## CRITERIA I <br> FEEDBACK FROM <br> UNDERGRADUATE STUDENTS <br> 2013-14 <br> BBM \& BHRD STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 4: Relevance of the study components

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 50 \& 50 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 47 | 03 |
| Percentage <br> $(\%)$ | 94 | 6 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 50 | 47 | 03 |
| Percentage <br> $(\%)$ | 94 | 6 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 49 | 01 |
| Percentage <br> $(\%)$ | 98 | 02 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 48 | 96 |
| Communication <br> English | 46 | 92 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 25 | 50 |
| 4 | 15 | 30 |
| 3 | 10 | 20 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 50 | 100 |

FINDINGS:
Need for certificate courses in UG

## BBM \& BHRD ALUMINI FEEDBACK

Question 5: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 18 | 02 |
| Percentage <br> $(\%)$ | 90 | 10 |

Question 6: Relevance of the study
components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 19 | 01 |
| Percentage <br> $(\%)$ | 95 | 05 |

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 19 \& 01 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 95 \& 05 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on
programmes

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 20 | 100 |
| Communication <br> English | 18 | 90 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 16 | 80 |
| 4 | 00 | 00 |
| 3 | 04 | 20 |
| 2 | 0 | 00.00 |
| 1 | 0 | 00.00 |
| Total | 20 | 100 |

## Need for coaching classes for

## banking exams

## BBM \& BHRD <br> PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 10 | 10 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 10 | 10 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 10 | 10 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 10 | 10 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 10 | 100 |
| Communicative <br> English | 10 | 100 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 05 | 50 |
| 4 | 03 | 30 |
| 3 | 02 | 20 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 10 | 100 |

BCom STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage <br> $(\%)$ | 96 | 04 |

Question 5: Satisfaction about prescribed course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 50 \& 47 \& 03 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 94 \& 06 <br>

\hline
\end{tabular}

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 50 | 49 | 01 |
| Percentage |  |  |
| $(\%)$ | 98 | 02 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage <br> $(\%)$ | 96 | 04 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 47 | 03 |
| Percentage <br> $(\%)$ | 94 | 06 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 50 | 49 | 01 |
| Percentage <br> $(\%)$ | 98 | 02 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |


| Percentage <br> $(\%)$ | 100 | 00 |
| :---: | :---: | :---: |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> (\%) | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 46 | 92 |
| Communication <br> English | 48 | 96 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 42 | 84 |
| 4 | 06 | 12 |
| 3 | 02 | 04 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 50 | 100 |

## FINDINGS:

Need for certificate courses in UG

## B Com <br> ALUMINI FEEDBACK

Question 5: Contentment with the course opted

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 10 \& 10 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 10 | 10 | 00 |
| Percentage <br> (\%) | 100 | 00 |

Question 7: Satisfaction about prescribed
course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 10 \& 10 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 10 \& 10 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on
programmes

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 10 \& 10 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 10 | 100 |
| Communication <br> English | 07 | 7 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 05 | 50 |
| 4 | 02 | 20 |
| 3 | 03 | 30 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 1 | 100 |

## FINDINGS:

## Need for coaching classes for

 banking exams
## B Com <br> PARENTS FEEDBACK

Question 5: Contentment with the course
opted by your son or daughter

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 20 | 18 | 02 |
| Percentage <br> $(\%)$ | 90 | 10 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 20 | 100 |
| Communicative <br> English | 20 | 100 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 17 | 85 |
| 4 | 00 | 00 |
| 3 | 03 | 15 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 10 | 100 |

## BA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage <br> $(\%)$ | 96 | 04 |

Question 4: Relevance of the study
components

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 50 \& 49 \& 01 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 98 \& 02 <br>

\hline
\end{tabular}

Question 5: Satisfaction about prescribed course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 50 \& 48 \& 02 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 96 \& 04 <br>

\hline
\end{tabular}

Question 6: Job opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 50 | 47 | 03 |
| Percentage <br> $(\%)$ | 94 | 06 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 50 | 44 | 06 |
| Percentage <br> $(\%)$ | 88 | 12 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 49 | 01 |
| Percentage <br> $(\%)$ | 98 | 02 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 50 | 46 | 04 |
| Percentage <br> $(\%)$ | 92 | 08 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 48 | 02 |
| Percentage <br> $(\%)$ | 96 | 04 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 50 | 50 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 50 | 100 |
| Communication <br> English | 50 | 100 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 40 | 80 |
| 4 | 10 | 20 |
| 3 | 00 | 00.00 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 50 | 100 |

## Need for new PG courses like MCJ, MA Bharathanatyam.

## BA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Relevance of the study
components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9: Necessity of the add on
programmes

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 16 | 80 |
| Communication <br> English | 14 | 70 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 15 | 75 |
| 4 | 02 | 10 |
| 3 | 03 | 15 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 20 | 100 |

## FINDINGS:

Need for certificate courses in UG.

