Annual Quality Assurance Report (AQAR)
by Internal Quality Assurance Cell (IQAC)
2014-15

Alva's College

(A Unit of Alva's Education Foundation, Moodbidri)

Vidyagiri, Moodbidri – 574 227
Karnataka, India

The Annual Quality Assurance Report (AQAR) of the IQAC

For the Academic Year from 01/06/2014 to 31/05/2015

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **ALVA'S COLLEGE**
> *A unit of Alva's Education Foundation(R)*

1.2 Address Line 1

> **SUNDARI ANANDA ALVA CAMPUS**

Address Line 2

> **VIDYAGIRI**

City/Town

> **MOODBIDRI**

State

> **KARNATAKA**

Pin Code

> **574 227**

Institution e-mail address

> **principal@alvascollege.com**

Contact Nos.

> **02858-236531**

Name of the Head of the Institution:

> **Dr. Kurian**

Tel. No. with STD Code:

> **08258-236531**

Mobile:

> **+919740668967**

Name of the IQAC Co-ordinator:

> **Dr. Rama Bhat P.**

Mobile:

+919480228391

IQAC e-mail address:

IQAC@alvascollege.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879 _____0_____

1.4 Website address:

www.alvascollege.com

Web-link of the AQAR:

Htpp://alvascollege.com/college/aqar

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.52	2012-13	14/09/2017
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   15/10/2012

1.7 AQAR for the year *(for example 2010-11)*   2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR   18-09-2014
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

        Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

       Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [√]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify)   **BVA, BHS, BFND and Social Work**

1.11 Name of the Affiliating University *(for the Colleges)*   **MANGALORE UNIVERSITY**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [-]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme	-	DST-FIST	-

UGC-Innovative PG programmes	-	Any other (*Specify*)	-

UGC-COP Programmes	-

2. IQAC Composition (Annexure I) and Activities

2.1 No. of Teachers **TWELEVE**

2.2 No. of Administrative/Technical staff **THREE**

2.3 No. of students **TWO**

2.4 No. of Management representatives **ONE**

2.5 No. of Alumni **TWO**

2. 6 No. of any other stakeholder and
       community representatives **ONE**

2.7 No. of Employers/ Industrialists **ONE**

2.8 No. of other External Experts **TWO**

2.9 Total No. of members **TWENTY FOUR**

2.10 No. of IQAC meetings held **FOUR**

2.11 No. of meetings with various stakeholders: No. **01**   Faculty **08**

         Non-Teaching Staff Students **02** Alumni **01** Others **02**

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

         If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	23	International	-	National	03	State	5	Institution Level	15

(ii) Themes — Advances in Biological Sciences, Environmental Biotechnology, Skill development programs (HR skills and soft skills)

2.14 Significant Activities and contributions made by IQAC

> **Visited all the departments to verify the department's activities and suggestions are given**
>
> ●Research   ●Publication   ●Extension   ●Collaboration   ●Student projects   ●Add on courses

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year (Annexure III)

Plan of Action	Achievements
Plan of Action for Under Graduate ● **Synchronising of various Committees and bodies such as Academic council, IQAC, Management Committee and other committees functioning in the College**	● **IQAC Strengthened** **Student council meetings organised Academic council meeting held. Advisory board meetings held. Regular management meeting held to monitor the functioning.**
●**Up gradation of student centered teaching learning activity**	● **Teaching Plan and student projects have been effectively implemented.**
●**Transparency in student evaluation system and counselling**	● **Internal Assessment and Forum mark evaluation has been put up on notice board and evaluation system has been systematised.**
●**Creation and accumulation of learning resource**	●**Library systems upgraded by inflibinet, DELNET and procuring new books.**
●**Shift to the new building meant for Under Graduation Courses**	● **Occupied the new building.**
●**Up gradation of learning system in the hostel**	● **Regular study hours from 8.30-11 P.M**

	every day. Special study hours for dullers, guided study hours during examination.
●Implementation of Certificate Courses	● 18Certificate Courses have been initiated with 900 students.
●Administrative Science Coaching (UPSC/KPSC & other Exams)	● A Team of Teachers for the same is organised more than 20 students are being trained.
●Research Publication from the Teacher	● Publication and minor research is made as a compulsory component of department planning.
●Extension Activities	● Each department has planned at least one extension activity.
●Bridge Course and Special coaching for academically dull as well as meritorious students	● Is conducted by each department for first year students for 3-5 days. - Special coaching for dullers is conducted every day by the faculty and tutorial hour for Academic up gradation is included in the time table. - Meritorious / Exceptional learners are preceded with special features in the theory.
●ERP Software implementation	● ERP software has reached implementation level.
●Orientation/Training Program for the Staff	● Orientation for new faculty members to organised.● Training programme for all faculty members on placement and procedure is organised.
●New PG Building	● New building is ready for use from 2015-16 academic year.
● Construction of new Hostel	● New hostel for girls is ready for use.
●Seminars/Workshops to Organise	● Each department has organised workshop and guest lecturer and seminars in associates of other departments.
●Career guidance and placement training for student	● All the final year students have been trained for placement for 6 days by

	experts before the enouncement of final semester.
●Sports, Cultural, Co-curricular and Extra Curricular activities	● Kannada and Tulu study centres name systemised activities now. ● Co-curricular activities are conducted through study form, the activities are included in the time table and systematised evaluation is conducted.

