

Annual Quality Assurance Report (AQAR) by Internal Quality Assurance Cell (IQAC) 2016-17



Alva's college
(A Unit of Alva's Education Foundation, Moodbidri)
Vidyagiri, Moodbidri – 574 227
Karnataka, India

The Annual Quality Assurance Report (AQAR) of the IQAC
For the Academic Year from 01/06/2016 to 31/05/2017

Part – A

1. Details of the Institution

1.1 Name of the Institution

ALVA'S COLLEGE
A unit of Alva's Education Foundation^(R)

1.2 Address Line 1

SUNDARI ANANDA ALVA CAMPUS

Address Line 2

VIDYAGIRI

City/Town

MOODBIDRI

State

KARNATAKA

Pin Code

574 227

Institution e-mail address

principal@alvascollege.com

Contact Nos.

02858-236531

Name of the Head of the Institution:

Dr. Kurian

Tel. No. with STD Code:

08258-236531

Mobile:

+919740668967

Name of the IQAC Co-ordinator:

Dr. Rama Bhat P.

Mobile:

+919480228391

IQAC e-mail address:

IQAC@alvascollege.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

www.alvascollege.com

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

http://alvascollege.com/college/aqar

1.5 Website address:

www.alvascollege.com

Web-link of the AQAR:

Http://alvascollege.com/college/aqar

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.52	2012-13	14/09/2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/10/2012

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 18-09-2014
- ii. AQAR 29-07-2015
- iii. AQAR 31-07-2016
- iv. AQAR 29-07-2017

1.10 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College

Yes

☐

No

☐

Autonomous college of UGC

Yes

☐

No

☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☒

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

BVA, BHS, BFND and Social Work

1.12 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Univers

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

TWELVE

2.2 No. of Administrative/Technical staff	THREE								
2.3 No. of students	TWO								
2.4 No. of Management representatives	ONE								
2.5 No. of Alumni	TWO								
2.6 No. of any other stakeholder and community representatives	ONE								
2.7 No. of Employers/ Industrialists	ONE								
2.8 No. of other External Experts	TWO								
2.9 Total No. of members	TWENTY FOUR								
2.10 No. of IQAC meetings held	FOUR								
2.11 No. of meetings with various stakeholders:	No.	01	Faculty	08					
	Non-Teaching Staff	02	Students						
		Alumni	01	Others	02				
2.12 Has IQAC received any funding from UGC during the year?	Yes		No	√					
If yes, mention the amount									
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos.	28	International	1	National	06	State	06	Institution Level	18
(ii) Themes	Mapping and documentation of terrestrial and coastal biodiversity, GPS & Remote sensing, water and soil analysis, Emerging Vistas in Plant Sciences ,Drug developing and designing, Theoretical Physics, Media buzz, Skill development programs (HR skills and soft skills)								
2.14 Significant Activities and contributions made by IQAC									
Visited all the departments to verify the department's activities and suggestions are given ●Research ●Publication ●Extension ●Collaboration ●Student projects ●Add on courses									

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year (Annexure III)

Plan of Action	Achievements
<p><u>Under Graduate Courses</u></p> <ul style="list-style-type: none"> • Formation of new Committees for academic and other college bodies. • Bridge courses and orientation programs for freshers. • Strengthening of forum activities and certificate courses by including it in regular time tables. • Organisation of minimum one seminar/ workshops and regular guest lecturers by each department. • Evaluation and analysis of students performance regularly. • Duller's coaching and advance learners and adopted students monitoring. • Sport & cultural students monitoring. • Interaction between parents, teachers and wardens for improving student's performance. • Weekly practice exams. • Monthly feedback from students. • Updating of students profile register. • Industrial / institution visit/ tour. • PTA meeting once in a year. • Communication skills development programs. • Strengthening CPT, IPCC, CS and IBPS • Establishment of research committee 	<p>College level committees were formed and executed.</p> <p>Faculty wise Orientation and bridge courses conducted.</p> <p>Existing forums were strengthened by regular activities conducted as per the approved plan. Certificate courses were effectively conducted as per the prescribed syllabus and allotted time.</p> <p>As per the plan seminar/workshops and guest lectures were conducted by each department.</p> <p>Evaluation is done regularly through unit tests, internal examination, assignments.</p> <p>Special coaching classes were conducted.</p> <p>Regular monitored by the Academic Advisors and sports and cultural Coordinators.</p> <p>Faculties maintain regular contact with the parents and wardens.</p> <p>Unit wise tests were conducted by the respective faculties.</p> <p>Semester-wise feedbacks were collected from students.</p> <p>Students profile register is maintained.</p> <p>Faculty-wise study tours/ industrial visits were organised.</p> <p>Faculty-wise PTA meeting was organised. Regular follow up of the students by intimating the progress to the parents through SMS.</p> <p>Regularly organised for final year students by placement cell.</p> <p>Special coaching classes from eminent persons.</p> <p>To be executed.</p>

