



ALVA'S COLLEGE

(Accredited by NAAC)

[A Unit of Alva's Education Foundation (R.)]

Sundari Ananda Alva Campus, Vidyagiri, MOODUBIDIRE - 574 227

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Ref : ACM/AQAR/1872/2018-19

Date :

14.07.2018

To,

The Director
National Assesment & Accreditation Council
Bangalore.

Dear Sir,


Sub : Annual Quality Assurance Report (AQAR) for the Academic year 2017-18.


We here by submit the Annual Quality Assurance Report(AQAR) for the academic year June- 2017 to May- 2018, prepared by the Internal Quality Assurance Cell (IQAC) of the college.

We assure that under the guidance of the IQAC , the college will take appropriate action to over come deficiencies and shortcomings to impart a quality education besides teaching them the skills to surmount difficulties and overcome hurdles in their life.

Thank You

Yours faithfully


DR. RAMA BHAT . P
Coordinator, IQAC
Co - ordinator
IQAC
Alva's College
Moodbidri 574227


DR. KURIAN
Chairman, IQAC
Principal
ALVA'S COLLEGE
MOODBIDRI - 574 227

The Annual Quality Assurance Report (AQAR) of the IQAC for the period 2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *The AQAR for the period June 1, 2017 to May 31, 2018*

Part – A

I. Details of the Institution

1.1 Name of the Institution

ALVA'S COLLEGE
A unit of Alva's Education Foundation^(R)

1.2 Address Line 1

SUNDARI ANANDA ALVA CAMPUS

Address Line 2

VIDYAGIRI

City/Town

MOODBIDRI

State

KARNATAKA

Pin Code

574 227

Institution e-mail address

principal@alvascollege.com

Contact Nos.

02858-236531

Name of the Head of the Institution:

Dr. Kurian

Tel. No. with STD Code:

08258-236531

Mobile:

+919740668967

Name of the IQAC Co-ordinator:

Dr. Rama Bhat P.

Mobile:

+919480228391

IQAC e-mail address:

IQAC@alvascollege.com

1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)

www.alvascollege.com

1.4 **NAAC Executive Committee No. & Date:**

(For Example *EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

http://alvascollege.com/college/aqar

1.5 Website address:

www.alvascollege.com

Web-link of the AQAR:

Http://alvascollege.com/college/aqar

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.52	2012-13	14/09/2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/10/2012

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 18-09-2014
- ii. AQAR 29-07-2015
- iii. AQAR 31-07-2016
- iv. AQAR 29 -07-2017

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

Type of Institution Co-education ☒ Men ☐ Women ☐
Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☒

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

BVA, BHS, BFND and Social Work

1.12 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Recent Vistas in Science and Technology in Relevance to Biological Sciences, Waste management and challenge, Media buzz, Skill development programs (HR skills and soft skills), Psychiatric, Nutrition, Social issues, GD, IPR

2.14 Significant Activities and contributions made by IQAC

Visited all the departments to verify the department's activities and suggestions are given

- Research • Publication • Extension • Collaboration • Student projects • Add on courses • Student Internships • Consultancy

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year 2017-18

Plan of Action	Achievements
<p>Under Graduate course</p> <ul style="list-style-type: none"> • Department-wise guest lecture. • Formation of new committees for the Academic and Other college bodies. • Bridge courses and orientation programmes for the freshers. • Forum activities and certificate courses are included in the regular time table. • Slow learners coaching classes. • Special attention to advance learner students, cultural and sports adopted students. • Regular interaction between parents, 	<ul style="list-style-type: none"> • Organised in all streams(53) • New Committees were formed for academic work & various function cells are constituted (community orientation cell) • Conducted in all the streams in the beginning of the semester • Regularly activities organised Monday 3-5PM and Saturday 12.30-1.30PM • Conducted with time table & coordinators • Conducted & Provided additional reading materials and information • Periodically conducted

<p>teachers and wardens for improving students' performance.</p> <ul style="list-style-type: none"> Semester-wise feedback from students by the management. Maintenance of students profile register. Faculty-wise parent-teacher meeting once in a year. Regular communication and follow up of the students absence to the parents through SMS. Industrial/institution visit/ tour/ internship/industrial interface for the practical exposure. Old age Home and NGO Visits Regular Placement training on: a) Aptitude Test b) Soft Skills. Regular coaching classes for CA-CPT, CA-IPCC, CS- Foundation and Executive, IBPS. Civil Service Examinations. Initiation of JAM Coaching Classes for the B.Sc. students. Faculty-wise Research committee. Organising intercollegiate and interclass competitions. Conducting extension activities and consultancy programmes. Business English Communication (BEC) programme in association with Cambridge University. 	<ul style="list-style-type: none"> Collected & analysed by Deans once in semester Maintained by class advisors Conducted once in a year. There will be regular interaction between parents and academic advisors Regularly communicated by academic advisors Conducted faculty wise & Department wise (20). Internship for science students made compulsory. Conducted by BA and Management(HRD Department 09) Conducted Continued with addition of UPSC coaching Initiated. Organised the committees. In Science project presentation competition in science day celebration. Other faculties research presentation were made. Conducted 14 inter class and three intercollegiate Conducted consultancy (4) and extension activities (28) Conducted English speaking course and English skill development programme
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Post Graduate course	Post Graduate Target achieved
<ol style="list-style-type: none"> 1. Bridge course and orientation programs. 2. ICT based teaching learning method well as class seminar. 3. Classes on relevant subjects to nearby Govt schools/ adopted school children's by PG students. Selected PG students to UG students (outreach program). 4. Study materials – test books, e – books, e – journals and journals, CDs and other on line materials. 5. Compulsory minor research projects to depts., staff members and students leading to minimum one publication in research journal. 6. Seed money allotment to students from the management to encourage research activities. 7. Minimum two certificate courses per student including teaching methodology during 2 years. 8. UGC – NET/ SLET, GATE exam coaching, Olympiad coaching, training for facing interviews and placements. 9. Compulsory 4 Guest lecture, one workshop/ seminar in a year by each department, English dept monthly. 10. Compulsory extension activities/awareness programs by each dept in rural areas by adopting a village. 11. Strengthening collaborative activity with industry, institutions or local NGO's either national or international level for R & D. 12. Compulsory consultancy programs by each dept and to generate funds as a part of corpus fund for self sustainability. 	<ol style="list-style-type: none"> 1. Conducted in all courses. 2. Initiated Google class rooms by M.Sc. computer Science course. 3. Conducted by English, maths, chemistry departments & in few departments student - faculty programmes were organised. 4. Downloaded & Maintained in the department. 5. Few Department initiated 6. – 7. Followed in all dept excluding TM 8. Conducted by science department & placement cell 9. Followed as per the schedule 10. Seven Department initiated 11. Initiated 12. Initiated by MCJ and Biotechnology

13. Placement for research Ph.D. & job in relevant field.	13. Department wise made.
14. Upgradation of two PG depts. to research centres.	14. University recommended & sent to the state government for final approval. (Chemistry & Social work)
15. Interdisciplinary and multidisciplinary research work and upgradation for exchange programs.	15. Initiated by Chemistry & BT department
16. Institute/industrial visit/field visit/study tour	16. All the departments organised as in their academic plan.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- Suggested to strengthen internal administrative mechanism
- Suggested for Student centered teaching learning activity by bringing together co-curricular and extra-curricular aspects
- Suggested to motivate the students to achieve with their skills and guide them to pursue higher education

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01		01	
PG	20		20	
UG	26		26	
PG Diploma	01		01	
Advanced Diploma				
Diploma				
Certificate	21		21	

Others				
Total	69		69	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25 UG + 20 PG
Trimester	-
Annual	02

- 1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since the college is an affiliated College to Mangalore University it has no right to update the syllabi.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty (UG+PG)

Total	Asst. Professors	Associate Professors	Professors	Others
169+87=258	88+56	61+21	19+11	-

2.2 No. of permanent faculty with Ph.D.

07+24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
38+18	NIL	-	NIL	-	NIL	NIL	NIL	56	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	47	20
Presented papers	13	18	03
Resource Persons	--	05	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

202 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Exam in few deot

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS 16

BOE 28

NIL

2.10 Average percentage of attendance of student

96%

2.11 Course/Programme wise distribution of pass percentage: UG course

Sl.No.	Course	Total no students	Distinction	I	II	III	Pass%
01.	B.SC	123	98	15	03	0	94.31
02.	B.COM	463	210	96	68	18	84.66
03.	BBM	95	30	16	12	08	66.47
04.	BFND	12	07	02	0	0	75.00
05.	BHS	29	20	04	03	0	93.10
06.	BCA	40	26	14	00	0	100
07.	BHRD	17	06	05	02	0	76.47
08.	BA	76	36	30	04	0	92.10
09.	BVA	05	05	0	0	0	100
10.	BSW	12	06	05	0	0	91.66

PG Course

Sl.No.	Course	Total no students	Distinction	I	II	III	Pass%
01.	M.Sc. Chemistry	24	6	16	2		100
02.	M.Sc. Physics	16	2	14			100
03.	M.Sc. Mathematics	26	4	21	1		100
04.	M.A. English	5		4	1		100
05.	MHRD	23	10	13			100
06.	M. Com General	68	29	38	1		100
07.	M.Com IBM	21	7	14			100
08.	MCJ	14	3	10	1		100
09.	MSW	12	9	3			100
10.	M.A. Economics	14	5	7	2		100
11.	M. Sc. Analytical	8	5	3			100
12.	M.Sc. Organic	7	3	4			100
13.	M.Sc. Psychology	6	2	4			100
14.	M.Sc. Biotechnology	4	3	1			100
15.	M.Sc. Applied Botany	22	19	3			100
16.	M.Sc. FNS	10	8	2			100

17	M.Sc. Applied	4	1	3			100
18	M.Sc. Computer sci.	4	3	1			100
19	M.A. Bharathanatyam	3	3				100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes (04)	165
Faculty exchange programme	NIL
Staff training conducted by the university	20
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	03
Others FDP Programme Commerce & Management	44
FDP Programme Humanities	40
FDP Programme Science	52

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	47+5 =52	05	NIL	-----
Technical Staff	03+8 = 11		NIL	-----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Orientation programmes for students & staff related to Research proposal article writing.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	NIL	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	NIL	0.395	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	08	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	03	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	AEF	8.62Lakhs	
Minor Projects	NIL			
Interdisciplinary Projects	NIL			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects (other than compulsory by the University)	-			
Any other(Specify)	-			
Total	NIL		8.62 lakhs	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	01 (BT)	-	-	-	-
Sponsoring agencies	Old Students	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