●Students Adoption
  >Meritorious adoption
  >Sports adoption
  >Cultural adoption
  >ST adoption (For Koraga, Malekudiya, Bettada Kuruba, Soliga, Jenukuruba, Erava, Siddi, Kudubi, Hakkipikki, Hassalaru)
	● Adoption- free Education is offered for student's under various categories
	  >Meritorious adoption- 118
	  >Sports adoption- 260
	  >Cultural adoption - 88
	  >ST adoption (For Koraga – 50 others 31

●Transgender adoption	● Transgender adoption was discussed with NGO's due to unwillingness of the conducted to stay to hostel couldn't malleable.
●Up gradation of infrastructure facility	● Laboratories (+2), theory (1), classrooms (60), staffroom (5), Office room (1), Principal Office (1) are newly constructed.
Plan of Action for Post Graduate ●ICT based teaching learning method	● Adopted and implemented in all PG courses
●Use of online references and journals	● Used by students and faculty as separate passwords provided to individual students.
●Research Workshops, Minor Projects and Publications for Students	● Held in few Dept minor projects and extension activities with few villages of Moodbidri were conducted students publication encouraged.
●Coaching for Certificate Courses, Teaching Methodology and NET/SLET Exams	● 10 Certificate Courses with Teaching methodology made compulsory to all (243) students. NET/SLET coaching also

	held.
●One Seminar, Two Workshops and Two Guest lecture is compulsory for each Department	● Followed for few PG Depts.
●At least one extension activity in each Department	
●Up gradation of learning Resource	● Made by providing research materials for learning and competitive exams.
●Initiation of new Post Graduation program	● M. Sc in Applied Botany, Food Science & Nutrition, M.A. in Bharathanatyam, MCJ
●A new building for Post Graduation and Research Centre	● Under Construction.
●Placement Committee headed by a coordinator	● Has been made and monitored the placements.
●Appearing for NET/SLET Exam will be made compulsory for students	● SELT / NET coaching and resource materials provided.
●Collaboration with industry and other institutions	● Continued with existing and new one.
●One major project for students/staff	● Has been implemented.

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

●**Suggested to strengthen internal administrative mechanism**

●**Suggested for Student cantered teaching learning activity by bringing together co-curricular and extra-curricular aspects**

●**Suggested to motivate the students to achieve with their skills and guide them to pursue higher education**

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**04**	-	**ALL (04)**	-
PG	**19**	**02**	**ALL (21)**	-
UG	26	-	**ALL (28)**	-
PG Diploma	**02**	-	**ALL (02)**	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	**01**	**17+12**	**ALL (30)**	-
Others	-	-	-	-
Total	**52**	**31**	**ALL (83)**	-

Interdisciplinary	-	-	-	-
Innovative	-	**02**	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**25 (UG) + 23 (PG)=48**
Trimester	**-**
Annual	**01**

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers -   Students √
    (On all aspects)

     Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

(Detailed analysed feedback in Annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Since the College is an affiliated College to Mangalore University, it has no right to update or revise the syllabi**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **Yes. Applied Botany, Food Science and Nutrition, Applied Zoology (PG)**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
137+1=138(UG) 80(PG)	96(UG)+58(UG)	22(UG)+13(PG)	19(UG)+09(0G)	

2.2 No. of permanent faculty with Ph.D.

08 (UG) + 14(PG) = 22

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
96 (UG)+25 (PG)	**-**	**22 (UG)+03(PG)**	**-**	**19 (UG)+02 (PG)**	**-**	**-**	**-**	**137(UG)+30 (PG)**	**-**

2.4 No. of Guest and Visiting faculty and Temporary faculty

01(UG) + 10(PG)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	18(UG) +02(PG)	143(UG) +49(PG)	58(UG) +21(PG)
Presented papers	15(UG) +08(PG)	58(UG) +34(PG)	11(UG)
Resource Persons		03(PG)	08(UG) +01(PG)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ●**Upgraded Teaching Plan and Evaluation System**
> ●**Introduced teaching Plan and students projects**

2.7 Total No. of actual teaching days during this academic year

789 days (UG) + 199 days (PG)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination

(Assessment of internal Marks is based on the students participation, examination and assignment)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17(UG)	**06(PG)**	

2.10 Average percentage of attendance of students

| 93.98% |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	84	39.29	39.29	3.57	-	82.14
B. Sc	97	64.95	21.65	1.03	-	87.62
B. Com	314	50.96	24.20	9.24	-	84.39
B.B.M	113	23.00	23.89	15.04	0.88	59.29
B.C.A	62	45.16	17.74	4.84	-	67.74
B.H.R.D	25	36.0	28.0	20.0	-	84.0
B.S.W	13	23.08	69.23	-	-	92.30
B.V.A	05	100	-	-	-	100
B.H.S	17	5.89	47.06	-	-	52.94
B.F.N.D	12	83.33	-	-	-	83.33

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc[Analytical Chem]	26	30.7	53.8	-	-	84.61
M.Sc [Organic Chem]	27	25.9	59.2	3.7	-	88.88
M.Sc[Physics]	30	23.3	70	3.3	-	96.66
MHRD	24	29.16	70.8	-	-	100
M.Sc [Biotech]	13	46.15	30.7	23.1	-	100
MSW	30	76.6	20	-	-	96.66
M.A [English]	09	-	55.5	33.3	-	88.88
M.Sc [Maths]	38	50	23.68	2.63	-	76.31
M.Com	49	18.36	73.46	8.16		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

●**Teaching Plan of teacher is monitored**

●**Teachers Dairy- Evaluated by HOD's and Dean regularly**

●**Regular Class Room Attendance - Absentee is intimated to parents**

●**Result – monitoring by dialogue with parents and teachers**

●**Department Visit by the IQAC- to monitor and record the progression**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes - 01	**174**
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**27**	-	-	
Technical Staff	**02**	-	-	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- o **Research committees were made to promote research among the staff and as a result many staff from various departments presenting papers at state/ national and international level(Records of UG and PG presented in Criterion II)**