<p>in each Dept.</p> <ul style="list-style-type: none"> Compulsorily allotment of 2 hours/ week/ staff for research activity. Interclass competitions, forum programs. Extension activities and consultancy programs. Inter collegiate competitions. <p><u>Post Graduate Courses</u></p> <ul style="list-style-type: none"> Bridge Course and Orientation programs ICT based teaching learning method as well as class seminar Classes on relevant subjects to nearby schools/high schools/adopted school children's by PG students Study materials- test books, e-books, e-journals and journals and other online materials. Establishment of Digital library. Compulsory minor research projects to depts., staff members and students leading to publications Seed money allotment from the management to encourage research activities Minimum two Certificate Courses per student during 2 years. UGC-NET/SLET, GATE exam coaching, training for facing interviews and placements. Compulsory at least 4 Guest lecture, one workshop/seminar in a year by each department Strengthening of certificate course towards job-oriented or linking to higher studies Compulsory extension activities by each dept. in rural areas by adopting a village. Strengthening collaborative activity with industry, institutions or local NGO's, either national or 	<p>Not implemented.</p> <p>Regularly conducted in all streams.</p> <p>Four depts. initiated.</p> <p>Organised by three depts.</p> <p>Adopted and implemented in all PG courses in the beginning.</p> <p>Followed in all PG courses, individual seminar presentation in each semester.</p> <p>Conducted in nearby Govt high schools by Chemistry and Maths depts.</p> <p>Students refers text book in the library and dept library along with e-book and e-journals, Digital library established in the College Library.</p> <p>Faculties and students initiated minor research work. Previous years projects yielded 04 publications.</p> <p>Research activities are encouraged by management by giving seed money to selected students.</p> <p>Followed in 03 depts. and teaching methodology common. Included in academic time table.</p> <p>Conducted by 4 depts. and placement training is given by placement cell to IV sem students.</p> <p>Adopted- 2 Guest Lecture in each semester. One seminar/workshop in a year in 08 depts.</p> <p>Strengthened along with teaching methodology as compulsory for all students.</p> <p>The management supports extension programs, implemented in 04 depts. By adopting villages.</p> <p>Implemented with MoU with research institutions, followed in 03PG depts. by associating with</p>
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<p>international level for R&D.</p> <ul style="list-style-type: none"> • Compulsory consultancy programs by each dept and to generate funds as a part of corpus fund for self sustainability. • Linkages for skill based activities and research • Placement for research, Ph.D. and job in relevant field • Up gradation of some more PG depts. to research centres • Interdisciplinary and multidisciplinary research work and up gradation for exchange programs 	<p>NGO's and R&D centres for research.</p> <p>Executed in 04 depts. to generate funds for sustainability.</p> <p>Made in 02 depts. to promote research in the dept as well as other institutions/centres.</p> <p>Has been made and monitored in the dept.</p> <p>PG Biotechnology dept. admitted 4 Ph.D. students, with approval of one more guideship. Social Work and Chemistry Depts. applied Mangalore University for research centre.</p> <p>Has been initiated in 02 depts.</p>
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2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- **Suggested to strengthen internal administrative mechanism**
- **Suggested for Student centered teaching learning activity by bringing together co-curricular and extra-curricular aspects**
- **Suggested to motivate the students to achieve with their skills and guide them to pursue higher education**

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	04		04	
PG	22		22	
UG	25		25	
PG Diploma	02		02	

Advanced Diploma				
Diploma				
Certificate	24		24	
Others				
Total	77		77	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24 (UG) + 22 (PG)=46
Trimester	-
Annual	01

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since the College is an affiliated College to Mangalore University, it has no right to update or revise the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total
No. of
permanent
faculty

Total	Asst. Professors	Associate Professors	Professors	Others
235=152(UG) 83(PG)	70(UG)+47(PG)	62(UG)+15(PG)	20(UG)+09(PG)	12

2.2 No. of permanent faculty with Ph.D.

07 (UG) + 23(PG) = 30

2.3 No. of
Faculty
Positions

Recruited (R)
and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
34 (UG)+24 (PG)	-	-	-	-	-	-	34(UG)+24 (PG)	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 05+08

05(UG) + 8(PG)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08(UG) +14(PG)	52(UG) +33(PG)	50(UG)
Presented papers	08(UG) +14(PG)	43(UG) +33(PG)	16(UG) +10 (PG)
Resource Persons	01 (PG)	12 (UG)+02(PG)	08(UG) +01(PG)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

☒ **Upgraded Teaching Plan and Evaluation System**
☒ **Introduced teaching Plan and students projects**

2.7 Total No. of actual teaching days during this academic year

224 days (UG) + 282 days (PG)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

18 UG

03 PG

2.10 Average percentage of attendance of students

85.0-95.0

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.SC	168	115	26	01	0	84.52
B.COM	388	190	116	38	0	88.65
BBM	73	14	22	10	0	63.01
BFND	23	18	03	0	0	91.30
BHS	15	5	0	03	0	53.33
BCA	94	46	24	01	0	75.53
BHRD	14	04	05	05	0	100.0
BA	87	36	37	05	0	89.65
BVA	05	05	0	0	0	100.0
BSW	12	06	05	0	0	91.66

