CRITERIA I FEEDBACK FROM UNDERGRADUATE STUDENTS

2013-14 BBM & BHRD STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
50	50	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
50	50	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
50	50	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
50	47	03
Percentage (%)	94	6

Question 7: Scheme advantageous to study the subject in depth

- anject in acptin		
Total Respondent	Semester	Annual
50	47	03
Percentage (%)	94	6

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
50	50	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
50	50	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
50	49	01
Percentage (%)	98	02

Question 11: Necessity of add on course

Total Respondent	Yes	No
50	50	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	48	96
Communication English	46	92

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	25	50
4	15	30
3	10	20
2	00	00
1	00	00
Total	50	100

FINDINGS:

Need for certificate courses in UG



BBM & BHRD ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	18	02
Percentage (%)	90	10

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Question 9.1. Suggested Add on Courses		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	20	100
Communication English	18	90

Question	Question 12: Overall impression on the course		
Scale	No. of Respondent	Percentage	
		(%)	
5	16	80	
4	00	00	
3	04	20	
2	0	00.00	
1	0	00.00	
Total	20	100	

Need for coaching classes for banking exams

BBM & BHRD PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

opiod by your correct addition		
Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
10	10	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	10	100
Communicative English	10	100

Question 9: Overall Impression on the course

-,			
Scale	No. of Respondent	Percentage	
		(%)	
5	05	50	
4	03	30	
3	02	20	
2	00	00.00	
1	00	00.00	
Total	10	100	

FINDINGS:

BCom STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
50	50	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
50	48	02
Percentage (%)	96	04

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
50	47	03
Percentage (%)	94	06

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
50	49	01
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
50	48	02
Percentage (%)	96	04

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
50	47	03
Percentage (%)	94	06

Question 9: Accessibility of Syllabus

-,	, ,	
Total	Accessible	Inaccessible
Respondent		
50	49	01
Percentage (%)	98	02

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
50	50	00

Percentage	100	00
(%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
50	50	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

	99001047144	
Courses	No. of Respondent	Percentage (%)
Computer Courses	46	92
Communication English	48	96

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	42	84
4	06	12
3	02	04
2	00	00.00
1	00	00.00
Total	50	100

FINDINGS:

Need for certificate courses in UG

B Com ALUMINI FEEDBACK

Question 5: Contentment with the course opted

opicu		
Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 9: Necessity of the add on

programmes

programmes		
Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	100
Communication English	07	7

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	50
4	02	20
3	03	30
2	00	00.00
1	00	00.00
Total	1	100

FINDINGS:

Need for coaching classes for banking exams

B Com **PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

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Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage (%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	10	100

BA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
50	48	02
Percentage (%)	96	04

Question 4: Relevance of the study components

Total Respondent	Yes	`No
50	49	01
Percentage (%)	98	02

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
50	48	02
Percentage (%)	96	04

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
50	47	03
Percentage (%)	94	06

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
50	44	06
Percentage (%)	88	12

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
50	49	01
Percentage (%)	98	02

Question 9: Accessibility of Syllabus

Total	Accessible	Inaccessible
Respondent		
50	46	04
Percentage (%)	92	08

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
50	48	02
Percentage (%)	96	04

Question 11: Necessity of add on course

Total Respondent	Yes	No
50	50	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of	Percentage
	Respondent	(%)
Computer	50	100
Courses	30	100
Communication	50	100
English	50	100

Question 12: Overall Impression on the course

Questioi	Question 12. Overall impression on the course		
Scale	No. of Respondent	Percentage (%)	
5	40	80	
4	10	20	
3	00	00.00	
2	00	00.00	
1	00	00.00	
Total	50	100	

FINDINGS:

Need for certificate courses in UG.

Need for new PG courses like MCJ, MA Bharathanatyam.