- o **IQAC insists faculty members to take-up extension activities and consultancy programs on socioeconomic problems**

- o **Faculty and Students are suggested to take-up minor and major Research project and do the publication which are mandatory**

- o **IQAC has been advising and creating an adequate atmosphere for those who are intended to take up minor and major projects**

- o **An advisory committee is formed in each Dept to facilitate link with research institute**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	Not any	Not any	01
Outlay in Rs. Lakhs	-	Not any	Not any	28.99

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	Not any	Not any
Outlay in Rs. Lakhs	0.3	0.3	Not any	Not any

3.4   Details on research publications

	International	National	Others
Peer Review Journals	19	08	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	03	12	

3.5 Details on Impact factor of publications:

Range [-]   Average [√]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	2014-15 6 Months	VGST, Bangalore	30,000	30,000
Any other(Specify)	-	-	-	-
Total	-	-	-	30,000.00

3.7 No. of books published   i) With ISBN No.   [01]   Chapters in Edited Books   [-]

ii) Without ISBN No.   [06]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

              INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences

     organized by the Institution

Level	International	National	State	University	College
Number	-	03	05	-	07
Sponsoring agencies	-	-	-	-	-
Workshop	-	-	03	-	05

3.12 No. of faculty served as experts, chairpersons or resource persons   [-]

3.13 No. of collaborations   International [01]   National [02]   Any other [-]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs:

   From Funding agency [0.3]   From Management of University/College [1.0]

   Total [1.3]

(Since the collage is a private institution all the research were done either with self finance(college fund) or from funding agency)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not yet
	Granted	Not yet
International	Applied	Not yet
	Granted	Not yet
Commercialised	Applied	Not yet
	Granted	Not yet

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
02	-	√	-	-	-	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides   **02**
   and students registered under them   **07**

3.19 No. of Ph.D. awarded by faculty from the Institution   **04**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   **-**   SRF   **-**   Project Fellows   **-**   Any other   **-**

3.21 No. of students Participated in NSS events:

University level   **4**   State level   **-**

National level   **7**   International level   **-**

3.22 No. of students participated in NCC events:

University level   **08**   State level   **05**

National level   **02**   International level   **-**

3.23 No. of Awards won in NSS:

University level   **-**   State level   **-**

National level   **-**   International level   **-**

3.24 No. of Awards won in NCC:

University level   **01**   State level   01

National level   **-**   International level   **-**

3.25 No. of Extension activities organized

University forum   **-**   College forum

NCC   **03**   NSS   20   Any other   **-**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

●**There are Nine Extension Activities conducted in UG level and 15 in PG level.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**35 Acres**	**-**	**AEF**	**35 Acres**
Class rooms	**76**	**-**	**AEF**	**76**
Laboratories	**12**	**03**	**AEF**	**15**
Seminar Halls	**01**	**-**	**AEF**	**01**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**-**	**-**	**-**	**-**
Value of the equipment purchased during the year (Rs. in Lakhs)	**-**	**30 Lakhs**	**AEF**	**30 Lakhs**
Others	**-**	**-**	**-**	**-**

4.2 Computerization of administration and library

- o **Result analysis**
- o **Admission**
- o **Students database**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books - UG	**1124**	**881784**	**9**	**3879**	**1708**	**1296402**
PG	**445**	**229803**	**75**	**44515**	**520**	**274318**
Reference Books – UG	**2**	**250**	**-**	**-**	**2**	**250**
PG	**11**	**7555**	**-**	**-**	**11**	**7555**
e-Books	**-**	**-**	**-**	**-**	**-**	**-**
Journals	**22**	**169795**	**-**	**-**	**-**	**-**
e-Journals	**1**	**10000**	**-**	**-**	**1**	**10000**
Digital Database	**4**	**35000**	**-**	**-**	**-**	**-**
CD & Video	**364**	**Free copies**	**-**	**-**	**-**	**-**
Others (specify)	**-**	**-**	**-**	**-**	**-**	**-**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-	Others
Existing	**215**	**151+16**	**Broadband 1 Mbps**	**07**	**-**	**12**	**25**	**04**
Added	**04**	**--**	**1 Mbps**	**-**	**-**	**02**	**02**	**-**
Total	**219**	**167**	**Broadband 2Mbps**	**07**	**-**	**14**	**27**	**04**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 1. **Software for e-Governance in the college has been implemented**
> 2. **Student internet world training program for high school students of in and around Moodbidri has been conducted during 2014-15**
> 3. **A software named Royal has been installed for the purpose of tracking the fee paid details of student**

4.6 Amount spent on maintenance in lakhs:

i) ICT | 6, 71,691.00

ii) Campus Infrastructure and facilities | 2,95,80,369.0

iii) Equipments | 17,34,878.00

iv) Others | 1,22,593.00

Total: | 3,21,09.531.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **●IQAC has specially made a policy for additional courses and certificate courses.**
>
> **●It has suggested to maintain discipline in the hostel and to create a conduce learning environment**
>
> **●Adoption and Scholarship scheme has been renewed and upgraded**

5.2 Efforts made by the institution for tracking the progression

> **●A separate administrative system has been made for the successful implementation of the certificate courses**
>
> **●To develop discipline and for learning environment a regular meeting is arranged and a student progress card has been introduced**
>
> **●A separate student welfare officer has been appointed to maintain and guard the implemented policies and system in the hostel**
>
> **●The coordinator of SC and ST cell has been given a specific task to make avail of SC and ST scholarships to SC and ST students**
>
> **●An information chart regarding various scholarship has been prepared for the students to refer.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2501	**535**	**-**	**-**

