

CRITERIA I

FEEDBACK FROM UNDERGRADUATE STUDENTS

2014-15

BBM & BHRD STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	No
54	52	02
Percentage (%)	96.29	03.71

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
54	50	04
Percentage (%)	92.59	07.41

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
54	52	02
Percentage (%)	96.29	03.71

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
54	54	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
54	53	01
Percentage (%)	98.14	01.86

Question 11: Necessity of add on course

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	52	96.29
Communication English	48	88.88

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	25	46.29
4	10	18.52
3	19	35.19
2	00	00.00
1	00	00.00
Total	54	100

FINDINGS: Need for new certificate courses

BBM & BHRD ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	18	02
Percentage (%)	90	10

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communication English	18	90

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	16	80
4	00	00
3	04	20
2	0	00.00
1	0	00.00
Total	20	100

BBM & BHRD PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
10	10	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	100
Communicative English	10	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	50
4	03	30
3	02	20
2	00	00.00
1	00	00.00
Total	10	100

FINDINGS:

Need for in depth knowledge in their respective courses

B.Com STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
70	69	01
Percentage (%)	98.57	01.43

Question 4: Relevance of the study components

Total Respondent	Yes	`No
70	66	04
Percentage (%)	94.28	05.72

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
70	65	05
Percentage (%)	92.85	07.15

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
70	68	02
Percentage (%)	97.14	02.86

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
70	64	06
Percentage (%)	94.28	05.72

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
70	62	08
Percentage (%)	88.57	11.43

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
70	67	03
Percentage (%)	95.71	04.29

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
70	69	01
Percentage (%)	98.57	01.43

Question 11: Necessity of add on course

Total Respondent	Yes	No
70	70	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	60	85.71
Communication English	64	91.42

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	64	91.42
4	02	02.86
3	04	05.72
2	00	00.00
1	00	00.00
Total	70	100

FINDINGS:

Need for new courses like B Com (Tax)

B Com ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	No
08	08	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	No
08	08	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
08	08	00
Percentage (%)	100	00

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Question 8: Placement opportunities from the course

Total Respondent	Yes	No
08	08	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
08	08	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	06	75
Communication English	07	87.50

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	62.50
4	00	00
3	03	37.50
2	00	00.00
1	00	00.00
Total	08	100

FINDINGS:

Need of in depth knowledge in their respective courses

B Com PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	16	04
Percentage (%)	80	20

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	10	100

BA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	No
54	53	01
Percentage (%)	98.14	01.86

Question 4: Relevance of the study components

Total Respondent	Yes	No
54	53	01
Percentage (%)	98.14	01.86

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
54	53	01
Percentage (%)	98.14	01.86

Question 6: Job opportunities from the course

Total Respondent	Yes	No
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54	51	03
Percentage (%)	94.44	05.56

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
54	44	10
Percentage (%)	81.48	18.52

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
54	51	03
Percentage (%)	94.44	05.56

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
54	50	04
Percentage (%)	92.59	07.40

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
54	52	02
Percentage (%)	96.29	0

Question 11: Necessity of add on course

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	54	100
Communication English	54	100

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	40	74.07
4	10	18.52
3	04	07.41
2	00	00.00

1	00	00.00
Total	54	100

**FINDINGS:
Need for MAT Coaching**

**B A
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	06	75
Communication English	07	87.50

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	62.50
4	00	00
3	03	37.50
2	00	00.00
1	00	00.00

Total	08	100
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**FINDINGS:
Need of in depth knowledge in their respective courses**

**B A
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
10	6	04
Percentage (%)	60	40

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	100
Communicative English	10	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	7	70
4	00	00
3	03	30
2	00	00.00
1	00	00.00
Total	10	100

SCIENCE ALUMINI FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	88.88
Communicative English	14	77.77

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	13	72.22
4	00	00
3	05	27.78
2	00	00
1	00	00
Total	18	100

SCIENCE ALUMINI FEEDBACK BFND & BHS

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	17	85.00
Communicative English	18	90.00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	20	100