BA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 20 | 18 | 02 |
| Percentage <br> $(\%)$ | 90 | 10 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> (\%) |
| :--- | :---: | :---: |
| Computer <br> Courses | 20 | 100 |
| Communicative <br> English | 20 | 100 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 17 | 85 |
| 4 | 00 | 00 |
| 3 | 03 | 15 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 20 | 100 |

## SCIENCE ALUMINI FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 30 \& 30 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 30 | 30 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 30 | 30 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Placement opportunities from the course

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 30 \& 30 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9: Necessity of the add on
programmes

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 30 \& 30 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 25 | 83.33 |
| Communicative <br> English | 24 | 80 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 22 | 73.34 |
| 4 | 04 | 13.33 |
| 3 | 04 | 13.33 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 30 | 100 |

FINDINGS:
Focus must be given for practical orientation

## SCIENCE PARENTS FEEDBACK LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 32 \& 32 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Does the present curriculum help in overall development of your
child?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 32 | 32 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 32 \& 30 \& 02 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 93.75 \& 06.25 <br>

\hline
\end{tabular}

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 32 | 29 | 03 |
| Percentage <br> $(\%)$ | 90.62 | 9.38 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 30 | 93.75 |
| Communicative <br> English | 28 | 87.50 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 22 | 68.76 |
| 4 | 05 | 15.62 |
| 3 | 05 | 15.62 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 32 | 100 |

## FINDINGS:

## Need for well furnished labs

## SCIENCE STUDENTS FEEDBACK

## LIFE SCIENCE

Question 3: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 100 \& 94 \& 06 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 94 \& 06 <br>

\hline
\end{tabular}

Question 6: Job opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 96 | 04 |
| Percentage <br> $(\%)$ | 96 | 04 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 100 | 95 | 05 |
| Percentage <br> $(\%)$ | 95 | 05 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 89 | 89 |
| Communicative <br> English | 93 | 93 |
| Certificate <br> course | 52 | 52 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 95 | 95 |
| 4 | 03 | 03 |
| 3 | 02 | 02 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 100 | 100 |

Need for certificate courses in UG. Need for new PG courses like Msc Applied Botany, MSc FSN

## SCIENCE STUDENTS FEEDBACK PHYSICAL SCIENCE

Question 3: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 0 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 95 | 05 |
| Percentage <br> $(\%)$ | 95 | 05 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 100 | 98 | 02 |
| Percentage <br> $(\%)$ | 98 | 02 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 100 | 91 | 09 |
| Percentage <br> $(\%)$ | 91 | 09 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 100 | 95 | 05 |
| Percentage <br> $(\%)$ | 95 | 05 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 92 | 08 |
| Percentage <br> $(\%)$ | 92 | 08 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 80 | 80 |
| Communicative <br> English | 93 | 93 |
| Certificate <br> course | 32 | 32 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 93 | 93 |
| 4 | 04 | 04 |
| 3 | 03 | 03 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 100 | 100 |

## SCIENCE ALUMINI FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 28 \& 28 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Relevance of the study
components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 28 | 28 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 28 | 28 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 28 | 28 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9: Necessity of the add on
programmes

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 28 \& 28 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 26 | 92.85 |
| Communicative <br> English | 24 | 85.71 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 23 | 82.14 |
| 4 | 00 | 00 |
| 3 | 05 | 17.86 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 28 | 100 |

## FINDINGS:

## Focus must be given for practical orientation

## SCIENCE PARENTS FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 23 | 23 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 6: Does the present curriculum help in overall development of your child?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 23 | 23 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 23 | 23 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 23 | 23 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 18 | 78.26 |
| Communicative <br> English | 15 | 65.22 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 18 | 78.27 |
| 4 | 02 | 08.69 |
| 3 | 03 | 13.04 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 23 | 100 |

## FINDINGS:

## Need for well furnished labs

## BCA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 4: Relevance of the study components

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 60 | 60 | 00 |
| Percentage <br> $(\%)$ | 86.95 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 60 | 58 | 02 |
| Percentage <br> $(\%)$ | 96.67 | 03.33 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 60 | 57 | 03 |
| Percentage <br> $(\%)$ | 95 | 05 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 60 | 56 | 04 |
| Percentage <br> $(\%)$ | 93.33 | 06.67 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 60 | 58 | 02 |
| Percentage <br> $(\%)$ | 96.67 | 03.33 |

Question 9: Accessibility of Syllabus

| Total <br> Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 60 | 56 | 04 |
| Percentage <br> $(\%)$ | 93.33 | 06.67 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 60 | 57 | 03 |
| Percentage <br> $(\%)$ | 95 | 05 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 60 | 58 | 02 |
| Percentage <br> $(\%)$ | 96.67 | 03.33 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 60 | 100 |
| Communicative <br> English | 52 | 86.66 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 38 | 63.34 |
| 4 | 14 | 23.33 |
| 3 | 08 | 13.33 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 60 | 100 |