(b) No. of students outside the state

55

(c) No. of international students

34

	No	%			No	%
Men	**1275**	**44.99**		Women	**1491**	**49**

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
505	92	73	2231	01	2902	**880**	**85**	**81**	**1985**	**05**	**3036**

Demand ratio   Dropout % 1.89

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Yes. The institution conducts coaching classes as add-on courses namely CA-CPT, IPCC, CS-foundation and Executive, JAM, IBPS and Administrative Science (UPSC/KPSC)**

No. of students beneficiaries | **190** |

(40 C.S, 82 CA-CPT, 21 IPCC, 25 UPSC/KPSC)

5.5 No. of students qualified in these examinations

| NET | - | SET/SLET | **01** | GATE | - | CAT | - |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

> ●**Dr. Kurian, the Principal and Mrs. Mookambika, Mrs. Deepa Rathnakar, the faculty of the College conduct counselling for the students if necessary (in some special conditions)**
>
> ● **Career guidance programs are organised by the institution for the students. And also the College hosts a state level job fair, Alva's Pragathi, every year.**
>
> ●**Training on soft skill is organised for all final year students.**

No. of students benefitted | **319** |

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
216	**2500**	**850**	**250**

(Placement Cell Web-WWW.alvasplacement.org)

5.8 Details of gender sensitization programmes

> **Workshop conducted by Department of Social work**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | **405** | National level | **170** | International level | **04** |

No. of students participated in cultural events

State/ University level | 88 | National level | 13 | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 381 | National level | 29 | International level | 01

Cultural: State/ University level | 21 | National level | 31 | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	371	56,57,595/-
Financial support from government		
Financial support from other sources	242	10,22,724/-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -
Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 38

5.13 Major grievances of students (if any) redressed **:**   **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF THE COLLEGE

'To produce excellence in higher education imparting the noble and the innovative thoughts converting it into a platform for cultural performance and a seat of high learning and research and totally contributing to achieve national integration and self integrity'.

MISSION OF THE COLLEGE

a) **Creating an environment for imparting quality education incorporating scientific, human and cultural components**
b) **An innovation and experimentation of newer areas of knowledge**
c) **Carrying out and facilitate the new knowledge to the rural and the urban ; the deprived and the elite without disparity**
d) **An endeavour to achieve and perform world view**
e) **To provide need based education, especially that of employability**
f) **To reinsinuate the cultural art forms both the classical and the folk**

6.2 Does the Institution has a management Information System

The institution has management information system for both academic and administrative functions

a) **Administrative functions: the decision taken by the governing body is re-channelized through the Administrative Officer, AAO, Principal, Deans and HOD's. Each department gets information through this route in view of proper functioning**
b) **Academic: the academic aspects are decided and brought to the notice of the each member of the staff through an automatic mechanism. The principal calls the meeting of the heads of the departments through whom the information is imparted to everyone.**
c) **Everything is brought within the academic structure**
d) **The Principal sometimes sends the information through circular letters are displays the information on the notice board meant for the staff**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is prescribed by the University and the college administers it to the students as per university directions

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6.3.2 Teaching and Learning

1) **Increased use of Technical Teaching Aids**
2) **L.C.D.**
3) **Field Visit: Frequency of Field visits has been increased**
4) **"Workshop"- conducted regularly by depts.**
5) **Seminars: All the departments are conducting seminars**
6) **Regular Assignments**
7) **Mini projects and minor research.**
8) **Systematic teaching and class plan.**
9) **Educational Tour and visits to industries are officially permitted by the college**

6.3.3 Examination and Evaluation

An examination committee has been formed and conducts all tests and examinations periodically

1) **Class test** 4) **Viva- voce**
2) **Open book test** 5) **Project work**
3) **Question and answer session**

6.3.4 Research and Development

1) **The institution always supports the faculty for undertaking any research work by providing a special incentive, for M. Phil. Rs. 5000 and for Ph.D. Rs. 10,000 cash benefit with an additional yearly increment of Rs. 300 for M. Phil. holders and Rs. 600 for Ph. D. holders**
2) **It also deputes the teachers to attend various symposia and seminars paying them TA, DA and registration fees.**
3) **It also supports teachers who present their research paper in the seminars both at state and national levels by granting OOD facility and paying them TA and DA**
4) **The institution arranges faculty improvement programs at the college itself. It arranges the orientation programs of three days durations for the newly appointed teachers.**
5) **All the faculty members are encouraged to publish papers.**
6) **All the departments are provided financial assistance to take up mini projects.**
7) **It also arranges classes and subject related seminars in rural schools and PU colleges.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

1) **Upgrading Library**
2) **Automation of library**
3) **Adding new additions--new volumes have been added during 2014-15**
4) **Separate Ladies Hostel – Shambhavi hostel**
5) **Library kept open between 4.30 AM to 11.30 PM every day.**
6) **Internet facility – made additional numbers available in the library**
7) **Well equipped labs – 4 labs added with equipments costing 20 lakhs**
8) **Well equipped studio for journalism is functioning.**
9) **ATM**   *[No. 9-16 available in the campus]*
10) **Post office**
11) **Health Centre**
12) **Canteen**
13) **Well furnished auditorium**
14) **Sports and Games – Indoor and Outdoor**
15) **Transportation**
16) **Ambulance**

6.3.6   Human Resource Management

Administration of the college is decentralized

1) **Chairman – Principal – Deans – HODs- Faculty**

2) **SOP(Standard Operating System) for administrative part is introduced**

3) **Training programmes**

4) **Evaluation – a. Teaching Learning by students and other stock holder.**

   b. Administrative (Self, students, HOD and Mgt)

6.3.7   Faculty and Staff recruitment

The recruitment of the faculty is made through interview process; they are selected only when they prove their worth and knowledge.