FINDINGS :
Need of in depth knowledge in their respective courses

SCIENCE PARENTS FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
15	15	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
15	15	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
15	15	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
15	15	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	100
Communicative English	15	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	10	66.66
4	02	13.34
3	03	20.00
2	00	00.00
1	00	00.00
Total	15	100

FINDINGS:

Need for encouragement of Research activities

SCIENCE PARENTS FEEDBACK BFND & BHS

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
27	26	01
Percentage (%)	96.29	03.71

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	27	100
Communicative English	27	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	25	92.59
4	00	00
3	02	07.41
2	00	00.00
1	00	00.00
Total	27	100

FINDINGS:

Need for encouragement of Research activities

**SCIENCE STUDENTS FEEDBACK
LIFE SCIENCE
(CBZ, BCZ, BCB, MCZ, MBB)**

Question 3: Contentment with the course opted

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	0

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
100	98	02
Percentage (%)	98	02

Question 6: Job opportunities from the course

Total Respondent	Yes	No
100	98	02
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	97	03
Percentage (%)	97	03

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	100	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	90	90
Communicative English	93	93
Certificate course	34	34

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	95	95
4	00	00
3	05	05
2	00	00.00
1	00	00.00
Total	100	100

**FINDINGS:
Need for new courses like MSc Applied Zoology**

**SCIENCE STUDENTS FEEDBACK
PHYSICAL SCIENCE
(PCM, PMS, PMCs)**

Question 3: Contentment with the course opted

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	0

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
100	99	01
Percentage	99	01

(%)		
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Question 6: Job opportunities from the course

Total Respondent	Yes	No
100	98	02
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	93	07
Percentage (%)	93	07

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	92	08
Percentage (%)	92	08

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	89	11
Percentage (%)	89	11

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	80	80
Communicative English	91	91
Certificate course	20	20

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	91	91

4	06	06
3	03	03
2	00	00.00
1	00	00.00
Total	100	100

FINDINGS: Need for new certificate courses

SCIENCE STUDENTS' FEEDBACK BCA

Question 3: Contentment with the course opted

Total Respondent	Yes	No
69	69	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
69	60	09
Percentage (%)	86.95	13.05

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
69	64	05
Percentage (%)	92.75	07.25

Question 6: Job opportunities from the course

Total Respondent	Yes	No
69	67	02
Percentage (%)	97.10	02.90

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
69	62	07
Percentage (%)	89.85	10.15

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
69	62	07
Percentage (%)	97.10	02.90

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
69	68	01
Percentage	98.56	01.44

(%)		
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Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
69	67	02
Percentage (%)	97.10	02.90

Question 11: Necessity of add on course

Total Respondent	Yes	No
69	64	05
Percentage (%)	92.75	07.25

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	60	86.95
Communicative English	52	75.36

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	35	50.72
4	26	37.68
3	08	11.60
2	00	00.00
1	00	00.00
Total	69	100

Findings :

Need for new certificate courses

SCIENCE STUDENTS' FEEDBACK BFND & BHS

Question 3: Contentment with the course opted

Total Respondent	Yes	No
53	53	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	No
53	53	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
53	48	05
Percentage (%)	90.56	09.44

Question 6: Job opportunities from the course

Total Respondent	Yes	No
53	53	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
53	50	03
Percentage (%)	94.33	05.67

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
53	52	01
Percentage (%)	98.15	01.85

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
53	53	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
53	52	01
Percentage (%)	98.15	01.85

Question 11: Necessity of add on course

Total Respondent	Yes	No
53	53	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	90	90
Communicative English	93	93

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	42	79.24
4	00	00
3	11	20.76
2	00	00.00
1	00	00.00
Total	53	100

PG DEPARTMENTS

STUDENT FEEDBACK – MA/MSW

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
50	50	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
50	50	0
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
50	50	0
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
50	50	0
Percentage (%)	100	0

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
50	48	02
Percentage (%)	96	4

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
50	50	0
Percentage (%)	100	0

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
50	49	01
Percentage (%)	98	2

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
50	50	0
Percentage (%)	100	0

Question 11: Necessity of add on course

Total Respondent	Yes	No
50	50	0
Percentage (%)	100	0

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	30	60
Communication English	25	50

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	36	72
4	10	20
3	4	8
2	00	00.00
1	00	00.00
Total	50	100

FINDINGS:

Need for extra coachings

PARENTS FEEDBACK -MA/MSW

Question 5: Contentment with the course opted your son or daughter

Total Respondent	Yes	No
40	40	00
Percentage (%)	100	00

Question 6: Do you feel that the present curriculum helps in overall development of your child?