04

08

3.19 No. of Ph.D. awarded by faculty from the Institution (Dr. Rama Bhat)

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 1595 State level -
National level - International level -

3.22 No. of students participated in NCC events:

University level 60 State level 02
National level 10 International level -

3.23 No. of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level - State level 01
National level - International level -

3.25 No. of Extension activities organized

University forum	-	College forum	-	
NCC	03	NSS	22	Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Check dam constructions for ground water level improvement
- Blood Donation Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 Acres	-	AEF	35 Acres
Class rooms	115	10	AEF	125
Laboratories	40	7	AEF	47
Seminar Halls	06	-	AEF	06
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	15,727,002.17	AEF	15,727,002.17
Others	-	-	-	-

4.2 Computerization of administration and library

- **Result Analysis**
- **Admission**
- **Students Database**
- **Students - Staff – Management Communication**
- **Daily walk in's/out of students in Library is computerised**
- **Housekeeping operation of library are automated**
- **INFINI Software Installed**
- **SPANEOS Software Installed**

4.3 Library services:

	Existing		Newly added (2017-18)		Total	
	No.	Value	No.	Value	No.	Value
Textbooks - UG	15,362		570	1,24,851.35	15932	
Textbooks - PG	5796		199	1,19,639.82	5995	1,21,209.82
Reference Books - UG			6	1942.26		1942.00
Reference Books - PG			2	1100.00		1100.00
e-books				94(CD)		
Journals - UG	9		03	32,486.00		32,486.00
Journals - PG	51		07	64,451.00		64,451.00
e-journals						
Magazines - UG	29		03	24,544.00		24,544.00
Magazines - PG	08		03	7,416.00		7,416.00
Digital databases						
CD & video – UG	398					
CD & video – PG						
Others (INFLIBINET) UG						35,400.00
Others (INFLIBINET) PG						
DELNET - UG						13,570.00
DELNET - PG						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	271	196	Broadband 30 Mbps	10	-	14	27	
Added	-	-	70Mbps	03	-	12	12	
Total	271	196	Broadband	10	-	26	39	

			100Mbps					
--	--	--	---------	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Our faculties are given training for using Google Classroom by Field Experts.**
- **INFINI software has been installed to send students updates to parents via SMS.**
- **SPANEOS Software has been installed for ERP and LMS.**
- **Tally training classes for students.**
- **Training for Non- teaching staff on Word Art.**
- **Animation Certificate Course for Students by BVA Department.**
- **Non-teaching staff who maintain account details of the college are given hands on training about finance software.**
- **Android training for students.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	60,568.00
ii) Campus Infrastructure and facilities	6,172,627.00
iii) Equipments	3,559,326.00
iv) Others	319,031.00
Total :	10,111,552.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ IQAC has specifically made a policy for additional courses and certificate courses.
- ✓ It has suggested to maintain discipline in the campus and hostel to create a conducive learning environment
- ✓ Adoption for meritorious students of sports and cultural and scholarships has been renewed and upgraded.
- ✓ Scholarship guidance and support

5.2 Efforts made by the institution for tracking the progression

Evaluation is done regularly through unit tests, internal examination, assignments. Special coaching classes were conducted

Regular monitored by the Academic Advisors and sports and cultural Coordinator

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3822	761	06	-

(b) No. of students outside the state

452

(c) No. of international students

11

No	%
2128	55.67

Men

Women

No	%
2409	52.56

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG	529	169	111	2774	06	3483	471	171	108	3072	12	3822
PG	176	27	26	577	00	806	171	20	29	541	01	761

Demand ratio 1:1

Dropout % 3.18

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, the college conducts coaching classes as an add-on courses namely CA- CPT, IPCC, CS foundation and Executive IBPS, Public service commission coaching and 18 certificate are given to students.

No. of students beneficiaries

292

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text" value="02"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Career guidance programs are organized by the institution for the students.
- And also the College hosts a state level job fair, Alvas Pragati, every year.
- Soft skill training, resume building and group discussion
 - Quantitative Aptitude Linguistic ability and interpersonal communication. Group discussion.
 - Mock interview Resume building. Quantitative aptitude.
 - Interview skills. Telephonic interview. Emotional quotient.

No. of students benefitted

1,142

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	500	197	107

5.8 Details of gender sensitization programmes

Workshop conducted by Department of Social Work -An awareness programme “Prevention of Sexual Abuse at Workplace”

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	822	1,52,91,250.00
Financial support from government	1795	1,12,14,455.00
Financial support from other sources	03	12,400.00
Number of students who received International/ National recognitions	02	2,00,000.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF THE COLLEGE

“Moulding better tomorrow through educational, cultural and sports excellence”

MISSION OF THE COLLEGE

- A) Creating physical and academic environment for quality education
- B) Providing knowledge and need based education for employability
- C) Encouraging research and scientific temperament
- D) Developing cultural and sport abilities among the students
- E) Working for the inclusion of deprived in education
- F) Promoting human values and national integration among students

6.2 Does the Institution has a management Information System

The institution has management information system for both academic and administrative functions

- a) **Administrative functions: the decision taken by the governing body is re-channelized through the administrative officer, AAO, Principal, Deans and HOD's. Each department gets information through this route in view of proper functioning**
- b) **Academic: the academic aspects are decided and brought to the notice of the each member of the staff through an automatic mechanism. The Principal calls the meeting of the heads of the departments through whom the information is imparted to everyone.**
- c) **Everything is brought within the academic structure**
- d) **The principal sometimes sends the information through circular letters are displays the information on the notice board meant for the staff**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ✓ Curriculum is prescribed by the University and the college administers it to the students as per university directions

6.3.2 Teaching and Learning

- ✓ **Increased use of Technical Teaching**
- ✓ **Aids LCD**
- ✓ **Field Visit: Frequency of Field visits has been increased**
- ✓ **Seminars: All the departments are conducting seminars**
- ✓ **Regular Assignments**
- ✓ **Mini projects**
- ✓ **Internships**

6.3.3 Examination and Evaluation

An examination committee has been formed and conducts all tests and examinations periodically

- 1) **Class test**
- 2) **Open book test**
- 3) **Question and answer session**
- 4) **Viva- Voce**

6.3.4 Research and Development

- * The institution always supports the faculty for undertaking any research work by providing a special incentive, for M.Phil. Rs. 5000 and for Ph.D. Rs. 10,000 cash benefit with an additional yearly increment of Rs. 300 for M.Phil. holders and Rs. 600 for Ph. D holders
- * It also deputes the teachers to attend various symposia and seminars paying them TA, DA and registration fees.
- * It also supports teachers who present their research paper in the seminars both at state and national levels by granting OOD facility and paying them TA and DA
- * The institution arranges faculty improvement programs at the college itself. It arranges the orientation programs of three days durations for the newly appointed teachers
- * It also arranges training in communications skills for the faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Automation of library
2. Adding new additions--new volumes have been added during 2013-14
3. Separate Ladies Hostel
4. Library kept open between 4.30 AM to 11.30 PM every day.
5. Internet facility
6. Well equipped labs – year wise list of additions to labs
7. Well equipped studio
8. ATM
9. Post office
10. Health Centre
11. Canteen
12. Well furnished auditorium
13. Sports and Games – Indoor and Outdoor
14. Transportation
15. Ambulance

6.3.6 Human Resource Management

Administration of the college is decentralized

- 1) **Chairman – Principal – Deans – HODs- Faculty**
- 2) **SOP (Standard Operating System)**
- 3) **Training programmes**
- 4) **Evaluation – a. Teaching Learning
b. administrative (Self, students, HOD and Mgt)**

6.3.7 Faculty and Staff recruitment

- ✓ **The recruitment of the faculty is made through interview process; they are selected only when they prove their worth and knowledge.**
- ✓ **The management retains the qualified and resourceful faculty by providing them with hike in the salary or hike in the incentives or some more facilities**
- ✓ **The management retains such faculty allocating some responsibility in the administration**

6.3.8 Industry Interaction / Collaboration

***Departments has undertaken and completed Projects of industries**

***Sending students for project work, internship, Block placement, Field work placement and summer placement.**

***Exposure visits and study tours**

***Campus Placements**

6.3.9 Admission of Students

All the Eligible candidates who have the eligibility prescribed by the Mangalore University

6.4 Welfare schemes for

Teaching	<p>The institution provides the following welfare facilities:</p> <ul style="list-style-type: none"> • Incentives for research work leading either to M.Phil. or to Ph.D. • The institution provides the medical facilities • It also announces the house rent allowances • Provident fund – the management contributes towards employee PF a/c
Non teaching	<ul style="list-style-type: none"> • Interest Free loan facility
Students - Adoption	<ul style="list-style-type: none"> • Meritorious • Sports • Cultural • Physically Challenged • Koraga Tribes • Students from North – East • The management provides special fees concession for students of chairman's native village –Mijar.

6.5 Total corpus fund generated

2,52,32,733

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Not	Not	Yes	IQAC
Administrative	Yes	External Expert Visit	Yes	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- ✓ **Many members of the association have participated in Dept, seminars as resource persons/ guest speakers in forum activities**
- ✓ **The association has assisted the institution to place students for Summer Placement, Block Placement/Internship. Field Work, Placement, Industrial visits and also for Job Placement.**

6.12 Activities and support from the Parent – Teacher Association

Actively participated in all college Activities and Timely Guidance and suggestions.

6.13 Development programmes for support staff

- ✓ **Skill up gradation on counselling for student welfare officers.**
- ✓ **Orientation and training for non – teaching staff on ICT & office.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. **Well maintained garden**
2. **Placing Dustbins**
3. **Re - cycling of water**
4. **Water harvesting**
5. **Cultivation of vegetables within the Campus**
6. **Vermiculture**

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Academic and Administrative Audit (AAA)

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As planned in the beginning of the year, all the programmes are executed

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice-1: Adoption scheme for Meritorious, Sports, Cultural and other students.

Best Practice-1: “Growing Within” (Pre-Placement Training Programme)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

- 7.4 Contribution to environmental awareness / protection

Solar photo voltaic system has installed in the top of the PG building to generate and supply electric energy required for the campus.

Green landscaping in the campus

The Nature club, NSS, NCC, Rovers and Rangers units of the college organizes tree plantation & its maintenance programmes in and outside the campus.

