondent	50	Percentage
Poor	05	10%
Fair	08	16%
Average	27	34%
Good	06	12%
Excellent	04	8%

15. Relevance/learning value of Practical's/ project/report:

Respondent	50	Percentage
Poor	04	8%
Fair	01	2%

Average	25	50%
Good	19	38%
Excellent	01	2%

16. Overall Rating:

Respondent	50	Percentage
Poor	04	8%
Fair	12	24%
Average	24	48%
Good	08	16%
Excellent	02	4%

FINDINGS:

Need of Departmental library

Department: **PG Arts**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	20	Percentage
Poor	2	10%
Fair	4	20%
Average	8	40%
Good	4	20%
Excellent	2	10%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	20	Percentage
Poor	3	15%
Fair	4	20%
Average	8	40%
Good	4	20%
Excellent	1	5%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	20	Percentage
Poor	01	05%
Fair	04	20%
Average	10	50%
Good	2	10%
Excellent	03	15%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	20	Percentage
Poor	02	10%

Fair	04	20%
Average	8	40%
Good	5	25%
Excellent	1	5%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	20	Percentage
Poor	02	10%
Fair	02	10%
Average	10	50%
Good	2	10%
Excellent	4	20%

10. The syllabus is:

Respondent	20	Percentage
Challenging	06	30%
Adequate	06	30%
Inadequate	04	20%
Dull	03	15%
Irrelevant	01	05%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	20	Percentage
Poor	01	05%
Fair	05	25%
Average	05	25%
Good	04	20%
Excellent	05	25%

12. Applicability/relevance to real life situations:

Respondent	20	Percentage
Poor	02	10%
Fair	04	20%
Average	10	50%
Good	02	10%
Excellent	02	10%

13. Depth of the course content:

Respondent	20	Percentage
Poor	02	10%
Fair	05	25%
Average	03	15%
Good	05	25%

Excellent	05	25%
-----------	----	-----

14. Extent of the coverage of course:

Respondent	20	Percentage
Poor	01	05%
Fair	08	40%
Average	04	20%
Good	06	30%
Excellent	01	5%

15. Relevance/learning value of Practical's/ project/report:

Respondent	20	Percentage
Poor	04	20%
Fair	01	5%
Average	7	35%
Good	6	30%
Excellent	02	10%

16. Overall Rating:

Respondent	20	Percentage
Poor	02	10%
Fair	08	40%
Average	06	30%
Good	02	10%
Excellent	02	10%

FINDINGS:

Syllabus must be changed according to present scenario

Department: **PG Commerce &MHRD**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	1	10%
Fair	3	30%
Average	4	40%
Good	2	20%
Excellent	0	00%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	1	10%
Fair	3	30%
Average	3	30%
Good	2	20%

Excellent	1	10%
-----------	---	-----

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	5	50%
Good	3	30%
Excellent	0	00%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	02	20%
Fair	03	30%
Average	2	20%
Good	2	20%
Excellent	01	10%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	02	20%
Fair	03	30%
Average	04	40%
Good	01	10%
Excellent	00	00%

10. The syllabus is:

Respondent	10	Percentage
Challenging	4	40%
Adequate	4	40%
Inadequate	2	20%
Dull	0	0%
Irrelevant	0	0%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	01	10%
Fair	04	40%
Average	2	20%
Good	2	20%
Excellent	01	10%

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	06	60%
Good	02	20%
Excellent	00	00%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	3	30%
Good	3	30%
Excellent	02	20%

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	04	40%
Good	02	20%
Excellent	02	20%

15. Relevance/learning value of Practical's/ project/report:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	06	60%
Good	02	20%
Excellent	00	00%

16. Overall Rating:

Respondent	10	Percentage
Poor	00	00%
Fair	03	30%
Average	03	30%
Good	02	20%
Excellent	02	20%

FINDINGS:

Need of Departmental library

Syllabus must be changed according to present scenario

7/10
Principal
ALVA'S COLLEGE
MOOBBIDRI - 574 227