BA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

oodisc syllabas		
Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

p. 0 g. a		
Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	80
Communication English	14	70

Question 12: Overall Impression on the course

	Cassisii i = i o i si ali pissosio i si ali o soalise			
Scale	No. of Respondent	Percentage		
		(%)		
5	15	75		
4	02	10		
3	03	15		
2	00	00.00		
1	00	00.00		
Total	20	100		

BA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

option by your correct adagnitor		
Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage (%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
	Respondent	(70)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

SCIENCE ALUMINI FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course ontad

opieu		
Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

000.000,		
Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

000.00		
Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 9: Necessity of the add on

programmes

Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Quoditori di li Guggodica i taa dii Godicoo		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	25	83.33
Communicative English	24	80

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	22	73.34
4	04	13.33
3	04	13.33
2	00	00
1	00	00
Total	30	100

FINDINGS:

Focus must be given for practical orientation

SCIENCE PARENTS FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

epica by year cerr or dauginer		
Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
32	30	02
Percentage (%)	93.75	06.25

Question 8: Necessity of add on course

Total Respondent	Yes	No
32	29	03
Percentage (%)	90.62	9.38

Question 8.1: Suggested Add on Courses

Question of the day gested had on equises		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	30	93.75
Communicative English	28	87.50

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	22	68.76
4	05	15.62
3	05	15.62
2	00	00.00
1	00	00.00
Total	32	100

FINDINGS:

Need for well furnished labs

SCIENCE STUDENTS FEEDBACK LIFE SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

components		
Total Respondent	Yes	`No
100	100	00
Percentage	100	00

(%	%)	

Question 5: Satisfaction about prescribed course syllabus

oddiod dyllabad		
Total Respondent	Yes	`No
100	94	06
Percentage (%)	94	06

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	96	04
Percentage (%)	96	04

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	95	05
Percentage (%)	95	05

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total	Accessible	Inaccessible
Respondent		
100	100	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11: Necessity of add on course

	-)	
Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Question 11.1: Suggested Add on Courses		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	89	89
Communicative English	93	93
Certificate course	52	52

Question 12: Overall Impression on the course

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Scale	No. of Respondent	Percentage (%)		
		` '		
5	95	95		
4	03	03		
3	02	02		
2	00	00.00		
1	00	00.00		
Total	100	100		

Need for certificate courses in UG. Need for new PG courses like Msc Applied Botany, MSc FSN

SCIENCE STUDENTS FEEDBACK PHYSICAL SCIENCE

Question 3: Contentment with the course opted

opioa		
Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	0

Question 5: Satisfaction about prescribed course syllabus

000.000		
Total Respondent	Yes	`No
100	95	05
Percentage (%)	95	05

Question 6: Job opportunities from the course

and and and an abba		
Total Respondent	Yes	`No
100	98	02
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

the subject in depth		
Total Respondent	Semester	Annual
100	91	09
Percentage (%)	91	09

Question 8: Whether Class room teaching methods Reachable?

mounded redeniable.		
Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

	Quodition of hodocolomity of Cymabac			
Total	Accessible	Inaccessible		
Respondent				
100	95	05		
Percentage (%)	95	05		

Question 10: Completion of Syllabus within stipulated duration

Supulated duration		
Total Respondent	Yes	No
100	92	08
Percentage (%)	92	08

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Question 11.1. Suggested Add on Courses		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	80	80
Communicative English	93	93
Certificate course	32	32

Question 12: Overall Impression on the course

No. of Respondent	Percentage
	(%)
93	93
04	04
03	03
00	00.00
00	00.00
100	100
	93 04 03 00 00

SCIENCE ALUMINI FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Question 3.1. Duggested Add on Courses		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	26	92.85
Communicative English	24	85.71

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage
	00	(%)
5	23	82.14
4	00	00
3	05	17.86
2	00	00
1	00	00
Total	28	100

FINDINGS:

Focus must be given for practical orientation

SCIENCE PARENTS FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted by your son or daughter

- cp to a to y y c an o c to a catagorita.		
Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Question of Necessity	or add orr ood	100
Total Respondent	Yes	No
23	23	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Question 6.1. Suggested Add on Courses		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	18	78.26
Communicative English	15	65.22