Question 5: Contentment with the course opted

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Relevance of the study
components

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 7: Satisfaction about prescribed course syllabus

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 8: Placement opportunities from the course

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 20 | 20 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 9: Necessity of the add on programmes

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 20 \& 20 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 16 | 80.00 |
| Communicative <br> English | 14 | 70.00 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 17 | 85.00 |
| 4 | 00 | 00 |
| 3 | 03 | 15.00 |
| 2 | 00 | 00 |
| 1 | 00 | 00 |
| Total | 20 | 100 |

## FINDINGS:

Focus must be given for practical orientation

BCA PARENTS FEEDBACK
Question 5: Contentment with the course
opted by your son or daughter

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 18 \& 18 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 6: Does the present curriculum help in overall development of your child?

\begin{tabular}{|c|c|c|}
\hline Total Respondent \& Yes \& `No <br>
\hline 18 \& 18 \& 00 <br>

\hline | Percentage |
| :---: |
| $(\%)$ | \& 100 \& 00 <br>

\hline
\end{tabular}

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 18 | 18 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 18 | 18 | 00 |
| Percentage <br> $(\%)$ | 100 | 00 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer <br> Courses | 18 | 100 |
| Communicative <br> English | 15 | 83.33 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |
| 5 | 16 | 88.89 |
| 4 | 02 | 11.11 |
| 3 | 00 | 00.00 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 18 | 100 |

## FINDINGS:

Need for well furnished labs

# PG DEPARTMENTS 

STUDENT FEEDBACK - MA/MSW

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 56 | 56 | 0 |
| Percentage (\%) | 100 | 0 |

Question 4: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 56 | 56 | 0 |
| Percentage (\%) | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 56 | 56 | 0 |
| Percentage (\%) | 100 | 00 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 56 | 52 | 04 |
| Percentage (\%) | 92.85 | 7.15 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 56 | 48 | 08 |
| Percentage (\%) | 85.71 | 14.29 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 56 | 56 | 0 |
| Percentage (\%) | 100 | 0 |

Question 9: Accessibility of Syllabus

| Total Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 56 | 53 | 03 |
| Percentage (\%) | 94.64 | 5.36 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 56 | 56 | 0 |
| Percentage (\%) | 100 | 0 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 56 | 46 | 10 |
| Percentage (\%) | 82.14 | 17.86 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage (\%) |
| :--- | :---: | :---: |
| Computer Courses | 38 | 67.85 |
| Communication <br> English | 25 | 44.64 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 46 | 82.14 |
| 4 | 8 | 14.28 |
| 3 | 2 | 3.58 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |


| Total | 56 | 100 |
| :---: | :---: | :---: |

## FINDINGS:

## PARENTS FEEDBACK -MA/MSW

Question 5: Contentment with the course opted your son or daughter

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 35 | 35 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Do you feel that the present curriculum helps in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 35 | 35 | 00 |
| Percentage (\%) | 100 | 0 |

Question 7: Do you think that the present curriculum helps your child to meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 35 | 35 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 35 | 32 | 03 |
| Percentage (\%) | 91.42 | 8.58 |

Question 8.1: Suggested Add on Courses

| Courses | No. of Respondent | Percentage(\%) |
| :--- | :---: | :---: |
| Computer Courses | 30 | 85.71 |
| Communication English | 25 | 71.42 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 25 | 83.33 |
| 4 | 03 | 10 |
| 3 | 02 | 6.67 |


| 2 | 00 | 00.00 |
| :---: | :---: | :---: |
| 1 | 00 | 00.00 |
| Total | 35 | 100 |

## ALUMNI FEEDBACK- MA//MSW

| Percentage (\%) | 100 | 00 |
| :---: | :---: | :---: |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 23 | 20 | 03 |
| Percentage (\%) | 86.95 | 13.04 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 20 | 86.95 |
| Communication <br> English | 12 | 52.17 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 23 | 23 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 23 | 23 | 00 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 18 | 78.26 |
| 4 | 4 | 17.39 |
| 3 | 1 | 4.35 |
| 2 | 0 | 0 |
| 1 | 0 | 0 |
| Total | 23 | 100 |

## FINDINGS :

## Need of coaching classes

## STUDENT FEEDBACK- M. Com and MHRD

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 100 | 100 | 0 |
| Percentage (\%) | 100 | 0 |

Question 4: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 105 | 105 | 00 |

| Percentage (\%) | 100 | 00 |
| :--- | :--- | :--- |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 105 | 100 | 05 |
| Percentage (\%) | 95.23 | 4.77 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :--- | :---: | :---: |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 100 | 95 | 5 |
| Percentage (\%) | 95 | 5 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 0 |
| Percentage (\%) | 100 | 0 |

Question 9: Accessibility of Syllabus

| Total Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 100 | 98 | 02 |
| Percentage (\%) | 98 | 2 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 99 | 01 |
| Percentage (\%) | 99 | 1 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 100 | 100 | 00 |
| Percentage (\%) | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 75 | 75 |
| Communication English | 78 | 78 |