Total Respondent	Yes	No
40	40	00
Percentage (%)	100	0

Question 7: Do you think that the present curriculum helps your child to meet the global challenges?

Total Respondent	Yes	`No
40	40	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
40	34	06
Percentage (%)	85	15

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	20	50
Communication English	25	62.50

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	27	67.50
4	08	20
3	05	12.50
2	00	00.00
1	00	00.00
Total	40	100

ALUMNI FEEDBACK- MA/MSW

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Percentage (%)	100	00
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Question 6: Relevance of the study components

Total Respondent	Yes	`No
35	35	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
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35	35	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
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Computer Courses	30	85.71
Communication English	05	14.29

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	28	80
4	5	14.28
3	2	5.72
2	0	0
1	0	0
Total	35	100

FINDINGS:

Need of in depth knowledge in their respective courses

Need of in depth knowledge in

STUDENT FEEDBACK- M. Com and MHRD

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
105	105	0
Percentage (%)	100	0

Total Respondent	Yes	`No
105	105	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
105	105	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
105	95	10
Percentage (%)	90.47	9.53

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
105	100	05
Percentage (%)	95.23	4.77

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
105	105	0
Percentage (%)	100	0

Question 6: Job opportunities from the course

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
105	103	02
Percentage (%)	98.09	1.91

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
105	104	01
Percentage (%)	99.04	0.96

Question 11: Necessity of add on course

Total Respondent	Yes	No
105	105	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	75	71.42
Communication English	75	71.42

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	85	80.95
4	15	14.28
3	5	4.77
2	00	00.00
1	00	00.00
Total	105	100

PARENTS FEEDBACK - M. Com & MHRD

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	\`No
85	85	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	\`No
85	85	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	\`No
85	85	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
85	82	03
Percentage (%)	96.47	3.53

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	45	52.94
Communicative English	40	47.06

ALUMNI FEEDBACK- M. Com and MHRD

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	30	85.71
Communication English	05	14.29

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	28	80
4	5	14.28
3	2	5.72
2	0	0
1	0	0
Total	35	100

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

STUDENT FEEDBACK FEEDBACK – M. Sc.

Sciences(M.Sc.- Chemistry, Biotechnology, Physics, Mathematics, Computer Science, Statistics, Psychology, Applied Botany, Food Science and Nutrition)

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
165	165	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
165	165	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
165	159	06
Percentage (%)	96.36	3.64

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
165	165	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
165	135	30
Percentage (%)	81.81	18.19

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
165	165	0
Percentage (%)	100	0

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
165	160	05
Percentage (%)	96.96	3.04

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
165	154	11
Percentage (%)	93.33	6.67

Question 11: Necessity of add on course

Total Respondent	Yes	No
165	165	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	78	47.27
Communication English	81	49.09

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	105	63.63
4	45	27.27
3	15	9.10
2	00	00.00
1	00	00.00
Total	165	100

FINDINGS :

Research activities must be encouraged

ALUMNI FEEDBACK MSc

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
95	95	0
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
95	95	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
95	94	01
Percentage (%)	98.94	1.06

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
95	95	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
95	84	11
Percentage (%)	88.42	11.58

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	57	60
Communication English	53	55.79

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	78	82.10
4	17	17.90
3	0	00
2	0	00
1	0	00
Total	95	100

PARENTS FEEDBACK - M. Sc.