Question 9: Overall Impression on the course

addensity of the an improcessor are and course			
Scale	No. of Respondent	Percentage	
		(%)	
5	18	78.27	
4	02	08.69	
3	03	13.04	
2	00	00.00	
1	00	00.00	
Total	23	100	

FINDINGS:

Need for well furnished labs

BCA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
60	60	00
Percentage (%)	100	00

Question 4: Relevance of the study components

oompononto		
Total Respondent	Yes	`No
60	60	00
Percentage (%)	86.95	00

Question 5: Satisfaction about prescribed course syllabus

or and or of make are		
Total Respondent	Yes	`No
60	58	02
Percentage (%)	96.67	03.33

BCA ALUMINI FEEDBACK

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
60	57	03
Percentage (%)	95	05

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
60	56	04
Percentage (%)	93.33	06.67

Question 8: Whether Class room teaching methods Reachable?

	•	
Total Respondent	Yes	No
60	58	02
Percentage (%)	96.67	03.33

Question 9: Accessibility of Syllabus

	, -, -, -, -,	
Total	Accessible	Inaccessible
Respondent		
60	56	04
Percentage (%)	93.33	06.67

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
60	57	03
Percentage (%)	95	05

Question 11: Necessity of add on course

Total Respondent	Yes	No
60	58	02
Percentage (%)	96.67	03.33

Question 11.1: Suggested Add on Courses

Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	60	100
Communicative English	52	86.66

Question 12: Overall Impression on the course

Question 12. Overall impression on the course			
Scale	No. of Respondent	Percentage (%)	
5	38	63.34	
4	14	23.33	
3	08	13.33	
2	00	00.00	
1	00	00.00	
Total	60	100	

Question 5: Contentment with the course opted

optou		
Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

coaree cynasae			
Total Respondent	Yes	`No	
20	20	00	
Percentage (%)	100	00	

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

programmes		
Total Respondent	Yes	`No
20	20	00
Percentage	100	00

Question 9.1: Suggested Add on Courses

Question 3.1. Duggested Add on Courses			
Courses	No. of	Percentage	
	Respondent	(%)	
Computer Courses	16	80.00	
Communicative English	14	70.00	

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85.00
4	00	00
3	03	15.00
2	00	00
1	00	00
Total	20	100

FINDINGS:

Focus must be given for practical orientation

BCA PARENTS FEEDBACK

Question 5: Contentment with the course

opted by your son or daughter

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
18	18	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Question 6:1: Euggesteu / tau on Courses		
Courses	No. of Respondent	Percentage (%)
Computer Courses	18	100
Communicative English	15	83.33

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage
		(%)
5	16	88.89
4	02	11.11
3	00	00.00
2	00	00.00
1	00	00.00
Total	18	100

FINDINGS:

Need for well furnished labs

PG DEPARTMENTS

STUDENT FEEDBACK - MA/MSW

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
56	56	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
56	56	0
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
56	56	0
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
56	52	04
Percentage (%)	92.85	7.15

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
56	48	08
Percentage (%)	85.71	14.29

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
56	56	0
Percentage (%)	100	0

Question 9: Accessibility of Syllabus

`		~
Total Respondent	Accessible	Inaccessible
56	53	03
Percentage (%)	94.64	5.36

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
56	56	0
Percentage (%)	100	0

Question 11: Necessity of add on course

Total Respondent	Yes	No
56	46	10
Percentage (%)	82.14	17.86

Question 11.1: Suggested Add on Courses

Courses	No. of	Percentage (%)	
	Respondent		
Computer Courses	38	67.85	
Communication English	25	44.64	

Question 12: Overall Impression on the course

Course		
Scale	No. of Respondent	Percentage (%)
5	46	82.14
4	8	14.28
3	2	3.58
2	00	00.00
1	00	00.00

Total	56	100

Need for new certificate courses in PG

FINDINGS:

PARENTS FEEDBACK -MA/MSW

Question 5: Contentment with the course opted your son or daughter

	`No
35	00
100	00

Question 6: Do you feel that the present curriculum helps in overall development of your child?

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	0

Question 7: Do you think that the present curriculum helps your child to meet the global challenges?