Title of the Programme PG Course	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Physics	17	41.2	47.1	11.7		
Chemistry	20	25	60	15		
Mathematics	22	45.5	31.8	22.7		
Organic Chemistry	9	11.1	77.8	11.1		
Analytical Chemistry	11	27.3	63.6	9.1		
Biotechnology	10	40	60.0			
Applied Botany	07	71.4	28.6			
FNS	06	66.7	33.3			
Statistics	03	--	100			
English	03	33.3	66.7			
MHRD	17	58.8	41.2			
M.Com.(Gen)	63	30.2	69.8			
M.Com.(IB)	22	45.5	54.5			
MSW	21	66.7	33.3			
MCJ	12	16.7	83.3			
Economics	06	50	50			
Bharatanatyam	02	100				
PGDBM	02	100				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Teaching Plan of teacher is monitored**
- **Teachers Dairy- Evaluated by HOD's and Dean regularly**
- **Regular Class Room Attendance - Absentee is intimated to parents**
- **Result – monitoring by dialogue with parents and teachers**
- **Department Visit by the IQAC- to monitor and record the progression**
- * **Monitoring Research activities and projects**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	07
Staff training conducted by the university	-
Staff training conducted by other institutions	39
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40+05	-	-	-
Technical Staff	07+04	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **College Research committees were made to promote and monitor research among the staff and students from various departments.**
- **Seed money to selected students minor research projects.**
- **IQAC insists faculty members to take up compulsory extension activities and consultancy programs, and to take up minor and major projects from other funding agencies.**
- **FDP for faculties**
- **Mandatory one publication by the PG students during the course.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	Not any	Not any	01
Outlay in Rs. Lakhs	-	Not any	Not any	20.00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	01	Not any
Outlay in Rs. Lakhs	-	-	0.39	Not any

3.4 Details on research publications

	International	National	Others
Peer Review Journals	29	08	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	09	20	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	One year	AEF	39,500.00	39500.00
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)				
Any other(Specify)	-	-	-	-
Total (Rs)	-	-	39,500.00	39,500.00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

(Water analysis)

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	06			
Sponsoring agencies	CIPET	AEF, KSPCB			
Workshop	-	-			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not yet
	Granted	Not yet
International	Applied	Not yet
	Granted	Not yet
Commercialised	Applied	Not yet
	Granted	Not yet

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	02	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

04

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

State level

01

National level

International level

-

3.22 No. of students participated in NCC events:

University level

--

State level

01

National level

03

International level

--

3.23 No. of Awards won in NSS:

University level

01

State level

01

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level

--

State level

01

National level

--

International level

--

3.25 No. of Extension activities organized

University forum

--

College forum

--

NCC

02

NSS

18

Any other

10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- * UG Botany – adoption of village for conservation of sacred groves.
- * Check dam and plantations, blood donation camps by NSS, NCC, Humanities forum and BSW dept.
- *Continuous support for HIV infected people by MSW dept.
- *Support for school for mentally challenged

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 Acres	-	AEF	35 Acres
Class rooms	108	07	AEF	115
Laboratories	40	01	AEF	41
Seminar Halls	05	01	AEF	06
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	10 lakhs	AEF	10 lakhs
Others	-	-	-	-

4.2 Computerization of administration and library

<ul style="list-style-type: none"> ○ Result analysis ○ Admission ○ Students database
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books - UG	15260		102	18506/-	15362	
PG	5423		373	558234/-	5796	
Reference Books – UG	756		0		765	
PG	302		0		302	
e-Books						
Journals UG	06	14090/-	01		07	24568/-
PG	19	41150/-	01	2950/-	20	
e-Journals			08			38820/-
Magazines UG	28	39009/-	05		33	32136/-

PG	07	18293/-	02	5994/-	09	
Digital Database						
CD & Video UG	212				212	
PG	324		172		496	
Others (INFLIBINET)	-	-	-	-	-	34350/-
DELNET						16500/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	257	195	Broadband 2 Mbps	07	-	14	27	14
Added	15	10	2 Mbps	-	-	-	-	05
Total	272	205	Broadband 2Mbps	07	-	14	27	19

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1. Student internet world training program for high school students of in and around Moodbidri has been conducted**
- 2. A software named Royal has been installed for the purpose of tracking the fee paid details of student**

4.6 Amount spent on maintenance in lakhs :

i) ICT	6,98,500.00
ii) Campus Infrastructure and facilities	2,24,58,622.00
iii) Equipments	23,58,993.00
iv) Others	63,28,695.00

Total : 3,18,44,750.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ✓ IQAC has specifically made a policy for additional courses and certificate courses.
- ✓ It has suggested to maintain discipline in the campus and hostel to create a conducive learning environment
- ✓ Adoption for meritorious students of sports and cultural and scholarships has been renewed and upgraded.
- ✓ Scholarship guidance and support