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
75	75	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
75	75	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
75	75	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
75	72	03
Percentage (%)	96	4

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	35	46.66
Communicative	40	53.34

English		
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Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	23	32.39
4	29	40.85
3	09	12.68
2	00	00.00
1	01	01.41
Total	71	100

FINDINGS :

Research activities must be encouraged

CRITERIA – 1

FEEDBACK FROM UG TEACHERS ON CURRICULUM 2014-15

Department: **UG Commerce**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	09	Percentage
Poor	00	0%
Fair	02	22.2%
Average	02	22.2%
Good	05	55.6%
Excellent	00	0%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	09	Percentage
Poor	01	11.1%
Fair	00	0%
Average	07	77.8%
Good	01	11.1%
Excellent	00	0%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	09	Percentage
Poor	01	11.1%
Fair	00	0%
Average	01	11.1%
Good	07	77.8%
Excellent	00	0%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	09	Percentage
Poor	00	0%
Fair	00	0%
Average	01	11.1%
Good	08	88.9%
Excellent	00	0%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	09	Percentage
Poor	00	0%
Fair	00	0%
Average	05	55.6%
Good	04	44.4%
Excellent	00	0%

10. The syllabus is:

Respondent	09	Percentage
Challenging	00	0%
Adequate	08	88.9%
Inadequate	01	11.1%
Dull	00	0%
Irrelevant	00	0%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	09	Percentage
Poor	00	0%
Fair	00	0%
Average	06	66.7%
Good	03	33.3%
Excellent	00	0%

12. Applicability/relevance to real life situations:

Respondent	09	Percentage
Poor	00	0%
Fair	00	0%
Average	07	77.8%
Good	02	22.2%
Excellent	00	0%

13. Depth of the course content:

Respondent	09	Percentage
Poor	01	11.1%
Fair	00	0%
Average	03	33.3%

Good	05	55.6%
Excellent	00	0%

14. Extent of the coverage of course:

Respondent	09	Percentage
Poor	00	0%
Fair	01	11.1%
Average	01	11.1%
Good	07	77.8%
Excellent	00	0%

15. Relevance/learning value of Practical's/ project/report :

Respondent	09	Percentage
Poor	00	0%
Fair	01	11.1%
Average	00	0%
Good	08	88.9%
Excellent	00	0%

16. Overall Rating:

Respondent	09	Percentage
Poor	00	0%
Fair	00	0%
Average	03	33.3%
Good	06	66.7%
Excellent	00	0%

Findings:

Skill developing topics must be added in the syllabus for getting the job

Department: **UG BBM & BHRD**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	0	0
Fair	02	20%
Average	02	20%
Good	06	60%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	00	0%
Fair	02	20%
Average	04	40%
Good	04	40%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	03	30%
Good	06	60%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	01	10%
Fair	0	0
Average	04	40%
Good	05	50%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	0	0
Fair	0	0%
Average	04	40%
Good	06	60%
Excellent	0	0

10. The syllabus is:

Respondent	10	Percentage
Challenging	0	0
Adequate	04	40%
Inadequate	04	40%
Dull	0	0
Irrelevant	02	20%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	03	30%
Good	04	40%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	04	40%
Good	04	40%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	01	10%
Good	06	60%
Excellent	0	0

16. Overall Rating:

Respondent	10	Percentage
Poor	0	0
Fair	2	20%
Average	4	40%
Good	4	40%
Excellent	0	0

Findings:

Skill developing topics must be added in the syllabus for getting the job

Department: **UG Life Science**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	7	Percentage
Poor	0	0
Fair	0	0
Average	03	42.85%
Good	04	57.14%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	7	Percentage
Poor	0	0
Fair	02	28.57%
Average	01	14.28%
Good	04	57.14%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	7	Percentage
Poor	0	0
Fair	0	0
Average	05	71.42%
Good	02	28.57%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	7	Percentage
Poor	0	0

Fair	01	14.28%
Average	02	28.57%
Good	04	57.14%
Excellent	01	14.28%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	7	Percentage
Poor	0	0
Fair	0	0
Average	03	42.85%
Good	03	42.85%
Excellent	01	14.28%

10. The syllabus is

Respondent	7	Percentage
Challenging	0	0
Adequate	07	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	7	Percentage
Poor	0	0
Fair	0	0
Average	02	28.57%
Good	04	57.14%
Excellent	01	14.28%

12. Applicability/relevance to real life situations:

Respondent	7	Percentage
Poor	0	0
Fair	01	14.28%
Average	02	28.57%
Good	03	42.85%
Excellent	01	14.28%