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
35	32	03
Percentage (%)	91.42	8.58

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	30	85.71
Communication English	25	71.42

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	25	83.33
4	03	10
3	02	6.67

2	00	00.00
1	00	00.00
Total	35	100

ALUMNI FEEDBACK- MA//MSW

Percentage (%)	100	00

Question 5: Contentment with the course opted

L		
Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

programmes	1	1
Total Respondent	Yes	`No
23	20	03
23	20	0.5
D	06.05	12.04
Percentage (%)	86.95	13.04

Question 6: Relevance of the study components

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Question 9.1: Suggested Add on Courses		
Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	20	86.95
Communication English	12	52.17

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 12: Overall Impression on the course

C 1 -	No of Door on door	D(0/)
Scale	No. of Respondent	Percentage (%)
5	18	78.26
4	4	17.39
3	1	4.35
2	0	0
1	0	0
Total	23	100

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
23	23	00

FINDINGS: Need of coaching classes

STUDENT FEEDBACK- M. Com and MHRD

Question 3: Contentment with the course opted

Cu		
Total Respondent	Yes	`No
100	100	0
Percentage (%)	100	0

Question 4: Relevance of the study components

mponents		
Total Respondent	Yes	`No
105	105	00

Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
105	100	05
Percentage (%)	95.23	4.77
Percentage (%)	95.23	4.77

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	95	5
Percentage (%)	95	5

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	0
Percentage (%)	100	0

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	98	02
Percentage (%)	98	2

Question 10: Completion of Syllabus within stipulated duration

within supulated duration		
Total Respondent	Yes	No
100	99	01
Percentage (%)	99	1

Question 11: Necessity of add on course

Question 11. Necessity of add on course			
Total Respondent	Yes	No	
100	100	00	
Percentage (%)	100	00	

Question 11.1: Suggested Add on Courses

£		
Courses	No. of	Percentage
	Respondent	(%)
	-	
Computer Courses	75	75
Communication English	78	78

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	88	88
4	10	10
3	2	2
2	00	00.00
1	00	00.00
Total	100	100

FINDINGS: Need of new certificate courses

PARENTS FEEDBACK - M. Com & MHRD

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
85	85	00
Percentage (%)	100	00

Question 6: Does the presentcurriculum help in overall development of your child?

Total Respondent	Yes	`No
85	85	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
85	85	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
85	80	05
Percentage (%)	94.11	5.89

Question 8.1: Suggested Add on Courses

Courses	No. of	Percentage (%)
	Respondent	
Computer Courses	45	52.94
Communicative English	40	47.05

ALUMNI FEEDBACK- M. Com and MHRD

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
45	45	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
45	45	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

course symmous		
Total Respondent	Yes	`No
45	45	00
Percentage (%)	100	00

Question 8: Placement opportunities from

the course		
Total Respondent	Yes	`No
45	45	00
Percentage (%)	100	00

Question 9: Necessity of the add on

programmes		
Total Respondent	Yes	`No
45	42	03
Percentage (%)	93.33	6.67

Question 9.1. Suggested Add on Courses			
Courses	No. of	Percentage	
	Respondent	(%)	

Computer Courses	30	66.66
Communication English	15	33.34

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	35	

4	8	
3	2	
2	0	0
1	0	0
Total	45	100

FINDINGS:

Need of coaching classes

STUDENT FEEDBACK FEEDBACK - M. Sc.

 $Sciences (M.Sc.-\ Chemistry,\ Biotechnology,\ Physics,\ Mathematics,\ Computer\ Science,\ Statistics)$

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
165	165	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
165	165	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
165	159	06
Percentage (%)	96.36	3.64

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
165	165	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
165	135	30
Percentage (%)	81.81	18.19

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
165	165	0
Percentage (%)	100	0

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
165	160	05
Percentage (%)	96.96	3.04

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
165	154	11
Percentage (%)	93.33	6.67

Question 11: Necessity of add on course

Total Respondent	Yes	No
165	165	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of	Percentage
	Respondent	(%)
Computer Courses	78	47.27
Communication English	81	49.09