- 7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IAS –Coaching, JAM – Coaching centre. CA - CPT, IPCC – Coaching Centre. CS – Foundation and Executive – coaching centre. Forum Activities – For personality development. Alva’s Nudisiri – A State level cultural Fest. Alva’s Virasat – A National Level cultural fest. Alva’s Pragathi – State level campus placemen

8. Plans of institution for next year (2018-19)

Under Graduate Course

- Bridge Course : Department wise with syllabus for 3 days in the beginning of each semester.
- Orientation : Stream wise once in a year in the beginning.
- Internship presentation 3 days in the beginning of academic year.
- FDP – stream wise – 01/ semester wise
- Certificate course as in the previous year continued
- ERP
- FDP on gender equity / HR/ IPR/ library/ Google class room/ research
- Extension activity
- Consultancy department wise.
- PTA once in a year faculty wise.
- Workshop/ seminar/ conference training programme alumni sponsored/ from sponsorships
- Field visit/ Industrial visit/ Industry interface/ institution visit
- Minor research project by staff & Students.
- Internship is made compulsory for all streams in all semester.
- Alumni interaction
- Skype class/ programme
- Environmental awareness programme
- Inter class Competition/ seminars
- ICT – Google class rooms, Skype classes
- Compulsory student seminars and group discussion

Post Graduate Course

- Compulsory bridge / orientation programme in all departments in the beginning of the semester
- ICT based teaching learning method - compulsory Google virtual classes
- Compulsory curriculum plan and class plan/ lesson plan
- ERP
- FDP on gender equity / HR/ IPR/ library/ Google class room/ research
- Out reach programmes – student – faculty programme
- E- learning contents - E- journals, E – books
- Strengthening extension activities by initiating in all the departments to semester funds
- Compulsory consultancy programme by all departments to generate department resources
- Extending certificate courses relevant to job opportunity with additional practical skills
- Skype classes/Guest lecturer
- Seed money allotment to students to encourage research from other sources/ Sponsorships
- Faculties are encouraged to apply for research grant through college research department
- Compulsory guest lecture/ workshops/ conference through alumni support
- Extension programme on rural areas by village/ local area adoption
- Compulsory research publication by faculties
- Compulsory internships for all PG students during vacation
- Training to students for placement Research/ Job/ Ph.D
- Perspective plan for 2018-23

Name: Dr. Rama Bhat P.

Name: Dr. Kurian

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure – I

IQAC Composition

- Chairperson: Dr. Kurian - Principal
 - Coordinator: Dr. Rama Bhat P. - HOD PG (Biotech.)
- | | <u>Name</u> | <u>DEPT</u> |
|--------------------------------------------------------|-------------------------------------|------------------------------|
| 1. Teachers: | Dr. Praveen Mugali | PG (Chemistry) |
| | Dr. Jayadev K. | PG (Biotechnology) |
| | Dr. Moulya Jeevanram. | PG (MCJ) |
| | Dr. Rajeev C. | UG (Hindi) |
| | Mrs. Surekha | UG (Management) |
| | Mr. Umesh Shetty | UG (Commerce) |
| | Mrs. Ramya Rai P. D. | UG (Botany) |
| | Dr. P.V. Gowda | PG (Botany) |
| | Mrs Sandhya K. S. | UG (Political Science) |
| 2. Administrative/Technical Staff: | Mr. Abhinandan | Asst. Administrative Officer |
| | Mr. Shantharam Kamath | Finance Officer |
| | Mrs. Poornima J. | Office Superintendent |
| 3. Students: | Ms. Chaithra S. and Ms. Chaithali | |
| 4. Management Representative: | Mr. Vivek Alva | Correspondent |
| 5. Alumni: | Mr. Sammilan Shetty | |
| | Mr. Ashok Acharya | |
| 6. Any Other Stakeholder and Community Representative: | Mr. Jayaram Kotian | |
| 7. Employers / Industrialist: | Mr. Sripathi Rao | |
| 8. Other External Experts: | Dr. Dhananjaya Kumble | |
| | Dr. P K Vasudev, Sequent, Mangalore | |

Annexure – II

FEEDBACK FROM UNDERGRADUATE STUDENTS (2017-18)

STUDENTS ON CURRICULUM

BBM & B.A.(HRD) STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
35	35	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
35	29	06
Percentage (%)	83	17

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
35	35	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
35	31	04
Percentage (%)	88	12

Question 11: Necessity of add on course

Total Respondent	Yes	No
35	35	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	28	80
Communication English	07	20

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	07	20
4	17	48
3	11	32
2	00	00
1	00	00
Total	35	100

BBM & BHRD ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	75
Communication English	05	25

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	18	90
4	02	10
3	00	00
2	00	00
1	00	00
Total	20	100

**BBM & BHRD
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	20	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer	00	00

Courses		
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	07	35
4	11	55
3	02	10
2	00	00
1	00	00
Total	20	100

**B.Com
STUDENTS FEEDBACK**

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
276	264	96
Percentage (%)	12	08

Question 4: Relevance of the study components

Total Respondent	Yes	`No
276	254	22
Percentage (%)	92	08

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
276	248	28
Percentage (%)	90	10

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
276	243	33
Percentage (%)	88	12

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
276	240	36
Percentage (%)	87	13

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
276	229	47
Percentage (%)	83	17

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
276	213	63
Percentage (%)	77	23

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
276	257	19
Percentage (%)	93	07

Question 11: Necessity of add on course

Total Respondent	Yes	No
276	259	17

Percentage (%)	94	06
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Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	148	41
Communication English	232	64

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	50	18
4	226	82
3	00	00
2	00	00
1	00	00
Total	276	100

**B Com
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
127	125	02
Percentage (%)	98	02

Question 6: Relevance of the study components

Total Respondent	Yes	`No
127	127	00

Percentage (%)	100	00
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Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
127	127	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
127	119	08
Percentage (%)	94	06

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
127	125	02
Percentage (%)	98	02

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	106	83
Communication English	98	77

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	91	72
4	36	28
3	00	00

2	00	00
1	00	00
Total	127	100

B Com PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
140	140	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
140	138	02
Percentage (%)	99	01

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
140	135	05
Percentage (%)	96	04

Question 8: Necessity of add on course

Total Respondent	Yes	No
140	115	25
Percentage (%)	82	18

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	90	64
Communicative English	75	54

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	37	26
4	66	47
3	34	24
2	02	02
1	01	01
Total	140	100

**B.A.
STUDENTS FEEDBACK**

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
56	50	06
Percentage (%)	89	11

Question 4: Relevance of the study components

Total Respondent	Yes	`No
56	42	14
Percentage (%)	75	25

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
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56	41	15
Percentage (%)	73	27

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
56	50	06
Percentage (%)	89	11

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
56	46	10
Percentage (%)	82	18

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
56	44	12
Percentage (%)	79	21

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
56	54	02
Percentage (%)	96	04

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
56	54	02
Percentage (%)	96	04

Question 11: Necessity of add on course

Total Respondent	Yes	No
56	54	02
Percentage (%)	96	04

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	51	91
Communication English	05	09

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	44	79
4	09	16
3	03	05
2	00	00
1	00	00
Total	56	100

Majority of students say that competitive exam coaching is necessary.

**B.A.
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
27	15	12
Percentage (%)	56	44

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
27	15	12
Percentage (%)	56	44

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
27	19	08
Percentage (%)	70	30

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
27	24	03
Percentage (%)	89	11

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	74
Communication English	07	26

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	09	33

4	11	41
3	06	22
2	01	04
1	00	00
Total	27	100

B.A. PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
05	04	01
Percentage (%)	80	20

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
05	05	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
05	04	01
Percentage (%)	80	20

Question 8: Necessity of add on course

Total Respondent	Yes	No
05	04	01

Percentage (%)	80	20
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Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	80
Communicative English	01	20

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	04	80
4	01	20
3	00	00
2	00	00
1	00	00
Total	05	100

SCIENCE STUDENTS FEEDBACK

LIFE SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
183	183	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
183	172	11
Percentage (%)	94	06

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
183	24	159
Percentage (%)	13	87

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
183	30	153
Percentage (%)	16	84

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
183	33	150
Percentage (%)	18	82

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
183	29	154
Percentage (%)	16	84

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
183	182	01
Percentage (%)	99	01

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
183	173	10

Percentage (%)	95	05
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Question 11: Necessity of add on course

Total Respondent	Yes	No
183	161	22
Percentage (%)	88	12

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	161	90
Communicative English	52	28

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	41	22
4	92	50
3	44	24
2	05	03
1	01	01
Total	183	100

**SCIENCE
ALUMINI FEEDBACK
LIFE SCIENCE**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
31	31	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
31	31	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
31	31	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
31	30	01
Percentage (%)	98	02

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
31	25	06
Percentage (%)	81	19

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	15	48

Communicative English	14	77
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Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	65
4	11	35
3	00	00
2	00	00
1	00	00
Total	31	100

**SCIENCE
PARENTS FEEDBACK
LIFE SCIENCE**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
16	15	01
Percentage (%)	94	06

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
16	16	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
16	11	05
Percentage (%)	69	31

Question 8: Necessity of add on course

Total Respondent	Yes	No
16	15	01
Percentage (%)	94	06

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	15	94
Communicative English	12	75

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	50
4	05	31
3	03	19
2	00	00
1	00	00
Total	16	100

**SCIENCE
STUDENTS' FEEDBACK
PHYSICAL SCIENCE**

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
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65	62	03
Percentage (%)	95	05

Question 4: Relevance of the study components

Total Respondent	Yes	`No
65	56	09
Percentage (%)	86	14

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
65	51	14
Percentage (%)	79	21

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
65	44	21
Percentage (%)	68	32

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
65	57	08
Percentage (%)	88	12

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
65	61	04
Percentage (%)	94	06

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
65	59	06

Percentage(%)	91	09
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Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
65	61	04
Percentage (%)	94	06

Question 11: Necessity of add on course

Total Respondent	Yes	No
65	49	16
Percentage (%)	75	25

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	42	65
Communicative English	38	58

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	12
4	54	83
3	03	05
2	00	00
1	00	00
Total	65	100

SCIENCE ALUMINI FEEDBACK PHYSICAL SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
18	17	01
Percentage (%)	94	06

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
18	17	01
Percentage (%)	94	06

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	07	81.39

Communicative English	14	78
Aptitude test	01	06

Total Respondent	Yes	`No
14	12	02
Percentage (%)	86	14

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	06	33
4	12	67
3	00	00
2	00	00
1	00	00
Total	18	100