The management retains the qualified and resourceful faculty by providing them wither hike in the salary or hike in the incentives or some more facilities

The management retains such faculty allocating some responsibility in the administration

6.3.8   Industry Interaction / Collaboration

1) **Departments has undertaken and completed Projects of industries**

2) **Sending students for project work, internship, Block placement, Field work placement and summer placement.**

3) **Exposure visits and study tours**

4) **Campus Placements**

5) **The institution has Collaborated with Artevelde University college, Ghent, Belgium**

6.3.9   Admission of Students

All the Eligible candidates who have the eligibility prescribed by the Mangalore University

6.4 Welfare schemes for

Teaching	The institution provides the following welfare facilities :
	1) **Incentives for research work leading either to M. Phil. or to Ph.D.**
	2) **The institution provides the medical facilities**
	3) **It also announces the house rent allowances**
	4) **Provident Fund- the management contributes towards employee PF a/c**
Non teaching	**Interest Free loan facility**
Students - Adoption	a) **Meritorious**
	b) **Sports**
	c) **Cultural**
	d) **Physically challenged**
	e) **Koraga tribes**
	f) **Students from North- East**
	g) **The management provides special fees concession for students of Chairman's native village-Mijar**

6.5 Total corpus fund generated   -   **Rs. 7,09,61,360.00**

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Not**	**Not**	**YES**	**IQAC**
Administrative	**YES**	External expert visit	**YES**	**Governing Body**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No -

For PG Programmes   Yes √   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1) **Many members of the association have participated in Dept, seminars as resource persons/ guest speakers in forum activities**   2) **The association has assisted the institution to place students for Summer Placement, Block Placement/Internship. Field Work Placement, Industrial visits and also for Job Placement.**

6.12 Activities and support from the Parent – Teacher Association

Actively participated in all College Activities and Timely Guidance and Suggestions

6.13 Development programmes for support staff

1) **Skill up gradation on counselling for student welfare officers**   2) **Orientation and training for non- teaching staff on ICT & office**

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) **Well maintained Garden**   2) **Placing the Dustbins**   3) **Re-cycling of Water**   4) **Water harvesting**   5) **Cultivation of vegetables with in the campus**   6) **Vermiculture**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> o   **Participatory learning, the use of e-books, screening of films to compliment the topics taught documentaries and use of drama.**
> o   **Student publication and wall magazines.**
> o   **Project based learning**
> o   **With the intention of making every student computer literate computer classes are being organised in batches.**
> o   **As part of personality development programme soft skill classes and workshops are conducted for final year students.**
> o   **In the pursuit of attempting quality education the college has introduced remedial classes for poor performance. This has helped them boost their learning abilities.**

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> o   **New Postgraduate courses are started**
> o   **Certificate courses have been started in both UG and PG.**
> o   **Being a college located in rural setting much care has been taken about the environment around. The natural topography has been maintained while construction and landscaping.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ●**Rewards and recognition   -Adoption programme**
> ● **Exposure for PG student's summer internship**

(*Details in Annexure IV*)

7.4 Contribution to environmental awareness / protection

> ●**Street play from BSW and MSW students, programes from NSS students to create awareness to the people environmental protection**
> ●**Conducting a number of program by NCC and NSS Students of the college**

7.5 Whether environmental audit was conducted?   Yes [-]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **JAM – Coaching Centre**
>
> **CA-CPT, IPCC- Coaching centre**
>
> **CS-foundation and Executive – Coaching Centre**
>
> **Forum Activities – For personality development**
>
> **Alva's Nudisiri – A state level Cultural Fest**
>
> **Alva's Virasat – A National Level Cultural Fest**
>
> **Alva's Pragathi – State Level Campus Placement**

8. Plans of institution for next year (2015-16)

Plan of Action for the year 2015-16

Under Graduate

- Formation of new committees for academic and other college bodies
- Bridge courses and orientation programs for freshers
- Strengthening of forum activities and certificate courses by including it in regular time tables
- Organisation of minimum one seminar/ workshops and regular guest lecturers by each department.
- Evaluation and analysis of students performance regularly
- Duller's coaching and advance learners and adopted students monitoring
- Sport and cultural students monitoring
- Interaction between parents, teachers and wardens for improving students performance
- Weekly practice exams
- Monthly feedback from students
- Updating of students profile register
- Industrial/institution visit/ tour
- PTA meeting once in a year
- Communication skills development programs
- Strengthening CPT, IPCC, CS and IBPS
- Establishment of research committee in each Dept.
- Compulsorily allotment of 2 hours/week/staff for research activity

- Interclass competitions, forum programs
- Extension activities and consultancy programs
- Inter collegiate competitions

Post Graduate

- . Bridge Course and Orientation programs
- ICT based teaching learning method well as class seminar presentation
- Use of active books and journals
- Compulsory research projects –minor or major and publications for staff and students.
- Minimum two Certificate Courses per student during 2 years.
- UGC-NET/SLET, GATE exam coaching.
- Guest lecturer, workshop, seminar in each department
- Compulsory one certificate for each department conducted for students
- Seed money for minor research and extension activities in rural areas.
- Compulsory collaborative activity with industry, institutions or local NGO's
- Up gradation of library study materials.
- Linkages for skill based activities and research
- Placement for research, Ph.D. and job
- Establishment of research laboratories
- Additional certificate courses
- Interdisciplinary research

Name : Dr. Rama Bhat P.   *Name: Dr. Kurian*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____   ***   _____

Annexure – I

IQAC Composition

- Chairperson: Dr. Kurian   - Principal

- Coordinator: Dr. Rama Bhat P.   - HOD PG (Biotech.)