5.2 Efforts made by the institution for tracking the progression

1. A separate administrative system has been made for the successful implementation of the certificate courses.
2. To develop discipline and for learning environment a regular meeting is arranged and a student progress card has been introduced.
3. A separate student welfare officer has been appointed to maintain and guard the implemented policies and system in the hostel.
4. The coordinator of SC and ST cell has been given a specific task to make avail of SC and ST scholarships to SC and ST students.
5. An information chart regarding various scholarship has been prepared for the students to refer.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3483	806	04+04	--

(b) No. of students outside the state UG

384

PG

26

(c) No. of international students UG

24

PG

--

UG

Men

No	%
1738	49.9

Women

No	%
1745	50.1

PG

Men

No	%
208	25.55

Women

No	%
600	74.45

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
UG 641	154	97	2924	02	3818	529	169	111	2774	06	3483
PG						176	27	26	577	00	806

Demand ratio 1:1

Dropout % 1.99

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, the college conducts coaching classes as an add-on courses namely CA- CPT, IPCC, CS foundation and Executive IBPS, Public service commission coaching and 18 certificate are given to students.

No. of students beneficiaries

251

(40 C.S, 82 CA-CPT, 21 IPCC, 25 UPSC/KPSC)

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- The faculty of the College and Psychology department conduct counseling for the students if necessary (in some special conditions).
- Career guidance programs are organized by the institution for the students.
- And also the College hosts a state level job fair, Alva's Pragathi, every year.

No. of students benefitted

1064

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
309	1800	307	50

(Placement Cell Web-WWW.alvasplacement.org)

5.8 Details of gender sensitization programmes

Workshop conducted by Department of Social Work

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Kridarathna Award: 01

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution	930	1,60,78,533
Financial support from government	1003	50,96,986
Financial support from other sources	45	2,06,800
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF THE COLLEGE

“Moulding better tomorrow through educational, cultural and sports excellence”

MISSION OF THE COLLEGE

- A) Creating physical and academic environment for quality education
- B) Providing knowledge and need based education for employability
- C) Encouraging research and scientific temperament
- D) Developing cultural and sport abilities among the students
- E) Working for the inclusion of deprived in education
- F) Promoting human values and national integration among students

6.2 Does the Institution has a management Information System

The institution has management information system for both academic and administrative functions

- a) **Administrative functions: the decision taken by the governing body is re-channelized through the administrative officer, AAO, principal, Deans and HOD's. Each department gets information through this route in view of proper functioning**
- b) **Academic: the academic aspects are decided and brought to the notice of the each member of the staff through an automatic mechanism. The principal calls the meeting of the heads of the departments through whom the information is imparted to everyone.**
- c) **Everything is brought within the academic structure**
- d) **The principal sometimes sends the information through circular letters are displays the information on the notice board meant for the staff**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is prescribed by the University and the college administers it to the students as per university directions

6.3.2 Teaching and Learning

- **Increased use of Technical Teaching Aids**
- **L.C.D.**
- **Field Visit: Frequency of Field visits has been increased**
- **Seminars: All the departments are conducting seminars**
- **Regular Assignments**
- **Mini projects**

6.3.3 Examination and Evaluation

An examination committee has been formed and conducts all tests and examinations periodically

- 1) Class test**
- 2) Open book test**
- 3) Question and answer session**
- 4) Viva- Voce**

6.3.4 Research and Development

*The institution always supports the faculty for undertaking any research work by providing a special incentive, for M.Phil. Rs. 5000 and for Ph.D. Rs. 10,000 cash benefit with an additional yearly increment of Rs. 300 for M.Phil. holders and Rs. 600 for Ph. D holders

*It also deputed the teachers to attend various symposia and seminars paying them TA, DA and registration fees.

*It also supports teachers who present their research paper in the seminars both at state and national levels by granting OOD facility and paying them TA and DA

*The institution arranges faculty improvement programs at the college itself. It arranges the orientation programs of three days durations for the newly appointed teachers

*It also arranges training in communications skills for the faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Upgrading Library**
- 2) Automation of library**
- 3) Adding new additions--new volumes have been added during 2013-14**
- 4) Separate Ladies Hostel**
- 5) Library kept open between 4.30 AM to 11.30 PM every day.**
- 6) Internet facility**
- 7) Well equipped labs – year wise list of additions to labs**
- 8) Well equipped studio**
- 9) ATM**
- 10) Post office**
- 11) Health Centre**
- 12) Canteen**
- 13) Well furnished auditorium**
- 14) Sports and Games – Indoor and Outdoor**
- 15) Transportation**
- 16) Ambulance**

6.3.6 Human Resource Management

Administration of the college is decentralized

- 1) Chairman – Principal – Deans – HODs- Faculty**
- 2) SOP(Standard Operating System)**
- 3) Training programmes**
- 4) Evaluation – a. Teaching Learning**

b. administrative (Self, students, HOD and Mgt)