Question 8: Necessity of add on course

Total Respondent	Yes	No
14	13	01
Percentage (%)	93	07

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	71
Communicative English	08	57

**SCIENCE
PARENTS FEEDBACK
PHYSICAL SCIENCE**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
14	14	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
14	14	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	57
4	05	36
3	01	01
2	00	00
1	00	00
Total	14	100

**BCA
STUDENTS' FEEDBACK**

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
26	25	01
Percentage (%)	96	04

Question 4: Relevance of the study components

Total Respondent	Yes	`No
26	23	03
Percentage (%)	88	12

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
26	24	02
Percentage (%)	92	08

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
26	25	01
Percentage (%)	96	04

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
26	26	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No

26	23	03
Percentage (%)	88	12

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
26	26	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
26	24	02
Percentage (%)	92	08

Question 11: Necessity of add on course

Total Respondent	Yes	No
26	25	01
Percentage (%)	96	04

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	38
Communicative English	21	81

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	54
4	10	38
3	02	08
2	00	00
1	00	00
Total	26	100

BCA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
25	22	03
Percentage (%)	89	11

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
25	22	03
Percentage (%)	89	11

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
25	24	01
Percentage (%)	97	03

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	10	40
Communicative English	23	92

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	80
4	02	08
3	02	08
2	01	04
1	00	00
Total	25	100

BCA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
11	11	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	07	63
Communicative English	10	91

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	08	73

4	03	27
3	00	00
2	00	00
1	00	00
Total	11	100

BCA FEEDBACK FROM INDUSTRIES\EMPLOYERS

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	`No
27	24	03
Percentage (%)	90	10

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	`No
27	24	03
Percentage (%)	90	10

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
27	27	00
Percentage (%)	100	00

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	`No
27	Maths :11	07

	Python :05	
	Android:04	
Percentage (%)	75%	25%

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
27	20	07
Percentage (%)	75	25

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
27	20	07
Percentage (%)	75	25

Question 9: Necessity of add on course

Total Respondent	Yes	No
27	24	03
Percentage (%)	90	10

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	52
4	10	37
3	03	11
2	00	00
1	00	00
Total	27	100

BFND STUDENTS' FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
86	83	03
Percentage (%)	97	03

Question 4: Relevance of the study components

Total Respondent	Yes	`No
86	85	01
Percentage (%)	99	01

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
86	86	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
86	85	01
Percentage (%)	99	01

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
86	86	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
86	85	01
Percentage (%)	99	01

3	00	00
2	00	00
1	00	00
Total	86	100

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
86	85	01
Percentage (%)	99	01

BFND ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
05	05	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
86	85	01
Percentage (%)	99	01

Question 6: Relevance of the study components

Total Respondent	Yes	`No
05	05	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
86	56	30
Percentage (%)	65	35

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
05	05	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	67	78
Communicative English	34	40

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
05	05	00
Percentage (%)	100	00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	63	73
4	23	27

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
05	03	02
Percentage (%)	60	40

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	80
Communicative English	01	20

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
13	12	01
Percentage (%)	92	08

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	05	100

Question 8: Necessity of add on course

Total Respondent	Yes	No
13	12	01
Percentage (%)	92	08

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	08	62
Communicative English	05	38

**BFND
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
13	12	01
Percentage (%)	92	08

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
13	12	01
Percentage (%)	92	08

Any other- workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	00	00
4	00	00
3	02	15
2	08	62
1	03	23
Total	13	100

BHS
STUDENTS' FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
39	34	05
Percentage (%)	87	13

Question 4: Relevance of the study components

Total Respondent	Yes	`No
39	38	01
Percentage (%)	97	03

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
39	32	07
Percentage (%)	82	18

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
39	38	01
Percentage (%)	97	03

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
39	39	00

Percentage (%)	100	00
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Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
39	29	10
Percentage (%)	74	26

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
39	20	19
Percentage (%)	51	49

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
39	28	11
Percentage (%)	72	28

Question 11: Necessity of add on course

Total Respondent	Yes	No
39	31	08
Percentage (%)	79	21

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	11
Communicative English	37	95

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
03	03	00
Percentage (%)	100	00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	07	18
4	04	10
3	24	62
2	03	08
1	01	02
Total	39	100

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
03	03	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
03	00	03
Percentage (%)	00	100

BHS ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
03	03	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	01	33
Communicative English	02	67

Question 6: Relevance of the study components

Total Respondent	Yes	`No
03	03	00
Percentage (%)	100	00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	03	100

4	00	00
3	00	00
2	00	00
1	00	00
Total	03	100

BHS PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
32	31	01
Percentage (%)	97	03

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
32	26	06
Percentage (%)	81	19

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
32	26	06
Percentage (%)	81	09

Question 8: Necessity of add on course

Total Respondent	Yes	No
32	20	12
Percentage (%)	62	38

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	17	53
Communicative English	15	47

Any other-
workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	04	13
4	07	22
3	20	62
2	00	00
1	01	03
Total	32	100

**FEEDBACK FROM POST GRADUATE
STUDENTS ON CURRICULUM
2017-18**

**M.Sc. PHYSICS
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
43	43	1
percentage	97.67	2.33

4. Do you feel that the components you study are relevant?

Respondent	yes	No
43	42	1
percentage	97.67	2.33

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
43	34	9
percentage	79.07	20.93

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
43	37	6
percentage	86.05	13.95

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
43	34	9
percentage	79.07	20.93

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
43	31	12
percentage	72.09	27.91

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
43	41	2
Percentage	95.35	4.65

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
43	41	2
percentage	95.35	4.65

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
43	39	4
percentage	90.70	9.30

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
43	23	20	0
percentage	53.49	46.51	0

Comments:

- 1)prefer teaching methods which attract students.
- 2)Explain with example to understand the concept.
- 3)Research which done in recent years must be added in the syllabus.
- 4)Teachers can use audio visual aids to understand the syllabus.
- 5)Heavy syllabus in short duration of time.

M.Sc. PHYSICS

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
36	35	1
percentage	97.23	2.77

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
36	34	2
percentage	94.45	5.55

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
36	35	1
percentage	97.23	2.77

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
36	29	1
percentage	80.56	19.44

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
36	21	15	0
percentage	58.33	41.66	0

Comments:

- 1) We dont think overall development possible with this course.
- 2) For global changes, this curriculum is not so effective.

M.Sc. MATHEMATICS

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
46	45	1
percentage	97.83	2.17

4. Do you feel that the components you study are relevant?

Respondent	yes	no
46	44	2
percentage	95.65	4.35

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
46	44	2
percentage	95.65	4.35

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
46	44	2
percentage	95.65	4.35

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
46	29	17
percentage	63.04	39.96

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
46	45	1
percentage	97.83	2.17

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
46	46	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	No
46	27	19
percentage	58.70	41.30

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
46	32	14
percentage	69.57	30.43

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
46	25	21	0
percentage	54.35	45.65	0

Comments:

1) Syllabus are heavy when compared to time allotment.

2) Time period is given for a subject is not sufficient. Subject is heavy to teach and understand.

3) Organize personal development programmes.

M.Sc. MATHEMATICS

ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
15	15	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	`No
15	15	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
15	14	1
Percentage (%)	93.33	6.67

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
15	14	1
Percentage (%)	93.33	6.67

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
15	13	2
Percentage (%)	86.67	13.33

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	8	53.33
Communication English	5	33.33

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	6	40
4	6	40
3	3	20
2		
1		
Total	15	100

M.Sc. STATISTICS

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
9	9	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
9	9	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
9	8	1
percentage	88.9	11.1

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
9	9	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
9	8	1
percentage	88.9	11.1

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
9	9	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
9	9	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
9	6	3
percentage	66.6	33.3

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
9	7	2
percentage	77.7	22.2

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
9		9	
percentage		100	

Comments:

1) The topics included in the syllabus contain lengthy derivations.

2) Inclusion of more practical related topics in the syllabus.

M.Sc. COMPUTER SCIENCE**STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
12	12	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
12	12	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
12	11	1
percentage	91.66	8.33

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
12	11	1
percentage	89.16	8.33

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
12	8	4
percentage	66.66	33.33

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
12	12	0

percentage	100	0
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9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
12	12	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
12	12	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83.33	16.66

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
12	4	8	
percentage	33.33	66.66	

M.Sc. COMPUTER SCIENCE

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83	16.66

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful

12	1	9	2
percent age	8.3	75	16.6

M.Sc. COMPUTER SCIENCE

ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83	16.66

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	1	9	2
percentage	8.3	75	16.6

Percentage (%)	100	0
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Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
4	3	1
Percentage (%)	75	25

M.Sc. COMPUTER SCIENCE INDUSTRIES\EMPLOYERS FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
4	4	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	Nil	
Communication English	Nil	

Question 6: Relevance of the study components

Total Respondent	Yes	`No
4	4	0
Percentage (%)	100	0

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
4	3	75
3	1	25
2		
1		
Total	4	100

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
4	4	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
4	4	0

M.Sc. BIOTECHNOLOGY

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	16	1
percentage	94.11	5.8

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	15	2
percentage	88.23	11.76

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
17	16	1
percentage	94.11	5.8

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	15	2
percentage	88.23	11.76

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	16	1
percentage	94.11	5.8

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
17	16	1
percentage	94.11	5.8

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
17	15	2
percentage	88.23	11.76

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
17	15	2
percentage	88.23	11.76

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
17	15	2	
percentage	88.23	11.76	

.Sc. BIOTECHNOLOGY

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
17	16	1
percentage	94.11	5.8

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
17	15	2
percentage	88.23	11.76

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
17	16	1
percentage	94.11	5.8

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
17	15	2

percentage	88.23	11.76
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9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
17	16	1	
percentage	94.11	5.8	

M.Sc. BIOTECHNOLOGY

ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
4	4	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	`No
4	4	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
4	4	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	No
4	3	1
Percentage (%)	75	25

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
4	2	2
Percentage (%)	50	50

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	3	75
Communication English	1	25

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	3	75
4	1	25
3		
2		
1		
Total	4	100

M.Sc. ANALYTICAL CHEMISTRY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
35	35	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
35	35	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
35	35	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
35	35	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
35	35	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
35	35	0
percentage	100	0

ndent	good	age	1
35	10	25	
perce ntage	29	71	

M.Sc. ANALYTICAL CHEMISTRY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
35	35	0
percentage	100	0