Question 12: Overall Impression on the course

| Scale | No. of <br> Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 88 | 88 |
| 4 | 10 | 10 |
| 3 | 2 | 2 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 100 | 100 |

## FINDINGS:

Need of new certificate courses

## PARENTS FEEDBACK - M. Com \& MHRD

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 85 | 85 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the presentcurriculum help in overall development of your child?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 85 | 85 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 85 | 85 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 85 | 80 | 05 |
| Percentage (\%) | 94.11 | 5.89 |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage (\%) |
| :--- | :---: | :---: |
| Computer Courses | 45 | 52.94 |
| Communicative <br> English | 40 | 47.05 |

## ALUMNI FEEDBACK- M. Com and MHRD

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 45 | 45 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 45 | 45 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 45 | 45 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 45 | 45 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 45 | 42 | 03 |
| Percentage (\%) | 93.33 | 6.67 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :---: | :---: | :---: |


| Computer Courses | 30 | 66.66 |
| :--- | :---: | :---: |
| Communication <br> English | 15 | 33.34 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 35 |  |


| 4 | 8 |  |
| :---: | :---: | :---: |
| 3 | 2 | 0 |
| 2 | 0 | 0 |
| 1 | 45 | 100 |
| Total | 0 |  |

## FINDINGS:

## Need of coaching classes

## STUDENT FEEDBACK FEEDBACK - M. Sc.

Sciences(M.Sc.- Chemistry, Biotechnology, Physics, Mathematics, Computer Science, Statistics)

Question 3: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 165 | 165 | 0 |
| Percentage (\%) | 100 | 0 |

Question 4: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 165 | 165 | 00 |
| Percentage (\%) | 100 | 00 |

Question 5: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 165 | 159 | 06 |
| Percentage (\%) | 96.36 | 3.64 |

Question 6: Job opportunities from the course

| Total Respondent | Yes | `No |
| :--- | :---: | :---: |
| 165 | 165 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Scheme advantageous to study the subject in depth

| Total Respondent | Semester | Annual |
| :---: | :---: | :---: |
| 165 | 135 | 30 |
| Percentage (\%) | 81.81 | 18.19 |

Question 8: Whether Class room teaching methods Reachable?

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 165 | 165 | 0 |
| Percentage (\%) | 100 | 0 |

Question 9: Accessibility of Syllabus

| Total Respondent | Accessible | Inaccessible |
| :---: | :---: | :---: |
| 165 | 160 | 05 |
| Percentage (\%) | 96.96 | 3.04 |

Question 10: Completion of Syllabus within stipulated duration

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 165 | 154 | 11 |
| Percentage (\%) | 93.33 | 6.67 |

Question 11: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 165 | 165 | 00 |
| Percentage (\%) | 100 | 00 |

Question 11.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage <br> $(\%)$ |
| :--- | :---: | :---: |
| Computer Courses | 78 | 47.27 |
| Communication English | 81 | 49.09 |

Question 12: Overall Impression on the course

| Scale | No. of <br> Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 105 | 63.63 |
| 4 | 45 | 27.27 |
| 3 | 15 | 9.10 |
| 2 | 00 | 00.00 |
| 1 | 00 | 00.00 |
| Total | 165 | 100 |

## FINDINGS: <br> Need for certificate courses

## ALUMNI FEEDBACK MSc

Question 5: Contentment with the course opted

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 95 | 95 | 0 |
| Percentage (\%) | 100 | 00 |

Question 6: Relevance of the study components

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 95 | 95 | 0 |
| Percentage (\%) | 100 | 0 |

Question 7: Satisfaction about prescribed course syllabus

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 95 | 94 | 01 |
| Percentage (\%) | 98.94 | 1.06 |

Question 8: Placement opportunities from the course

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 95 | 95 | 00 |
| Percentage (\%) | 100 | 00 |

Question 9: Necessity of the add on programmes

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 95 | 84 | 11 |
| Percentage (\%) | 88.42 | 11.58 |

Question 9.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage (\%) |
| :--- | :---: | :---: |
| Computer Courses | 57 | 60 |
| Communication <br> English | 53 | 55.79 |

Question 12: Overall Impression on the course

| Scale | No. of Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 78 | 82.10 |
| 4 | 17 | 17.90 |
| 3 | 0 | 00 |
| 2 | 0 | 00 |
| 1 | 0 | 00 |
| Total | 95 | 100 |

## PARENTS FEEDBACK - M. Sc.

Question 5: Contentment with the course opted by your son or daughter

| Total Respondent | Yes | ${ }^{\text {No }}$ |
| :---: | :---: | :---: |
| 75 | 75 | 00 |
| Percentage (\%) | 100 | 00 |

Question 6: Does the presentcurriculum help in overall development of your child?