13. Depth of the course content:

Respondent	7	Percentage
Poor	0	0
Fair	01	14.28%
Average	01	14.28%
Good	04	57.14%
Excellent	01	14.28

14. Extent of the coverage of course:

Respondent	7	Percentage
Poor	0	0
Fair	01	14.28%
Average	02	28.57%
Good	3	42.85%
Excellent	01	14.28%

15. Relevance/learning value of Practical's/ project/report :

Respondent	7	Percentage
Poor	0	0
Fair	0	0
Average	04	57.14%
Good	02	28.57%
Excellent	01	14.28%

16. Overall Rating:

Respondent	7	Percentage
Poor	0	0
Fair	0	0
Average	02	28.57%
Good	4	57.14%
Excellent	01	14.28%

Department: **UG Physical Science**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	11	Percentage
Poor	0	0%
Fair	0	0%
Average	07	63.6%
Good	04	36.4%
Excellent	0	0%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	11	Percentage
Poor	02	18.2%
Fair	02	18.2%
Average	05	45.5%
Good	02	18.2%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	11	Percentage
Poor	0	0%
Fair	01	9.1%
Average	04	36.4%
Good	06	54.5%
Excellent	0	0%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	11	Percentage
Poor	0	0%
Fair	01	9.1%
Average	05	45.5%
Good	03	27.3%
Excellent	02	18.2%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	11	Percentage
Poor	0	0%
Fair	02	18.2%
Average	03	27.3%
Good	05	45.5%
Excellent	01	9.1%

10. The syllabus is:

Respondent	11	Percentage
Challenging	01	9.1%
Adequate	05	45.5%
Inadequate	03	27.3%
Dull	02	18.2%
Irrelevant	0	0%

11. Learning value (in terms of skills, concepts,

knowledge, analytical abilities or broadening perspectives)

Respondent	11	Percentage
Poor	0	0%
Fair	03	27.3%
Average	05	45.5%
Good	03	27.3%
Excellent	0	0%

12. Applicability/relevance to real life situations:

Respondent	11	Percentage
Poor	01	9.1%
Fair	01	9.1%
Average	06	54.5%
Good	03	27.3%
Excellent	0	0%

13. Depth of the course content:

Respondent	11	Percentage
Poor	0	0%
Fair	01	9.1%
Average	07	63.6%
Good	01	9.1%
Excellent	02	18.2%

14. Extent of the coverage of course:

Respondent	11	Percentage
Poor	01	9.1%
Fair	02	18.2%
Average	05	45.5%
Good	03	27.3%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	11	Percentage
Poor	0	0%
Fair	03	27.3%
Average	04	36.4%
Good	04	36.4%
Excellent	0	0%

16. Overall Rating:

Respondent	11	Percentage
Poor	0	0

Fair	2	18.2%
Average	5	45.5%
Good	4	36.4%
Excellent	0	0%

Department: **UG ARTS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	11	Percentage
Poor	0	0
Fair	1	9.09%
Average	3	27%
Good	07	64%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	11	Percentage
Poor	01	9.09%
Fair	2	18%
Average	4	36.4%
Good	3	27.3%
Excellent	1	9.09%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	11	Percentage
Poor	0	0
Fair	01	9.09%
Average	4	36.4%
Good	03	27.3%
Excellent	3	27.3%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	11	Percentage
Poor	0	0
Fair	1	9.09%
Average	5	45.5%
Good	5	45.5%

Excellent	0	0
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9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	11	Percentage
Poor	0	0
Fair	01	9.09%
Average	6	55%
Good	3	27.3%
Excellent	1	9.09%

:

Respondent	11	Percentage
Challenging	01	9.09%
Adequate	7	64%
Inadequate	2	18%
Dull	1	9.09%
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	11	Percentage
Poor	0	0
Fair	1	9.09%
Average	5	45.5%
Good	2	18%
Excellent	3	27.3%

12. Applicability/relevance to real life situations:

Respondent	11	Percentage
Poor	0	0
Fair	2	18%
Average	5	45.5% %
Good	4	36.4%
Excellent	0	0