9. Is the syllabus prescribed?

Responde nt	Accessib le	inaccessib le
35	35	0
percentag e	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
35	35	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
35	35	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
35	35	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
35	33	2
percentage	94.5	5.5

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
35	31	4

12. Mention the rate of your impression on the course.

Respo	very	Aver	not usefu
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percentage	89	11
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9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
35	13	22	
percentage	37	62	

5	5	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
5	5	0
Percentage (%)	100	0

M.Sc. ANALYTICAL CHEMISTRY ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
5	5	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses		
Communication English		

Question 6: Relevance of the study components

Total Respondent	Yes	`No
5	5	0
Percentage (%)	100	0

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
4	4	80
3	1	20
2		
1		
Total		

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
5	5	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
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**M.Sc. ORGANIC CHEMISTRY STUDENTS
FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
20	20	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
20	19	1
percentage	95	5

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
20	12	8
percentage	60	40

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
20	20	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
20	16	4
percentage	80	20

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
20	18	2
percentage	90	10

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
20	20	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
20	13	7
percentage	65	35

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
20	16	4
percentage	80	20

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
20	7	13	
percentage	35	65	

**M.Sc. GENERAL CHEMISTRY
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
9	9	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
9	9	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
9	9	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
9	9	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
9	9	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
9	9	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
9	9	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
9	9	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
9	9	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
9	5	4	
percentage	55.5	44.4	

**M.Sc. CHEMISTRY
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
7	7	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
7	7	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
7	7	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
7	7	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful

7	5	2	
percentage	71.4	28.6	

**M.Sc. CHEMISTRY
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
14	14	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	8	57.1
Communication English	6	43

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
	14	
4	7	50
3	7	50
2		
1		
Total		

**M.Sc. BOTANY
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
22	22	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
22	22	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
22	21	1
percentage	95.45	4.55

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
22	22	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
22	22	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
22	22	0
percentage	100	0

M.Sc. BOTANY
PARENTS FEEDBACK

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
22	22	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
22	22	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
22	22	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
22	11	8	3
percentage	50	36.36	13.64

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
25	25	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
25	25	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
25	25	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
25	25	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
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25	25		
percentage	100		

Respondent	yes	no
12	12	0
percentage	100	0

Comments:

1) Job related extra courses are suggested in addition to curriculum.

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
12	10	2
percentage	83.3	16.6

M.Sc. ZOOLOGY STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	No
12	12	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
12	12	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
12	12	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
12	12	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
12	12	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
12	12	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
12	6	6
percentage	50	50

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
12	5	7	
percentage	41.6	58.3	

M.Sc. ZOOLOGY PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no

12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	10	2
percentage	83.3	16.6

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	5	7	
percentage	41.6	58.3	

M.Sc. FOOD SCIENCE AND NUTRITION STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
20	20	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
20	20	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
20	20	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
20	20	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
20	20	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
20	20	0
percentage	100	0

9. Is the syllabus prescribed?

Responde nt	Accessib le	inaccessib le
20	20	0
percentag e	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
20	20	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
20	0	20
percentage	0	100

12. Mention the rate of your impression on the course.

Respo ndent	very good	Aver age	not useful
20	20		
percen tage	100		

Respondent	very good	Average	not useful
12	12		
percentage	100		

**M.Sc. FOOD SCIENCE AND NUTRITION
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	0	12
percentage	0	100

9. Mention the rate of your impression on the course (tick mark)

**M.Sc. FOOD SCIENCE AND NUTRITION
ALUMINI FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
12	12	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	0	12
percentage	0	100

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	12		
percentage	100		

M.Sc. FOOD SCIENCE AND NUTRITION INDUSTRIES EMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	No
5	5	0
Percentage (%)	100	0

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	No
5	5	0
Percentage (%)	100	0

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
5	5	0
Percentage (%)	100	0

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	No
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Percentage (%)		

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
Percentage (%)		

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
Percentage (%)		

Question 9: Necessity of add on course

Total Respondent	Yes	No
5	0	5
Percentage (%)	0	100

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	5	100
4		
3		
2		
1		
Total	5	100

**M.Sc. PSYCHOLOGY
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
7	7	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
7	7	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
7	7	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
7	7	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
7	7	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
7	7	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
7	7	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	No
7	7	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
7	7	0
percentage	100	0

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
7		7	
percentage		100	

**M.Sc. PSYCHOLOGY
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
4	4	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
4	4	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
4	4	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
4	4	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful

4	1	3	
percent age	25	75	

**M.Sc. PSYCHOLOGY
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
3	3	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	`No
3	3	0
Percentage (%)	100	0

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
3	3	0
Percentage (%)	100	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
3	3	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
3	3	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	3	100
Communication English		

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	1	33
4	1	33
3	1	33
2		
1		
Total	3	100

**M. Com (GENERAL & IB)
STUDENTS FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
72	72	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	No
72	69	3
percentage	96	4

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
72	69	3
percentage	96	4

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
72	52	20
percentage	72	28

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
72	72	0
percentage	100	0

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
72	72	0
percentage	100	0

Respondent	very good	Average	not useful
72	31	41	0
percentage	43	57	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
72	72	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
72	70	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
72	62	10
percentage	86	14

12. Mention the rate of your impression on the course.

M. Com (GENERAL & IB) PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	No
72	72	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
72	70	2
percentage	97	3

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
72	70	2
percentage	97	3

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
72	70	2
percentage	97	3

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
72	48	24	0
percentage	67	33	0

M. Com (HRD)
STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
10	9	1
percentage	90	10

4. Do you feel that the components you study are relevant?

Respondent	yes	No
10	8	2
percentage	80	20

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	No
10	8	2
percentage	80	20

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
10	7	3
percentage	70	30

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
10	10	0

percentage	100	0
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8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
10	10	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
10	8	2
percentage	80	20

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
10	9	1
percentage	90	10

11. Do you think add on programmes are necessary for the students?

Respondent	yes	No
10	9	1
percentage	90	10

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
9	7	3	0
percentage	70	30	0

Comments: 1) Communicative English courses, computer courses and certificate courses related to subject are required by students.

**M. Com (HRD)
PARENTS FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
10	9	1
percentage	90	10

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	No
10	9	1
percentage	90	10

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	No
10	9	1
percentage	90	10

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	No
10	10	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
10	6	4	
percentage	60	40	

**M. Com (HRD)
ALUMINI FEEDBACK**

Question 5: Contentment with the course opted

Total Respondent	Yes	No
14	14	0
Percentage (%)	100	0

Question 6: Relevance of the study components

Total Respondent	Yes	No
14	13	1
Percentage (%)	93	7

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
14	13	1
Percentage (%)	93	7

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
14	14	0
Percentage (%)	100	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	9	56
Communication English	7	44

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5		
4	7	50
3	7	50
2		
1		
Total	14	100

M. Com (HRD)

INDUSTRIES\EMPLOYERS FEEDBACK

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	`No
14	10	4
Percentage (%)	71	29

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	`No
14	13	1
Percentage (%)	93	7

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
14	12	2
Percentage (%)	86	14

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	`No
14	6	8
Percentage (%)	43	57

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
14	6	8
Percentage (%)	43	57

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
14	13	1
Percentage (%)	93	7

Question 9: Necessity of add on course

Total Respondent	Yes	No
14	12	2
Percentage (%)	86	14

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	3	21
4	5	36
3	5	36
2	1	7
1		
Total	14	100

Comments:

- 1) Feedbacks given should be implemented in the syllabus.
- 2) Curriculum should be more industry oriented.
- 3) Syllabus should be updated.

M.S.W STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
22	22	-
percentage	100	

4. Do you feel that the components you study are relevant?

Respondent	yes	no
22	22	-
percentage	100	

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
22	20	2
percentage	90	10

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
22	22	
percentage	100	

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
22	22	
percentage	100	

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
22	22	
percentage	100	

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
22	22	-
percentage	100	

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
22	20	2
percentage	90	10

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
22	11	11
percentage	50	50

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
22	19	03	
percentage	86.3	13.7	

M.S.W PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
19	19	
percentage	100	

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
19	17	2
percentage	90	10

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
19	16	3
percentage	84	16

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
19	9	10
percentage	47	53

9. Mention the rate of your impression on the course (tick mark)

Respondent	very	Ave	not
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dent	good	rage	useful
19	15	4	
percent age	79	21	

**M.S.W
ALUMINI FEEDBACK**

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
19	19	
percentage	100	

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
19	17	2
percentage	90	10

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
19	16	3
percentage	84	16

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
19	9	10

percentage	47	53
------------	----	----

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
19	15	4	
percentage	79	21	

**M.S.W
INDUSTRIES\EMPLOYERS FEEDBACK**

Question 3: Present curriculum gives enough competence

Total Respondent	Yes	`No
10	6	4
Percentage (%)	60	40

Question 4: Present curriculum in improving the communication skills of the students

Total Respondent	Yes	`No
10	8	2
Percentage (%)	80	20

Question 5: Scheme which is beneficial to the students in facing global challenges

Total Respondent	Semester	Annual
10	9	1
Percentage (%)	90	10

Question 6: Components which are to be incorporated in the academic syllabus

Total Respondent	Yes	No
10	5	5
Percentage (%)	50	50

Question 7: Lacunae between the need of the industrial and the academic input

Total Respondent	Yes	No
10	6	4
Percentage (%)	60	40

Question 8: observation or suggestion about the present curriculum

Total Respondent	useful	Not useful
10	8	2
Percentage (%)	80	20

Question 9: Necessity of add on course

Total Respondent	Yes	No
27	5	5
Percentage (%)	50	50

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5		
4	7	70
3	2	20
2	1	10
1		

Total	10	100
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M.A ENGLISH STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	17	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	17	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
17	17	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	17	0

percentage	100	0
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8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	17	0
percentage	100	0

Respondent	very good	Average	not useful
17	17		
percentage	100		

M.A ENGLISH PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
17	17	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
17	17	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
17	17	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
17	17	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
17	17	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
17	17	0

12. Mention the rate of your impression on the course.

percentage	100	0
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9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
17	17		
percentage	100		

M.A ENGLISH ALUMINI FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
17	17	0
percentage	100	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
17	17	0
percentage	100	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
17	17	0
percentage	100	0

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	0

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
17	17		
percentage	100		

M.A ECONOMICS STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	17	0
percentage	100	

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	17	0
percentage	100	

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
17	17	0
percentage	100	

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	17	0
percentage	100	

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	17	0
percentage	100	

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
17	17	0
percentage	100	

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
17	17	0
percentage	100	

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
17	17	0
percentage	100	

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
17	17	0	0
percentage	100		

**M.A ECONOMICS
ALUMINI FEEDBACK**

3. Are you satisfied with the course you opted?

Respondent	yes	no
17	17	0
percentage	100	

4. Do you feel that the components you study are relevant?

Respondent	yes	no
17	17	0
percentage	100	

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
17	17	0
percentage	100	

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	No
17	17	0
percentage	100	

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
17	17	0
percentage	100	

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
17	17	0

percentage	100	
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9. Is the syllabus prescribed?