| Total Respondent | Yes | 'No |
| :---: | :---: | :---: |
| 75 | 75 | 00 |
| Percentage (\%) | 100 | 00 |

Question 7: Does the present curriculum help your child meet the global challenges?

| Total Respondent | Yes | `No |
| :---: | :---: | :---: |
| 75 | 75 | 00 |
| Percentage (\%) | 100 | 00 |

Question 8: Necessity of add on course

| Total Respondent | Yes | No |
| :---: | :---: | :---: |
| 75 | 72 | 03 |


| Percentage (\%) | 96 | 4 |
| :--- | :--- | :--- |

Question 8.1: Suggested Add on Courses

| Courses | No. of <br> Respondent | Percentage (\%) |
| :--- | :---: | :---: |
| Computer Courses | 35 | 46.66 |
| Communicative <br> English | 40 | 53.34 |

Question 9: Overall Impression on the course

| Scale | No. of Respondent | Percentage (\%) |
| :---: | :---: | :---: |
| 5 | 23 | 32.39 |
| 4 | 29 | 40.85 |
| 3 | 09 | 12.68 |
| 2 | 01 | 00.00 |
| 1 | 71 | 01.41 |
| Total |  | 100 |

## FINDINGS:

Focus must be given for practical orientation

## FEEDBACK FROM UG TEACHERS ON CURRICULUM 2013-14

## Department: UG Commerce

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 02 | $25 \%$ |
| Average | 04 | $50 \%$ |
| Good | 02 | $25 \%$ |
| Excellent | 00 | $0 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $12.5 \%$ |
| Fair | 03 | $37.5 \%$ |
| Average | 03 | $37.5 \%$ |
| Good | 01 | $12.5 \%$ |
| Excellent | 00 | $0 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $12.5 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 00 | $0 \%$ |
| Good | 07 | $87.5 \%$ |
| Excellent | 00 | $0 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 00 | $0 \%$ |
| Good | 08 | $100 \%$ |
| Excellent | 00 | $0 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 04 | $50 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 00 | $0 \%$ |

10. The syllabus is:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Challenging | 00 | $0 \%$ |
| Adequate | 07 | $87.5 \%$ |
| Inadequate | 01 | $12.5 \%$ |
| Dull | 00 | $0 \%$ |
| Irrelevant | 00 | $0 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 06 | $75 \%$ |
| Good | 02 | $25 \%$ |
| Excellent | 00 | $0 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 06 | $75 \%$ |
| Good | 02 | $25 \%$ |
| Excellent | 00 | $0 \%$ |

13. Depth of the course content:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $12.5 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 02 | $25 \%$ |
| Good | 05 | $62.5 \%$ |
| Excellent | 00 | $0 \%$ |

14. Extent of the coverage of course:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |


| Poor | 00 | $0 \%$ |
| :--- | :--- | :--- |
| Fair | 01 | $12.5 \%$ |
| Average | 01 | $12.5 \%$ |
| Good | 06 | $75 \%$ |
| Excellent | 00 | $0 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $12.5 \%$ |
| Average | 00 | $0 \%$ |
| Good | 07 | $87.5 \%$ |
| Excellent | 00 | $0 \%$ |

16. Overall Rating:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 00 | $0 \%$ |
| Average | 03 | $37.5 \%$ |
| Good | 05 | $62.5 \%$ |
| Excellent | 00 | $0 \%$ |

## FINDINGS:

## Revision of the syllabus need to be competed with the job opportunity

## Department: UG BBM \& BHRD

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |
| Good | 05 | $50 \%$ |
| Excellent | 0 | 0 |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $0 \%$ |
| Fair | 01 | $10 \%$ |


| Average | 04 | $40 \%$ |
| :--- | :--- | :--- |
| Good | 05 | $50 \%$ |
| Excellent | 0 | 0 |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $10 \%$ |
| Average | 03 | $30 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 0 | 0 |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 04 | $40 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 0 | 0 |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | $0 \%$ |
| Average | 05 | $50 \%$ |
| Good | 05 | $50 \%$ |
| Excellent | 0 | 0 |

10. The syllabus is:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Challenging | 0 | 0 |
| Adequate | 04 | $40 \%$ |
| Inadequate | 04 | $40 \%$ |
| Dull | 0 | 0 |
| Irrelevant | 02 | $20 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |


| Good | 04 | $40 \%$ |
| :--- | :--- | :--- |
| Excellent | 0 | 0 |

12. Applicability/relevance to real life situations:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $10 \%$ |
| Average | 04 | $40 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

13. Depth of the course content:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 04 | $40 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 0 | 0 |

14. Extent of the coverage of course:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 04 | $40 \%$ |
| Good | 05 | $50 \%$ |
| Excellent | 0 | 0 |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 01 | $10 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 0 | 0 |

16. Overall Rating:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 2 | $20 \%$ |
| Average | 3 | $30 \%$ |
| Good | 5 | $50 \%$ |
| Excellent | 0 | 0 |