13. Depth of the course content:

Respondent	11	Percentage
Poor	0	0
Fair	1	9.09%
Average	4	36.4%
Good	5	45.5%
Excellent	1	9.09%

14. Extent of the coverage of course:

Respondent	11	Percentage
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Poor	0	0
Fair	0	0
Average	4	36.4%
Good	6	55%
Excellent	01	9.09%

15. Relevance/learning value of Practical's/ project/report :

Respondent	11	Percentage
Poor	1	9.09%
Fair	01	9.09%
Average	3	27.3%
Good	04	36.4%
Excellent	2	18%

16. Overall Rating:

Respondent	11	Percentage
Poor	1	9.09%
Fair	0	0
Average	5	45.5%
Good	4	36.4%
Excellent	1	9.09%

Findings:

Skill developing topics must be added in the syllabus for getting the job

Department: UG Language

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	13	Percentage
Poor	00	00%
Fair	02	15.4%
Average	03	23.1%
Good	05	38.4%
Excellent	03	23.1%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	13	Percentage
Poor	02	15.4%

Fair	00	00%
Average	03	23.1%
Good	08	61.5%
Excellent	00	00%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	13	Percentage
Poor	01	7.6%
Fair	00	00%
Average	04	30.8%
Good	05	38.5%
Excellent	03	23.1%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	13	Percentage
Poor	01	7.6%
Fair	00	00%
Average	02	15.4%
Good	05	38.5%
Excellent	05	38.5%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	13	Percentage
Poor	01	7.6%
Fair	01	7.6%
Average	04	30.9%
Good	07	53.9%
excellent	00	00%

respondent	13	Percentage
Challenging	00	00%
Adequate	09	69.2%
Inadequate	02	15.4%
Dull	02	15.4%
Irrelevant	00	00%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	13	Percentage
Poor	00	00%
Fair	00	00%
Average	07	53.8%
Good	05	38.5%
Excellent	01	7.7%

12. Applicability/relevance to real life situations:

Respondent	13	Percentage
Poor	00	0%
Fair	01	7.7%
Average	04	30.8%
Good	07	53.8% %
Excellent	01	7.7% %

13. Depth of the course content:

Respondent	13	Percentage
Poor	00	0%
Fair	00	0%
Average	04	30.8%
Good	06	46,1%
Excellent	03	23.1%

14. Extent of the coverage of course:

Respondent	13	Percentage
Poor	00	0%
Fair	00	0%
Average	05	38.5%
Good	05	38.5%
Excellent	03	23%

15. Relevance/learning value of Practical's/ project/report:

Respondent	13	Percentage
Poor	02	15.4%
Fair	00	0%
Average	03	23%
Good	06	46.2%
Excellent	02	15.4%

16. Overall Rating:

Respondent	13	Percentage
Poor	00	0%
Fair	01	7.7%
Average	05	38.5%
Good	05	38.5%
Excellent	02	15.3%

FEEDBACK FROM PG TEACHERS ON CURRICULUM 2014-15

Department: PG Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	44	Percentage
Poor	02	4.54%
Fair	11	25%
Average	15	34.09%
Good	10	22.73%
Excellent	06	13.64%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	44	Percentage
Poor	03	6.82%
Fair	09	20.46%
Average	18	40.90%
Good	10	22.73%
Excellent	04	9.09%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	44	Percentage
Poor	05	11.36%
Fair	04	9.09%
Average	28	63.63%
Good	04	9.10%
Excellent	03	6.82%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	44	Percentage
Poor	05	11.37%
Fair	19	43.18%

Average	15	34.09%
Good	03	6.81%
Excellent	02	4.55%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	44	Percentage
Poor	4	09.09%
Fair	12	27.27%
Average	16	36.36%
Good	8	18.18%
Excellent	4	09.10%

10. The syllabus is:

Respondent	44	Percentage
Challenging	18	40.91%
Adequate	16	36.36%
Inadequate	08	18.18%
Dull	02	4.55%
Irrelevant	00	00%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	44	Percentage
Poor	00	00%
Fair	00	00%
Average	38	86.35%
Good	04	09.10%
Excellent	02	4.55%