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	105	63.63
4	45	27.27
3	15	9.10
2	00	00.00
1	00	00.00
Total	165	100

FINDINGS: Need for certificate courses

ALUMNI FEEDBACK MSc

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
95	95	0
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
95	95	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Quitotion // Dution		F
Total Respondent	Yes	`No
95	94	01
Percentage (%)	98.94	1.06

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
95	95	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
95	84	11
Percentage (%)	88.42	11.58

Question 9.1: Suggested Add on Courses

Courses	No. of	Percentage (%)
	Respondent	
Computer Courses	57	60
Communication English	53	55.79

Question 12: Overall Impression on the course

	Question 12. Overall impression on the course		
Scale	No. of Respondent	Percentage (%)	
5	78	82.10	
4	17	17.90	
3	0	00	
2	0	00	
1	0	00	
Total	95	100	

PARENTS FEEDBACK - M. Sc.

Question 5: Contentment with the course opted by your son or daughter

-		
Total Respondent	Yes	`No
75	75	00
Percentage (%)	100	00

Question 6: Does the presentcurriculum help in overall development of your child?

Total Respondent	Yes	`No
75	75	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
75	75	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
75	72	03

Percentage (%)	96	4

Question 8.1: Suggested Add on Courses

Courses	No. of	Percentage (%)
	Respondent	
Computer Courses	35	46.66
Communicative English	40	53.34

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	23	32.39
4	29	40.85
3	09	12.68
2	00	00.00
1	01	01.41
Total	71	100

FINDINGS:

Focus must be given for practical orientation

FEEDBACK FROM UG TEACHERS ON CURRICULUM 2013-14

Department: UG Commerce

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	08	Percentage
Poor	00	0%
Fair	02	25%
Average	04	50%
Good	02	25%
Excellent	00	0%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	08	Percentage
Poor	01	12.5%
Fair	03	37.5%
Average	03	37.5%
Good	01	12.5%
Excellent	00	0%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	08	Percentage
Poor	01	12.5%
Fair	00	0%
Average	00	0%
Good	07	87.5%
Excellent	00	0%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	08	Percentage
Poor	00	0%
Fair	00	0%
Average	00	0%
Good	08	100%
Excellent	00	0%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	08	Percentage
Poor	00	0%
Fair	00	0%
Average	04	50%
Good	04	50%
Excellent	00	0%

10. The syllabus is:

Respondent	08	Percentage
Challenging	00	0%
Adequate	07	87.5%
Inadequate	01	12.5%
Dull	00	0%
Irrelevant	00	0%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	08	Percentage
Poor	00	0%
Fair	00	0%
Average	06	75%
Good	02	25%
Excellent	00	0%

12. Applicability/relevance to real life situations:

Respondent	08	Percentage
Poor	00	0%
Fair	00	0%
Average	06	75%
Good	02	25%
Excellent	00	0%

13. Depth of the course content:

Respondent	08	Percentage
Poor	01	12.5%
Fair	00	0%
Average	02	25%
Good	05	62.5%
Excellent	00	0%

14. Extent of the coverage of course:

Respondent	08	Percentage
------------	----	------------

Poor	00	0%
Fair	01	12.5%
Average	01	12.5%
Good	06	75%
Excellent	00	0%

15. Relevance/learning value of Practical's/ project/report:

Respondent	08	Percentage
Poor	00	0%
Fair	01	12.5%
Average	00	0%
Good	07	87.5%
Excellent	00	0%

16. Overall Rating:

Respondent	08	Percentage
Poor	00	0%
Fair	00	0%
Average	03	37.5%
Good	05	62.5%
Excellent	00	0%

FINDINGS:

Revision of the syllabus need to be competed with the job opportunity

Department: UG BBM & BHRD

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	0	0
Fair	02	20%
Average	03	30%
Good	05	50%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	00	0%
Fair	01	10%

Average	04	40%
Good	05	50%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	03	30%
Good	06	60%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	04	40%
Good	04	40%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	0	0
Fair	0	0%
Average	05	50%
Good	05	50%
Excellent	0	0