## FINDINGS:

## Revision of the syllabus is needed

## Department: UG Life Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 04 | $50 \%$ |
| Good | 03 | $37.5 \%$ |
| Excellent | 0 | 0 |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 03 | $37.5 \%$ |
| Average | 03 | $37.5 \%$ |
| Good | 02 | $25 \%$ |
| Excellent | 0 | 0 |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 02 | $25 \%$ |
| Average | 02 | $25 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 0 | 0 |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 02 | $25 \%$ |
| Good | 03 | $37.5 \%$ |
| Excellent | 02 | $25 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |


| Poor | 0 | 0 |
| :--- | :--- | :--- |
| Fair | 0 | 0 |
| Average | 04 | $50 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 0 | 0 |

10. The syllabus is:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Challenging | 0 | 0 |
| Adequate | 06 | $75 \%$ |
| Inadequate | 01 | $12.5 \%$ |
| Dull | 01 | $12.5 \%$ |
| Irrelevant | 0 | 2 |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 8 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 02 | $25 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 01 | $12.5 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 02 | $25 \%$ |
| Good | 05 | $62.5 \%$ |
| Excellent | 01 | $12.5 \%$ |

13. Depth of the course content:

| Respondent | 8 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 03 | $37.5 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 01 | $12.5 \%$ |

14. Extent of the coverage of course:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 02 | $25 \%$ |
| Good | 5 | $62.5 \%$ |
| Excellent | 01 | $12.5 \%$ |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 02 | $25 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 01 | $12.5 \%$ |

## 16. Overall Rating:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 01 | $12.5 \%$ |
| Good | 5 | $62.5 \%$ |
| Excellent | 01 | $12.5 \%$ |

## Department: UG Physical Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 1 | $11.1 \%$ |
| Average | 04 | $44.4 \%$ |
| Good | 04 | $44.4 \%$ |
| Excellent | 0 | $0 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.1 \%$ |
| Fair | 01 | $11.1 \%$ |
| Average | 06 | $66.7 \%$ |
| Good | 01 | $11.1 \%$ |
| Excellent | 0 | $0 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 02 | $22.2 \%$ |
| Average | 03 | $33.3 \%$ |
| Good | 04 | $44.4 \%$ |
| Excellent | 0 | $0 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 01 | $11.1 \%$ |
| Average | 03 | $33.3 \%$ |
| Good | 03 | $33.3 \%$ |
| Excellent | 02 | $22.2 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 01 | $11.1 \%$ |
| Average | 02 | $22.2 \%$ |
| Good | 06 | $66.7 \%$ |
| Excellent | 0 | $0 \%$ |

10. The syllabus is:

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Challenging | 0 | $0 \%$ |
| Adequate | 05 | $55.6 \%$ |
| Inadequate | 03 | $33.3 \%$ |
| Dull | 0 | $0 \%$ |
| Irrelevant | 01 | $11.1 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 01 | $11.1 \%$ |
| Average | 04 | $44.4 \%$ |
| Good | 04 | $44.4 \%$ |
| Excellent | 0 | $0 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.1 \%$ |
| Fair | 0 | $0 \%$ |
| Average | 06 | $66.7 \%$ |
| Good | 02 | $22.2 \%$ |
| Excellent | 0 | $0 \%$ |

13. Depth of the course content:

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 02 | $22.2 \%$ |
| Average | 05 | $55.6 \%$ |
| Good | 02 | $22.2 \%$ |
| Excellent | 0 | $0 \%$ |

14. Extent of the coverage of course:

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 02 | $22.2 \%$ |
| Average | 04 | $44.4 \%$ |
| Good | 03 | $33.3 \%$ |
| Excellent | 0 | 0 |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 9 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.1 \%$ |
| Fair | 01 | $11.1 \%$ |
| Average | 04 | $44.4 \%$ |
| Good | 03 | $33.3 \%$ |
| Excellent | 0 | $0 \%$ |

16. Overall Rating:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | $0 \%$ |
| Fair | 2 | $22.2 \%$ |
| Average | 4 | $44.4 \%$ |
| Good | 3 | $33.3 \%$ |
| Excellent | 0 | $0 \%$ |

FINDINGS:
Revision of the syllabus need to be competed with the job opportunity

## Department: UG ARTS

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 01 | $12.5 \%$ |
| Good | 07 | $87.5 \%$ |
| Excellent | 0 | 0 |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $12.5 \%$ |
| Fair | 0 | 0 |
| Average | 05 | $62.5 \%$ |
| Good | 01 | $12.5 \%$ |
| Excellent | 01 | $12.5 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 2 | $25 \%$ |
| Good | 03 | $37.5 \%$ |
| Excellent | 2 | $25 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 2 | $25 \%$ |
| Average | 02 | $25 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 0 | 0 |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 03 | $37.5 \%$ |


| Good | 03 | $37.5 \%$ |
| :--- | :--- | :--- |
| Excellent | 01 | $12.5 \%$ |

10. The syllabus is:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Challenging | 01 | $12.5 \%$ |
| Adequate | 06 | $75 \%$ |
| Inadequate | 01 | $12.5 \%$ |
| Dull | 0 | 0 |
| Irrelevant | 0 | 0 |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 02 | $25 \%$ |
| Good | 03 | $37.5 \%$ |
| Excellent | 3 | $37.5 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 03 | $37.5 \% \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 0 | 0 |