		Name	**DEPT**
1.	Teachers:	Dr. Ravichandran Nair	PG (MSW)
		Dr. Praveen Mugali	PG (Chemistry)
		Dr. Jayadev K.	PG (Biotechnology)
		Mr. Padmanabha B.	PG (HRD)
		Dr. Rajeev C.	UG (Hindi)
		Mrs. Surekha	UG (Management)
		Mr. Umesh Shetty	UG (Commerce)
		Mrs. Ramya Rai P D	UG (Botany)
		Mr. Machendra Belki	UG (English)
		Mrs Sandhya K S	UG (Political Science)
2.	Administrative/Technical Staff:	Mrs. Smitha P Aithal	Administrative Officer
		Mr. Shantharam Kamath	Finance Officer
		Mrs. Poornima J.	Office Superintendent
3.	Students:	Ms. Gagana B. And Ms. SriGowri	
4.	Management Representative:	Mr. Vivek Alva	Correspondent
5.	Alumni:	Mr. Sunil Chittal	
		Mr. Ashok	
6.	Any Other Stakeholder and Community Representative:	Mr. Jayaram Kotian	
7.	Employers / Industrialist:	Mr. Sripathi Rao	
8.	Other External Experts:	Dr. D J Bhat, Goa	
		Dr. P K Vasudev, Mangalore	

Annexure – II

Feedbacks from stakeholders

STUDENT FEEDBACK - MA English

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
64	62	2
Percentage (%)	96.87	3.13

Question 4: Relevance of the study components

Total Respondent	Yes	`No
64	64	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
64	62	2
Percentage (%)	96.87	3.13

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
64	60	04
Percentage (%)	93.75	6.25

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
64	56	8
Percentage (%)	87.5	13.5

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
64	63	01
Percentage (%)	98.44	1.56

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
64	61	03
Percentage (%)	95.31	4.69

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
64	61	03
Percentage (%)	95.31	4.69

Question 11: Necessity of add on course

Total Respondent	Yes	No
64	61	03
Percentage (%)	95.31	4.69

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	28	43.75
Communication English	40	62.5

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	30	46.88
4	24	37.5
3	10	15.63
2	00	00.00
1	00	00.00
Total	64	100

PARENTS FEEDBACK - MA and MSW

Question 5: Contentment with the course opted your son or daughter

Total Respondent	Yes	`No
12	11	01
Percentage (%)	91.67	8.33

Question 6: Do you feel that the present curriculum helps in overall development of your child?

Total Respondent	Yes	`No
12	12	00
Percentage (%)	100	00

Question 7: Do you think that the present curriculum helps your child to meet the global challenges?

Total Respondent	Yes	`No
12	12	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
12	12	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	9	75
Communication English	9	75

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	4	3.33
4	08	66.67
3	00	00.00
2	00	00.00
1	00	00.00
Total	12	100

STUDENT FEEDBACK- M. Com and MHRD

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
77	76	01
Percentage (%)	98.70	1.30

Total Respondent	Accessible	Inaccessible
77	75	02
Percentage (%)	97.40	2.60

Question 4: Relevance of the study components

Total Respondent	Yes	`No
77	75	02
Percentage (%)	97.40	2.60

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
77	76	01
Percentage (%)	98.70	1.30

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
77	72	05
Percentage (%)	93.51	6.49

Question 11: Necessity of add on course

Total Respondent	Yes	No
77	76	01
Percentage (%)	98.70	1.30

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
77	77	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
77	62	15
Percentage (%)	80.52	19.48

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	27	35.06
Communication English	39	50.65
CPT/CS/IPCC	20	25.97
Taxation	07	09.09
Payroll Administration	09	11.69

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
77	75	02
Percentage (%)	97.40	2.60

Question 9: Accessibility of Syllabus

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	27	35.06
4	38	49.35
3	12	15.58
2	00	00.00
1	00	00.00
Total	77	100

ALUMNI FEEDBACK- M. Com and MHRD

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
7	7	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
7	7	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
7	7	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
7	7	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
7	7	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	57.14
Communication English	05	71.43
SAP	01	14.29

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	4	57.14
4	1	14.29
3	2	28.57
2	0	00.00
1	0	00.00
Total	7	100

ALUMNI FEEDBACK – M. Sc.

Sciences (M.Sc. - Chemistry, Biotechnology, Physics, Mathematics, Statistics, Psychology, Applied Botany, Food Science and Nutrition, Computer Science)

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
27	25	02
Percentage (%)	92.59	7.41

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
27	25	02
Percentage (%)	92.59	7.41

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	59.26
Communication English	12	44.45

Others- Business Communication skills, internship.

Question 27: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	12	44.45
4	10	37.04
3	5	18.52
2	0	00
1	0	00
Total	27	100

PARENTS FEEDBACK - M.Sc.

Sciences (M.Sc.- Chemistry, Biotechnology, Physics, Mathematics, Statistics, Psychology, Applied Botany, Food Science and Nutrition, Computer Science)

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
39	39	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
39	39	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
39	38	01
Percentage (%)	97.44	2.56

Question 8: Necessity of add on course

Total Respondent	Yes	No
39	34	05
Percentage (%)	87.18	12.82

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	41.03
Communicative English	21	53.85

Any other- e-banking, musical instrumentation, business communication Skills, workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	12	30.77
4	22	56.41
3	05	12.82
2	00	00.00
1	00	00.00
Total	39	100

STUDENTS' FEEDBACK- M.Sc.