6.3.7 Faculty and Staff recruitment

- The recruitment of the faculty is made through interview process; they are selected only when they prove their worth and knowledge.**
- The management retains the qualified and resourceful faculty by providing them with hike in the salary or hike in the incentives or some more facilities**
- The management retains such faculty allocating some responsibility in the administration**

6.3.8 Industry Interaction / Collaboration

- *Departments has undertaken and completed Projects of industries**
- *Sending students for project work, internship, Block placement, Field work placement and summer placement.**
- *Exposure visits and study tours**
- *Campus Placements**

6.3.9 Admission of Students

All the Eligible candidates who have the eligibility prescribed by the Mangalore University

6.4 Welfare schemes for

Teaching	The institution provides the following welfare facilities: <ol style="list-style-type: none"> Incentives for research work leading either to M.Phil. or to Ph.D. The institution provides the medical facilities. It also announces the house rent allowances. Provident fund – the management contributes towards employee PF a/c
Non teaching	Interest Free loan facility
Students - Adoption	<ol style="list-style-type: none"> Meritorious Sports Cultural Physically Challenged Koraga tribes Students from North - East The management provides special fees concession for students of chairman's native village – Mijar.

6.5 Total corpus fund generated

00.00

6.6 Whether annual financial audit has been done

Yes

No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Not	Not	Yes	IQAC
Administrative	Yes	External expert visit	Yes	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes



No



For PG Programmes

Yes



No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Many members of the association have participated in Dept, seminars as resource persons/ guest speakers in forum activities

The association has assisted the institution to place students for Summer Placement, Block Placement/Internship. Field Work, Placement, Industrial visits and also for Job Placement.

6.12 Activities and support from the Parent – Teacher Association

Actively participated in all college Activities and Timely Guidance and suggestions.

6.13 Development programmes for support staff

1. **Skill upgradation on counselling for student welfare officers.**
2. **Orientation and training for non – teaching staff on ICT & office.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. **Well maintained garden**
2. **Placing Dustbins**
3. **Re - cycling of water**
4. **Water harvesting**
5. **Cultivation of vegetables within the Campus**
6. **Vermiculture**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The College has introduced digital library facility to the students and staff in the academic year 2016-2017.
- Business English Communication (BEC) Cambridge University training programme has been introduced to improve communication skill for UG students
- Language lab for English language skill development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As planned in the beginning of the year, the following programme are executed:

Digital library
Language lab
Business English Communication (BEC)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice-1: Adoption scheme for Meritorious, Sports, Cultural and other students
Best Practice-2: Certificate Courses

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Solar water heater in the boys hostel (Mavinakatta)
- Water harvesting is undertaken in Puttige campus of the college.
- Rain water harvesting structure is created in the campus.
- The Nature club, NSS, NCC, Rovers and Rangers units of the college organizes tree plantation & its maintenance programmes in and outside the campus

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. JAM – Coaching centre.
2. CA - CPT, IPCC – Coaching Centre.
3. CS – Foundation and Executive – coaching centre.
4. Forum Activities – For personality development.
5. Alva's Nudisiri – A State level cultural Fest.
6. Alva's Virasat – A National Level cultural fest.
7. Alva's Pragathi – State level campus placement

8. Plans of institution for next year

Plan of Action for the year 2017-18

Under Graduate course

- Department-wise guest lecture.
- Formation of new committees for the Academic and Other college bodies.
- Bridge courses and orientation programmes for the freshers.
- Forum activities and certificate courses are included in the regular time table.
- Slow learners coaching classes.
- Special attention to advance learner students, cultural and sports adopted students.
- Regular interaction between parents, teachers and wardens for improving students' performance.
- Semester-wise feedback from students by the management.
- Maintenance of students profile register.
- Faculty-wise parent-teacher meeting once in a year.
- Regular communication and follow up of the students absence to the parents through SMS.
- Industrial/institution visit/ tour/ internship/industrial interface for the practical exposure.
- Old age Home and NGO Visits
- Regular Placement training on: a) Aptitude Test b) Soft Skills.
- Regular coaching classes for CA-CPT, CA-IPCC, CS- Foundation and Executive, IBPS. Civil Service Examinations.
- Initiated JAM Coaching Classes for the B.Sc. students.
- Faculty-wise Research committee.
- Organising intercollegiate and interclass competitions.
- Conducting extension activities and consultancy programmes.
- Business English Communication (BEC) programme in association with Cambridge University.