Respondent	Accessibl e	inaccessibl e
17	17	0
percentage	100	

**M.A. JOURNALISM & MASS
COMMUNICATION**

STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
22	22	0
percentage	100%	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
22	22	0
percentage	100%	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
22	22	0
percentage	100%	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
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22	21	01
percentage	95.45%	4.54%

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
22	21	01
percentage	95.45%	4.54%

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	no
22	22	0
percentage	100%	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
22	22	0
percentage	100%	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
22	21	01
percentage	95.45%	4.54%

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
22	20	02
percentage	90.90%	9.09%

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
22	20	02	0
percentage	90.90%	9.09%	0

M.A. JOURNALISM & MASS COMMUNICATION

PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
12	12	0
percentage	100%	0

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
12	12	0
percentage	100%	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
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12	10	02
percentage	83.33%	16.66%

8. Do you think add-on programmes are necessary for the students?

Respondent	yes	no
12	09	03
percentage	75%	25%

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
12	07	05	
percentage	58.33%	41.66%	

M.A. JOURNALISM & MASS COMMUNICATION

ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	No
06	06	0
Percentage (%)	100%	0

Question 6: Relevance of the study components

Total Respondent	Yes	No
06	06	0
Percentage	100%	0

(%)		
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Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	No
06	06	0
Percentage (%)	100%	0

Question 8: Placement opportunities from the course

Total Respondent	Yes	No
06	06	0
Percentage (%)	100%	0

Question 9: Necessity of the add on programmes

Total Respondent	Yes	No
06	06	0
Percentage (%)	100%	0

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	03	50%
Communication English	03	50%

Question 10: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	06	100%
4	0	0

3	0	0
2	0	0
1	0	0
Total	06	100

M.V.A
STUDENTS FEEDBACK

3. Are you satisfied with the course you opted?

Respondent	yes	no
3	3	0
percentage	100	0

4. Do you feel that the components you study are relevant?

Respondent	yes	no
3	3	0
percentage	100	0

5. Is the syllabus prescribed for the course satisfactory?

Respondent	yes	no
3	3	0
percentage	100	0

6. do you think that the course opted can bring you job opportunities?

Respondent	yes	no
3	3	0
percentage	100	0

7. Which scheme do you think is more advantageous to study the subject in depth?

Respondent	Semester	Annual
3	2	1
percentage	66	34

8. Is the teaching methods used in the classroom reachable to you?

Respondent	yes	No
3	3	0
percentage	100	0

9. Is the syllabus prescribed?

Respondent	Accessible	inaccessible
3	3	0
percentage	100	0

10. Is the syllabus covered within the stipulated duration every semester?

Respondent	yes	no
3	3	0
percentage	100	0

11. Do you think add on programmes are necessary for the students?

Respondent	yes	no
3	2	1
percentage	66	34

12. Mention the rate of your impression on the course.

Respondent	very good	Average	not useful
3	1	2	
percentage	34	66	

Respondent	yes	no
3	2	1
percentage	66	34

9. Mention the rate of your impression on the course (tick mark)

Respondent	very good	Average	not useful
3	1	2	
percentage	34	66	

M.V.A PARENTS FEEDBACK

5. Are you satisfied with the course opted by your son/ daughter?

Respondent	yes	no
3	3	0
percentage	100	0

FEEDBACK FROM UG TEACHERS ON CURRICULUM

Department: **UG PHYSICAL SCIENCE**

6. Do you feel that present curriculum helps in the overall development of your child?

Respondent	yes	no
3	1	2
percentage	34	66

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	10	Percentage
Poor	0	0
Fair	01	10%
Average	05	50%
Good	04	40%
Excellent	0	0

7. Do you think that the present curriculum helps your child to meet the global challenges?

Respondent	yes	no
3	1	2
percentage	34	66

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	10	Percentage
Poor	02	20%
Fair	02	20%

8. Do you think add-on programmes are necessary for the students?

Average	03	30%
Good	03	30%
Excellent	0	0

Respondent	10	Percentage
Challenging	0	0
Adequate	05	50%
Inadequate	03	30%
Dull	0	0
Irrelevant	02	20%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	10	Percentage
Poor	0	0
Fair	02	20%
Average	02	20%
Good	06	60%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	10	Percentage
Poor	01	10%
Fair	0	0
Average	03	30%
Good	06	60%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	10	Percentage
Poor	0	0
Fair	0	0
Average	03	30%
Good	07	70%
Excellent	0	0

10. The syllabus is:

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	10	Percentage
Poor	03	30%
Fair	0	0
Average	03	30%
Good	04	40%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	10	Percentage
Poor	04	40%
Fair	0	0
Average	01	10%
Good	04	40%
Excellent	01	10%

13. Depth of the course content:

Respondent	10	Percentage
Poor	01	10%
Fair	02	20%
Average	03	30%
Good	04	40%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	10	Percentage
Poor	01	10%
Fair	01	10%
Average	03	30%
Good	05	50%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	10	Percentage
Poor	03	30%
Fair	0	0
Average	01	10%
Good	06	60%
Excellent	0	0

16. Overall Rating:

Respondent	10	Percentage
Poor	1	0
Fair	0	0
Average	4	40%

Good	5	50%
Excellent	0	0

Department: UG LIFE SCIENCE

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	11	Percentage
Poor	01	09.09%
Fair	03	27.27%
Average	07	63.64%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	11	Percentage
Poor	02	18.18%
Fair	01	09.10%
Average	05	45.45%
Good	03	27.27%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	11	Percentage
Poor	02	18.18
Fair	02	18.18%
Average	04	36.36%
Good	02	18.18%

Excellent	01	09.10%
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8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	11	Percentage
Poor	0	0
Fair	03	27.27%
Average	01	09.09%
Good	06	54.55%
Excellent	01	09.09%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	11	Percentage
Poor	0	0
Fair	01	09.10%
Average	05	45.45%
Good	05	45.45%
Excellent	0	0

10. The syllabus is :

Respondent	11	Percentage
Challenging	0	0
Adequate	08	72.73%
Inadequate	01	09.09%
Dull	02	18.18%
Irrelevant	0	0

11. Learning value

(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	11	Percentage
Poor	01	09.10%
Fair	02	18.18%
Average	03	27.27%
Good	05	45.45%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	11	Percentage
Poor	02	18.18%
Fair	01	09.10%
Average	03	27.27%
Good	05	45.45%
Excellent	0	0

13. Depth of the course content :

Respondent	11	Percentage
Poor	0	0
Fair	03	27.27%
Average	02	18.18%
Good	06	54.55%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	11	Percentage
Poor	0	0
Fair	02	18.19%
Average	05	45.45%
Good	04	36.36%

Excellent	0	0
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15. Relevance/learning value of Practical's/
project/report :

Respondent	11	Percentage
Poor	01	09.10%
Fair	02	18.18%
Average	03	27.27%
Good	05	45.45%
Excellent	0	0

16. Overall Rating :

Respondent	11	Percentage
Poor	01	09.10%
Fair	02	18.18%
Average	04	36.36%
Good	04	36.36%
Excellent	0	0

Department: **UG BCA**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	04	66.67%
Good	02	33.33%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	06	Percentage
Poor	0	0
Fair	01	16.66%
Average	04	66.67%
Good	01	16.67%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	01	16.66%
Good	04	66.67%
Excellent	01	16.67%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	06	Percentage
Poor	0	0
Fair	01	16.67%
Average	01	16.67%
Good	03	50%
Excellent	01	16.66%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	06	Percentage
Poor	0	0
Fair	01	16.67%
Average	01	16.66%
Good	03	50%
Excellent	01	16.67%

10. The syllabus is :

Respondent	06	Percentage
Challenging	01	16.67%
Adequate	03	50%
Inadequate	02	33.33%
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	03	50%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	03	50%

Excellent	0	0
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13. Depth of the course content :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	02	33.33%
Good	04	66.67%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	06	Percentage
Poor	0	0
Fair	02	33.33%
Average	02	33.33%
Good	02	33.34%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	01	16.67%
Good	05	83.33%
Excellent	0	0

16. Overall Rating :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	02	33.33%

Good	04	66.67%
Excellent	0	0

Department: **UG ARTS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	17	Percentage
Poor	02	11.76%
Fair	0	0
Average	07	41.18%
Good	07	41.18%
Excellent	01	05.88%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	17	Percentage
Poor	03	17.65%
Fair	05	29.41%

Respondent	17	Percentage
Challenging	01	05.88%
Adequate	10	58.82%
Inadequate	03	17.65
Dull	03	17.65
Irrelevant	0	0
Average	04	23.53%
Good	04	23.53%
Excellent	01	05.88%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	17	Percentage
Poor	02	11.76%
Fair	0	0
Average	05	29.41%
Good	09	52.94%
Excellent	01	05.89%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	17	Percentage
Poor	01	05.89%
Fair	02	11.76%
Average	04	23.53%
Good	08	47.06%
Excellent	02	11.76%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	17	Percentage
Poor	02	11.76%
Fair	01	05.88%
Average	07	41.18%
Good	04	23.53%
Excellent	03	17.65%

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	17	Percentage
Poor	0	0
Fair	0	0
Average	09	52.94%
Good	06	35.30%
Excellent	02	11.76%

12. Applicability/relevance to real life situations :

Respondent	17	Percentage
Poor	03	17.65%
Fair	01	05.88%
Average	06	35.30%
Good	05	29.41%
Excellent	02	11.76%

13. Depth of the course content :

Respondent	17	Percentage
Poor	01	05.88%
Fair	01	05.88%
Average	09	52.94%
Good	04	23.54%
Excellent	02	11.76%

14. Extent of the coverage of course :

Respondent	17	Percentage
Poor	01	05.88%
Fair	02	11.76%
Average	08	47.06%
Good	05	29.42%
Excellent	01	05.88%