Sciences (M.Sc. Chemistry, Biotechnology, Physics, Mathematics, Statistics, Psychology, Applied Botany, Food Science and Nutrition, Computer Science)

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
245	243	02
Percentage (%)	99.18	0.82

Question 4: Relevance of the study components

Total Respondent	Yes	`No
245	239	06
Percentage (%)	97.55	2.45

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
245	228	17
Percentage (%)	93.06	6.94

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
245	232	13
Percentage (%)	94.69	5.31

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
245	183	62
Percentage (%)	77.14	22.86

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
245	239	06
Percentage (%)	97.55	2.45

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
245	237	08
Percentage (%)	96.73	3.27

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
245	224	21
Percentage (%)	91.43	8.57

Question 11: Necessity of add on course

Total Respondent	Yes	No
245	221	24
Percentage (%)	90.20	9.80

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	101	41.22
Communicative English	107	43.67
Certificate course	55	22.45

Certificate course specified- MAT Lab, Teaching methodology,

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	71	83.26
4	133	54.29
3	41	16.73
2	00	00.00
1	00	00.00
Total	245	100

Suggestions by the students: NET coaching, Research training programmes

BBM & BHRD STUDENTS FEEDBACK

	Percentage (%)	96.29	03.71

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
54	54	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
54	54	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
54	54	00
Percentage (%)	100	00

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
54	52	02
Percentage (%)	96.29	03.71

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
54	50	04
Percentage (%)	92.59	07.41

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
54	52	02

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
54	54	00
Percentage(%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
54	53	01
Percentage (%)	98.14	01.86

Question 11: Necessity of add on course

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	52	96.29
Communication English	48	88.88

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	25	46.29
4	10	18.52
3	19	35.19
2	00	00.00
1	00	00.00
Total	54	100

BBM & BHRD ALUMNI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	18	02
Percentage (%)	90	10

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	19	01
Percentage (%)	95	05

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communication English	18	90

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	16	80
4	00	00
3	04	20
2	0	00.00
1	0	00.00
Total	20	100

BBM & BHRD PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
10	10	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	100
Communicative English	10	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	50
4	03	30
3	02	20
2	00	00.00
1	00	00.00
Total	10	100

B.Com STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
70	69	01
Percentage (%)	98.57	01.43

Question 4: Relevance of the study components

Total Respondent	Yes	`No
70	66	04
Percentage (%)	94.28	05.72

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
70	65	05
Percentage (%)	92.85	07.15

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
70	68	02
Percentage (%)	97.14	02.86

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
70	64	06
Percentage (%)	94.28	05.72

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
70	62	08
Percentage (%)	88.57	11.43

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
70	67	03
Percentage (%)	95.71	04.29

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
70	69	01
Percentage (%)	98.57	01.43

Question 11: Necessity of add on course

Total Respondent	Yes	No
70	70	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	60	85.71
Communication English	64	91.42

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	64	91.42
4	02	02.86
3	04	05.72
2	00	00.00
1	00	00.00
Total	70	100

B. Com ALUMNI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
08	08	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	06	75
Communication English	07	87.50

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	05	62.50
4	00	00
3	03	37.50
2	00	00.00
1	00	00.00
Total	08	100

B. Com PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	16	04
Percentage (%)	80	20

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	10	100

STUDENTS FEEDBACK - BA

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
54	53	01
Percentage (%)	98.14	01.86

Question 4: Relevance of the study components

Total Respondent	Yes	`No
54	53	01
Percentage (%)	98.14	01.86

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
54	53	01
Percentage (%)	98.14	01.86

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
54	51	03
Percentage (%)	94.44	05.56

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
54	44	10
Percentage (%)	81.48	18.52

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
54	51	03
Percentage (%)	94.44	05.56

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
54	50	04
Percentage (%)	92.59	07.40

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
54	52	02
Percentage (%)	96.29	0

Question 11: Necessity of add on course

Total Respondent	Yes	No
54	54	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	54	100
Communication English	54	100

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	40	74.07
4	10	18.52
3	04	07.41
2	00	00.00
1	00	00.00
Total	54	100

SCIENCE ALUMNI FEEDBACK - LIFE SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	88.88
Communicative English	14	77.77

Any other- Workshops and research activities

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	13	72.22
4	00	00
3	05	27.78
2	00	00
1	00	00
Total	18	100

SCIENCE ALUMNI FEEDBACK- BFND & BHS

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	17	85.00
Communicative English	18	90.00

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	20	100
4	00	00
3	00	00
2	00	00
1	00	00
Total	20	100

SCIENCE PARENTS FEEDBACK- LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
15	15	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
15	15	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
15	15	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
15	15	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	15	100
Communicative English	15	100

Any other- Workshops and research activities

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	10	66.66
4	02	13.34
3	03	20.00
2	00	00.00
1	00	00.00
Total	15	100

SCIENCE PARENTS FEEDBACK - BFND & BHS

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
27	27	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
27	26	01
Percentage (%)	96.29	03.71

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	27	100
Communicative English	27	100

Any other- Workshops and research activities

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	25	92.59
4	00	00
3	02	07.41
2	00	00.00
1	00	00.00
Total	27	100

SCIENCE STUDENTS' FEEDBACK- LIFE SCIENCE
(CBZ, BCZ, BCB, MCZ, MBB)

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	0

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	98	02
Percentage (%)	98	02

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	98	02
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	97	03
Percentage (%)	97	03

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	100	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	90	90
Communicative English	93	93
Certificate course	34	34

Any other- Workshops and research activities

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	95	95
4	00	00
3	05	05
2	00	00.00
1	00	00.00
Total	100	100

Suggestions by the students: JAM coaching

SCIENCE STUDENTS' FEEDBACK- PHYSICAL SCIENCE
(PCM, PMS, PMCs)