Post Graduate course

- 1. Bridge course and orientation programs.**
- 2. ICT based teaching learning method well as class seminar.**
- 3. Classes on relevant subjects to nearby Govt schools/ adopted school children's by PG students. Selected PG students to UG students (outreach program).**
- 4. Study materials – test books, e – books, e – journals and journals, CDs and other on line materials.**
- 5. Compulsory minor research projects to depts., staff members and students leading to minimum one publication in research journal.**
- 6. Seed money allotment to students from the management to encourage research activities.**
- 7. Minimum two certificate courses per student including teaching methodology during 2 years.**
- 8. UGC – NET/ SLET, GATE exam coaching, Olympiad coaching, training for facing interviews and placements.**
- 9. Compulsory 4 Guest lecture, one workshop/ seminar in a year by each department, English dept monthly.**
- 10. Compulsory extension activities/awareness programs by each dept in rural areas by adopting a village.**
- 11. Strengthening collaborative activity with industry, institutions or local NGO's either national or international level for R & D.**
- 12. Compulsory consultancy programs by each dept and to generate funds as a part of corpus fund for self sustainability.**
- 13. Placement for research Ph.D. & job in relevant field.**
- 14. Upgradation of two PG depts. to research centres.**
- 15. Interdisciplinary and multidisciplinary research work and upgradation for exchange programs.**
- 16. Institute/industrial visit/field visit/study tour**

Name

Dr. Rama Bhat P

Name

Dr. Kurian

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

29-07-2017

Annexure – I

IQAC Composition

- Chairperson: Dr. Kurian - Principal
- Coordinator: Dr. Rama Bhat P. - HOD PG (Biotech.)

	<u>Name</u>	<u>DEPT</u>
1. Teachers:	Dr. Ravichandran Nair	PG (MSW)
	Dr. Praveen Mugali	PG (Chemistry)
	Dr. Jayadev K.	PG (Biotechnology)
	Dr. Moulya Jeevanram.	PG (MCJ)
	Dr. Rajeev C.	UG (Hindi)
	Mrs. Surekha	UG (Management)
	Mr. Umesh Shetty	UG (Commerce)
	Mrs. Ramya Rai P. D.	UG (Botany)
	Mr. Machendra Belki	UG (English)
	Mrs Sandhya K. S.	UG (Political Science)
2. Administrative/Technical Staff:	Mrs. Usharani	Asst. Administrative Officer
	Mr. Shantharam Kamath	Finance Officer
	Mrs. Poornima J.	Office
Superintendent		
3. Students:	Ms. Dhanya H.S. and Ms. SriGowri	
4. Management Representative:	Mr. Vivek Alva	Correspondent
5. Alumni:	Mr. Sunil Chittal	
	Mr. Ashok	
6. Any Other Stakeholder and Community Representative:	Mr. Jayaram Kotian	
7. Employers / Industrialist:	Mr. Sripathi Rao	
8. Other External Experts:	Dr. D J Bhat, Goa	
	Dr. P K Vasudev, Mangalore	

Annexure – II

FEEDBACK FROM UNDERGRADUATE STUDENTS (2016-17)

BBM & BHRD STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	100	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	100	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	98	02
Percentage (%)	98	02

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	98	98
Communication English	42	42

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	98	98
4	02	02
3	00	00
2	00	00
1	00	00
Total	100	100

Majority of the respondents say that the course opted has very good impression on them.

BBM & BHRD ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
25	23	02
Percentage (%)	92	08

Question 6: Relevance of the study components

Total Respondent	Yes	`No
25	24	01
Percentage (%)	96	04

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	25	100
Communication English	20	80

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	22	88
4	03	12
3	00	00
2	00	00
1	00	00
Total	25	100

BBM & BHRD
PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	20	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	20	100

B.Com STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
75	69	06
Percentage (%)	92	08

Question 4: Relevance of the study components

Total Respondent	Yes	`No
75	67	08
Percentage (%)	89.33	10.67

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
75	64	11
Percentage (%)	85.33	14.67

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
75	62	13
Percentage (%)	82.66	17.34

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
75	75	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
75	66	09
Percentage (%)	88	12

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
75	74	01
Percentage(%)	98.67	01.33

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
75	68	07
Percentage (%)	90.67	09.33

B. Com
ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	18	02
Percentage (%)	90	10

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
75	65	10
Percentage (%)	86.67	13.33

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	65	86.67
Communication English	10	13.33

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	60	75
4	11	14.67
3	03	04
2	01	01.33
1	00	00
Total	75	100

Majority of the respondents say that add on programmes are necessary.

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	80
Communication English	04	20

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	15	75
4	02	10
3	03	15
2	00	00
1	00	00
Total	20	100

4	15	44.12
3	06	17.64
2	00	00.00
1	00	00.00
Total	34	100

**B Com
PARENTS FEEDBACK**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
34	33	01
Percentage (%)	97.06	02.94

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
50	40	10
Percentage (%)	80	20

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
34	32	02
Percentage (%)	94.11	05.89

Question 4: Relevance of the study components

Total Respondent	Yes	`No
50	30	20
Percentage (%)	60	40

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
34	31	03
Percentage (%)	91.18	08.82

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
50	42	08
Percentage (%)	84	16

Question 8: Necessity of add on course

Total Respondent	Yes	No
34	32	02
Percentage (%)	94.11	05.89

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
50	48	02
Percentage (%)	96	04

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	22	64.70
Communicative English	15	44.11

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
50	50	00
Percentage (%)	100	00