15. Relevance/learning value of Practical's/ project/report :

Respondent	17	Percentage
Poor	03	17.65%
Fair	02	11.76%
Average	04	23.53%
Good	06	35.30%
Excellent	02	11.76%

16. Overall Rating :

Respondent	17	Percentage
Poor	01	05.88%
Fair	01	05.88%
Average	07	41.18%
Good	06	35.30%
Excellent	02	11.76%

Department : **UG B.Com**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	14	Percentage
Poor	0	0
Fair	06	42.86%
Average	02	14.28%
Good	06	42.86%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	14	Percentage
Poor	04	28.57%
Fair	02	14.29%

Respondent	14	Percentage
Challenging	0	0
Adequate	07	50%
Inadequate	04	28.58%
Dull	0	0
Irrelevant	03	21.42%
Average	06	42.85%
Good	02	14.29%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	14	Percentage
Poor	0	0
Fair	03	21.43%
Average	04	28.57%
Good	07	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	14	Percentage
Poor	0	0
Fair	02	14.29%
Average	03	21.43%

Good	08	57.14%
Excellent	01	07.14%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	14	Percentage
Poor	0	0
Fair	02	14.28%
Average	06	42.86%
Good	06	42.86%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	14	Percentage
Poor	01	07.14%
Fair	03	21.43%
Average	06	42.86%
Good	04	28.57%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	14	Percentage
Poor	02	14.28%
Fair	0	0

Average	09	64.29%
Good	03	21.43%
Excellent	0	0

13. Depth of the course content :

Respondent	14	Percentage
Poor	02	14.29%
Fair	04	28.57%
Average	04	28.57%
Good	04	28.57%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	14	Percentage
Poor	0	0
Fair	03	21.43%
Average	07	50%
Good	04	28.57%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	14	Percentage
Poor	03	21.43%
Fair	04	28.57%
Average	03	21.43%
Good	04	28.57%
Excellent	0	0

16. Overall Rating :

Respondent	14	Percentage
Poor	01	07.14%

Fair	01	07.14%
Average	07	50%
Good	05	35.72%
Excellent	0	0

Department: **UG MANAGEMENT & BHRD**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	09	Percentage
Poor	0	0
Fair	0	0
Average	01	11.11%
Good	08	88.89%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	09	Percentage
Poor	0	0
Fair	01	11.11%
Average	05	55.56%
Good	03	33.33%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	09	Percentage
Poor	0	0
Fair	02	22.23%

Average	03	33.33%
Good	03	33.33%
Excellent	01	11.11%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	09	Percentage
Poor	02	22.22%
Fair	0	0
Average	02	22.22%
Good	03	33.34%
Excellent	02	22.22%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	0	0
Good	04	44.44%
Excellent	03	33.34%

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	09	Percentage
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Poor	0	0
Fair	0	0
Average	02	22.22%
Good	06	66.67%
Excellent	01	11.11%

12. Applicability/relevance to real life situations :

Respondent	09	Percentage
Poor	0	0
Fair	01	11.11%
Average	04	44.45%
Good	02	22.22%
Excellent	02	22.22%

13. Depth of the course content:

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	01	11.11%
Good	04	44.45%
Excellent	02	22.22%

14. Extent of the coverage of course :

Respondent	09	Percentage
Challenging	0	0
Adequate	06	66.67%
Inadequate	03	33.33%
Dull	0	0
Irrelevant	0	0
Respondent	09	Percentage

Poor	0	0
Fair	02	22.22%
Average	02	22.22%
Good	04	44.45%
Excellent	01	11.11%

15. Relevance/learning value of Practical's/ project/report :

Respondent	09	Percentage
Poor	0	0
Fair	04	44.45%
Average	0	0
Good	05	55.55%
Excellent	0	0

16. Overall Rating :

Respondent	09	Percentage
Poor	0	0
Fair	02	22.22%
Average	01	11.11%
Good	06	66.67%
Excellent	0	0

SUGGESTIONS BY THE TEACHERS:

1. Syllabus should be updated with recent technologies, developments and industry demands.
2. Distribution of proper syllabus is necessary.
3. Syllabus is heavy to complete in a semester.

4. Make syllabus as a challenging and creative one.

5. Change the syllabus that helps the student to write competitive exams. Some topics can be replaced.

6. Make the syllabus which is relevant to real life.

7. Include more practical/ handling techniques.

FEEDBACK FROM PG TEACHERS ON CURRICULUM

Department: **PG MATHEMATICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	01	17%
Good	05	83%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	06	Percentage
Poor	0	0%
Fair	01	17%
Average	03	50%
Good	02	33%
Excellent	0	0%

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	06	Percentage
Poor	02	33%
Fair	03	50%
Average	0	0
Good	1	17%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	02	33%
Excellent	01	17%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	3	50%
Good	3	50%
Excellent	0	0

10. The syllabus is:

Respondent	06	Percentage
Challenging	01	17%
Adequate	05	83%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value

(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	02	33%
Good	04	67%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	06	Percentage
Poor	02	33%
Fair	0	0
Average	02	33%
Good	02	33%
Excellent	0	0

13. Depth of the course content:

Respondent	06	Percentage
Poor	0	0

Fair	0	0
Average	01	17%
Good	05	83%
Excellent	0	0

14. Extent of the coverage of course:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	06	100%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	06	Percentage
Poor	0	0
Fair	01	17%
Average	01	17%
Good	04	67%
Excellent	0	0

16. Overall Rating:

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	04	67%
Good	02	33%
Excellent	0	0

PG MASS COMMUNICATION AND JOURNALISM

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	05	100%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	05	Percentage
Poor	0	0
Fair	02	40%
Average	02	40%
Good	01	20%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	80%
Excellent	01	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	03	60%
Good	01	20%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	02	40%
Good	03	60%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	01	20%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	03	60%
Good	01	20%
Excellent	0	0

13. Depth of the course content :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	01	20%
Excellent	0	0

14.
Extent of the coverage of course :

Respondent	05	Percentage
Challenging	0	0
Adequate	01	20%
Inadequate	02	40%
Dull	02	40%
Irrelevant	0	0
Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	04	80%
Good	0	0

Excellent	0	0
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Excellent	0	0
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15. Relevance/learning value of Practical's/
project/report :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	0	0
Excellent	01	20%

6. Is your syllabus sufficient to bridge the gap
between industry standards /current global
scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

16. Overall Rating :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

7. Is the timely coverage of syllabus possible in
the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	0	0
Excellent	04	100%

Department: **PG FOOD SCIENCE
AND NUTRITION**

5. Do you feel that the syllabus is defined in a
way to clarify your teaching goals and what you
expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%

8. Sufficient reference material and books are
available for the topics mentioned in the
syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	04	100%
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

10. The syllabus is :

Respondent	04	Percentage
Challenging	02	50%
Adequate	02	50%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value

(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	04	Percentage
Poor	0	0
Fair	0	0

Average	0	0
Good	01	25%
Excellent	03	75%

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0

Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

Department: **PG COMPUTER SCIENCE**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0

Respondent	04	Percentage
Challenging	02	50%
Adequate	02	50%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0
Average	0	0

Good	04	100%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	01	25%
Good	02	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	01	25%
Excellent	02	50%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	02	25%
Excellent	0	0

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%

Good	03	75%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	02	25%
Excellent	0	0

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

Department: **PG ZOOLOGY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	75%
Excellent	01	25%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0

Respondent	04	Percentage
Challenging	01	25%
Adequate	03	75%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	02	50%
Good	01	25%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	02	50%
Fair	0	0

Average	02	25%
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	0	0
Good	01	25%
Excellent	02	50%

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	02	50%
Average	0	0
Good	02	50%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	02	50%
Excellent	02	50%

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

Department: **PG BOTANY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	03	75%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Challenging	0	0
Adequate	04	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	0	0
Excellent	02	50%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	01	25%
Good	02	50%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%

Excellent	0	0
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10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

13. Depth of the course content:

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
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Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

15. Relevance/learning value of Practical's/
project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

Department : **PG PSYCHOLOGY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%

Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	03	Percentage
Poor	02	67%
Fair	01	33%
Average	0	0
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	100%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	03	Percentage
Poor	03	100%
Fair	0	0
Average	0	0
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

10. The syllabus is :

Respondent	03	Percentage
Challenging	0	0
Adequate	0	0
Inadequate	0	0
Dull	03	100%
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	03	Percentage
Poor	0	0
Fair	03	100%
Average	0	0
Good	0	0
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	03	Percentage
Poor	0	0
Fair	03	100%
Average	0	0
Good	0	0

Excellent	0	0
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13. Depth of the course content :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

14. Extent of the coverage of course :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

16. Overall Rating :

Respondent	03	Percentage
Poor	0	0
Fair	03	100%
Average	0	0

Good	0	0
Excellent	0	0

Department : **PG ECONOMICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	03	Percentage
Poor	0	0
Fair	01	33%

Respondent	03	Percentage
Challenging	0	0
Adequate	02	67%
Inadequate	01	33%
Dull	0	0
Irrelevant	0	0

Average	02	67%
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	03	Percentage
Poor	01	33%
Fair	02	67%
Average	0	0
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	03	Percentage
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Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

12. Applicability/relevance to real life situations
:

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	03	100%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

16. Overall Rating :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

Department : **PG BIO-TECHNOLOGY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%

Respondent	04	Percentage
Challenging	0	0
Adequate	03	75%
Inadequate	01	25%
Dull	0	0
Irrelevant	0	0

Excellent	0	0
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7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0

Good	04	100%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	02	50%
Good	02	50%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	0	0

Average	01	25%
Good	03	75%
Excellent	0	0

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0

Fair	0	0
Average	0	0
Good	04	100%
Excellent	0	0

Department : **PG ENGLISH**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	03	Percentage
Poor	01	33%
Fair	0	0
Average	01	33%
Good	01	34%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	03	Percentage
Poor	0	0
Fair	02	67%
Average	0	0
Good	01	33%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	03	Percentage
Poor	0	0
Fair	01	33%

Average	01	33%
Good	01	34%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	03	Percentage
Poor	01	33%
Fair	01	33%
Average	0	0
Good	01	34%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	02	67%
Good	01	33%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	03	Percentage
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Poor	0	0
Fair	01	33%
Average	01	33%
Good	01	33%
Excellent	0	0