13. Depth of the course content:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 02 | $25 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 01 | $12.5 \%$ |

14. Extent of the coverage of course:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 01 | $12.5 \%$ |
| Good | 05 | $62.5 \%$ |


| Excellent | 01 | $12.5 \%$ |
| :--- | :--- | :--- |

15. Relevance/learning value of Practical's/ project/report :

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 01 | $12.5 \%$ |
| Average | 02 | $25 \%$ |
| Good | 04 | $50 \%$ |
| Excellent | 01 | $12.5 \%$ |

## 16. Overall Rating:

| Respondent | 08 | Percentage |
| :--- | :--- | :--- |
| Poor | 0 | 0 |
| Fair | 0 | 0 |
| Average | 3 | $37.5 \%$ |
| Good | 4 | $50 \%$ |
| Excellent | 1 | $12.5 \%$ |

## FINDINGS:

## Revision of the syllabus need to be competed with the job opportunity

## Need of Laboratory for Psychology department

## Department: UG Language

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 03 | $30 \%$ |
| Good | 03 | $30 \%$ |
| Excellent | 03 | $30 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 01 | $10 \%$ |
| Good | 06 | $60 \%$ |
| Excellent | 00 | $00 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 02 | $20 \%$ |
| Good | 05 | $50 \%$ |
| Excellent | 02 | $20 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $20 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 02 | $20 \%$ |
| Good | 01 | $10 \%$ |
| Excellent | 04 | $40 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 04 | $40 \%$ |
| Good | 03 | $30 \%$ |
| Excellent | 02 | $20 \%$ |

10. The syllabus is:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Challenging | 00 | $00 \%$ |
| Adequate | 07 | $70 \%$ |
| Inadequate | 00 | $00 \%$ |
| Dull | 02 | $20 \%$ |
| Irrelevant | 01 | $10 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 05 | $50 \%$ |
| Good | 03 | $30 \%$ |
| Excellent | 02 | $20 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 05 | $50 \%$ |
| Good | 03 | $30 \%$ |


| Excellent | 02 | $20 \%$ |
| :--- | :--- | :--- |

13. Depth of the course content:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 05 | $50 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

14. Extent of the coverage of course:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 05 | $50 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 03 | $30 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

16. Overall Rating:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 05 | $50 \%$ |
| Good | 01 | $10 \%$ |
| Excellent | 04 | $40 \%$ |

## FEEDBACK FROM PG TEACHERS ON CURRICULUM 2013-14

## Department: PG Science

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 04 | $20 \%$ |
| Average | 06 | $30 \%$ |
| Good | 03 | $15 \%$ |
| Excellent | 07 | $35 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $5 \%$ |
| Fair | 05 | $25 \%$ |
| Average | 06 | $30 \%$ |
| Good | 06 | $30 \%$ |
| Excellent | 02 | $10 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $10 \%$ |
| Average | 04 | $20 \%$ |
| Good | 10 | $50 \%$ |
| Excellent | 04 | $20 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $10 \%$ |
| Fair | 04 | $20 \%$ |
| Average | 04 | $20 \%$ |
| Good | 03 | $15 \%$ |
| Excellent | 07 | $35 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $5 \%$ |
| Fair | 03 | $15 \%$ |
| Average | 04 | $20 \%$ |
| Good | 06 | $30 \%$ |


| Excellent | 06 | $30 \%$ |
| :--- | :--- | :--- |

10. The syllabus is:

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Challenging | 05 | $25 \%$ |
| Adequate | 09 | $45 \%$ |
| Inadequate | 04 | $20 \%$ |
| Dull | 02 | $10 \%$ |
| Irrelevant | 00 | $00 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 10 | $50 \%$ |
| Good | 06 | $30 \%$ |
| Excellent | 04 | $20 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $10 \%$ |
| Fair | 02 | $10 \%$ |
| Average | 10 | $50 \%$ |
| Good | 04 | $20 \%$ |
| Excellent | 02 | $10 \%$ |

13. Depth of the course content:

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 10 | $50 \%$ |
| Good | 08 | $40 \%$ |
| Excellent | 02 | $10 \%$ |

14. Extent of the coverage of course:

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $10 \%$ |
| Average | 08 | $40 \%$ |


| Good | 04 | $20 \%$ |
| :--- | :--- | :--- |
| Excellent | 06 | $30 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $5 \%$ |
| Fair | 03 | $10 \%$ |
| Average | 08 | $40 \%$ |
| Good | 04 | $20 \%$ |
| Excellent | 05 | $25 \%$ |