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	13	38.24

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
50	50	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
50	50	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
50	49	01
Percentage (%)	98	02

Question 11: Necessity of add on course

Total Respondent	Yes	No
50	48	02
Percentage (%)	96	04

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	44	88
Communication English	24	48

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	44	88
4	05	10
3	01	02
2	00	00
1	00	00
Total	50	100

Majority of students say that competitive exam coaching is necessary

BA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
54	53	01
Percentage (%)	98.15	01.85

Question 6: Relevance of the study components

Total Respondent	Yes	`No
54	52	02
Percentage (%)	96.29	03.71

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
54	47	07
Percentage (%)	87.03	12.97

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
54	45	09
Percentage (%)	83.34	16.66

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
54	48	06
Percentage (%)	88.89	11.11

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	34	62.96
Communication English	20	37.03

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	38	70.38
4	00	00
3	16	29.62
2	00	00
1	00	00
Total	54	100

BA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage (%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	18	90

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00
1	00	00
Total	20	100

SCIENCE STUDENTS (B.Sc.) FEEDBACK LIFE SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
60	60	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
60	60	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
60	60	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
60	55	05
Percentage (%)	91.66	08.34

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
60	50	10
Percentage (%)	83.34	16.66

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
60	60	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
60	60	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
60	49	11
Percentage (%)	81.66	18.34

Question 11: Necessity of add on course

Total Respondent	Yes	No
60	54	06
Percentage (%)	90	10

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	54	90
Communicative English	50	83.33
Certificate course	22	36.66

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	45	75
4	13	21.67
3	02	03.33
2	00	00
1	00	00
Total	60	100

**SCIENCE ALUMINI FEEDBACK
LIFE SCIENCE**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
60	58	02
Percentage (%)	96.66	03.33

Question 6: Relevance of the study components

Total Respondent	Yes	`No
60	60	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
60	56	04
Percentage (%)	93.33	06.67

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
60	57	03
Percentage (%)	95	05

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
60	49	11
Percentage (%)	81.67	18.33

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	42	70
Communicative English	38	63.33

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	37	61.67
4	18	30
3	05	08.33
2	00	00
1	00	00
Total	30	100

**SCIENCE PARENTS FEEDBACK
LIFE SCIENCE**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
25	25	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	80
Communicative English	22	88

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	19	76
4	06	24
3	00	00
2	00	00
1	00	00
Total	25	100

**SCIENCE STUDENTS' FEEDBACK
PHYSICAL SCIENCE**

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
50	50	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
50	50	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
50	48	02
Percentage (%)	96	04

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
50	42	08
Percentage (%)	84	16

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
50	41	09
Percentage (%)	82	18

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
50	49	01
Percentage (%)	98	02

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
50	46	04
Percentage (%)	92	08

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
50	44	06
Percentage (%)	88	12

Question 11: Necessity of add on course

Total Respondent	Yes	No
50	38	12
Percentage (%)	76	24

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	30	60
Communicative English	22	44
Certificate course	06	12

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	32	64
4	12	24
3	06	12
2	00	00
1	00	00
Total	50	100

**SCIENCE ALUMINI FEEDBACK
PHYSICAL SCIENCE**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
32	31	01
Percentage (%)	96.87	03.13

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
32	29	03
Percentage (%)	90.63	09.37

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
32	25	07
Percentage (%)	78.12	21.88

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
32	28	04
Percentage (%)	87.50	12.50

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	26	81.25
Communicative English	24	75

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	13	40.63
4	11	34.37
3	08	25
2	00	00
1	00	00
Total	32	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	01	03.84
4	18	69.24
3	07	26.92
2	00	00
1	00	00
Total	26	100

**SCIENCE PARENTS FEEDBACK
PHYSICAL SCIENCE**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
26	26	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
26	26	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
26	26	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
26	24	02
Percentage (%)	96.31	09.69

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	76.92
Communicative English	19	73.07

BCA STUDENTS' FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
32	28	04
Percentage (%)	87.50	12.50

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
32	26	06
Percentage (%)	81.25	18.75

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
32	28	04
Percentage (%)	87.50	12.50

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
32	30	02
Percentage (%)	93.75	06.25

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
32	32	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
32	32	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	50
Communicative English	30	93.75

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	08	25
4	18	56.25
3	06	18.75
2	00	00
1	00	00
Total	32	100

BCA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
37	37	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
37	37	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
37	35	02
Percentage (%)	94.50	05.50

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
37	34	03
Percentage (%)	91.80	08.20

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
37	37	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	30	81.08
Communicative English	37	100

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	30	81
4	03	08
3	03	08
2	01	03
1	00	00
Total	37	100

BCA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
18	18	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	83.33
Communicative English	18	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	15	83.33
4	03	16.67
3	00	00
2	00	00
1	00	00
Total	18	100

SCIENCE STUDENTS' FEEDBACK BFND & BHS

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
67	66	01
Percentage (%)	98.50	01.50