12. Applicability/relevance to real life situations:

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	0	0
Good	03	100%
Excellent	0	0

13. Depth of the course content :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	03	Percentage
Challenging	0	0
Adequate	03	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

Respondent	03	Percentage
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Poor	0	0
Fair	01	33%
Average	01	33%
Good	01	33%
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

16. Overall Rating :

Respondent	03	Percentage
Poor	0	0
Fair	0	0
Average	01	33%
Good	02	67%
Excellent	0	0

Department : **PG MASTER OF
COMMERCE**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	07	Percentage
Poor	0	0
Fair	01	14%

Average	03	43%
Good	03	43%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	07	Percentage
Poor	02	28%
Fair	02	28%
Average	03	43%
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	07	Percentage
Poor	0	0
Fair	0	0
Average	02	28%
Good	04	57%
Excellent	01	14%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	07	Percentage
Poor	02	28%
Fair	02	28%
Average	02	28%
Good	01	14%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	07	Percentage
Poor	01	14%
Fair	02	28%
Average	03	43%
Good	01	14%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	07	Percentage
Poor	01	14%
Fair	03	43%
Average	03	43%
Good	0	0
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	07	Percentage
Poor	02	28%
Fair	01	14%
Average	04	57%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	07	Percentage
Poor	01	14%
Fair	01	14%
Average	05	71%
Good	0	0
Excellent	0	0

14. Extent of the coverage of course :

Respondent	07	Percentage
Challenging	0	0
Adequate	04	57%
Inadequate	02	28%
Dull	01	14%
Irrelevant	0	0

Respondent	07	Percentage
Poor	0	0
Fair	03	43%
Average	02	28%
Good	02	28%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	07	Percentage
Poor	0	0
Fair	02	28%
Average	04	57%
Good	01	14%

Excellent	0	0
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16. Overall Rating :

Respondent	07	Percentage
Poor	0	0
Fair	01	14%
Average	05	71%
Good	01	14%

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	04	50%
Good	03	37%
Excellent	01	12%

Excellent	0	0
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Department : **PG CHEMISTRY**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	08	Percentage
Poor	0	0

Fair	0	0
Average	05	62%
Good	03	37%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	08	Percentage
Poor	0	0
Fair	03	37%
Average	01	12%
Good	04	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	08	Percentage
Poor	01	12%
Fair	0	0
Average	04	50%
Good	03	37%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	08	Percentage
Poor	0	0
Fair	01	12%
Average	02	25%
Good	05	62%

Excellent	0	0
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10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	05	62%
Good	03	37%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	08	Percentage
Poor	0	0
Fair	01	12%
Average	06	75%
Good	01	12%
Excellent	0	0

13. Depth of the course content :

Respondent	08	Percentage
Poor	0	0
Fair	01	12%
Average	01	12%
Good	05	62%
Excellent	01	12%

14. Extent of the coverage of course :

Respondent	08	Percentage
Challenging	01	12%
Adequate	04	50%
Inadequate	02	25%
Dull	01	12%
Irrelevant	0	0

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	05	62%
Good	03	37%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	02	25%
Good	06	75%
Excellent	0	0

16. Overall Rating :

Respondent	08	Percentage
Poor	0	0
Fair	0	0
Average	04	50%
Good	04	50%

Excellent	0	0
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Department: **PG MASTER OF SOCIAL WORK (MSW)**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	06	Percentage
Poor	0	0
Fair	01	17%
Average	04	67%
Good	01	17%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	06	Percentage
Poor	0	0
Fair	0	0

Respondent	06	Percentage
Challenging	0	0
Adequate	04	67%
Inadequate	02	33%
Dull	0	0
Irrelevant	0	0

Average	06	100%
Good	0	0
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	06	Percentage
Poor	01	17%
Fair	02	33%
Average	02	33%
Good	01	17%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	06	Percentage
Poor	02	33%
Fair	01	17%
Average	01	17%
Good	01	17%
Excellent	01	17%

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	06	Percentage
Poor	01	17%
Fair	01	17%
Average	03	50%
Good	01	17%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	06	Percentage
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Poor	0	0
Fair	0	0
Average	05	83%
Good	01	17%
Excellent	0	0

12. Applicability/relevance to real life situations
:

Respondent	06	Percentage
Poor	0	0
Fair	01	17%
Average	05	83%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	06	Percentage
Poor	0	0
Fair	02	33%
Average	04	67%
Good	0	0
Excellent	0	0

14. Extent of the coverage of course :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	06	100%
Good	0	0
Excellent	0	0

15. Relevance/learning value of Practical's/
project/report :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	03	50%
Good	03	50%
Excellent	0	0

16. Overall Rating :

Respondent	06	Percentage
Poor	0	0
Fair	0	0
Average	05	83%
Good	01	17%
Excellent	0	0

Department : **PG PHYSICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	04	80%
Good	01	20%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	05	Percentage
Poor	01	20%

Fair	0	0
Average	03	60%
Good	01	20%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	01	20%
Good	02	40%
Excellent	01	20%

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	05	Percentage
Poor	01	20%
Fair	0	0
Average	01	20%
Good	03	60%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%

Excellent	0	0
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10. The syllabus is :

Respondent	05	Percentage
Challenging	0	0
Adequate	05	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	03	60%
Good	01	20%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	05	Percentage
Poor	0	0
Fair	01	20%
Average	04	80%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	05	Percentage
Poor	0	0
Fair	0	0

Average	03	60%
Good	02	40%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	02	40%
Good	03	60%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	05	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

16. Overall Rating :

Respondent	0	Percentage
Poor	0	0
Fair	0	0
Average	03	60%
Good	02	40%
Excellent	0	0

Department : **PG MASTER OF
COMMERCE (HRD)**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	0	0
Good	03	75%
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	0	0
Good	03	75%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	04	Percentage
Poor	0	0
Fair	02	50%
Average	0	0
Good	02	50%
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	04	Percentage
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Poor	01	25%
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	01	25%
Good	02	50%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	04	Percentage
Poor	0	0
Fair	03	75%
Average	0	0
Good	01	25%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	04	Percentage
Poor	0	0
Fair	01	25%
Average	03	75%
Good	0	0
Excellent	0	0

13. Depth of the course content :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

14. Extent of the coverage of course :

Respondent	04	Percentage
Challenging	0	0
Adequate	02	50%
Inadequate	02	50%
Dull	0	0
Irrelevant	0	0

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	02	50%
Excellent	01	25%

16. Overall Rating :

Respondent	04	Percentage
Poor	0	0
Fair	0	0
Average	01	25%
Good	03	75%
Excellent	0	0

Department : **PG STATISTICS**

5. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	02	100%
Good	0	0
Excellent	0	0

6. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

Respondent	02	Percentage
Poor	0	0

Fair	01	50%
Average	0	0
Good	01	50%
Excellent	0	0

7. Is the timely coverage of syllabus possible in the mentioned number of hours?

Respondent	02	Percentage
Poor	01	50%
Fair	0	0
Average	01	50%
Good	0	0
Excellent	0	0

8. Sufficient reference material and books are available for the topics mentioned in the syllabus?

Respondent	02	Percentage
Poor	02	100%
Fair	0	0
Average	0	0
Good	0	0
Excellent	0	0

9. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

10. The syllabus is :

11. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

12. Applicability/relevance to real life situations :

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

13. Depth of the course content :

Respondent	02	Percentage
Poor	0	0
Fair	01	50%
Average	0	0
Good	01	50%
Excellent	0	0

14.

Extent of the coverage of course :

Respondent	02	Percentage
Challenging	0	0
Adequate	02	100%
Inadequate	0	0
Dull	0	0
Irrelevant	0	0

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

15. Relevance/learning value of Practical's/ project/report :

Respondent	02	Percentage
Poor	0	0
Fair	0	0
Average	01	50%
Good	01	50%
Excellent	0	0

16. Overall Rating :

Respondent	02	Percentage
Poor	0	0
Fair	01	50%
Average	0	0
Good	01	50%
Excellent	0	0

Annexure – III College Calendar

ALVA'S COLLEGE

MOODBIDRI

COLLEGE CALENDAR 2017-18

The following is the academic calendar for the year 2017-18 in respect of B.A/B.Sc./B.Com/BSW/BCA/BHRD/BFND/BHS/BBM degree courses, is hereby notified.

SL.NO	ACTIVITIES	DATE
1	Commencement of I III & V Semester Classes	19.06.2017
2	Alva's Pragathi	June 17-18, 2017
3	Last date for admission to 1 st semester (without penal charges)	15.7.2017
4	Last date for admission with penal chargers	29.7.2017
5	Last date for admission on transfer from college to college	29.7.2016
6	Commencement of Internal Examination	5.8.2017, 9.9.2017
7	NSS/NCC/Sports activities	Aug/Sept. 2017
8	Submission of Magazine for best Magazine competition	03.10.2017
9	End of I, III and V Semester classes	07.10.2017
10	Last date for receiving annual fee (Affiliation)	28.10.2017
11	Vacation	08.10.2017 to 19.11.2017
12	Commencement of I,III and V semester Examination	16.10.2017
13	Commencement of II, IV & VI semester classes	20.11.2017
14	University Level Sports meet	August 2017
15	NSS Annual Camp	Oct-Nov, 2017
16	Talents Day	No talents day
17	Alumni meet	23.04.2018
18	Sport Day	25.1.2018
19	Fancy Dress	24.1.2018
20	College Day	13.3.2018

21	Parent Teacher Meeting	Feb 2018 onwards
22	Internal Examination	29.01.2018, 5.3.2018
23	Farewell	13.03.2018
24	Literary Competition	02.1.2018 onwards
25	Photo Function	16-03-2018
26	NCC Special Camp	29.05.2018-07.06.2018
27	National Integration	12.12.2018-23.12.2017

Certificate courses – Every week two hour for each course (40 Hour Syllabus)

Forum activities every week – Saturday (Two hours)

Dullers coaching - Every day 3.30-5.00 pm

Add on courses - Every day 3.30-5.00pm, Saturday 2.30-5.30 and Sunday 9am -1.30pm

Academic Council meeting (HOD's) of UG and PG courses- Start and end of each semester

General Staff meeting – Twice in a semester

Meeting of PG Coordinators – Every month

Meeting of Research and Publication Committee – Twice in a semester

Meeting of Expert committees for each PG departments – Once in a semester

IQAC meeting – 4 times in academic year

Student's Council meeting – Twice in a semester

Feed back by students- End of each semester