16. Overall Rating:

| Respondent | 20 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 04 | $20 \%$ |
| Average | 09 | $45 \%$ |
| Good | 03 | $15 \%$ |
| Excellent | 04 | $20 \%$ |

## FINDINGS:

## Need of revision of the syllabus for job opportunity

## Department: PG Arts

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 03 | $30 \%$ |
| Average | 04 | $40 \%$ |
| Good | 02 | $10 \%$ |
| Excellent | 01 | $10 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 04 | $40 \%$ |
| Average | 02 | $20 \%$ |
| Good | 02 | $20 \%$ |
| Excellent | 01 | $10 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 04 | $40 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |
| Good | 02 | $20 \%$ |
| Excellent | 03 | $30 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 03 | $30 \%$ |
| Average | 01 | $10 \%$ |
| Good | 02 | $20 \%$ |
| Excellent | 03 | $30 \%$ |

10. The syllabus is:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Challenging | 02 | $20 \%$ |
| Adequate | 03 | $30 \%$ |
| Inadequate | 03 | $30 \%$ |
| Dull | 01 | $10 \%$ |
| Irrelevant | 01 | $10 \%$ |

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 03 | $30 \%$ |
| Good | 03 | $30 \%$ |
| Excellent | 04 | $40 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |


| Poor | 00 | $00 \%$ |
| :--- | :--- | :--- |
| Fair | 02 | $20 \%$ |
| Average | 03 | $30 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

13. Depth of the course content:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 00 | $00 \%$ |
| Average | 05 | $50 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

14. Extent of the coverage of course:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 04 | $40 \%$ |
| Good | 02 | $20 \%$ |
| Excellent | 03 | $30 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $10 \%$ |
| Fair | 01 | $10 \%$ |
| Average | 03 | $30 \%$ |
| Good | 04 | $40 \%$ |
| Excellent | 01 | $10 \%$ |

16. Overall Rating:

| Respondent | 10 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 04 | $40 \%$ |
| Average | 02 | $20 \%$ |
| Good | 03 | $30 \%$ |
| Excellent | 01 | $10 \%$ |

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 04 | $44.45 \%$ |
| Good | 03 | $33.33 \%$ |
| Excellent | 00 | $00 \%$ |

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 01 | $11.11 \%$ |
| Good | 05 | $55.56 \%$ |
| Excellent | 01 | $11.11 \%$ |

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 02 | $22.22 \%$ |
| Good | 04 | $44.45 \%$ |
| Excellent | 01 | $11.11 \%$ |

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.11 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 02 | $22.22 \%$ |
| Good | 03 | $33.34 \%$ |
| Excellent | 01 | $11.11 \%$ |

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.11 \%$ |
| Fair | 01 | $11.11 \%$ |
| Average | 04 | $44.45 \%$ |
| Good | 03 | $33.33 \%$ |
| Excellent | 00 | $00 \%$ |


| Respondent | 09 | Percentage |
| :--- | :--- | :--- |


| Challenging | 02 | $22.22 \%$ |
| :--- | :--- | :--- |
| Adequate | 02 | $22.22 \%$ |
| Inadequate | 04 | $44.45 \%$ |
| Dull | 01 | $11.11 \%$ |
| Irrelevant | 00 | $00 \%$ |

10. The syllabus is:
11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.12 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 02 | $22.22 \%$ |
| Good | 02 | $22.22 \%$ |
| Excellent | 02 | $22.22 \%$ |

12. Applicability/relevance to real life situations:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 02 | $22.22 \%$ |
| Good | 04 | $44.45 \%$ |
| Excellent | 01 | $11.11 \%$ |

13. Depth of the course content:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.11 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 03 | $33.34 \%$ |
| Good | 02 | $22.22 \%$ |
| Excellent | 01 | $11.11 \%$ |

14. Extent of the coverage of course:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 01 | $11.11 \%$ |
| Fair | 02 | $22.22 \%$ |
| Average | 04 | $44.45 \%$ |
| Good | 01 | $11.11 \%$ |
| Excellent | 01 | $11.11 \%$ |

15. Relevance/learning value of Practical's/ project/report:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 02 | $22.22 \%$ |
| Fair | 01 | $11.11 \%$ |
| Average | 02 | $22.22 \%$ |
| Good | 05 | $55.55 \%$ |
| Excellent | 00 | $00 \%$ |

16. Overall Rating:

| Respondent | 09 | Percentage |
| :--- | :--- | :--- |
| Poor | 00 | $00 \%$ |
| Fair | 01 | $11.11 \%$ |
| Average | 05 | $55.56 \%$ |
| Good | 03 | $33.33 \%$ |
| Excellent | 00 | $00 \%$ |

## FINDINGS:

Revision of syllabus need to be competed with the job opportunity