Question 4: Relevance of the study components

Total Respondent	Yes	`No
67	67	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
67	64	03
Percentage (%)	95.52	04.48

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
67	67	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
67	67	00
Percentage (%)	100	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
67	66	01
Percentage (%)	98.50	01.50

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
67	67	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
67	67	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
67	60	07
Percentage (%)	89.55	10.45

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	28	41.79
Communicative English	35	52.23

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	54	80.59
4	10	14.93
3	03	04.48
2	00	00
1	00	00
Total	67	100

**SCIENCE ALUMINI FEEDBACK
BFND & BHS**

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	18	90
Communicative English	20	100

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	20	100

**SCIENCE PARENTS FEEDBACK
BFND & BHS**

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
51	51	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
51	51	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
51	51	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
51	46	05
Percentage (%)	90.20	09.80

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	33	64.70
Communicative English	27	52.94

Any other- workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	42	82.35
4	08	15.69
3	01	01.96
2	00	00
1	00	00
Total	51	100

Annexure – III College Calendar

ALVA'S COLLEGE

MOODBIDRI

COLLEGE CALENDAR 2015-16

The following is the academic calendar for the year 2015-16 in respect of B.A/B.SC/B.Com/BSW/BCA/BHRD/BFND/BHS/BBM degree courses, is hereby notified.

SL.NO	ACTIVITIES	DATE
1	Commencement of I III & V Semester Classes	01.07.2016
2	Alva's Pragathi	July 2-3, 2016
3	Last date for admission to 1 st semester (without penal charges)	18.7.2016
4	Last date for admission with penal chargers	28.7.2016
5	Last date for admission on transfer from college to college	28.7.2016
6	Commencement of Internal Examination	Sept 13-19, 2016
7	NSS/NCC/Sports activities	Aug/Sept. 2016
8	Submission of Magazine for best Magazine competition	24.9.2016
9	End of I, III and V Semester classes	22.10.2016
10	Last date for receiving annual fee (Affiliation)	28.10.2016
11	Vacation	23.10.2016 to 14.12.2016
12	Commencement of I,III and V semester Examination	26.10.2016
13	Commencement of II, IV & VI semester classes	15.12.2016
14	University Level Sports meet	Oct 6-8, 2016
15	NSS Annual Camp	Dec 22- 26, 2016
16	Talents Day	Feb 6-7, 2017
17	Alumni meet	08.04.2017
18	Sport Day	04.2.2017
19	Fancy Dress	22.2.2017
20	College Day	10.3.2017
21	Parent Teacher Meeting	Dept-wise (Jan-Feb 2017)

22	Internal Examination	Jan 17-20, 2017: 25-2-2017 to 3-3-2017
23	Farewell	--
24	Literary Competition	27.1.2017 onwards
25	Photo Function	09-03-2017
26	NCC Special Camp	Oct 18-27, 2016: 30.10.2016 to 8.11.2016

Certificate courses – Every week two hour for each course (40 Hour syllabus)

Forum activities every week – Saturday (two hours)

Dullers coaching every day 3.30-5.00 pm

Add on courses every day 3.30-5.00pm, Saturday 2.30-5.30 and Sunday 9am -1.30pm

Academic council meeting (HOD's) of UG and PG courses- start and end of each semester

General Staff meeting – Twice in a semester

Meeting of PG Coordinators – Every month

Meeting of Research and Publication Committee – Twice in a semester

Meeting of Expert committees for each PG departments – once in a semester

IQAC meeting – 4 times in academic year

Student's Council meeting – Twice in a semester

Feed back by students- end of each semester

Annexure – IV

● Best Practices of the institution:

Title of the practice:

Student support and progression- summer internship

Objective of the practice:

The main objective of mentoring classes is to go beyond academics and prepare our students to face the challenges in real life and be employable.

The context:

Faculty members divide students according to their competence and every student is given attention and extracurricular activities. This will enable them to develop and enhance their teaching abilities, Practical experience and exposure.

The Practice:

- Faculty members counsel students.
- Placement cell in college.
- Students are given career guidance as well as job guidance.
- Apart from PG & UG degree courses there is short term Add on courses.
- Programmes for skill development and overall personality development.

Evidence of success:

- Most of our students are working in reputed corporate companies.
- Colleges have employed our students as faculty.
- Public figures in the field of event managers, police departments, etc.

Problems encountered and Resources Required:

- Time constraint
- Lack of information.

Title of the practice

1. Adoption Programme

2. Objectives of the practice

- To support meritorious students
- To retain and inculcate culture in our students.

- To be sensitive to the society.

3. Context

Students with outstanding academic performance and cultural activities are helped and encouraged for their achievements. These students are given support from the institution.

4. Practice

Students are selected based on their performance both in sports and cultural activities. Such students are given free education and residential facilities. Maximum of their needs are taken care by the institution.

5. Evidence of success

- The students helped by the college are well placed.
- Have participated in various events and competitions at university, national and International level.
- Secured medals and laurels to the college.
- Most our students are placed in reputed institution and companies.