12. Applicability/relevance to real life situations:

Respondent	44	Percentage
Poor	04	09.09%
Fair	08	18.19%
Average	20	45.45%
Good	08	18.18%
Excellent	04	09.09%

13. Depth of the course content:

Respondent	44	Percentage
Poor	00	00%

Fair	08	18.18%
Average	28	63.63%
Good	06	13.63%
Excellent	02	4.56%

14. Extent of the coverage of course:

Respondent	44	Percentage
Poor	00	00%
Fair	08	18.19%
Average	20	45.45%
Good	10	22.72%
Excellent	06	13.64%

15. Relevance/learning value of Practical's/ project/report:

Respondent	44	Percentage
Poor	8	18.18%
Fair	8	18.18%
Average	24	54.54%
Good	4	09.10%
Excellent	0	00%

16. Overall Rating:

Respondent	44	Percentage
Poor	00	00%
Fair	18	40.91%
Average	18	40.91%
Good	04	09.09%
Excellent	04	09.09%

FINDINGS:

Skill developing topics must be added in the syllabus

Department: **PG Arts**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	20	Percentage
Poor	00	00%
Fair	06	30%
Average	08	40%
Good	04	10%

Excellent	02	10%
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6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	20	Percentage
Poor	02	10%
Fair	06	30%
Average	10	50%
Good	02	10%
Excellent	00	00%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	20	Percentage
Poor	00	00%
Fair	03	15%
Average	05	25%
Good	8	40%
Excellent	04	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	20	Percentage
Poor	00	00%
Fair	07	35%
Average	03	15%
Good	05	25%
Excellent	05	25%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	20	Percentage
Poor	01	05%
Fair	03	15%
Average	10	50%
Good	03	15%
Excellent	03	15%

10. The syllabus is:

Respondent	20	Percentage
Challenging	04	20%
Adequate	10	50%
Inadequate	02	10%
Dull	02	10%
Irrelevant	02	10%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	20	Percentage
Poor	00	00%
Fair	05	25%

Average	03	15%
Good	08	40%
Excellent	04	20%

12. Applicability/relevance to real life situations:

Respondent	20	Percentage
Poor	00	00%
Fair	04	20%
Average	06	30%
Good	08	40%
Excellent	02	10%

13. Depth of the course content:

Respondent	20	Percentage
Poor	00	00%
Fair	04	20%
Average	08	40%
Good	04	20%
Excellent	04	20%

14. Extent of the coverage of course:

Respondent	20	Percentage
Poor	00	00%
Fair	04	20%
Average	04	20%
Good	07	35%
Excellent	05	25%

15. Relevance/learning value of Practical's/ project/report:

Respondent	20	Percentage
Poor	00	00%
Fair	04	20%
Average	08	40%
Good	04	20%
Excellent	04	20%

16. Overall Rating:

Respondent	10	Percentage
Poor	00	00%
Fair	06	30%
Average	08	40%
Good	03	15%

Excellent	03	15%
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Department: **PG Commerce & MHRD**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	04	40%
Good	04	40%
Excellent	00	%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	01	10%
Good	05	50%
Excellent	02	20%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	02	20%
Good	04	40%
Excellent	02	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	02	20%
Good	04	40%
Excellent	01	10%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	04	40%

Good	03	30%
Excellent	01	10%

10. The syllabus is:

Respondent	10	Percentage
Challenging	2	20%
Adequate	02	20%
Inadequate	04	40%
Dull	02	20%
Irrelevant	00	00%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	02	20%
Fair	02	20%
Average	02	20%
Good	02	20%
Excellent	02	20%

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	02	20%
Good	05	50%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	04	40%
Good	02	20%
Excellent	01	10%

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	02	20%

Fair	02	20%
Average	04	40%
Good	01	10%
Excellent	01	10%

15. Relevance/learning value of Practical's/ project/report:

Respondent	10	Percentage
Poor	02	20%
Fair	01	10%
Average	02	20%
Good	03	30%
Excellent	02	20%

16. Overall Rating:

Respondent	10	Percentage
Poor	00	00%
Fair	01	10%
Average	05	50%
Good	03	30%
Excellent	01	10%

FINDINGS:

Skill developing topics must be added in the syllabus for getting the job



Principal
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