10. The syllabus is:

Respondent	10	Percentage
Challenging	0	0
Adequate	04	40%
Inadequate	04	40%
Dull	0	0
Irrelevant	02	20%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%

Good	04	40%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	04	40%
Good	04	40%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	04	40%
Good	04	40%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	0	0%
Fair	01	10%
Average	04	40%
Good	05	50%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	01	10%
Good	06	60%
Excellent	0	0

16. Overall Rating:

Respondent	10	Percentage
		O
Poor	0	U
Fair	2	20%
Average	3	30%
Good	5	50%
Excellent	0	0

FINDINGS:

Revision of the syllabus is needed

Department: UG Life Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	04	50%
Good	03	37.5%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	08	Percentage
Poor	0	0
Fair	03	37.5%
Average	03	37.5%
Good	02	25%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	08	Percentage
Poor	0	0
Fair	02	25%
Average	02	25%
Good	04	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	03	37.5%
Excellent	02	25%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	08	Percentage

Poor	0	0
Fair	0	0
Average	04	50%
Good	04	50%
Excellent	0	0

10. The syllabus is:

Respondent	08	Percentage
Challenging	0	0
Adequate	06	75%
Inadequate	01	12.5%
Dull	01	12.5%
Irrelevant	0	2

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	8	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	04	50%
Excellent	01	12.5%

12. Applicability/relevance to real life situations:

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	05	62.5%
Excellent	01	12.5%

13. Depth of the course content:

Respondent	8	Percentage
Poor	0	0
Fair	0	0
Average	03	37.5%
Good	04	50%
Excellent	01	12.5%

14. Extent of the coverage of course:

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	5	62.5%
Excellent	01	12.5%

15. Relevance/learning value of Practical's/ project/report :

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	04	50%
Excellent	01	12.5%

16. Overall Rating:

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	01	12.5%
Good	5	62.5%
Excellent	01	12.5%

Department: UG Physical Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	9	Percentage
Poor	0	0%
Fair	1	11.1%
Average	04	44.4%
Good	04	44.4%
Excellent	0	0%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	9	Percentage
Poor	01	11.1%
Fair	01	11.1%
Average	06	66.7%
Good	01	11.1%
Excellent	0	0%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	9	Percentage
Poor	0	0%
Fair	02	22.2%
Average	03	33.3%
Good	04	44.4%
Excellent	0	0%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	09	Percentage
Poor	0	0%
Fair	01	11.1%
Average	03	33.3%
Good	03	33.3%
Excellent	02	22.2%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	9	Percentage
Poor	0	0%
Fair	01	11.1%
Average	02	22.2%
Good	06	66.7%
Excellent	0	0%

10. The syllabus is:

Respondent	9	Percentage
Challenging	0	0%
Adequate	05	55.6%
Inadequate	03	33.3%
Dull	0	0%
Irrelevant	01	11.1%

11. Learning value (in terms of skills, concepts,

knowledge, analytical abilities or broadening perspectives)

Respondent	9	Percentage
Poor	0	0%
Fair	01	11.1%
Average	04	44.4%
Good	04	44.4%
Excellent	0	0%

12. Applicability/relevance to real life situations:

Respondent	09	Percentage
Poor	01	11.1%
Fair	0	0%
Average	06	66.7%
Good	02	22.2%
Excellent	0	0%

13. Depth of the course content:

Respondent	9	Percentage
Poor	0	0%
Fair	02	22.2%
Average	05	55.6%
Good	02	22.2%
Excellent	0	0%

14. Extent of the coverage of course:

Respondent	9	Percentage
Poor	0	0%
Fair	02	22.2%
Average	04	44.4%
Good	03	33.3%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	9	Percentage
Poor	01	11.1%
Fair	01	11.1%
Average	04	44.4%
Good	03	33.3%
Excellent	0	0%

16. Overall Rating:

Respondent	09	Percentage
Poor	0	0%
Fair	2	22.2%
Average	4	44.4%
Good	3	33.3%
Excellent	0	0`%

FINDINGS:

Revision of the syllabus need to be competed with the job opportunity

Department: UG ARTS

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	01	12.5%
Good	07	87.5%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	08	Percentage
Poor	01	12.5%
Fair	0	0
Average	05	62.5%
Good	01	12.5%
Excellent	01	12.5%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	2	25%
Good	03	37.5%
Excellent	2	25%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	08	Percentage
Poor	0	0
Fair	2	25%
Average	02	25%
Good	04	50%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	03	37.5%

Good	03	37.5%
Excellent	01	12.5%

10. The syllabus is:

Respondent	08	Percentage
Challenging	01	12.5%
Adequate	06	75%
Inadequate	01	12.5%
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	03	37.5%
Excellent	3	37.5%

12. Applicability/relevance to real life situations:

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	03	37.5%%
Good	04	50%
Excellent	0	0

13. Depth of the course content:

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	04	50%
Excellent	01	12.5%

14. Extent of the coverage of course:

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	01	12.5%
Good	05	62.5%

Excellent	01	12.5%

15. Relevance/learning value of Practical's/ project/report :

Respondent	08	Percentage
Poor	0	0
Fair	01	12.5%
Average	02	25%
Good	04	50%
Excellent	01	12.5%

16. Overall Rating:

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	3	37.5%
Good	4	50%
Excellent	1	12.5%

FINDINGS:

Revision of the syllabus need to be competed with the job opportunity

Need of Laboratory for Psychology department

Department: UG Language

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	00	00%
Fair	01	10%
Average	03	30%
Good	03	30%
Excellent	03	30%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	01	10%
Good	06	60%
Excellent	00	00%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	01	10%
Fair	00	00%
Average	02	20%
Good	05	50%
Excellent	02	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	02	20%
Fair	01	10%
Average	02	20%
Good	01	10%
Excellent	04	40%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	01	10%
Fair	00	00%
Average	04	40%
Good	03	30%
Excellent	02	20%

10. The syllabus is:

Respondent	10	Percentage
Challenging	00	00%
Adequate	07	70%
Inadequate	00	00%
Dull	02	20%
Irrelevant	01	10%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	05	50%
Good	03	30%
Excellent	02	20%

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	05	50%
Good	03	30%

Excellent 02 20%

13. Depth of the course content:

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	05	50%
Good	04	40%
Excellent	01	10%

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	05	50%
Good	04	40%
Excellent	01	10%

15. Relevance/learning value of Practical's/ project/report:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	03	30%
Good	04	40%
Excellent	01	10%

16. Overall Rating:

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	05	50%
Good	01	10%
Excellent	04	40%

FEEDBACK FROM PG TEACHERS ON CURRICULUM 2013-14

Department: PG Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	20	Percentage
Poor	00	00%
Fair	04	20%
Average	06	30%
Good	03	15%
Excellent	07	35%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	20	Percentage
Poor	01	5%
Fair	05	25%
Average	06	30%
Good	06	30%
Excellent	02	10%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	20	Percentage
Poor	00	00%
Fair	02	10%
Average	04	20%
Good	10	50%
Excellent	04	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	20	Percentage
Poor	02	10%
Fair	04	20%
Average	04	20%
Good	03	15%
Excellent	07	35%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	20	Percentage
Poor	01	5%
Fair	03	15%
Average	04	20%
Good	06	30%

Excellent	06	30%
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10. The syllabus is:

Respondent	20	Percentage
Challenging	05	25%
Adequate	09	45%
Inadequate	04	20%
Dull	02	10%
Irrelevant	00	00%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	20	Percentage
Poor	00	00%
Fair	00	00%
Average	10	50%
Good	06	30%
Excellent	04	20%

12. Applicability/relevance to real life situations:

Respondent	20	Percentage
Poor	02	10%
Fair	02	10%
Average	10	50%
Good	04	20%
Excellent	02	10%

13. Depth of the course content:

Respondent	20	Percentage
Poor	00	00%
Fair	00	00%
Average	10	50%
Good	08	40%
Excellent	02	10%