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	0

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	99	01
Percentage (%)	99	01

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	98	02
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	93	07
Percentage (%)	93	07

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	92	08
Percentage (%)	92	08

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	89	11
Percentage (%)	89	11

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	80	80
Communicative English	91	91
Certificate course	20	20

Any other- Workshops and research activities

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	91	91
4	06	06
3	03	03
2	00	00.00
1	00	00.00
Total	100	100

SCIENCE STUDENTS' FEEDBACK - BCA

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
69	69	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
69	60	09
Percentage (%)	86.95	13.05

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
69	64	05
Percentage (%)	92.75	07.25

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
69	67	02
Percentage (%)	97.10	02.90

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
69	62	07
Percentage (%)	89.85	10.15

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
69	62	07
Percentage (%)	97.10	02.90

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
69	68	01
Percentage (%)	98.56	01.44

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
69	67	02
Percentage (%)	97.10	02.90

Question 11: Necessity of add on course

Total Respondent	Yes	No
69	64	05
Percentage (%)	92.75	07.25

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	60	86.95
Communicative English	52	75.36

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	35	50.72
4	26	37.68
3	08	11.60
2	00	00.00
1	00	00.00
Total	69	100

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
53	53	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
53	53	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
53	48	05
Percentage (%)	90.56	09.44

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
53	53	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
53	50	03
Percentage (%)	94.33	05.67

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
53	52	01
Percentage (%)	98.15	01.85

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
53	53	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
53	52	01
Percentage (%)	98.15	01.85

Question 11: Necessity of add on course

Total Respondent	Yes	No
53	53	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	90	90
Communicative English	93	93

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	42	79.24
4	00	00
3	11	20.76
2	00	00.00
1	00	00.00
Total	53	100

College Calendar

ALVA'S COLLEGE

MOODBIDRI

COLLEGE CALENDAR 2014-15

The following is the academic calendar for the year 2014-15 in respect of B.A/B.SC/B.Com/BSW/BCA/BHRD/BFND/BHS/BBM degree courses, is hereby notified.

SL.NO	ACTIVITIES	DATE
1	Commencement of I III & V Semester Classes	16.6.2014
2	Alva's Pragathi	June 2014
3	Last date for admission to 1st semester (without penal charges)	28.6.2014
4	Last date for admission with penal chargers	5.7.2014
5	Last date for admission on transfer from college to college	5.7.204
6	Commencement of Internal Examination	17.8.2014
7	NSS/NCC/Sports activities	25.8.2014 to 30.8.2014
8	Submission of Magazine for best Magazine competition	20.9.2014
9	End of I, III and V Semester classes	10.10.2014
10	Last date for receiving annual fee (Affiliation)	18.10.2014
11	Vacation	11.10.2014 to 30.11.2014
12	Commencement of I,III and V semester Examination	16.10.2014
13	Commencement of II, IV & VI semester classes	01.12.2014
14	University Level Sports meet	Dec 16-18, 2014
15	NSS Annual Camp	Dec 2014
16	Talents Day	6.1.2015 & 7.1.2015
17	Alumni meet	January 2015
18	Sport Day	28.2.2015
19	Fancy Dress	4.3.2015

20	College Day	10.3.2015
21	Parent Teacher Meeting	January 2015
22	Internal Examination	16.2.2015
23	Farewell	18.3.2015
24	Literary Competition	2.2.2015 on wards
25	Photo Function	17.3.2015
26	NCC Special Camp	May 2015

Certificate courses – Every week two hour for each course (40 Hour syllabus)

Forum activities every week – Saturday (two hours)

Dullers coaching every day 3.30-5.00 pm

Add on courses every day 3.30-5.00pm, Saturday 2.30-5.30 and Sunday 9am -1.30pm

Academic council meeting (HOD's) of UG and PG courses- start and end of each semester

General Staff meeting – Every month

Meeting of PG Coordinators – Every month

Meeting of Research and publication Committee – Twice in a semester

Meeting of Expert committees for each PG departments – once in a semester

IQAC meeting – 4 times in academic year

Students Council meeting – Every month

Feed back by students- end of each semester

Annexure – IV

● **Best Practices of the institution:**

Title of the practice:

Student support and progression- summer internship

Objective of the practice:

The main objective of mentoring classes is to go beyond academics and prepare our students to face the challenges in real life and be employable.

The context:

Faculty members divide students according to their competence and every student is given attention and extracurricular activities. This will enable them to develop and enhance their teaching abilities, Practical experience and exposure.

The Practice:

- Faculty members counsel students.

- Placement cell in college.

- Students are given career guidance as well as job guidance.

- Apart from PG & UG degree courses there is short term Add on courses.

- Programmes for skill development and overall personality development.

Evidence of success:

- Most of our students are working in reputed corporate companies.

- Colleges have employed our students as faculty.

- Public figures in the field of event mangers, police departments, etc.

Problems encountered and Resources Required:

- Time constraint

- Lack of information.

Title of the practice

1. **Adoption Programme**

2. **Objectives of the practice**

   - To support meritorious students

   - To retain and inculcate culture in our students.

   - To be sensitive to the society.

3. **Context**

Students with outstanding academic performance and cultural activities are helped and encouraged for their achievements. These students are given support from the institution.

4. **Practice**

Students are selected based on their performance both in sports and cultural activities. Such students are given free education and residential facilities. Maximum of their needs are taken care by the institution.

5. **Evidence of success**

- The students helped by the college are well placed.

- Have participated in various events and competitions at university, national and International level.

- Secured medals and laurels to the college.

- Most our students are placed in reputed institution and companies.