14. Extent of the coverage of course:

Respondent	20	Percentage
Poor	00	00%
Fair	02	10%
Average	08	40%

Good	04	20%
Excellent	06	30%

15. Relevance/learning value of Practical's/ project/report:

Respondent	20	Percentage
Poor	01	5%
Fair	03	10%
Average	08	40%
Good	04	20%
Excellent	05	25%

16. Overall Rating:

Respondent	20	Percentage
Poor	00	00%
Fair	04	20%
Average	09	45%
Good	03	15%
Excellent	04	20%

FINDINGS:

Need of revision of the syllabus for job opportunity

Department: **PG Arts**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	00	00%
Fair	03	30%
Average	04	40%
Good	02	10%
Excellent	01	10%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	01	10%
Fair	04	40%
Average	02	20%
Good	02	20%
Excellent	01	10%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	00	00%
Fair	01	10%
Average	04	40%
Good	04	40%
Excellent	01	10%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	00	00%
Fair	02	20%
Average	03	30%
Good	02	20%
Excellent	03	30%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	01	10%
Fair	03	30%
Average	01	10%
Good	02	20%
Excellent	03	30%

10. The syllabus is:

Respondent	10	Percentage
Challenging	02	20%
Adequate	03	30%
Inadequate	03	30%
Dull	01	10%
Irrelevant	01	10%

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	03	30%
Good	03	30%
Excellent	04	40%

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
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Poor	00	00%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	00	00%
Fair	00	00%
Average	05	50%
Good	04	40%
Excellent	01	10%

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	00	00%
Fair	01	10%
Average	04	40%
Good	02	20%
Excellent	03	30%

15. Relevance/learning value of Practical's/ project/report:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	03	30%
Good	04	40%
Excellent	01	10%

16. Overall Rating:

Respondent	10	Percentage
Poor	00	00%
Fair	04	40%
Average	02	20%
Good	03	30%
Excellent	01	10%

Department: PG Commerce & MHRD

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	09	Percentage
Poor	00	00%
Fair	02	22.22%
Average	04	44.45%
Good	03	33.33%
Excellent	00	00%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	09	Percentage
Poor	00	00%
Fair	02	22.22%
Average	01	11.11%
Good	05	55.56%
Excellent	01	11.11%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	09	Percentage
Poor	00	00%
Fair	02	22.22%
Average	02	22.22%
Good	04	44.45%
Excellent	01	11.11%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	09	Percentage
Poor	01	11.11%
Fair	02	22.22%
Average	02	22.22%
Good	03	33.34%
Excellent	01	11.11%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	09	Percentage
Poor	01	11.11%
Fair	01	11.11%
Average	04	44.45%
Good	03	33.33%
Excellent	00	00%

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Challenging	02	22.22%
Adequate	02	22.22%
Inadequate	04	44.45%
Dull	01	11.11%
Irrelevant	00	00%

10. The syllabus is:

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	09	Percentage
Poor	01	11.12%
Fair	02	22.22%
Average	02	22.22%
Good	02	22.22%
Excellent	02	22.22%

12. Applicability/relevance to real life situations:

Respondent	09	Percentage
Poor	00	00%
Fair	02	22.22%
Average	02	22.22%
Good	04	44.45%
Excellent	01	11.11%

13. Depth of the course content:

Respondent	09	Percentage
Poor	01	11.11%
Fair	02	22.22%
Average	03	33.34%
Good	02	22.22%
Excellent	01	11.11%

14. Extent of the coverage of course:

Respondent	09	Percentage
Poor	01	11.11%
Fair	02	22.22%
Average	04	44.45%
Good	01	11.11%
Excellent	01	11.11%

15. Relevance/learning value of Practical's/ project/report:

Respondent	09	Percentage
Poor	02	22.22%
Fair	01	11.11%
Average	02	22.22%
Good	05	55.55%
Excellent	00	00%

16. Overall Rating:

09	Percentage
00	00%
01	11.11%
05	55.56%
03	33.33%
00	00%
	00 01 05 03

FINDINGS:

Revision of syllabus need to be competed with the job opportunity

Principal
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